

**FOREIGN
LANGUAGE
TEACHING**

FLT

**Department of Linguistics,
Languages and Cultures
College of Arts and Letters**

- 807 Foreign Language Teaching Methods**
Fall, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.
History of methods in foreign language instruction. Current practices in language teaching, materials design, and classroom management. Techniques in teaching culture, listening, speaking, reading, and writing at various levels of student proficiency in the foreign language. How to motivate and maintain motivation. Strategies instruction and targeting advanced proficiency.
- 808 Assessment for Foreign Language Teaching**
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 808.
Classroom diagnostic and achievement assessment. Reliability and validity of language tests. Standardized and performance-based testing. Program-level assessment. Measuring language proficiency in listening, speaking, reading, writing, and grammar, and as integrated skills. Formative and summative assessment. Alternative assessment methods.
- 815 Teaching Culture in Foreign Language Courses**
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 815
Methodologies for teaching culture in foreign language courses. Definitions of culture. Interrelatedness of language and culture. Application of theory to development of culture teaching strategies for any foreign language course.
- 817 Foreign Language Program Development and Administration**
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 817
Current issues in language program administration and development. Practical application of theory in foreign language program development, marketing, articulation, technology integration, supervision, curriculum design, program evaluation, and teacher training.
- 841 Topics in Foreign Language Teaching**
Fall of odd years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 841.
Selected topics and issues in foreign language learning and teaching.

- 842 Teaching Reading in a Foreign Language**
Fall of even years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 809.
Topics and issues in teaching reading in a foreign language. Vocabulary development, syntax, fluency in reading, integrating reading skills with listening, speaking, and writing. Measurement of reading comprehension. Age appropriate reading instruction and literacy development. L1 transfer issues. Teaching reading to learners not literate in their L1.
- 845 Language Concepts for Foreign Language Teaching**
Fall. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 845
Methodologies for teaching phonological, morphological, syntactic, lexical, discourse and pragmatic systems in foreign language courses.
- 860 Foreign Language Acquisition**
Spring, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 860.
Factors in foreign language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.
- 881 Teaching Foreign Language with Technology**
Fall. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in AL 881.
Teaching a foreign language with technology. Web applications for online foreign language instruction, hybrid learning, and distance learning. Feedback in online environments, including within computer-mediated communication. Online materials development. Creating interaction online. Online task development, evaluation of online tasks. Creating foreign language class web pages.
- 885 Experiential Module in Foreign Language Teaching**
Fall, Spring, Summer. 2 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 890.
Experience in foreign language teaching and learning. Action research, community outreach, immersion, program administration, professional seminar, teaching practicum, technology enhancement, or service learning.
- 890 Independent Study**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to graduate-professional students in the College of Arts and Letters or approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

- 898 Master's Comprehensive Foreign Language Teaching Portfolio Examination**
Fall, Spring, Summer. 1(1-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 899.
Final comprehensive portfolio exam.