# **ENVIRONMENTAL** SCIENCE AND POLICY

# **ESP**

# **College of Social Science**

## **Principles of Environmental Science** 800 and Policy Spring. 3(3-0)

Scholarship and research in environmental science and policy.

## 801

## Physical, Chemical, and Biological Processes of the Environment

Fall. 3(3-0) RB: Bachelor's or Master's in appropriate discipline for specialization. SA: SSC 801

Interdisciplinary concepts in the natural sciences related to environmental problems. Ecology and human health.

# 802 Human Systems and Environment

Spring. 3(3-0) RB: Bachelors or Masters in appropriate discipline for specialization. SA: SSC 804

Anthropological, economic, geographical, legal, political, and sociological concepts of human systems and environmental change.

#### 803 **Human and Ecological Health** Assessment and Management

Fall. 3(3-0) RB: Familiarity with the basic concepts of physics, chemistry and biology of environmental processes, and the relationships between human systems and the environment. SA: SSC 805

Concepts and techniques used to evaluate human and ecological health impacts from anthropogenic activities. Policy formulation and management strategies to mitigate health effects.

### 804 **Environmental Applications and Anal-**

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ESP 801 and (ESP 802 or concurrently) and ESP 803 or approval of department RB: Bachelors or Masters in appropriate discipline for specialization. SA: SSC 806

Global, regional, and local environmental issues. Systems approach to identify and solve environmental problems

#### 836 Modeling Natural Resource Systems

Spring. 3(3-0) Interdepartmental with Community Sustainability and Fisheries and Wildlife. Administered by Community Sustainability. RB: ecology, statistics, and calculus SA: ACR 851, CSUS 851

System dynamics modeling in human-environment systems. Sustainability applications, including renewable and non-renewable resource use, greenhouse gas emissions and climate change, pollutants and limits to growth.

#### 845 **Environmental Risk Perception and Decision-Making**

Spring of odd years. 3(3-0) Interdepartmental with Criminal Justice and Fisheries and Wildlife. Administered by Criminal Justice. R: Open to master's students or doctoral students in the School of Criminal Justice or in the Department of Fisheries and Wildlife or approval of school.

Theoretical underpinnings of individual decisionmaking and risk perception processes. Case studies of the interplay of risk perception and decision-making in an environmental and or criminological con-

### 846 Corporate Environmental Crime and

Spring of even years. 3(3-0) Interdepartmental with Criminal Justice and Fisheries and Wildlife. Administered by Criminal Justice. R: Open to master's students or doctoral students in the Department of Fisheries and Wildlife or in the School of Criminal Justice or approval of

Theoretical accounts and multiple interventions relevant to corporate environmental crime and risk. Use of "Smart Regulation" principles to design interventions to match specific problems.

#### Global Risks, Conservation, and 847 Criminology

Fall. 3(3-0) Interdepartmental with Criminal Justice and Fisheries and Wildlife. Administered by Criminal Justice. R: Open to graduate students or approval of school.

Theories, actors, characteristics and legal instruments associated with risk, conservation, and criminology related to globalization. Current case studies in criminological conservation.

#### 850 Introduction to Environmental and Social Systems Modeling

Fall. 1(1-0)

Theoretical background of diverse modeling problems in complex environmental systems. Diverse modeling approaches to most appropriate modeling tools in a variety of contexts.

#### 869 Agent-Based Modeling

Spring. 3(3-0) Interdepartmental with Geography. Administered by Geography. RB: Basic understanding of data structures and algorithms covered in an introductory course of any programming language. R: Approval of department.

Theoretical concepts related to simulating dynamic geographic phenomena in the intersection between human and natural systems. Innovative agentbased methodology applied to complex social-environmental systems. Hands-on experience of agentbased modeling, with special emphasis on modeling human decision-making and its impact on the natu-

# **Multi-Equation Quantitative Models**

Spring. 3(3-0) Interdepartmental with Sociology. Administered by Sociology. P: SOC 881 and SOC 882 or approval of department R: Open to graduate stu-dents in the Department of Sociology and open to graduate students in the Environmental Science and Policy Specialization or approval of department.

Quantitative methodology: multilevel modeling; structural equation modeling. Applications in sociology and environment.

#### 890 **Modeling Environmental and Social** Systems

Fall. 2(2-0)

Modeling project of real-world environmental problems. Theories and methodologies from previous modeling courses to practical policy problems. Applied project with a variety of modeling tools and a trans-disciplinary synthesis. Model development, implementation, and evaluation in student groups.

#### 891 Selected Topics in Environmental Science and Policy

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

In-depth study of selected environmental science and policy issues.