

EDUCATIONAL ADMINISTRATION EAD

Department of Educational Administration College of Education

- 201 Current Issues in Education**
Fall, Spring. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education.
Contemporary and perennial issues in elementary, secondary, and higher education.
- 315 Student Leadership Training**
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.
- 361 Educational Reform and Policy Analysis**
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.
Analysis of prominent current K-12 and higher educational reforms and policies in the United States.
- 362 Student Culture and Higher Education**
Spring of odd years. 3(3-0)
Historical and contemporary college student cultures in U.S. and global contexts.
- 363 Diversity and Higher Education**
Fall of even years. 3(3-0)
Historical and contemporary aspects of diversity and multiculturalism in higher education.
- 491 Special Topics in Student Affairs**
Spring, Summer. 3(3-0) R: Not open to freshmen or sophomores and not open to master's students in the Higher, Adult, and Lifelong Education Major or in the Student Affairs Administration Major.
Introduction to the student affairs profession and field.
- 800A Professional Seminar in Educational Leadership**
Fall. 1(1-0)
Fundamentals of school leadership. Enduring problems in educational administration. Program orientation, including organizing perspectives and expectations for students. Technological tools and resources for learning.
- 801 Leadership and Organizational Development**
Spring, Summer. 3(3-0)
Interaction of leadership with organizational culture and development within a variety of educational organizations.
- 805 Administration in Higher Education**
Fall. 3(3-0)
Theories, systems, structures, and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.

- 806 Evolving Practice of School Leaders**
Fall. 3(3-0) R: Open to graduate students in the K-12 Educational Administration major.
Historical analysis of K-12 school leadership. Comparative analysis of leadership and school improvement. Leadership theory. Ethical leadership. Critical thinking and reflection of one's own leadership.
- 811 Inquiry and Analysis of Teaching and Learning**
Fall. 3(3-0) Not open to students with credit in EAD 854.
Inquiry and applied research methods and skills. Data-based decision making for instructional improvement. Computer skills for data analysis. Methods of data use for teachers and leaders. Legal and ethical use of data.
- 812 Inquiry and Analysis of School Organizations**
Spring. 3(3-0) P: EAD 811 Not open to students with credit in EAD 855 or EAD 856.
Inquiry and applied research methods and skills. Data-based decision making for organizational improvement. Analyzing schools as rational, natural, and open systems. Methods of data use for school administration. Legal and ethical concerns of data use.
- 820 School Leadership Internship**
Fall. 1 to 3 credits. R: Open to graduate students in the K-12 Educational Administration major.
Supervised internship in an educational institution focused on school leadership issues.
- 821 Internship in Educational Administration II**
Spring, Summer. 1 to 3 credits. R: Open only to graduate students in K-12 Educational Administration.
Supervised internship in an educational and/or community organization focused on school-community leadership issues.
- 822 Engaging Diverse Students and Families**
Fall. 3(3-0) Not open to students with credit in EAD 853B.
Comparative and historical analysis of education within the broader social, cultural, and linguistic contexts of schools. Students in contemporary schools. Social problems, social policies, and school practice. School, family, and community relationships.
- 824 Leading Teacher Learning**
Spring, Summer. 3(3-0) Not open to students with credit in EAD 853C.
Instructional leadership. Learning environment for teachers and students. Teacher supervision and evaluation. Staff development and teacher collaboration. Improvement of instructional program. Assessing student achievement.
- 830 Issues in Urban Education: Racial Achievement Gap**
Spring. 3(3-0)
Institutional, class, race systemic factors that contribute to the racial achievement gap. Strategies for improving urban schools; uncover areas of study for future research.
- 840 Inquiry in Postsecondary Education**
Spring. 3(3-0)
Inquiry concepts and methods related to postsecondary education; problems of theory and practice in teaching and learning, administration, and leadership.

