PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF SOCIAL SCIENCE

1. Request to change the name of the Minor in Geographic Information Science to Earth Observation and Geospatial Analytics in the Department of Geography, Environment, and Spatial Sciences.

No new students are to be admitted to the Minor in Geographic Information Science effective Fall 2024. No students are to be readmitted to the Minor in Geographic Information Science effective Fall 2024. Effective Spring 2029, coding for the Minor in Geographic Information Science will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor prior to Fall 2024 will be awarded a Minor in Geographic Information Science in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor Fall 2024 and forward will be awarded a Minor in Earth Observation and Geospatial Analytics in the Department of Geography, Environment, and Spatial Sciences.

Effective Fall 2024.

2. Request to change the requirements for the Minor in Earth Observation and Geospatial Analytics in the Department of Geography, Environment, and Spatial Sciences.

a. Under the heading Minor in Earth Observation and Geospatial Analytics, replace the entire entry with the following:

1. The following course (3 credits):
   GEO 221 Introduction to Geographic Information  3

2. Complete a minimum of 9 credits from the following courses:
   GEO 221L Introduction to Geographic Information Laboratory  1
   GEO 324 Remote Sensing of the Environment  4
   GEO 325 Geographic Information Systems  3
   GEO 326 Cartographic Design and Production  4
   GEO 363 Introduction to Quantitative Methods for Geographers  3
   GEO 372 Ecological Monitoring and Data Analysis  3
   GEO 419 Applications of Geographic Information Systems to Natural Resources Management  4
   GEO 424 Advanced Remote Sensing  4
   GEO 425 Problems in Geographic Information Science (W)  3
   GEO 426 Thematic Cartography  4
   GEO 428 Digital Terrain Analysis  3
   GEO 429 Programming with Spatial Data  3

3. Complete an additional minimum of 3 credits from any GEO electives.

Effective Fall 2024.

3. Request to change the requirements for the Minor in Environment and Health in the Department of Geography, Environment and Spatial Sciences.

a. Under the heading Requirements for the Minor in Environment and Health replace the entire entry with the following:

Complete a minimum of 15 credits from the following:

<table>
<thead>
<tr>
<th>CREDENTIALS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. One of the following courses (3 credits):</td>
<td></td>
</tr>
<tr>
<td>GEO 151 Introduction to Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEO 235 Geography of Environment and Health</td>
<td>3</td>
</tr>
<tr>
<td>2. One of the following courses (3 or 4 credits):</td>
<td></td>
</tr>
<tr>
<td>ANP 204 Introduction to Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>EC 498 Economics of Health Care (W)</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 225 Lifespan Human Development in the Family</td>
<td>3</td>
</tr>
<tr>
<td>HST 425 American and European Health Care since 1800</td>
<td>4</td>
</tr>
</tbody>
</table>
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued

January 25, 2024

3. Complete two of the following courses (6 to 8 credits):
   - AFRE 100 Decision-making in the Agri-Food System 3
   - AFRE 206 World Food, Population and Poverty 3
   - ANS 427 Environmental Toxicology and Society 3
   - CSS 120 Issues in Food and Agriculture 3
   - CSS 210 Fundamentals of Soil Science 3
   - CSUS 200 Introduction to Sustainability 3
   - CSUS 354 Water Resources Management 3
   - ENT 205 Pests, Society, and Environment 3
   - EPI 390 Disease in Society: Introduction to Epidemiology and Public Health 4
   - FOR 372 Ecological Monitoring and Data Analysis 3
   - FOR 411 Fire and Environmental Quality 3
   - HNF 150 Introduction to Human Nutrition 3
   - HNF 385 Public Health Nutrition 3
   - MC 337 Global Public Health 4
   - OST 402 Introduction to Global Health 3
   - PH 101 Introduction to Public Health 3
   - PHL 453 Ethical Issues in Global Public Health 3
   - REL 210 Religion and the Environment 3
   - STT 224 Introduction to Probability and Statistics for Ecologists 3
   - STT 464 Statistics for Biologists 3

4. Complete one of the following courses (3 credits):
   - ANP 370 Culture, Health, and Illness 3
   - GEO 435 Geography of Health and Disease 3

Effective Fall 2024.

4. Request to change the name of the **Minor in Geography** to **Human Environment and Economic Geography** in the Department of Geography, Environment, and Spatial Sciences.

No new students are to be admitted to the Minor in Geography effective Fall 2024. No students are to be readmitted to the Minor in Geography effective Fall 2024. Effective Spring 2029, coding for the Minor in Geography will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor prior to Fall 2024 will be awarded a Minor in Geography in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor Fall 2024 and forward will be awarded a Minor in Human Environment and Economic Geography in the Department of Geography, Environment, and Spatial Sciences.

Effective Fall 2024.

5. Request to change the requirements for the **Minor in Human Environment and Economic Geography** in the Department of Geography, Environment, and Spatial Sciences.

a. Under the heading **Minor in Human Environment and Economic Geography**, replace the entire entry with the following:

1. Complete one of the following courses:
   - GEO 113 Introduction to Economic Geography 3
   - GEO 151 Introduction to Human Geography 3
   - GEO 204 World Regional Geography 3
   - GEO 214 Geography of Drugs 3
   - GEO 215 Sports Geography 3
   - GEO 235 Geography of Environment and Health 3

2. Complete a minimum of 9 credits from the following courses:
   - GEO 410 Geography of Food and Agriculture 3
   - GEO 413 Urban Geography 3
   - GEO 414 Geography of Transportation 3
   - GEO 435 Geography of Health and Disease 3
   - GEO 436 Spatial Analysis of Populations 3
   - GEO 440 Geopolitics 3
3. Complete an additional minimum of 3 credits from any GEO electives.

