SOCIOLOGY

SOC

Department of Sociology College of Social Science

100 Introduction to Sociology

Fall, Spring, Summer. 4(4-0)
Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.

131 **Social Problems**

Fall. 3(3-0)

The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological prob-

International Development and 161 Change

Fall, Spring. 3(3-0) Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.

214 Social Inequality

Fall, Spring, Summer. 3(3-0) SA: SOC 330

Theories of structural social inequality. Formation and change of inequalities among social classes and class structures, gender, and race. Inequalities and their interactions in modern societies. Consequences of inequalities. Current inequality trends.

215 Race and Ethnicity

Fall, Spring, Summer. 3(3-0)

Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.

Sex, Gender, and Sexuality Fall, Spring, Summer. 3(3-0) 216

Social structural and social psychological perspectives on gender identity, sex category, and sexuality. Issues related to gender identity and sexuality in selected societal institutions and across cultures.

Social Psychology 241

Fall, Spring. 3(3-0) Not open to students with credit in PSY 235.

Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.

Introduction to Environmental Sociology

Fall, Spring. 3(3-0)
Key concepts, theories, methods, and findings in environmental sociology.

260 **Introduction to Human Migration** Fall, Spring. 3(3-0) RB: SOC 100 or

concurrently

Introduction to the sociological study of human migration. Historical contexts, foundational concepts, and contemporary issues and policies related to migration.

281 Social Research Methods

Fall. 4(3-2)

Design and execution of social research. Ethics in research. Conceptualization, measurement, sampling, data collection, validity and reliability. Descriptive analysis. Presentation of conclu-

282 **Quantitative Analysis for Social** Research

Spring. 4(3-2) P: SOC 281
Experiments. Selected quantitative techniques of data analysis including regression and analysis of variance.

310 **Global Migration**

Fall, Spring. 3(3-0)

Theory and research on the causes and consequences of human migration. Sociological, social psychological, historical, and demographic perspectives.

Family and Society

Fall, Spring, Summer. 3(3-0)
Family development. Diversity of family form and organization in relation to personality, class,

race, and gender. 316 Youth and Society

Fall, Spring, Summer. 3(3-0)

Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.

Sociology of Work 322

Fall. 3(3-0)

Social significance of work. Forces changing contemporary occupational structure. Career patterns. Occupational status and mobility. Social organization of various types of work. Gender and work. Social influence on work attitudes.

331 **Political Sociology**

Fall, Spring. 3(3-0)

Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.

Society and Mental Health

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement

Social determinants of mental health and mental illness. International and cross-cultural comparison of mental health and mental illness.

351 **Gendered Violence and Intersections** of Power

Summer. 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies.

Gendered violence from an intersectional perspective. Ways intersecting social statuses such as race, class, and sexuality shape gendered

360 Migration and Social Change

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) and SOC 260 or concurrently

Survey of contemporary theory and research on migration and social change.

361 Contemporary CommunitiesSpring. 3(3-0)
Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions

Developing Societies

Fall. 3(3-0)

Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.

Rural Sociology

Fall. 3(3-0)

Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.

Science, Technology, and Society 368

Fall, Spring. 4(4-0) Interdepartmental with Lyman Briggs. Administered by Sociology. RB: (LB 133) or some familiarity with basic concepts and methods in sociology. R: Not open to freshmen or sophomores.

Role of science and technology in social change. Values and ethics in contemporary perspectives, controversies, and cases. Science and technology as forms of knowledge.

375 **Urban Sociology**

Fall, Spring. 3(3-0) Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.

Animals, People, and Nature Fall, Spring. 3(3-0) R: Not open to

freshmen.

Sociological overview of the intersecting roles of animals, culture, and nature in contemporary society.

416 **Global Regions**

Fall. 3(3-0) R: Not open to freshmen. Overview of a specified global region within a context of global transformations

Organizations and Society

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Formal and informal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.