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- 850 Issues and Strategies in Multicultural Education**
Spring. 3(3-0)
Historical, pedagogical, and administrative considerations of multicultural education in K-16 educational settings.
- 852 The School Principalship**
Fall, Summer. 3(3-0)
Administration of K-12 schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving schools.
- 853 Education Finance and Policy**
Fall, Summer. 3(3-0) Not open to students with credit in EAD 853A.
Alternative policies to fund public schools. Equity and adequacy in school finance. Cost-effective education practices. Privatization of education service provision.
- 860 Concept of a Learning Society**
Fall. 3(3-0)
Learning in the Knowledge Age with special focus on the role of technology as a partner in the learning process and in extending intelligence.
- 861 Adult Learning**
Fall. 3(3-0) SA: EAD 861A
Learning and change in the adult years. Motivation and barriers to participation. Cognitive, emotional, developmental, and socio-cultural processes involved in adult learning. Understanding differences among adults in approaches to learning.
- 863 Training and Professional Development**
Fall. 3(3-0) SA: EAD 862A
Design of training and professional development programs for postsecondary education contexts.
- 864 Adult Career Development**
Spring. 3(3-0) SA: EAD 862B
Psychological, social and institutional elements of careers. Cases and theories of career and adult development in the context of changing conditions of work and learning across the life-span.
- 866 Teaching in Postsecondary Education**
Spring. 3(3-0) SA: EAD 861B
Philosophies and beliefs undergirding teaching strategies. Effective teaching strategies and formal learning environments. Assessment of teaching and of student learning.
- 867 Case Studies in Educational Leadership**
Summer. 3(3-0)
Case-based learning to examine contemporary K-16 leadership.
- 868 Pro-Seminar in Higher and Adult Education**
Fall. 3(3-0) R: Open to master's students in the Higher, Adult, and Lifelong Education major.
Foundations and development of higher and adult education as a professional discipline. Traditional and contemporary issues in theory, research, and practice.
- 870 Foundations of Postsecondary Education**
Fall. 3(3-0)
Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.

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- 871 Collegiate Contexts for Teaching and Learning**
Spring. 3(3-0) SA: EAD 871B
Sociocultural contexts of teaching and learning in collegiate environments. Organizational strategies to improve learning contexts for diverse students.
- 872 Legal Issues in Higher Education**
Spring. 3(3-0)
Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.
- 873 College Student Development**
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Research, theory, and literature related to student development in the college years.
- 874 Introduction to Student Affairs**
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
History, development, philosophy, organization, and administration of college student personnel as a profession. Needed services, programs and skills.
- 875 Issues and Strategies in Student Affairs**
Fall. 3(3-0) P: EAD 874 R: Open to master's students in the Student Affairs Administration major.
Student affairs work in colleges and universities. Integration of theory with practice.
- 876 Budgeting and Finance in Higher Education**
Spring. 3(3-0) SA: EAD 971C
Fundamentals of higher education budgeting and finance, including external sources of funding, internal resource allocation processes, social and economic principles and values regarding the distribution of resources among competing concerns.
- 877 Program Planning and Evaluation in Postsecondary Contexts**
Fall. 3(3-0) SA: EAD 871A
Planning and evaluating programs for learning in diverse educational contexts.
- 878 Education in the Digital Age**
Fall, Summer. 3(3-0)
An exploration of the historical, philosophical, critical, and practical questions associated with the technological transformation of all levels of education.
- 879 College Student Cultures**
Spring. 3(3-0)
Examines college student cultures at diverse institutional types globally using theoretical lenses and learning experiences.
- 881 Workshops in Educational Administration**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Laboratory experiences focused on common supervisory and administrative problems.