Effective Fall 2024.

6. Request to change the name of the Minor in Climate Science to Physical Environment and Climate in the Department of Geography, Environment, and Spatial Sciences.

No new students are to be admitted to the Minor in Climate Science effective Fall 2024. No students are to be readmitted to the Minor in Climate Science effective Fall 2024. Effective Spring 2029, coding for the Minor in Climate Science will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor prior to Fall 2024 will be awarded a Minor in Climate Science in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the minor Fall 2024 and forward will be awarded a Minor in Physical Environment and Climate in the Department of Geography, Environment, and Spatial Sciences.

Effective Fall 2024.

7. Request to change the requirements for the Minor in Physical Environment and Climate in the Department of Geography, Environment, and Spatial Sciences.

a. Under the heading Minor in Physical Environment and Climate, replace the entire entry with the following:

1. Complete one of the following courses:
   GEO 201 Introduction to Plant Geography 3
   GEO 203 Introduction to Meteorology 3
   GEO 206 Physical Geography 3

2. Complete a minimum of 9 credits from the following courses:
   GEO 206L Physical Geography Laboratory 2
   GEO 302 Climates of the World 3
   GEO 303 Severe and Hazardous Weather 3
   GEO 306 Environmental Geomorphology 3
   GEO 402 Agricultural Climatology 3
   GEO 403 Dynamic Meteorology (W) 3
   GEO 405 Weather Analysis and Forecasting 4
   GEO 407 Regional Geomorphology of the United States 3
   GEO 409 Global Climate Change and Variability 3
   GEO 411 Stream Systems and Landforms 3

3. Complete an additional minimum of 3 credits from any GEO electives.

Effective Fall 2024.

8. Request to change the name of the Bachelor of Arts degree in Human Geography to Geography in the Department of Geography, Environment, and Spatial Sciences.

No new students are to be admitted to the Bachelor of Arts Degree in Human Geography effective Fall 2024. No students are to be readmitted to the Bachelor of Arts Degree in Human Geography effective Fall 2024. Effective Spring 2029, coding for the Bachelor of Arts Degree in Human Geography will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the bachelor’s degree prior to Fall 2024 will be awarded a Bachelor of Arts Degree in Human Geography in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the bachelor’s degree Fall 2024 and forward will be awarded a Bachelor of Arts Degree in Geography in the Department of Geography, Environment, and Spatial Sciences.

Effective Fall 2024.
9. Request to change the requirements for the Bachelor of Arts Degree in Geography in the Department of Geography, Environment, and Spatial Sciences.

   a. Under the heading Requirements for the Bachelor of Arts Degree in Geography, replace the entire entry with the following:

   1. The University requirements for bachelor's degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Geography.

      The University's Tier II writing requirement for the Geography major is met by completing Geography 480. That course is referenced in item 3. below.

   2. The requirements of the College of Social Science for the Bachelor of Arts degree. The Experiential Learning requirement is satisfied with a minimum numeric grade of 2.0 in GEO 480.

   3. The following courses with a minimum 2.0 grade-point average across all attempted GEO courses (minimum of 30 credits):

      a. Complete a minimum of 12 credits from the following courses:

         GEO 113  Introduction to Economic Geography   3
         GEO 151  Introduction to Human Geography    3
         GEO 201  Introduction to Plant Geography    3
         GEO 203  Introduction to Meteorology         3
         GEO 204  World Regional Geography           3
         GEO 206  Physical Geography                 3
         GEO 206L Physical Geography Laboratory      2
         GEO 208  Physical Geography of the National Parks  2
         GEO 211  Environmental Policy and Practice   3
         GEO 214  Geography of Drugs                  3
         GEO 215  Sports Geography                   3
         GEO 221  Introduction to Geographic Information 3
         GEO 221L Introduction to Geographic Information Laboratory 1
         GEO 235  Geography of Environment and Health 3
         GEO 286  Undergraduate Research in Geography 3

      b. The following course (3 credits):

         GEO 480  Undergraduate Seminar in Geography (W)  3

      c. Complete an additional minimum of 15 credits from any GEO course at the 300-level or 400-level.

      Students are encouraged to complete a first-year seminar such as UGS 110, as well as an internship experience, which can apply as GEO 498 when approved by the student's academic advisor. Students planning to complete a graduate degree in geography are encouraged to complete GEO 113, GEO 151, GEO 206, GEO 221, and GEO 363.

   Effective Fall 2024.

10. Request to change the name of the Bachelor of Science degree in Environmental Geography to Geography in the Department of Geography, Environment, and Spatial Sciences.

   No new students are to be admitted to the Bachelor of Science Degree in Environmental Geography effective Fall 2024. No students are to be readmitted to the Bachelor of Science Degree in Environmental Geography effective Fall 2024. Effective Spring 2029, coding for the Bachelor of Science Degree in Environmental Geography will be discontinued and the program will no longer be available in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the bachelor's degree prior to Fall 2024 will be awarded a Bachelor of Science Degree in Environmental Geography in the Department of Geography, Environment, and Spatial Sciences. Students admitted to the bachelor's degree Fall 2024 and forward will be awarded a Bachelor of Science Degree in Geography in the Department of Geography, Environment, and Spatial Sciences.

   Effective Fall 2024.
11. Request to change the requirements for the Bachelor of Science Degree in Geography in the Department of Geography, Environment, and Spatial Sciences.

The concentrations in the Bachelor of Science degree in Geography are noted on the student’s academic record when the requirements for the degree have been completed.

a. Under the heading Requirements for the Bachelor of Arts Degree in Geography, replace the entire entry with the following:

1. The University requirements for bachelor’s degrees as described in the Undergraduate Education section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Science degree in Geography.

