

MICHIGAN STATE UNIVERSITY
University Committee on Curriculum

SUBCOMMITTEE C – AGENDA

Via Zoom
January 11, 2024
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF EDUCATION

1. Request to change the requirements for the **Master of Arts** degree in **Education** in the College of Education. The University Committee on Graduate Studies (UCGS) will consider this request at its January 22, 2024 meeting.

The primary concentrations in the Master of Arts degree in Education are noted on the student's academic record when the requirements for the degree have been completed.

- a. Under the heading **Requirements for the Master of Arts Degree in Education** make the following change in item 3.:

- (1) Delete the 'Sport Coaching and Leadership' concentration.
- (2) Add the following two concentrations:

Athletic Administration
Athletic Coaching

Effective Fall 2024.

PART II - NEW COURSES AND CHANGES

COLLEGE OF ARTS AND LETTERS

AL 111	Introduction to Accessibility in the Humanities Fall of every year. 1(1-0) Introduction to humanities-focused understanding of accessibility and disability theories and practices. Interdisciplinary introduction to principles and products to improve accessibility. Discussion of the ethics of human and technology interactions for accessibility. <u>DELETE COURSE</u> Effective Fall Semester 2024
XA 111	Introduction to Accessibility in Experience Architecture Fall of every year. 1(1-0) A student may earn a maximum of 1 credit in all enrollments for this course. RB: Completion of Tier I Writing Requirement <u>R: A student may earn a maximum of 3 credits</u>
NEW	Introduction to experience architecture and humanities-focused understanding of accessibility and disability theories and practices. Interdisciplinary introduction to principles and products to improve accessibility. Discussion of the ethics of human and technology interactions for accessibility. SA: AL 111 Effective Spring Semester 2024
XA 291	Special Topics Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (XA 242) and completion of Tier I writing requirement R: Open to students in the Experience Architecture Major.
NEW	Researching and designing special topics in Experience Architecture. Topics vary. Effective Spring Semester 2024
XA 491	Special Topics Fall of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (XA 242) and completion of Tier I writing requirement R: Open to undergraduate students in the Experience Architecture Major and open to graduate students.
NEW	Researching and designing advanced special topics in Experience Architecture. Topics vary. Effective Fall Semester 2024
PHL 482	Topics in Ethics in Science Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: Completion of one IAH course or one philosophy course
NEW	Ethical issues in scientific research. Topics such as human subject research, the use of animals in research, dangerous research, community-based research. Effective Fall Semester 2024
REL 108	Black Religious Worlds Fall of even years. 3(3-0)
NEW	Survey of Black religious expressions, beliefs, and communities, including, African traditional religions, Slave Religion, Black Christianity, Conjure, Hoodoo, Vodou, Islam, and Catholicism. Effective Fall Semester 2024
REL 411	Modern Jewish Thought (W) Spring of even years. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores.
REINSTATEMENT	Representative Jewish thought from the Enlightenment to the present. Authors such as Moses Mendelssohn, Abraham Geiger, Leo Pinsker, Hermann Cohen, Franz Rosenzweig, Ahad Ha-Am, Martin Buber, Mordecai Kaplan, A. I. Heschel, and Emil Fackenheim. Effective Fall Semester 2024