- 882 Seminars in Educational Administration**
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.
- 889 Research and Assessment in Student Affairs**
Spring. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Introduction to strategies for research and inquiry in student affairs.
- 890 Independent Study**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Individual study in an area of K-12 administration or higher, adult, and lifelong education.
- 893 Professional Development Seminar in Student Affairs**
Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to students in the Student Affairs Administration major. SA: EAD 894A
Supervised work experience in student affairs.
- 894 Laboratory and Field Experiences**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Supervised graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.
- 895 Research Ethics**
Summer. 1(1-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Kinesiology and Teacher Education. Administered by Kinesiology. R: Open to graduate students. SA: PES 895
Identifying and resolving ethical problems in research. Collegial interactions. Authorship, publication, and reviewing practices. Data management. Ownership of data and intellectual property. Conflicts of interest. Protection of human and animal subjects. Lab safety and compliance.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
Master's thesis research.
- 901 Urban Education: An Historical Overview**
Fall of even years. 3(3-0)
Emergence and evolution of urban schools. Social, economic, and political factors affecting their development.
- 907 Educational Policy for Immigrant and English Language Learner Students**
Fall of odd years. 3(3-0)
Impact of recent increases in immigration on racial, ethnic, and linguistic diversity in schools in the United States. Contemporary education policy issues that affect immigrant and ELL students. Language learning policy. Social context of education for immigrant and ELL students.
- 920 Political Economy of Schooling**
Fall. 3(3-0)
Impacts of education on economic outcomes; impacts of student socioeconomic status on school outcomes. Multiple goals of public education. Historical development of public school system. Workplace skills, occupational structure, social mobility. School governance and education politics. Alternative policies to improve education outcomes.
- 921 Educational Leadership and Transformation**
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.
- 922 Analyzing Education Systems**
Fall. 3(3-0)
Analyzing systems of educational organizations, including schools, local education agencies, and state education agencies. Theory and research on educational organizations to actual cases in order to identify interdependent strengths and weaknesses that support and/or undermine instructional improvement.
- 923 Organizing for Learning**
Spring. 3(3-0)
Curriculum leadership. Competing approaches to curriculum and pedagogy. Ensuring instructional program coherence. Managing and evaluation of human resources. Planning and coordinating professional development. Implementing systemic use of instructional technology.
- 924 Data and Decisions**
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
Data collection and analysis for school improvement. Decision making criteria. Assessment of resource use and instructional learning outcomes. Data management. Legal and ethical use of data. Communication strategies.
- 925 Policy and Practice in Education**
Fall of odd years. 3(3-0) SA: EAD 944
Multiple conceptions of the relationship between policy and practice in K-12 education.
- 926 School Finance and Operations**
Fall. 3(3-0)
School funding and resource allocation. Alternative employee compensation and service delivery options. School facilities; safe and healthy school environments.
- 928 Proseminar in Educational Policy**
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.
Disciplinary perspectives on policy issues. Influence of research on policy process. Politics and educational practice as determinants of policy choice.
- 929 Collaborative Inquiry**
Summer. 3(3-0) R: Approval of department.
Designing and implementing school or community-based action research. Collaborative, multi-disciplinary inquiry. Democratic and civic engagement. Ethics of collaborative research. Reflective practice. Moving from inquiry to action.

