COMMUNICATIVE SCIENCES AND CSD DISORDERS

Department of Communicative Sciences and Disorders **College of Communication Arts** and Sciences

Introduction to Communicative 203 Sciences and Disorders Fall, Spring. 3(3-0) SA: ASC 203

Survey of research and practice regarding speech, hearing, and language disorders in children and adults

Anatomy and Physiology of the 213 Speech and Hearing Mechanisms Fall. 3(3-0) SA: ASC 214

Structural and functional analyses of the central and peripheral auditory mechanisms, and of the respiratory, phonatory, and articulatory mechanisms for speech.

232 **Descriptive Phonetics**

Spring, Summer. 3(3-0) SA: ASC 232 Principles of speech production. Transcription of speech using the International Phonetic Alphabet.

303 Fundamentals of Hearing

Fall. 3(3-0) P: CSD 213 or concurrently RB: Completion of one ISP course. Completion of the University mathematics requirement, SA: ASC 303, ASC 255 Physical and psychological aspects of hearing. Measurement of hearing thresholds. Binaural hearing.

313

Speech Science Fall. 3(3-0) P: CSD 213 or concurrently RB: Completion of one ISP course. Completion of the University mathematics requirement. SA: ASC 313, ASC 255 Processes underlying the production and perception of speech

333 Oral Language Development

Fall, Spring. 3(3-0) SA: ASC 333 Development of receptive and expressive aspects of child language.

364 Speech and Language Disorders and their Evaluation

Spring. 3(3-0) P: CSD 313 SA: ASC 364 Evaluation procedures in speech-language pathol-ogy. Testing. Analysis of results. Report writing.

391 **Observation and Analysis of Clinical** Practice

Fall, Spring. 1(0-2) P: CSD 303 and CSD 313 and CSD 333 SA: ASC 394

Case presentations. Interviewing techniques. Behavioral observation and data collection. Behavior management. Counseling. Session plan and report writing

419

International Aspects of **Communicative Disorders** Spring, Summer. 1 to 6 credits. A stu-

dent may earn a maximum of 9 credits in all enrollments for this course. P: CSD 213 and CSD 303 and CSD 313 and CSD 333 R: Approval of department. SA: ASC 419

Human communication disorders in international settings

444 Audiologic Assessment and Intervention/Rehabilitation Spring. 3(3-0) P: CSD 303 SA: ASC 443

Clinical procedures in audiology.

Intervention/Rehabilitation 463 Procedures in Speech-Language Pathology

Spring. 3(3-0) P: CSD 313 SA: ASC 463 Intervention and rehabilitation procedures for individuals with developmental and acquired communication disorders.

483 School-Based Communicative **Disorders Programs**

Spring. 3(3-0) P: CSD 463 or concur-rently SA: ASC 483

Administrative, regulatory, and practice aspects of school-based programs for persons with communicative disorders.

490 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all en-rollments for this course. R: Approval of department. SA: ASC 490

Individualized student activities in human communicative sciences and disorders.

491 **Topics in Communicative Sciences** and Disorders

Fall, Spring. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department. SA: ASC 491

Varying topics related to normal or disordered communication

Research Methods in Communicative 803 Sciences and Disorders Fall. 3(3-0) R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 803

Hypothesis generation, experimental design, data collection, data analysis, and presentation

Neuroanatomy and Neurophysiology 813 of Speech, Language, and Hearing Fall. 3(3-0) R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 813

Structural and functional descriptions of the nervous system as it relates to communication sciences and disorders.

815 Acquired Language Disorders

Spring. 3(3-0) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823A, CSD 823A Neuropathology, symptomatology, and speech-lan-

guage rehabilitation of individuals with aphasia and related disorders.

Cognitive-Communicative Disorders 819 Summer. 3(3-0) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823I, CSD 823I

Neurophysiological, speech-language, cognitive, neuropsychological, and social/emotional rehabilitation associated with traumatic brain injury, dementia, and right hemisphere neurological disorders.

820 Language Assessment and Intervention: Early Stages Spring. 3(3-0)

821

Nature, characteristics, evaluation, assessment, diagnosis, and intervention for children with developmental language and related disorders from infancy through preschool

> Language Assessment and Intervention: Later Stages Fall. 3(3-0) P: CSD 820 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: CSD 823G

Nature, characteristics, evaluation, assessment, diagnosis, and intervention for children with developmental language and related disorders from early school years through adolescence

Developmental Language 824 Disorders

Fall. 3(3-0) R: Open to graduate students in the Department of Communica-tive Sciences and Disorders.

Nature, characteristics, evaluation, assessment, di-agnosis, and intervention for children with developmental language and related disorders.