The University’s Tier II writing requirement for the Geography major is met by completing Geography 480. That course is referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree. The Experiential Learning requirement is satisfied with a minimum numeric grade of 2.0 in GEO 480. The STEM requirement for the College of Social Science is met by completion of 12 credits as noted below.

3. The following courses with a minimum 2.0 grade-point average across all attempted GEO courses (minimum of 30 credits):
   a. Complete a minimum of 12 credits from the following courses:

   GEO 113 Introduction to Economic Geography 3
   GEO 151 Introduction to Human Geography 3
   GEO 201 Introduction to Plant Geography 3
   GEO 203 Introduction to Meteorology 3
   GEO 204 World Regional Geography 3
   GEO 206 Physical Geography 3
   GEO 206L Physical Geography Laboratory 2
   GEO 208 Physical Geography of the National Parks 2
   GEO 211 Environmental Policy and Practice 3
   GEO 214 Geography of Drugs 3
   GEO 215 Sports Geography 3
   GEO 221 Introduction to Geographic Information 3
   GEO 221L Introduction to Geographic Information Laboratory 1
   GEO 235 Geography of Environment and Health 3
   GEO 286 Undergraduate Research in Geography 3
   
   b. Complete a minimum of 12 credits from one of the following concentrations:

   Earth Observation and Geospatial Analytics
   GEO 324 Remote Sensing of the Environment 4
   GEO 325 Geographic Information Systems 3
   GEO 326 Cartographic Design and Production 4
   GEO 363 Introduction to Quantitative Methods for Geographers 3
   GEO 372 Ecological Monitoring and Data Analysis 3
   GEO 419 Applications of Geographic Information Systems to Natural Resources Management 4
   GEO 424 Advanced Remote Sensing 4
   GEO 425 Problems in Geographic Information Science (W) 3
   GEO 426 Thematic Cartography 4
   GEO 428 Digital Terrain Analysis 3
   GEO 429 Programming with Spatial Data 3

   Human, Environment, and Economic Geography
   GEO 410 Geography of Food and Agriculture 3
   GEO 413 Urban Geography 3
   GEO 414 Transportation Systems and Sustainable Cities 3
   GEO 435 Geography of Health and Disease 3
   GEO 436 Spatial Analysis of Populations 3
   GEO 440 Geopolitics 3
   GEO 441 Cultural Geography 3
   GEO 453 Metropolitan Environments: Urban Forms and Land Uses 3

   Physical Environment and Climate
   GEO 302 Climates of the World 3
   GEO 303 Severe and Hazardous Weather 3
   GEO 306 Environmental Geomorphology 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 402</td>
<td>Agricultural Climatology</td>
<td>3</td>
</tr>
<tr>
<td>GEO 403</td>
<td>Dynamic Meteorology (W)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 405</td>
<td>Weather Analysis and Forecasting</td>
<td>4</td>
</tr>
<tr>
<td>GEO 407</td>
<td>Regional Geomorphology of the United States</td>
<td>3</td>
</tr>
<tr>
<td>GEO 409</td>
<td>Global Climate Change and Variability</td>
<td>3</td>
</tr>
<tr>
<td>GEO 411</td>
<td>Stream Systems and Landforms</td>
<td>3</td>
</tr>
<tr>
<td>GEO 480</td>
<td>Undergraduate Seminar in Geography (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

c. Complete the following course:

GEO 480 Undergraduate Seminar in Geography (W) 3

d. Complete an additional minimum of 3 credits from any GEO electives at the 300-level or 400-level.

Students are encouraged to complete a first-year seminar such as UGS 110, as well as an internship experience, which can apply as GEO 498 when approved by the student’s academic advisor. Students planning to complete a graduate degree in geography are encouraged to complete GEO 113, GEO 151, GEO 206, GEO 221, and GEO 363.

e. Complete 12 credits in Science, Technology, Engineering, and Mathematics (STEM) courses from the following courses. Fulfillment of this requirement satisfies the College of Social Science STEM Graduation Requirement for the Bachelor of Science degree.

Courses used may not concurrently satisfy a University requirement.