- 931 Introduction to Qualitative Methods in Educational Research**
Fall, Spring, Summer. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. RB: CEP 930
Concepts and assumptions underlying multiple traditions of qualitative research methods in education. Relationship between research questions and qualitative research design. Epistemology, methods, and ethical issues of ethnography, case study research, grounded theory, oral history and discourse analysis. Criteria for appraising and critiquing qualitative research designs, claims, and evidence.
- 942 Economics of Education**
Spring. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.
Economic effects of education. Economic analysis of policy issues in education. Applications to the United States and other countries.
- 943 Politics of Education**
Spring. 3(3-0) R: Open to graduate students.
Politics of education in the United States. Interplay of key institutions (e.g., school boards, state governments, Congress, mayors) and actors (e.g. elected officials, parents, teachers unions, and the general public) shaping the public education system.
- 944 Social Context of Education**
Fall. 3(3-0) R: Open to graduate students.
Evolution of educational institutions and practices in response to economic, political, demographic and social change. Legacies of change for instruction, curriculum, segmentation of students, and students' school experiences. Effect of family and community on students and schools. Conflicting goals/purposes of public education. Struggles for educational equity and opportunity.
- 946A Regression Analysis for Education Policy**
Spring. 3(2-2) Interdepartmental with Counseling, Educational Psychology and Special Education. Administered by Educational Administration. P: CEP 932 RB: Knowledge of: central tendency and dispersion, correlations and cross-tabulations, sampling distribution, hypothesis testing, confidence intervals, testing differences in means, tests of associations. R: Open to graduate students.
Foundations of regression analysis. Underlying assumptions. Applications to education policy with attention to challenges of establishing causal relations. STATA software skills for independent scholarly investigations.
- 946B Econometric Analysis for Education Policy**
Fall of even years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.
Econometric techniques for identifying and estimating causal relationships for education policy analysis. Extensions of linear regression analysis. Evaluation of randomized control trials.
- 947 Comparative International Education Policy**
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.
International and comparative education policy. National and international policy actors. Cross-national education policy research. Insights from international research for U.S. education policy.
- 948 Advanced Economics of Education**
Spring of odd years. 3(3-0) P: EC 820B or approval of department RB: Prior graduate level course work in econometrics and undergraduate or graduate level course work in economic theory. R: Open to graduate students.
Advanced research in the intersection of economics and education. Returns to education, education production, school choice, teacher quality and compensation, financial aid, and postsecondary access.
- 949 Advanced Seminar in Education Policy**
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students.
Seminars on rotating topics in advanced, contemporary education policy research.
- 950A Proseminar I in K-12 Educational Administration**
Fall. 1(1-0)
Disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.
- 950B Proseminar II in K-12 Educational Administration**
Spring. 1(1-0) P: EAD 950A
Synthesis and analysis of disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.
- 952A Externship in Educational Administration**
Fall, Spring. 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course.
Current administrative problems and solution strategies in education.
- 955B Field Research Methods in Educational Administration**
Spring. 3(3-0)
Methods used in conducting field studies in educational organizations, with emphasis on interviews, observation, and participant observation.
- 960 Proseminar in Postsecondary Education**
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Questions, trends, issues and resources in higher, adult, and lifelong education. Development of skills in problem identification, literature analysis, and scholarly writing.
- 963 Leadership in Postsecondary Education**
Spring. 3(3-0)
Leadership as a complex social phenomenon in higher, adult, and lifelong educational settings. Interdisciplinary theories of leadership as applied to postsecondary education.
- 964 Comparative Higher Education**
Spring. 3(3-0)
National systems of higher education, policy challenges, international and comparative research.
- 965 Diversity and Equity in Postsecondary Education**
Fall. 3(3-0)
Promise, challenge, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.
- 966 Students in Postsecondary Education**
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Research and theoretical foundations concerning traditional and non-traditional college students. Literature from diverse fields such as higher education, adult learning, and multicultural education. Psychosocial and cognitive development of college students, learning and development across the life-span, experiences of diverse populations, impact of collegiate environments and structures on students.
- 967 Policy Development and Analysis in Postsecondary Education**
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Higher education policy issues, policy-related research and development approaches.
- 968 Teaching, Learning, and Curriculum in Postsecondary Education**
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories and current issues about teaching, learning, and curriculum in postsecondary education. Topics include learning contexts, learners, teachers, the learning process, curriculum.
- 970 Organization and Administration in Postsecondary Education**
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 970A
Principles and patterns of organization and governance characteristic of colleges and universities. Administrative, trustee, faculty, and student roles.
- 972 International and Comparative Issues in Higher and Adult Education**
Summer. 3(3-0) RB: Prior or current study of higher & adult education or a practitioner in the field.
Higher and adult education in international contexts. Policy, organizational structures and behavior, curriculum, pedagogy, and student affairs.
- 980 Engaged Educational Leadership**
Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Developing skills for engaged leadership. Convening forums to discuss and disseminate ideas for improvement of educational organizations and educational policy. Developing leadership skills that encourage and support agency of stakeholders.

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- 981A Capstone I**
Fall. 4(0-4) C: EAD 982A concurrently.
Capstone group project.
- 981B Capstone II**
Spring. 4(0-4) P: EAD 981A C: EAD 982B concurrently.
Capstone group project.
- 982A Capstone Seminar**
Fall. 2(2-0) C: EAD 981A concurrently.
Capstone seminar to support ongoing work for capstone projects.
- 982B Capstone Seminar II**
Spring. 2(2-0) P: EAD 982A C: EAD 981B concurrently.
Capstone support seminar.
- 990 Independent Study**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.
- 991A Special Topics in K-12 Administration**
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
Special topics in K-12 administration.
- 991B Special Topics in Higher, Adult, and Lifelong Education**
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.
Special topics in the field of higher, adult and lifelong education.
- 991C Special Topics in Education Policy**
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students.
Special topics in education policy.
- 994 Laboratory and Field Experience in Educational Administration**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students.
Supervised advanced graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.
- 995 Research Practicum in Educational Administration**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department.
Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.
- 999 Doctoral Dissertation Research**
Fall, Spring, Summer. 1 to 23 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open to doctoral students in the College of Education or in the Department of Educational Administration.
Doctoral dissertation research.