- ITL 250 Topics in Italian Cultures for English Speakers
Fall of every year. Spring of even years. Summer of every year. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. ~~P: Completion of Tier I Writing Requirement~~ Analyze diverse forms of culture from Italy and from other countries where Italian is spoken. Read and discuss written and audiovisual materials such as Italian newspapers, films, and TV, among others. Course is conducted in English, but some primary materials are in Italian. Basic introduction in Italian to understand primary materials.
~~Effective Summer Semester 2024~~ Effective Spring Semester 2024
- LTN 499 Senior Thesis
Fall of every year. Spring of every year. 1(1-0) A student may earn a maximum of 2 credits in all enrollments for this course. P: (LTN 206 or concurrently) or (LTN 208 or concurrently) or (LTN 211 or concurrently) or (LTN 221 or concurrently) or approval of department R: Approval of department.
~~C: LTN 406 concurrently or LTN 408 concurrently or LTN 421 concurrently.~~
Senior thesis capstone under the direction of a faculty member.
~~Effective Spring Semester 2014~~ Effective Fall Semester 2024
- SPN 440 The Structure of Spanish
Fall of every year. Spring of every year. 3(3-0) ~~P: SPN 330 and (LIN 200 or LIN 401 or ENG 302) P:~~
SPN 330 and LIN 401
Overview of linguistic approaches to understanding the Spanish language.
~~Effective Spring Semester 2015~~ Effective Fall Semester 2024
- WRA 308 Invention in Writing
Fall of odd years. 3(3-0) P: (WRA 202 or concurrently) or (WRA 260 or concurrently) R: Open to students in the Professional and Public Writing Major or approval of department.
- REINSTATEMENT Theory and practice of invention and creative practices in professional and public writing. Strategies and theories for brainstorming, ideating, and innovating in civic and professional writing contexts. Orientation toward wide range of knowledge's and approaches to knowledge-making and writing.
SA: AL 308
Effective Spring Semester 2024

ELI BROAD COLLEGE OF BUSINESS

- ITM 843 Career Management
Spring of every year. 1(1-0) A student may earn a maximum of 1 credit in all enrollments for this course. R: Open to graduate students in the Business Data Science and Analytics Major or approval of department.
- NEW Understanding career development theory through experiential and skill-based learning-- focused on the unique requirements of the Data Science and Analytics industry. Active practice of career management, networking, negotiation, goal setting, and development planning skills. Offered first half of semester.
Effective Spring Semester 2024
- ITM 887 Analytics Proseminar
Spring of every year. 1(1-0) R: Open to graduate students in the Business Data Science and Analytics Major or approval of department.
- NEW External speaker perspectives and/or lectures on topics related to the field of business data science and analytics.
Effective Spring Semester 2025

- BUS 491 Special Topics in Business
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. ~~R: Open to juniors or seniors in the Eli Broad College of Business and The Eli Broad Graduate School of Management and not open to students in the School of Hospitality Business.~~ R: Open to undergraduate students in the Accounting major or in the Business - Admitted major or in the Finance Major or in the Human Resource Management Major or in the Management Major or in the Marketing Major or in the Supply Chain Management Major or approval of college.
Advanced study of interrelatedness of business functions not typically found in the business academic departments.
~~Effective Spring Semester 2013~~ Effective Fall Semester 2024
- MBA 845 Integrative Action Projects
Fall of every year. Spring of every year. ~~1 to 2 credits.~~ 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. ~~R: Open to MBA students.~~ R: Open to MBA students. A student may earn a maximum of 6 credits
Multi-day intensive action-based learning experience in which students apply business theories and concepts to real business issues.
~~Effective Summer Semester 2017~~ Effective Fall Semester 2023
- FI 250 Careers in Finance
Fall of every year. Spring of every year. 1(1-0) ~~R: Open to sophomores or juniors in the Business-Admitted major or in the Finance Major or approval of department.~~ R: Open to freshmen or sophomores or juniors in the Business - Admitted major and open to freshmen or sophomores or juniors in the Finance Major or approval of department.
Exploration of the various specialty areas within the field of finance, including career options for new college graduates and employment trends. Understanding the minors offered to supplement the major, the student organizations that augment classroom learning, and the professional certifications desired by employers.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Spring Semester 2022~~ Effective Fall Semester 2024
- MGT 817 Managing the Learning Organization
Fall of every year. Spring of every year. Summer of every year. 1 to 3 credits. ~~P: MGT 810 or concurrently~~ R: Open to master's students in the Eli Broad College of Business and The Eli Broad Graduate School of Management.
~~Assessing knowledge, skills, and abilities within the organization. Matching future employee skill needs with appropriate learning strategies. Linking employee knowledge, skills, and abilities with overall organizational strategies. Understanding the processes by which individuals, teams, and organizations acquire new knowledge, skills, and understanding. Focuses on the role of management and leadership in facilitating learning, generating new ideas, and connecting the learning process to strategic initiatives.~~
~~Effective Fall Semester 2015~~ Effective Fall Semester 2024
- IBUS 211 Business and Culture Seminar
Fall of every year. Spring of every year. Summer of every year. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. ~~R: Open to undergraduate students in the Accounting major or in the Finance Major or in the Hospitality Business Major or in the Human Resource Management Major or in the Management Major or in the Supply Chain Management Major or in the Business - Admitted major or in the Business Preference major or in the Marketing Major or approval of college.~~ R: Open to undergraduate students or approval of college.
International speaker series providing an overview of the business and cultural environment in a particular world region.
SA: MKT 211
~~Effective Fall Semester 2022~~ Effective Spring Semester 2024