(1) Complete one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LB 118</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MTH 124</td>
<td>Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 132</td>
<td>Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 152H</td>
<td>Honors Calculus I</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) Complete a minimum of 9 credits from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 101</td>
<td>The Celestial Clockworks</td>
<td>1</td>
</tr>
<tr>
<td>AST 207</td>
<td>The Science of Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 208</td>
<td>Planets and Telescopes</td>
<td>3</td>
</tr>
<tr>
<td>BE 101</td>
<td>Introduction to Biosystems Engineering</td>
<td>1</td>
</tr>
<tr>
<td>BE 230</td>
<td>Engineering Analysis of Biological Systems</td>
<td>3</td>
</tr>
<tr>
<td>BS 161</td>
<td>Cell and Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>BS 162</td>
<td>Organismal and Population Biology</td>
<td>3</td>
</tr>
<tr>
<td>BS 171</td>
<td>Cell and Molecular Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BS 172</td>
<td>Organismal and Population Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CE 221</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>CE 273</td>
<td>Civil and Environmental Engineering, Measurements</td>
<td>3</td>
</tr>
<tr>
<td>CE 274</td>
<td>Graphics for Civil and Environmental Engineers</td>
<td>1</td>
</tr>
<tr>
<td>CE 275</td>
<td>GIS for Civil and Environmental Engineers</td>
<td>1</td>
</tr>
<tr>
<td>CEM 141</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CEM 142</td>
<td>General and Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CEM 143</td>
<td>Survey of Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CEM 151</td>
<td>General and Descriptive Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CEM 152</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CEM 161</td>
<td>Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CEM 162</td>
<td>Chemistry Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>CEM 262</td>
<td>Quantitative Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CHE 201</td>
<td>Material and Energy Balances</td>
<td>3</td>
</tr>
<tr>
<td>CHE 210</td>
<td>Modeling and Analysis of Transport Phenomena</td>
<td>3</td>
</tr>
<tr>
<td>CMSE 201</td>
<td>Computational Modeling and Data Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>CMSE 202</td>
<td>Computational Modeling and Data Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>CSE 102</td>
<td>Algorithmic Thinking and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSE 231</td>
<td>Introduction to Programming I</td>
<td>4</td>
</tr>
<tr>
<td>CSS 101</td>
<td>Introduction to Crop Science</td>
<td>3</td>
</tr>
<tr>
<td>CSS 210</td>
<td>Fundamentals of Soil Science</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 200</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101</td>
<td>Introduction to Electrical and Computer Engineering</td>
<td>1</td>
</tr>
<tr>
<td>ECE 201</td>
<td>Circuits and Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 202</td>
<td>Circuits and Systems II</td>
<td>3</td>
</tr>
<tr>
<td>ECE 203</td>
<td>Electric Circuits and Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ECE 230</td>
<td>Digital Logic Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ECE 280</td>
<td>Electrical Engineering Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>
EGR 100 Introduction to Engineering Design  2  
EGR 102 Introduction to Engineering Modeling  2  
ENE 280 Principles of Environmental Engineering and Science  3  
ENT 205 Pests, Society and Environment  3  
FOR 101 Michigan’s Forests  3  
FOR 202 Introduction to Forestry  3  
FOR 204 Forest Vegetation  3  
FOR 222 Forestry Field Methods  2  
FW 101 Fundamentals of Fisheries and Wildlife Ecology and Management  3  
FW 110 Conservation and Management of Marine Resources  3  
FW 181 Introduction to Science, Technology, the Environment, and Public Policy  3  
FW 207 Great Lakes: Biology and Management  3  
GLG 200 Introduction to Environmental Science and Global Change  4  
GLG 201 The Dynamic Earth  4  
ME 201 Thermodynamics  3  
ME 222 Mechanics of Deformable Solids  3  
ME 280 Graphic Communications  2  
MSE 200 Materials and Society  2  
MSE 250 Materials Science and Engineering  3  
MSE 260 Electronic, Magnetic, Thermal, and Optical Properties of Materials  3  
MTH 133 Calculus II  4  
MTH 234 Multivariable Calculus  4  
MTH 235 Differential Equations  3  
PHY 183 Physics for Scientists and Engineers I  4  
PHY 184 Physics for Scientists and Engineers II  4  
PHY 191 Physics Laboratory for Scientists, I  1  
PHY 192 Physics Laboratory for Scientists, II  1  
PHY 215 Thermodynamics and Modern Physics  3  
PHY 231 Introductory Physics I  3  
PHY 232 Introductory Physics II  3  
PHY 251 Introductory Physics Laboratory I  1  
PHY 252 Introductory Physics Laboratory II  1  
PLB 105 Plant Biology  3  
PLB 106 Plant Biology Laboratory  1  
PLB 203 Biology of Plants  4  
PLB 218 Plants of Michigan  3  
STT 180 Introduction to Data Science  4  
STT 200 Statistical Methods  3  
STT 201 Statistical Methods  4  
STT 224 Introduction to Probability and Statistics for Ecologists  3  
STT 231 Statistics for Scientists  3  

12. Request to change the administrative responsibility of the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education from the College of Social Science to the Department of History.

Effective Fall 2024.
13. Request to change the name of the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education to History: Social Studies Education in the Department of History. The Teacher Education Council (TEC) will consider this request at its January 22, 2024 meeting.

No new students are to be admitted to the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education effective Fall 2024. No students are to be readmitted to the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education effective Fall 2024. Effective Fall 2024, coding for the Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education will be discontinued and the program will no longer be available in the College of Social Science. Students admitted to the major prior to Fall 2024 will be awarded a Bachelor of Arts degree in Interdisciplinary Studies in Social Science: Social Science Education in the College of Social Science. Students admitted to the major Fall 2024 and forward will be awarded a Bachelor of Arts degree in History: Social Studies Education in the Department of History.

Effective Summer 2024.

14. Request to change the requirements for the Bachelor of Arts degree in History: Social Studies Education in the Department of History. The Teacher Education Council (TEC) will consider this request at its January 22, 2024 meeting.

a. Under the heading Requirements for the Bachelor of Arts Degree in History: Social Studies Education make the following changes:

(1) Replace item 3. b. with the following:

IAH 201 United States and the World (D) 4
IAH 202 Europe and the World (I) 4
IAH 203 Latin America and the World (I) 4
IAH 204 Asia and the World (I) 4
IAH 205 Africa and the World (I) 4
IAH 210 Middle East and the World (I) 4

(2) In item 3. d. add the following course:

HST 489 Seminar in Digital History (W) 3

(3) Delete items 3. e. and 3. f. and add the following new item 3. e.:

CEP 240 Introduction to Exceptional Learners 3
TE 101 Social Foundations of Justice and Equity in Education 3
TE 102 Pedagogy and Politics of Justice and Equity in Education 3
TE 150 Reflections on Learning 3
TE 302 Literacy and Adolescent Learners in School and Community Contexts 3
TE 325 Clinical Experience in Social Studies Education I 3
TE 341 Teaching and Learning of (Bi)Multilingual Learners 3
TE 425 Clinical Experience in Social Studies Education II 3
TE 426 Seminar in Social Studies Education I 3
TE 427 Seminar in Social Studies Education II 3
TE 428 Student Teaching Internship in Social Studies Education 6

Effective Fall 2024.
15. Request to change the name of the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education to Child Development and Early Childhood Education: Birth to Kindergarten and Special Education in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 22, 2024 meeting.