427 **Environmental Toxicology and** Society

Spring of odd years. 3(3-0) Interdepartmental with Animal Science. Administered by Animal Science. RB: ISB 200 or ISB 202 or ISB 204 or BMB 200 or BS 161 or BS 181H or LB 145 or BS 162 or BS 182H or LB 144

Impact of environmental chemicals on health and modern society. Cellular and organ functions and their interface with the environment. Limitations of scientific investigation and environmental regulations.

Dynamics of Population

Fall, Spring. 3(3-0) R: Not open to freshmen.

Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.

452 **Advanced Seminar in Environmental** Sociology

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Environmental conditions and social organization. Social relations and connection to resource use, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.

460 Advanced Seminar in Human Migration

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) or SOC 260 or concurrently

Advanced study in a specialized topic related to the sociological study of human migration.

Food Fight: Politics of Food 463

Spring of odd years. 3(3-0) Interdepartmental with Community Sustainability. Administered by Community Sustainability. P: CSUS 200 or SOC 100 RB: (CSUS 343) and Familiarity with social science theories and methods R: Not open to freshmen or sophomores.

Social power and its influence in US agrifood system. Structural and cultural issues related to politics of food consumption, production, labor, processing, retail, techno-science, policy, resistance movements.

Health and Society Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores.

Social causes of Health and disease. Health disparities related to race-ethnicity, socioeconomic status, gender and family. Organizations, professions and institutions of health care. Medical standards and evidence. Global public

477 **Visual Sociology**

Fall. 3(3-0) R: Not open to freshmen. Use of visual images to understand power, ideology, politics, and cultural constructions.

478

Climate Change and Society
Fall, Spring. 3(3-0) P: Completion of

Tier I Writing Requirement

Climate change as a societal challenge. The nature of climate change, its role in human history, and vulnerabilities of coupled human and natural systems to climate change.

480 Advanced Research Methods in Sociology

Fall, Spring. 3(3-0) P: SOC 281 or approval of department RB: SOC 282 or concurrently R: Open to sophomores or juniors or seniors.

Advanced training and hands-on practice in methodologies commonly used in specific subfields of sociology.

481 Social Movements and Collective Identities

Fall. 3(3-0) R: Not open to freshmen. How social movements emerge, change, and are challenged by others. Identity issues within social movements

488

Sociological Theory (W)
Fall, Spring. 3(3-0) P: Completion of
Tier I Writing Requirement RB: 12 credits in sociology.

Development of sociological theory. Problems of theory construction. Current theoretical perspec-

490 Special Topics in Sociology

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to students in the Department of Sociology.

Experimental courses and courses taught by visiting scholars.

Individual Readings 496

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual readings and study in sociology.

Individual Research 497

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.

Supervised individual research in sociology.

498 Sociology Internship

Fall, Spring, Summer. 1 to 3 credits. RB: 9 credits in Sociology. R: Approval of department.

Practical experience with a public, private, or nonprofit organization.

499 Social Issues and Change in Contemporary Society (W)

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen.

Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.

Classical Sociological Theory

Fall. 3(3-0)

Nineteenth- and early twentieth-century sociological theory from Marx to Pareto in socio-historical context. Development of contemporary sociology theory and research from the classics.

Contemporary Sociological Theory Spring. 3(3-0) RB: SOC 815 816

Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.

820 **Contemporary Sociological** Research in the Family

Fall of odd years. 3(3-0)

Family structure. Family and marital attitudes. Family and social policy.

833 Gender and Power

Spring of even years. 3(3-0)

Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.

840 **Animals and Social Transformations**

Spring. 3(3-0)

Historical examination of the human-animal relationships.

Migration and Social Change

Fall of odd years, Spring of even years.

Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspec-

Gender, Justice and Environmental Change: Issues and Concepts Fall. 3(3-0) Interdepartmental with An-858

thropology and Criminal Justice and Community Sustainability and Forestry and Fisheries and Wildlife and Geography and Women's Studies. Administered by Community Sustainability. RB: Background in social science, environmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

Gender, Justice, and Environmental Change: Methods and Application 859

Spring. 3(3-0) Interdepartmental with Anthropology and Community Sustaina-bility and Forestry and Fisheries and Wildlife and Geography and Women's Studies. Administered by Anthropology. RB: Background in social science, environmental science, or natural resources.

