

SUBCOMMITTEE B – AGENDA

Via Zoom
February 22, 2024
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for **Disciplinary Teaching Minor in Agriculture, Food and Natural Resource Education** in the Department of Community Sustainability. The Teacher Education Council (TEC) will consider this request at its February 12, 2024 meeting.
 - a. Under the heading **AGRICULTURE, FOOD AND NATURAL RESOURCE EDUCATION** make the following changes:
 - (1) In item 1. change the total credits from '14' to '16' and delete the following courses:

TE	409	Crafting Teaching Practices in the Secondary Teaching Minor	1
TE	503	Internship in Teaching Diverse Learners in Additional Endorsement Areas	1

Add the following courses:

CSS	210	Fundamentals in Soil Science	3
CSUS	493	Professional Internship in Community Sustainability	1
 - (2) Delete item 3. and renumber items 4. and 5. Respectively.
 - (3) Change the total number of credits required for the minor from '28 or 29' to '28'.

Effective Fall 2024.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the **Disciplinary Teaching Minor** available for secondary certification in **Psychology** in the Department of Psychology. The Teacher Education Council (TEC) will consider this request at its February 12, 2024 meeting.
 - a. Under the heading **Psychology** make the following changes:
 - (1) Delete the following course:

TE	409	Crafting Teaching Practices in the Secondary Teaching Minor	1
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Add the following course:

TE	438	Teaching High School Psychology	3
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 - (2) Change the total credits from '24' to '26'.

Effective Fall 2024.

PART II - NEW COURSES AND CHANGES

VICE PROVOST FOR UNDERGRADUATE EDUCATION

- UGS 105 First-Year Seminar Reflection
Fall of every year.1 credit. A student may earn a maximum of 2 credits in all enrollments for this course. P: UGS 102 or UGS 103 R: Open to freshmen. A student may earn a maximum of 8 credits UGS 102, 103, and 105
- NEW Application of global and experiential learning to personal and professional growth.
Connection between prior learning experiences off-campus with campus engagement.
Offered first half of semester.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall Semester 2024

JAMES MADISON COLLEGE

- MC 294 Qualitative Research Methods
Fall of every year.4(3-0) P: MC 111 and MC 201 and MC 202 or approval of college R: Open to undergraduate students in the James Madison College.
- NEW Introduces students to qualitative methods of social science inquiry.
Effective Fall Semester 2024
- MC 320 ~~Politics, Society and Economy in the Third World~~ Problems and Paradoxes in Global Development.
Fall of every year.4(3-0) P: (MC 221 or MC 231 or MC 281) and Completion of Tier I Writing Requirement R: Open to students in the James Madison College or in the International Relations Major or in the Social Relations and Policy major or approval of college.
~~Politics of social and economic change. Policies and strategies of development and of state and nation building in Third World countries. Impact of international political, security, and economic structures on the process of state and nation building in the Third World. Analyze the historical, political, economic and social dimensions of global development as both a paradigm and project. Contextualize nation-and-state building efforts in the postcolonial world.~~
Effective Fall Semester 2024
- MC 483 Simulating International Relations (D)
Spring of odd years.4(3-0) RB: ((MC 220 or concurrently) and MC 221) and completion of Tier I writing requirement
- NEW Theories of conflict and cooperation in international politics, diplomatic tools to navigate those issues, simulations to apply theory to real-world scenarios such as climate change, humanitarian intervention or border disputes.
Effective Fall Semester 2025