No new students are to be admitted to the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education effective Summer 2024. No students are to be readmitted to the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education effective Fall 2024. Effective Summer 2024, coding for the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education will be discontinued and the program will no longer be available in the Department of Human Development and Family Studies. Students admitted to the major prior to Summer 2024 will be awarded a Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education in the Department of Human Development and Family Studies. Students admitted to the major Summer 2024 and forward will be awarded a Bachelor of Arts degree in Child Development and Early Childhood Education: Birth to Kindergarten and Special Education in the Department of Human Development and Family Studies.

Effective Summer 2024.

16. Request to change the requirements for the Bachelor of Arts degree in Child Development and Early Childhood Education: Birth to Kindergarten and Special Education in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 22, 2024 meeting.

a. Under the heading Requirements for the Bachelor of Arts Degree in Child Development and Early Childhood Education: Birth to Kindergarten and Special Education, make the following changes in item 3.:

(1) Delete the following course:

CEP  451  Models of Special Education Administration and Services  3

Add the following course:

CEP  351  Special Education Law and Policies  3

(2) Delete the following course:

TE  301  Children's Literacy Development (W)  3

Add the following course:

TE  301A  Children's Literacy Development PK-3 (W)  3

Effective Summer 2024.

17. Request to change the name of the Bachelor of Arts degree in Human Capital and Society to Human Resources and Labor Relations in the Department of Resources and Labor Relations.

No new students are to be admitted to the Bachelor of Arts degree in Human Capital and Society effective Summer 2024. No students are to be readmitted to the Bachelor of Arts degree in Human Capital and Society effective Fall 2024. Effective Summer 2024, coding for the Bachelor of Arts degree in Human Capital and Society will be discontinued and the program will no longer be available in the Department of Human Resources and Labor Relations. Students admitted to the major prior to Summer 2024 will be awarded a Bachelor of Arts degree in Human Capital and Society in the Department of Human Resources and Labor Relations. Students admitted to the major Summer 2024 and forward will be awarded a Bachelor of Arts degree in Human Resources and Labor Relations in the Department of Human Labor and Relations.

Effective Summer 2024.
18. Request to change the requirements for the Bachelor of Arts degree in Human Resources and Labor Relations in the Department of Human Resources and Labor Relations.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Human Resources and Labor Relations, make the following changes in item 3. d.:
      (1) Under General add the following course:
          HRLR 490 Special Topics in Human Resources and Labor Relations 3
           Effective Summer 2024.

19. Request to change the requirements for the Bachelor of Arts degree in Political Science (General) in the Department of Political Science.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Political Science (General) make the following changes:
      (1) Under item 3. a. change the credits of ‘PLS 200’ from ‘4’ to ‘3’.
      (2) Under item 3. b. change the credits of ‘PLS 201’ from ‘4’ to ‘3’.
      (3) Under item 3. d. change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.
      (4) Under item 3. f. change ‘Complete a minimum of four’ to ‘Complete a minimum of five’ and change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.
      (5) Under item 3. g., International Politics, delete the following course:
          PLS 362 American Foreign Policy and National Security 3
           Effective Fall 2024.

20. Request to change the requirements for the Bachelor of Arts degree in Political Science-Prelaw in the Department of Political Science.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Political Science-Prelaw make the following changes:
      (1) Under item 3. a. change the credits of ‘PLS 200’ from ‘4’ to ‘3’.
      (2) Under item 3. b. change the credits of ‘PLS 201’ from ‘4’ to ‘3’.
      (3) Under item 3. e. change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.
      (4) Under item 3. g. change ‘Complete a minimum of three’ to ‘Complete a minimum of four’ and change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.
      (5) Under item 3. h., International Politics, delete the following course:
          PLS 362 American Foreign Policy and National Security 3
           Effective Fall 2024.
21. Request to change the requirements for the *Bachelor of Arts* degree in *Public Policy* in the Department of Political Science.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in Public Policy** make the following changes:

      (1) In item 3. a. (1) change the credits of ‘PLS 200’ from ‘4’ to ‘3’.

      (2) In item 3. a. (2) change the credits of ‘PLS 201’ from ‘4’ to ‘3’.

      (3) In item 3. a. (5) change the requirement from ‘Complete a minimum of three’ to ‘Complete a minimum of four’ and delete the following courses:

         | Course Code | Course Title                        | Credits |
         |-------------|-------------------------------------|---------|
         | PLS 331     | Political Parties and Interest Groups | 3       |
         | PLS 362     | American Foreign Policy and National Security | 3       |

      (4) In item 3. a. (6) change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.

   Effective Fall 2024.

22. Request to change the requirements for the *Bachelor of Arts* degree in *World Politics* in the Department of Political Science.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in World Politics** make the following changes:

      (1) Under item 3. a. (1) change the credits of ‘PLS 200’ from ‘4’ to ‘3’.

      (2) Under item 3. b. (2) change the credits of ‘PLS 201’ from ‘4’ to ‘3’.

      (3) Under item 3. a. (4) change ‘Complete a minimum of four’ to ‘Complete a minimum of five’ and delete the following course:

         | Course Code | Course Title                        | Credits |
         |-------------|-------------------------------------|---------|
         | PLS 362     | American Foreign Policy and National Security | 3       |

      (4) Under item 3. a. (5) change the credits of ‘PLS 422 and PLS 481’ from ‘4’ to ‘3’.

   Effective Fall 2024.

23. Request to change the requirements for the *Bachelor of Arts* degree in *Psychology* in the Department of Psychology.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in Psychology** make the following changes:

      (1) In item 4. a. add the following course:

         | Course Code | Course Title                        | Credits |
         |-------------|-------------------------------------|---------|
         | MTH 116     | College Algebra and Trigonometry    | 5       |

   Effective Fall 2024.