Autism and Related 825

Neurodevelopmental Disorders Fall. 3(3-0) P: CSD 824 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: CSD 823G

Nature, characteristics, evaluation, assessment, diagnosis, and intervention for children with autism and related neurodevelopmental disorders.

830 Fluency Disorders

Fall. 3(3-0) R: Open to graduate students in the Department of Communicative Sciences and Disorders, SA: ASC 823D, CSD 823D

History, theories, symptomatology, diagnosis, and treatment of fluency disorders in children and adults.

840 Voice Disorders

Spring. 3(3-0) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823C, CSD 823C

Etiology, symptomatology, diagnosis, and treatment of voice disorders in children and adults.

850 Medical Aspects of Speech-Language Pathology

Spring. 3(2-2) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823J, CSD 823J C: CSD 840 concurrently.

Introduction to assessment, intervention, and management of persons with laryngectomy, tracheost-omy, ventilator-dependence, and cleft lip and palate. Intensive study of the clinical procedures and instrumentation employed by speech-language pathologists who practice in medical settings.

855 Assessment and Treatment of Dysphagia

Spring. 3(3-0) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823K, CSD 823K

Introduction to assessment, intervention, and management of persons with swallowing disorders.

860 Articulation and Phonological Disorders Fall, 3(3-0)

Nature, basis, assessment, and treatment of developmental phonological disorders

865 Motor Speech Disorders

Summer. 3(3-0) P: CSD 813 R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 823B, CSD 823B

Neuropathology, symptomatology, and speech-language habilitation and rehabilitation of individuals with motor speech disorders.

880 **Clinical Proseminar in Communicative Sciences and** Disorders

Fall. 3(3-0) R: Open to graduate students in the Department of Communicative Sciences and Disorders.

Preparation for clinical practicum placements including review of professional conduct, practice settings, caseload management, and documentation.

Clinical Practicum in Speech-Lan-883 guage Pathology

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 15 credits in all enrollments for this course. R: Open to graduate students in the Department of Communicative Sciences and Disorders. SA: ASC 894A

Supervised clinical experience in the management of clients with speech-language disorders.

888 Counseling in Communicative Disorders

Summer. 3(3-0) SA: ASC 823L, CSD 8231

Overview of counseling issues related to communication disorders.

890 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to master's students in the Communicative Sciences and Disorders major. Approval of department. SA: ASC 890

Individualized study under faculty direction.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Department of Communicative Sciences and Disorders. Approval of department. SA: ASC 899

Master's thesis research.

Speech Perception 901

Fall of even years. 3(3-0) R: Open to students in the Communicative Sciences and Disorders Major.

Foundations of human speech perception, including phonetic variability, categorical perception, and loss of phonetic sensitivity during acquisition.

902 Speech Production Spring of odd years. 3(3-0) R: Open to

students in the Communicative Sciences and Disorders Major. Foundational process underlying the production of

speech. Theories of motor speech production.

903 Language Science Fall of odd years. 3(3-0) RB: Enrollment

in the CSD PhD program R: Open to students in the Communicative Sciences and Disorders Major.

Structure, development, and neurocognitive basis of spoken and written language systems. Disorders of linguistic communication. Signed languages.

904 Hearing Science

Spring of even years. 3(3-0) RB: Enrollment in the CSD PhD program R: Open to students in the Communicative Sciences and Disorders Major.

Basics of the anatomy and physiology of the hearing system and function of the peripheral and central auditory system.

Grant writing for Researchers 910

Spring of even years. 3(3-0) RB: Enrollment in the CSD PhD program R: Open to students in the Communicative Sciences and Disorders Major. Approval of department.

Development of an early career independent re-search grant proposal. Familiarize students with federal funding agencies. Development of scientific writing and reasoning skills related to grant preparation and critique.

990

Independent Study Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Open to graduate students. Approval of department. SA: ASC 990

Individualized study under faculty direction.

991 Special Topics in Communicative Sciences and Disorders Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

R: Open to graduate students in the Department of Communicative Sciences and Disorders or approval of department. SA: ASC 991

Selected topics in human communication and its disorders.

992 Seminar in Communicative Sciences and Disorders

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students in the Department of Communicative Sciences and Disorders. Approval of department. SA: ASC 992

Topical themes in human communication and its disorders.

Research Practicum in 994 **Communicative Sciences and** Disorders

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 12 credits in all enrollments for this course. RB: CSD 803 or concurrently R: Approval of department. SA: ASC 994

Individual research under faculty supervision.

999

Doctoral Dissertation Research Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open to doctoral students in the Department of Communicative Sciences and Disorders. Approval of department. SA: ASC 999

Doctoral dissertation research.