

LANGUAGE, LEARNING AND TEACHING

LLT

Department of Linguistics,
Languages and Cultures
College of Arts and Letters

306 Methods of Teaching Adult and Community English to Speakers of Other Languages

Fall, 3(3-0) RB: LIN 200 and (LLT 346 or concurrently) and (LLT 361 or concurrently)

Methods for teaching English as second language to adult learners in a variety of domestic and international contexts. Focus on communicative and task-based methods involving both oral and written skills. Objective writing, lesson planning and execution.

307 Methods of Second and Foreign Language Teaching

Fall, Spring, 3(3-0) P: Completion of Tier I Writing Requirement SA: ENG 307

National and international approaches, methods, materials, settings, needs, and characteristics of ESL and foreign language students. Survey, evaluation, and application of major effective methods and materials.

346 Pedagogical English Grammar for English Teachers

Fall, 3(3-0) P: LIN 200 or LIN 401 or ENG 302

Teaching grammar to English-as-second language (ESL) students. Grammar lesson plan development. English grammar, error identification, common English-as-second language errors, evaluation of grammar textbooks, and the role of error correction in English-as-second language teaching.

361 Second and Foreign Language Learning

Fall, Spring, 3(3-0) P: LIN 200 or LIN 401 or ENG 302

Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Aptitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

490 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

496 Practicum in Adult English as a Second Language Teaching

Spring, 3(3-0) P: LLT 346 and LLT 306 and (LLT 361 or concurrently) R: Open to undergraduate students.

Practical experience in adult ESL teaching. Classroom observations, tutoring, teaching demonstrations, lesson planning, and materials development.

807 Language Teaching Methods

Spring, 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807

Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

808 Assessment for Language Teaching and Research

Spring, 3(3-0) RB: LLT 807 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. SA: ENG 808

Classroom diagnostic and achievement assessment. Reliability and validity of language tests. Alternative assessment methods. Standardized and performance-based testing. Program-level assessment. Measuring language proficiency for research.

809 Teaching Second Language Reading and Writing

Fall, 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.

Teaching reading and writing in foreign and second language contexts. Vocabulary and pre-reading activities; materials development; integrating, assessing and researching reading and writing; reading and writing to learn language, academic reading and writing.

813 CALL: Technology-mediated Language Learning and Teaching

Spring of odd years. 3(3-0) RB: LLT 807 or ROM 803 R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.

Overview of pedagogical, empirical, methodological, and theoretical issues regarding language learning and teaching in technology-mediated contexts. Discussion, simulations and case studies, the creation of a teaching portfolio, and the participation in action research.

818 Eye Tracking in Second Language Acquisition and Bilingualism

Fall of odd years. 3(3-0) RB: LLT 872 or LLT 873 R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or in the Cognitive Science Specialization or approval of department.

Use eye-movement recordings (eye-tracking) in second language acquisition research and bilingualism. Conduct an eye-tracking study from start to finish. Foundational texts on eye-movement research and selected empirical studies.

821 Individual Differences in Second Language Acquisition

Fall of even years. 3(3-0) P: LLT 860 or concurrently R: Open to graduate students in the College of Arts and Letters or in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.

Individual differences in second language learning, including motivation, prior education and experiences, background, goals, working memory, and aptitude. Measurement of individual differences using quantitative and qualitative measures. Use of individual-difference measurements to explain or predict foreign and second language learning outcomes.

822 Interlanguage Analysis

Fall, 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.

Phonetics, phonology, morphology, syntax within the context of second language acquisition and teaching. Approaches to analysis of second language learner data.

823 Introduction to Corpus Linguistics for Second Language Studies

Fall of even years. 3(3-0) R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.

Overview of corpus linguistics in applied contexts such as second language acquisition and use as well as second/foreign language teaching. Key concepts and methods in corpus linguistics and preparation for basic corpus-based research.

841 Topics in Second/Foreign Language Learning and Teaching

Fall, Spring, 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major.

Selected topics and issues in second/foreign language learning and teaching.

842 Teaching and Learning Vocabulary in Another Language

Spring of even years. 3(3-0) R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.

Overview of second language vocabulary acquisition research and its implications for second language teaching. Dimensions of vocabulary knowledge. Vocabulary and the four communicative skills. Incidental versus intentional vocabulary learning. Vocabulary learning strategies.

846 English Structures and Functions

Spring, 3(3-0) R: Only open to master's students in the Teaching English to Speakers of Other Languages major. SA: ENG 846

Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

LLT—Language, Learning and Teaching

- 856 Language Identity and Ideology in Multilingual Settings**
Spring. 3 credits. Interdepartmental with Teacher Education. Administered by Language, Learning and Teaching. R: Open to graduate students in the College of Education or in the Department of Linguistics and Germanic, Slavic, Asian and African Languages or in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or in the Sociology Disciplinary Teaching Minor.
Current debates on the relationship between language, identity, and ideology. Theories of identity and ideology related to a variety of educational settings. Negotiation of identity and ideology with respect to social relationships between writer and reader, teacher and student, classroom and community.
- 860 Second Language Acquisition**
Fall, Spring. 3(3-0) R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.
- 861 Advanced Topics in Second Language Acquisition**
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LLT 860 or LLT 872 R: Open to graduate students in the Second Language Studies Major or approval of department.
Advanced course in second language acquisition. Topics vary based on current topics in the field and faculty interests.
- 862 Advanced Research in Second Language Acquisition**
Spring. 3(3-0) P: LLT 861 R: Approval of department.
Continuation of LLT 861. Professional development seminar in second language acquisition. Research project. Collecting and analyzing data. Preparing projects for conference presentation and publication. Topics vary.
- 863 Second Language Acquisition of Morphosyntax**
Fall. 3(3-0) P: LIN 434 and LLT 860 or approval of department RB: Background in SLA research, some morphosyntax R: Open to graduate students in the Second Language Studies major or approval of department.
Theoretical issues related to second language acquisition. Acquisition of morphosyntax.
- 864 Second Language Psycholinguistics**
Spring. 3(3-0) RB: (LLT 861 and LLT 862) and Background in SLA research. R: Open to graduate students in the Second Language Studies Major or approval of department.
Second and foreign language learning from a psycholinguistic perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.
- 870 Instructed Second Language Acquisition**
Spring of odd years. 3(3-0) R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.
Relationships among SLA theory, research, and second language pedagogy. Key concepts in instructed SLA and preparation for considering the research-pedagogy link in second language teaching and learning contexts.
- 872 Research Methods for Language Teaching and Foreign/Second Language Learning**
Fall, Spring. 3(3-0) P: LLT 860 or approval of department R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major.
Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.
- 873 Quantitative Research in Second Language Studies**
Fall, Spring. 3(3-0) RB: LLT 872 R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.
Statistical principles and techniques with particular application to investigating second language learning and teaching.
- 874 Qualitative Research in Second Language Studies**
Fall, Spring. 3(3-0) RB: LLT 872 R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.
Theories, principles, and techniques underlying qualitative research. Applications to investigating second language learning and teaching.
- 890 Independent Study**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.
- 895 English as a Second Language: Classroom Practices**
Fall. 3(3-0) C: LLT 807 concurrently.
Lesson planning, materials development, adapting authentic materials, and microteaching. Classroom management for the teaching of English as a second language.
- 896 Practicum in Teaching English as a Second Language**
Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.
Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.
- 898 Master's Research**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research in support of Plan B master's degree requirements.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.
- 992B Seminar in English as a Second Language**
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B
Contemporary theories and issues relating to learning English as a second language.
- 999 Doctoral Dissertation Research**
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.
Doctoral dissertation research.