24. Request to change the requirements for the *Bachelor of Science* degree in *Psychology* in the Department of Psychology.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in Psychology** make the following changes:

      (1) In item 5. a. add the following courses:

         | Course Code | Course Title                        | Credits |
         |-------------|-------------------------------------|---------|
         | BS 162      | Organismal and Population Biology   | 3       |
         | BS 182H     | Honors Organismal and Population Biology | 3       |
LB 145  Biology II: Cellular and Molecular Biology  3

Effective Fall 2024.
**PART II - NEW COURSES AND CHANGES**

**COLLEGE OF SOCIAL SCIENCE**

**EC 423**  Model-Based Data Analytics  
Fall of every year. 3(3-0) P: EC 420  
NEW  
Modern statistical learning and predictive modeling, applications and analysis of economic models and data, regression analysis, classification.  
Effective Fall Semester 2024

**EC 425**  Law and Economics (W)  
Fall of every year. 3(3-0) Interdepartmental with Finance P: (EC 251H or EC 301) and Completion of Tier I Writing Requirement  
Application of economic analysis to the law. Property rights, takings, the Coase Theorem. The economics of regulation, crime and punishments, liability law, and public choice.  
Effective Fall Semester 2014 Effective Fall Semester 2024

**GEO 208**  Physical Geography of the National Parks  
Fall of odd years. On Demand. 2(2-0)  
Physical features such as geology, landforms, biota, and waters of United States and Canadian national parks, forests, seashores and lakeshores. Emphasis on formation and distribution.  
Effective Fall Semester 2019 Effective Fall Semester 2024

**GEO 211**  Environmental Policy and Practice  
Fall of every year. Spring of every year. 3(3-0)  
Systematic study of environmental policy and resource management practices in the United States and the broader global context, emphasizing geographical and other social sciences perspectives.  
Effective Fall Semester 2017 Effective Fall Semester 2024

**GEO 286**  Undergraduate Research in Geography  
Fall of even years. On Demand. 3(3-0)  
Supervised research on a topic or topics determined by the instructor. Applications of geographic tools and theory.  
Effective Fall Semester 2017 Effective Fall Semester 2024

**GEO 414**  Geography of Transportation  
Transportation Systems and Sustainable Cities  
Fall of odd years. Spring of odd years. 3(3-0) Interdepartmental with Urban Planning Interdepartmental with Civil Engineering and Supply Chain Management and Urban Planning P: GEO 413 RB: GEO 113  
Spatial principles of transportation. Theories of interaction, network structures, and location-allocation models. Role of transport and transport planning.  
Effective Spring Semester 2023 Effective Fall Semester 2024

**GEO 415**  Location Theory and Land Use Analysis  
Fall of even years. 3(3-0) Interdepartmental with Urban Planning. P: GEO 113 or UP 201 RB: EC 201 or EC 202  
Classical and neoclassical, static and dynamic models of industrial location and spatial organization. Land rent theory. Central place theory. Multi-locational organization. Growth transmission.  
DELETE COURSE  
Effective Fall Semester 2024
HST 366  Modern Southeast Asia
Spring of even years. 3(3-0)
REINSTATEMENT Southeast Asia from 1500 to the present. Foundations of southeast Asian cultures.
Religious revolutions and the rise of absolutist states. Trade and early contacts with the
West. Indigenous and European empires. Forms of and responses to colonialism.
Nationalist movements and independence.
Effective Fall Semester 2024

HST 418  History and Art through Technology
Fall of every year. (3-0) Interdepartmental with History of Art. P: (HST 201 or HST 251 or HA 101
or HA 210) and completion of Tier I writing requirement P: Completion of Tier I Writing Requirement
R: Not open to freshmen.
Approaches in History and Art History to visual, material, textual, and other historical
sources using digital technologies to explore a particular region, time period, or thematic
topic.
Effective Fall Semester 2021 Effective Fall Semester 2024

HDFS 138  Introduction to Financial Literacy
Fall of every year. 2(1-0) R: Open to freshmen or sophomores. Not open to students with credit in
HDFS 238.
Design, develop, and integrate a comprehensive plan to achieve financial goals. Topics
will have an immediate impact on everyday life to achieve financial freedom and success.
Effective Fall Semester 2019 Effective Fall Semester 2024

HDFS 812  Adolescence in the Family: Ecological Perspectives
Adolescence and Emerging Adulthood in Ecological Context
Spring of even years. 3(3-0)
Ecological factors that influence family functioning and adolescent outcomes.
SA: FCE 812
Effective Fall Semester 2010 Effective Fall Semester 2024

HDFS 847  Theories of the Family
Spring of every year. 3(3-0) RB: HDFS 845
Perspectives on the family. Relationships of theory, research, and practice.
SA: FCE 847
DELETE COURSE
Effective Fall Semester 2024

HRLR 201  Human Capital and Society
Human Capital, Human Resources, and Labor Relations
Fall of every year. Spring of every year. Summer of every year. 3(3-0)
Human capital and society from cultural, organizational, and worker perspectives.
Interdisciplinary and professional aspects of human resources and labor relations.
Effective Summer Semester 2016 Effective Fall Semester 2023

HRLR 315  Research Methods and Analysis
Fall of every year. Spring of every year. 3(3-0) P: STT 200 or STT 201
Social science research methodology and analysis techniques as applied to human capital
issues. Social science research methodology and analysis techniques as applied to
human resources and labor relations issues.
Effective Summer Semester 2020 Effective Fall Semester 2023