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective in international and intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

Environmental Sociology

Fall of odd years. 3(3-0)

Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.

Community and Conservation 869

Fall of even years, Summer of even years. 3 credits. Interdepartmental with Fisheries and Wildlife and Resource Development. Administered by Sociology. RB: Social Science methods, social science theory and environmental coursework.

Use of experiential, participatory, field-based mode of inquiry to develop understanding of social and cultural issues associated with conservation. Understanding of different social positions and perspectives.

873 Social Organization of Health and Medicine

Spring. 3(3-0)
Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.

881 Analysis of Social Data I

Fall. 3(2-2) RB: One course in statistics. R: Open to graduate students in the Department of Sociology.

Applications of statistical techniques to social science data. Multiple regression. SPSS. Interpretation, strengths, and weaknesses of various statistical practices.

882 Analysis of Social Data II

Spring. 3(2-2) RB: SOC 881 R: Open to graduate students in the Department of Sociology

Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.

Multi-Equation Quantitative Models 883

Spring. 3(3-0) Interdepartmental with Environmental Science and Policy. Administered by Sociology. P: SOC 881 and SOC 882 or approval of department R: Open to graduate students in the Department of Sociology and open to graduate students in the Environmental Science and Policy Specialization or approval of department.

Quantitative methodology: multilevel modeling; structural equation modeling. Applications in sociology and environment.

884 **Applied Longitudinal Data Analysis**Fall. 3(3-0) P: SOC 881 and SOC 882 RB:

A solid knowledge of multiple regressions is required.

Application of statistical methods to analyze data in a longitudinal design.

Methods of Sociological Inquiry 885

Spring. 3(3-0) R: Open only to graduate students in the Sociology major or approval of department.

Methods of social science. Comparison of methods. Philosophy of science and social science. Episte-

Individual Readings 890

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of department.

Faculty-supervised readings in Sociology.

897 Seminar in Feminist Theories, Epistemologies, and Pedagogy

Spring of odd years. 3(3-0) Interdepartmental with English and Philosophy and Teacher Education and Women's Studies. Administered by Women's Studies.

Foundational knowledge, theory, epistemology, and pedagogy in women's and gender studies from a multi-disciplinary, global perspective.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.

Master's thesis research.

931 **Topics in Structural Inequality**

Fall of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.

950 Topics in Rural and Environmental Stud-

Spring of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Adoption of innovations, consolidation of food production enterprises, or community response to farm

Topics in Wellbeing and Health

Spring of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Topics such as family work and stress, risk and uncertainty, social epidemiology, and life course.

Social Epidemiology
Fall of even years. 3(3-0) Interdepartmental with Epidemiology. Administered by Epidemiology. P: EPI 810 or approval of department RB: (LCS 829 or EPI 812) or equivalent R: Open to graduate students in the Department of Epidemiology and Biostatistics or approval of department.

Introduction to the field of social epidemiology and the social determinants of health. Contemporary theoretical and methodological issues in social epidemiology.

985 **Qualitative Field Research**

Fall. 3(3-0) R: Open only to graduate stu-

dents in Sociology.

Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.

Survey Research Principles Spring. 3(3-0) RB: SOC 881 986

Design, analysis, sampling, questionnaire construction, interviewing, and data processing.

Professional Training Seminar 995

Spring. 3(3-0) R: Open to graduate students in the Department of Sociology.

Development of knowledge and skills for the profession of sociology. Course design, teaching techniques, acquiring grants, outreach activities, collaboration with community and government, publishing and networking. Preparation of course syllabi, teaching philosophy, research agenda and job application.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 36 credits in all enrollments for this course.

Doctoral dissertation research.