Michigan State University
Assessing Student Outcomes

College:
Department:
Program or Major:
Program Level:
Contact Person:

1. List the student learning outcomes for this program. Learning outcomes are statements which describe what students should know or be able to do when they complete the program.

Below are the institutional level Undergraduate Learning Goals and their associated dimensions. Check the boxes which align with the learning outcomes for this program. (If this program is a graduate program, skip to the next question).

Analytical Thinking
- Acquires, analyzes, and evaluates information from multiple sources
- Synthesizes and applies information within and across disciplines
- Identifies and applies, as appropriate, quantitative methods for defining and responding to problems
- Identifies the credibility, use and misuse of scientific, humanistic and artistic methods

Cultural Understanding
- Reflects on experiences with diversity to demonstrate knowledge and sensitivity
- Demonstrates awareness of how diversity emerges within and across cultures

Effective Citizenship
- Understands the structures of local, national, and global governance systems and acts effectively within those structures in both individual and collaborative ways.
Applies knowledge and abilities to solve societal problems in ethical ways.

Effective Communication

- Identifies how contexts affect communication strategies and practices
- Engages in effective communication practices in a variety of situations and with a variety of media.

Integrated Reasoning

- Critically applies liberal arts knowledge in disciplinary contexts and disciplinary knowledge in liberal arts contexts
- Uses a variety of inquiry strategies incorporating multiple views to make value judgments, solve problems, answer questions, and generate new understanding

Briefly explain how the student learning outcomes for the program align with and support the institutional Undergraduate Learning Goals.

2. Describe how you will assess each learning outcome listed in question 1. Include a description of the evidence you will collect as well as when the assessment will take place. (Evidence should be learning a student demonstrates and might include a set of questions from an examination, a course assignment, a final project in a capstone course, a national licensure exam, a senior thesis or project, an evaluation of student work at an internship or clinical site, auditions, performances, etc).