HRLR 316  Economics of Human Capital
Economics of Human Capital and Human Resources
Fall of every year. 3(3-0) P: EC 201
Economic and strategic aspects of human capital analysis and development in
organizations. Prev: Economic and strategic aspects of human capital analysis and
development in organizations. New: Foundational economic concepts related to the labor
market, individuals' human capital investment decisions, and organization-level human
resource considerations.
Effective Fall Semester 2018 Effective Fall Semester 2023
HRLR 420  
**Comparative Human Capital Systems**  
Comparative Human Resources and Labor Relations Systems  
Fall of every year. 3(3-0) P: HRLR 313 and (HRLR 201 or concurrently)  
Institutional networks and practices in human capital systems in selected countries. Labor and employment laws, employment relations, and human resources practices.  
**Effective Fall Semester 2018**  
**Effective Fall Semester 2023**

HRLR 465  
**Capstone in Human Capital and Society**  
Capstone in Human Resources and Labor Relations  
Fall of every year. Spring of every year. 3(3-0) P: (HRLR 201 and HRLR 315 and HRLR 313 and HRLR 314 and (HRLR 410 or concurrently)) and completion of Tier I writing requirement  
Comparative and international employment relations. Contemporary labor market trends and issues. High performance work systems and organizational effectiveness. Diverse stakeholders and worker outcomes.  
**Effective Spring Semester 2018**  
**Effective Fall Semester 2023**

HRLR 490  
**Special Topics in Human Resources and Labor Relations**  
Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: HRLR 201 or approval of department  
NEW  
Special issues in HRLR  
**Effective Fall Semester 2023**

HRLR 493  
**Internship in Human Capital and Society**  
Internship in Human Resources and Labor Relations  
Fall of every year. Spring of every year. Summer of every year. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: HRLR 201 R: Open to undergraduate students in the College of Social Science or approval of school. Not open to students with credit in SSC 493.  
Faculty-guided internship in field related to human capital & society  
Request the use of the Pass-No Grade (P-N) system.  
**Effective Summer Semester 2021**  
**Effective Fall Semester 2023**

HRLR 494  
**Undergraduate Research in Human Capital and Society**  
Undergraduate Research in Human Resources and Labor Relations  
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: HRLR 201 and (HRLR 315 or concurrently) R: Open to undergraduate students in the College of Social Science or approval of school. Not open to students with credit in SSC 494.  
Faculty-guided undergraduate research in disciplines encompassed in human capital and society. Faculty-guided undergraduate research in disciplines encompassed in human resources and labor relations.  
**Effective Spring Semester 2022**  
**Effective Fall Semester 2023**

PLS 200  
**Introduction to Political Science**  
Fall of every year. Summer of every year. 4(4-0) 3(3-0)  
The science of politics. Theory construction, model building, empirical testing, and inductive inference. Examples from American, international and comparative politics. The scientific study of politics. Examples from American, international, and comparative politics subfields.  
**Effective Spring Semester 2021**  
**Effective Spring Semester 2024**

PLS 201  
**Introduction to Methods of Political Analysis**  
Fall of every year. Spring of every year. Summer of every year. 4(4-0) 3(3-0)  
Philosophy of social science. Principles of research design, measurement, hypothesis testing, measures of association, cross tabulations, and regression analysis.  
**Effective Fall Semester 2018**  
**Effective Fall Semester 2024**
PLS 364  Politics of the United Nations and International Organizations
Spring of every year. 3(3-0) Not open to students with credit in MC 322.
  History and evolution. League of Nations, United Nations. Growth and role of regional,
  specialized, and non-governmental organizations. Impact of new states. Politics,
  functions, and problems.
  Effective Fall Semester 2015 Effective Fall Semester 2024

PLS 422  Seminar in Political Science (W)
Fall of every year. Spring of every year. 4(4-0) 3(3-0) A student may earn a maximum of 12 credits
  in all enrollments for this course. A student may earn a maximum of 9 credits in all enrollments for
  this course. P: (PLS 201) and completion of Tier I writing requirement P: ((PLS 201) and completion
  of Tier I writing requirement) and Completion of Tier I Writing Requirement RB: Political Science
  major or student with background in political science or international studies.
  Variable topics including legislative behavior, policy analysis, political development, human
  rights, international conflict, foreign policy, international political economy, and
  constitutionalism.
  Effective Fall Semester 2014 Effective Fall Semester 2024

PLS 481  Undergraduate Research Seminar (W)
Fall of every year. Spring of every year. 4(4-0) 3(3-0) A student may earn a maximum of 8 credits in
  all enrollments for this course. A student may earn a maximum of 6 credits in all enrollments for this
  course. P: (PLS 201 or concurrently) and completion of Tier I writing requirement RB: Political
  Science major or student with background in political science or international studies.
  Advanced research seminar for students in the political science program.
  Effective Fall Semester 2022 Effective Fall Semester 2024

PSY 280  Abnormal Psychology
  Psychological Disorders
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: PSY 101
  Theory and research on dynamics, characteristics, and treatment of psychological
  disorders. Therapies and theories of prevention.
  Effective Fall Semester 2014 Effective Fall Semester 2024

PSY 382  Internship in Psychology
Summer of every year. On Demand. 3 to 12 credits. A student may earn a maximum of 12 credits in
  all enrollments for this course. P: PSY 101 R: Approval of department; application required.
  Internship employing knowledge and skills acquired in psychology courses.
  Request the use of the Pass-No Grade (P-N) system.
  Effective Summer Semester 2016 Effective Fall Semester 2024

PSY 399  Psychology Service and Engagement
On Demand. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this
  course. P: PSY 101 or approval of department R: Approval of department.
  Preparation and participation in service that supports domestic or international community
  needs. Reflection and application of psychological theory and research.
  Effective Fall Semester 2024