IBUS 292 Special Topics In Business Abroad
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. ~~R: Open to undergraduate students in the The Eli Broad College of Business or in the Accounting major or in the Business - Admitted major or in the Business-Preference major or in the Finance Major or in the Hospitality Business Major or in the Human Resource Management Major or in the Management Major or in the Marketing Major or in the Supply Chain Management Major or approval of college.~~ R: Open to undergraduate students in the The Eli Broad College of Business or approval of college.
Education abroad emphasizing an introduction to the functional fields in business abroad and their interrelationships. Review of fundamental concepts and principles of business abroad.
SA: BUS 292
~~Effective Fall Semester 2022~~ Effective Spring Semester 2024

IBUS 310 International Business
Fall of every year. Spring of every year. Summer of every year. 3(3-0) R: Open to juniors or seniors in the Accounting major or in the Business - Admitted major or in the Finance Major or in the Hospitality Business Major or in the Human Resource Management Major or in the Management Major or in the Supply Chain Management Major or in the Marketing Major or in the Applied Engineering Sciences Major.
International and cross-cultural study of business decisions, enterprises, markets, and institutions. Globalization of industries and firm competitiveness. International business transactions and entry strategies.
~~SA: MSC 310, MKT 310 SA: MKT 310, MSC 310~~
~~Effective Fall Semester 2022~~ Effective Spring Semester 2024

IBUS 394 Business Service Learning Abroad
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to undergraduate students in the The Eli Broad College of Business or in the Accounting major or in the Business - Admitted major or in the Business-Preference major or in the Finance Major or in the Hospitality Business Major or in the Human Resource Management Major or in the Management Major or in the Marketing Major or in the Supply Chain Management Major or approval of college.
Civil engagement practices and theories. Impact of non-profit organizations, practices of engaged citizenship. Volunteer placements at civic organizations.
SA: BUS 393
~~Effective Fall Semester 2022~~ Effective Spring Semester 2024

IBUS 492 Advanced Topics Abroad
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to undergraduate students in the The Eli Broad College of Business or in the Accounting major or in the Finance Major or in the Hospitality Business Major or in the Human Resource Management Major or in the Management Major or in the Marketing Major or in the Supply Chain Management Major or approval of college.
Education abroad emphasizing an advanced study of interrelatedness of business functions abroad not typically found in business academic departments.
SA: BUS 492
~~Effective Fall Semester 2022~~ Effective Spring Semester 2024

COLLEGE OF COMMUNICATION ARTS AND SCIENCES

COM 903 Advanced Research Methods in Communication
Fall of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: COM 901 and COM 902 or approval of department RB: COM 801 and COM 802 ~~R: Open to doctoral students.~~ R: Open to doctoral students. A student may earn a maximum of 6 credits

NEW Students will learn the basics of advanced communication methods including but not limited to computational communication, network analysis, and communication neuroscience.
Effective Fall Semester 2024