PSY 401  Expertise and Skill (W)
Fall of every year. 3(3-0) P: PSY 200 and ((PSY 295 or STT 231) and completion of Tier I writing
  requirement) P: (PSY 200) and ((PSY 295 or STT 231) and completion of Tier I writing requirement)
  R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor.
  Contemporary models of expertise and skill acquisition and the role of basic cognitive
  abilities and capacities in complex performance.
  Effective Fall Semester 2014 Effective Fall Semester 2024

PSY 409  Psychobiology of Behavioral Development (W)
Spring of every year. 3(3-0) P: (PSY 209 or NEU 300 or IBIO 405) and (PSY 295 or STT 231) and
  completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of
  Psychology or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major.
  Biological approaches to the understanding of behavioral development in human and non-
  human animals. Role of the nervous system in this process.
  Effective Summer Semester 2019 Effective Fall Semester 2024
PART II - NEW COURSES AND CHANGES – continued - 17
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PSY 410  Neuroscience of Learning and Memory  (W)
Fall of every year. 3(3-0) P: (PSY 200 or PSY 209 or PSY 301 or NEU 300 or IBIO 405) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of Psychology or in the Cognitive Science Minor or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major.
Neural mechanisms responsible for learning and memory.
SA: PSY 308
Effective Summer Semester 2019 Effective Fall Semester 2024

PSY 411  Hormones and Behavior (W)
Spring of every year. 3(3-0) P: (PSY 209 or NEU 300 or IBIO 405) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of Psychology or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major.
Current research on biological mechanisms that control motivation in humans and non-human species.
Effective Summer Semester 2019 Effective Fall Semester 2024

PSY 413  Laboratory in Behavioral Neuroscience (W)
Fall of every year. 4(2-4) Interdepartmental with Integrative Biology. P: (PSY 209) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of Psychology or in the Lyman Briggs Neuroscience Coordinate Major or in the Neuroscience Major.
Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.
SA: PSY 309
Effective Fall Semester 2021 Effective Fall Semester 2024

PSY 424  Child and Family Psychopathology (W)
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: (PSY 295) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Psychology. R: Open to juniors or seniors in the Department of Psychology or in the Psychology Disciplinary Teaching Minor.
Description, etiology, and developmental patterns of behavior problems of children, adolescents, and their families. Child and family interventions.
Effective Fall Semester 2014 Effective Fall Semester 2024

PSY 444  Developmental Psychology: Adolescence Through Youth  (W)
Fall of every year. 3(3-0) P: (PSY 101 and PSY 244 and PSY 395) and completion of Tier I writing requirement P: ((PSY 101 and PSY 295) and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of Psychology or in the Youth and Society Minor or in the Psychology Disciplinary Teaching Minor.
Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.
SA: PSY 344
Effective Fall Semester 2015 Effective Fall Semester 2024

PSY 455  Advanced Topics in Organizational Psychology  (W)
Fall of every year. 3(3-0) P: (PSY 255 and PSY 295) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Psychology or in the Bachelor of Arts in Interdisciplinary Studies in Social Science Major or in the Bachelor of Science in Interdisciplinary Studies in Social Science Major. R: Open to juniors or seniors in the Department of Psychology.
Applied research related to human resource issues in work organizations. Selection, training, motivation, leadership, and organizational change.
Effective Fall Semester 2019 Effective Fall Semester 2024
PSY 493  Issues in Psychology (W)
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: PSY 101 and ((PSY 295 or STT 231) and completion of Tier I writing requirement) P: (PSY 101) and ((PSY 295 or STT 231) and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of Psychology.
Current information, research, and practice in psychology.
Effective Fall Semester 2014 Effective Fall Semester 2024

SW 873  Social Work in Educational Settings
Fall of every year. Summer of every year. 3(3-0) RB: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open to graduate students in the School of Social Work or approval of School. R: Open to graduate students in the School of Social Work or approval of School.
Roles and functions of social workers within a complex ecological system of home, school, and community. Impact of societal laws and values on the school and on the students’ schooling experience. Implications for social work practice involving prevention and intervention with a variety of client systems. Social work practice in educational settings. Overview of theoretical foundation and policy context, educational mandates for students with disabilities, foundations for multi-tiered interventions and evidence-informed practice. Needs of students, families, teachers, administrators, and the larger school community. Challenges/opportunities facing diverse client groups. Social justice, diversity and inequality, human rights. Roles/opportunities of interdisciplinary leadership, collaboration, advocacy.
Effective Spring Semester 2004 Effective Spring Semester 2024

**MSU COLLEGE OF LAW**

**LAW 501P**  State and Local Taxation
On Demand. 0 to 6 credits. R: Open to students in the MSU College of Law.
NEW This course examines state and local taxation in the United States, with special emphasis on constitutional limitations and the mechanics of taxing income, sales, and property.
SA: LAW 572B
Effective Spring Semester 2024

**LAW 534A**  Media Law
On Demand. 0 to 6 credits. R: Open to Law students in the MSU College of Law.
NEW This class is designed to provide students with an introduction to the law that applies to the media as it gathers and disseminates information in a democratic society.
Effective Spring Semester 2024

**LAW 540F**  Law and the Family in the Digital Age
On Demand. 0 to 6 credits. RB: ((LAW 541E or concurrently) or (LAW 541F or concurrently)) or Prior coursework in Family Law R: Open to students in the MSU College of Law.
NEW This seminar will explore how recent changes in society and the increasing use of technology like smart devices, social media, and surveillance technology has changed and shaped family law. The course will examine how law is responding to these changes or failing to respond and the consequences for one of the foundational institutions of society.
Effective Spring Semester 2024

**LAW 593M**  Shareholder Democracy
On Demand. 0 to 6 credits. P: LAW 500M or concurrently R: Open to students in the MSU College of Law.
NEW This course covers a wide range of legal issues related to increasing shareholder engagement in corporate decision-making.
Effective Spring Semester 2024