- JRN 429 Social Media News and Information
Fall of every year. 3(3-0) P: Completion of Tier I Writing Requirement R: Open to undergraduate students. Not open to students with credit in JRN 821.
- NEW New technologies relevant to journalism. Assessing impact on the field. Use of these technologies in their work.
Effective Fall Semester 2024

COLLEGE OF EDUCATION

- TE 413 Student Teaching Internship in English Education
Spring of every year. ~~6(5-25)~~ 6 to 9 credits. P: TE 410 and TE 411 R: Not open to freshmen or sophomores. Not open to students with credit in TE 502. C: TE 412 concurrently.
Directed and evaluated internship in a secondary English language arts classroom. Increased emphasis on independent teaching. Maintaining classroom communities that ensure equitable access to important knowledge and skills. Assessing academic and social outcomes.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring Semester 2025
- TE 417 Student Teaching Internship in Mathematics Education
Spring of every year. ~~6(5-25)~~ 6 to 9 credits. P: TE 414 and TE 415 R: Not open to freshmen or sophomores. Not open to students with credit in TE 502. C: TE 416 concurrently.
Directed and evaluated internship in a secondary mathematics classroom. Increased emphasis on independent teaching. Maintaining classroom communities that ensure equitable access to important knowledge and skills. Assessing academic and social outcomes.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring Semester 2025
- TE 424 Student Teaching Internship in Science Education
Spring of every year. ~~6(5-25)~~ 6 to 9 credits. P: TE 421 and TE 422 R: Not open to freshmen or sophomores. Not open to students with credit in TE 502. C: TE 423 concurrently.
Directed and evaluated internship in a secondary science classroom. Increased emphasis on independent teaching. Maintaining classroom communities that ensure equitable access to important knowledge and skills. Assessing academic and social outcomes.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring Semester 2025
- TE 428 Student Teaching Internship in Social Studies Education
Spring of every year. ~~6(5-25)~~ 6 to 9 credits. P: TE 425 and TE 426 R: Not open to freshmen or sophomores. Not open to students with credit in TE 502. C: TE 427 concurrently.
Directed and evaluated internship in a secondary social studies classroom. Increased emphasis on independent teaching. Maintaining classroom communities that ensure equitable access to important knowledge and skills. Assessing academic and social outcomes.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring Semester 2025
- TE 437 Student Teaching Internship in World Language Education
Spring of every year. ~~6(5-25)~~ 6 to 9 credits. P: TE 434 and TE 435 R: Not open to freshmen or sophomores. Not open to students with credit in TE 502. C: TE 436 concurrently.
Directed and evaluated internship in a secondary world language classroom. Increased emphasis on independent teaching. Maintaining classroom communities that ensure equitable access to important knowledge and skills. Assessing academic and social outcomes.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring Semester 2025

PART II - NEW COURSES AND CHANGES – continued - 7
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- TE 903 Social Justice Teacher Education: Pedagogy, Theory, and Practice
Fall of every year. 3(3-0) P: TE 901 and TE 902 R: Open to doctoral students.
- NEW This course explores multiple epistemological, ontological, and pedagogical perspectives of a pedagogy of social justice teacher education. Additionally, it supports future teacher educators in designing courses, programs and other experiences for prospective and practicing teachers to develop practices that foster equity and justice. The course also examines the politics of teaching and learning as a teacher educator. This course enables students to understand why a social justice focus is needed in teacher education and assists students in considering ways of working toward/for social justice.
Effective Fall Semester 2024
- TE 963 Critical Race Theory in Education
~~Spring of every year.~~ Spring of every year. 3(3-0) R: Open to doctoral students.
Critical race theory as an analytical framework that provides race epistemology, methodological, and pedagogical approaches to study everyday inequalities in P-20 education.
~~Effective Fall Semester 2010~~ Effective Fall Semester 2024