# KINESIOLOGY

# KIN

# Department of Kinesiology College of Education

#### 101A Swimming I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 101A

Beginning swimming. Development of skills in water readiness activities, floating, back and prone glide, sculling, freestyle, backstroke, and elementary backstroke. Demonstrate knowledge of propulsion and resistance forces, correct stroke technique, and safety and emergency procedures.

#### 101M Great

# **Lakes Sailing**

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 101M

Basic sailing.

### 101N Intro to Stand-up Paddleboarding, Kayaking & Canoeing

Fall, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: (KIN 101A) or Equivalent Skills

Learning to kayak, stand-up paddleboard and canoe.

# 101T SCUBA Diving I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Swimming I or equivalent skills. SA: KIN 111F

Beginning scuba. Pool and classroom portion of open water certification.

# 101U Sailing

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Swimming I or equivalent skills.

Beginning-level hands-on learn to sail program.

#### 102A Judo I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total 8 credits in KIN 101-108 and KIN 111-118.

Introduction to the sport of Judo. Learn and perform basic skills including falling, throwing, hold-down, and submission hold. Competition rules of Judo.

#### 102C Karate I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Introduction to the sport of Karate. Learn and perform the basic skills of kick, strike, block, stance and footwork. Self defense, one-step and sparring techniques.

#### 102K Tae Kwon Do I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Explore skill and knowledge development in the art of Taekwondo.

#### 102M Introduction to Kendo

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Basic movements, history, philosophy, and concepts of the martial art of kendo. Learning kendo through its practice.

## 102N Introduction to Wing Chun

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Previous experience with the martial arts

Learning to balance, focus, and self-defense techniques of Wing Chun.

# 103A Aerobic Exercise I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Beginner and intermediate aerobics. Introduction to theoretical and practical principles of stretching, toning, and aerobic activity that progressively improve cardiovascular strength and endurance, flexibility, coordination and body image.

# 103C Aerobic Exercise, Low Impact

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Introduction to theoretical and practical principles of stretching, toning, and low impact aerobic activity that progressively improve cardiovascular strength and endurance, flexibility, coordination and body image.

# 103D General Conditioning I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Physical fitness, exercise, and health principles and practices applied to personal exercise and health programs through activities such as target heart rate monitoring, body measurements, posture analysis, and energy intake and expenditure assessments. Demonstrations and vigorous exercise activities.

#### 103G Power Walking

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Basic knowledge of physical fitness and healthy lifestyle principles. Muscular strength and endurance, flexibility, cardiovascular endurance, and total body health.

# 103R Weight Training I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Basic level weight training principles, basic anatomy, and diet and nutrition. Enhance muscular strength, endurance and flexibility.

# 103S Swim Conditioning

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Swimming I or equivalent skills.

Cardiovascular fitness through swimming. Muscular endurance, strength and flexibility, and cardiovascular fitness. Training principles and techniques such as interval training, long distance swimming and dry land exercises. Basic nutrition and diet guidelines.

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## 103T Distance Running

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Basic understanding of distance running as a form of developing cardiovascular endurance and muscular strength and endurance for recreation and competition. Goal setting, designing workouts, injury awarenvironmental conditions and proper nutritional quidelines.

# 103U Step Aerobics

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

An alternative to high impact aerobics for beginning and intermediate step students. Introduction to theoretical and practical principles of stretching, toning, and step aerobic activity that progressively improve cardiovascular strength and endurance, flexibility, coordination and body image.

# 103V Boxing Conditioning

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Introduction to boxing specific conditioning. Fundamentals and techniques.

## 106C Bowling I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Fundamental skills of bowling including form and technique. Terminology, rules, strategies and scoring procedures.

# 106E Golf I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Beginning golf. Rules and etiquette of the game, basic swing fundamentals, and proper equipment selection.

# 106G Horsemanship I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Explore beginning aspects of horsemanship.

#### 106S Archery

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Previous experience with shooting a bow and arrow.

Beginning and intermediate level hands-on learning of archery.

#### 106V Self Defense

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Increase awareness and understanding of sexual assault. Focus on defense against sexual violence. Techniques for diffusing and avoiding potentially dangerous situations. Physical self-defense skills.

## 106W Yoga

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Explore the beginning aspects of Yoga.

#### 107B Racquetball I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Fundamental skills of racquetball including forehand, backhand, and serve. Basic rules, strategies, and scoring

# 107E Tennis I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Introduction to the basic strokes, footwork, and court positions to play singles and doubles tennis. Rules, scoring and game etiquette.

# 107G Handball

Fall, Spring. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8

Introduction to handball, including safety awareness, proper technique and etiquette, team and individual play for life-long form of exercise.

#### 108A Basketball I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Skill drills, half court scrimmages, and full court games to improve basic skills, game play, and endurance. Basic skills, rules, and basic defensive and offensive strategies.

## 108C Ice Hockey I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Elementary hockey concepts, skills and strategies.

#### 108F Soccer I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Fundamental skills and tactics of outdoor soccer. Rules, scoring, and offensive and defensive strategies will be emphasized.

#### 108K Volleyball I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Fundamental skills, rules and strategies of volleyball. Drills and game play.

## 108P Softball I

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Basic skills of throwing, fielding, hitting, and base running. Rules, offensive and defensive strategies, and scorekeeping.

# 108R Soccer, Indoor

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: KIN 108H

Basic technical and tactical soccer skills specific to the indoor soccer arena. Drills and game play.

## 108W Wheelchair Sports

Fall, Spring. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Fundamental wheelchair sport skills. Team offensive and defensive concepts and strategies in a variety of wheelchair-based sports.

#### 109 Specialized Sports and Physical Activities

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118

Specialized opportunities in sports and physical activities. Competence in special skills, rules, and cultural perspectives as related to various offered activities

#### 111A Swimming II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Swimming I or equivalent skills.

Intermediate swimming to refine swimming skills, learn new strokes, increase swimming fitness levels, and learn basic water safety and rescue techniques. Stroke and skill emphasis will be placed on sculling, freestyle, backstroke, breaststroke, elementary backstroke, diving, and flip turns. Demonstration of knowledge of propulsion and resistance forces, correct stroke technique, and safety and emergency procedures.

# 111B Swimming III

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Swimming II or equivalent skills.

Advanced swimming to refine swimming skills, learn new strokes, increase swimming fitness levels, and learn basic water safety and rescue techniques. Develop and refine skills in sculling, freestyle, backstroke, breaststroke, butterfly, and sidestroke, as well as dives and turns. Demonstration of knowledge of propulsion and resistance forces, correct stoke technique and safety and emergency procedures.

## 111G SCUBA Diving II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Scuba I or equivalent skills.

Explores advanced scuba skills

# 111U SCUBA Open Water Certification

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Advanced skill and knowledge development in advanced water-related activities.

#### 112A Judo II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Judo I or equivalent skills.

Advanced judo sport skills that involve actual contest, Rondori, and contest strategies will be emphasized in order to assist the students in attaining a higher level of proficiency in Judo.

#### 112B Karate II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Karate I or equivalent skills. SA: KIN 102D

Advanced karate skills that involve actual contest and contest strategies will be emphasized in order to assist the students in attaining a higher level of proficiency in Karate.

# 113A Aerobic Exercise II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.

Intermediate and advanced aerobics. Introduction to theoretical and practical principles of stretching, toning, and aerobic activity that progressively improve cardiovascular strength and endurance, flexibility, coordination and body image.

# 113B General Conditioning II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: General Conditioning I or equivalent skills.

Improve cardiovascular endurance, body strength, flexibility, agility, balance, and rhythm through aerobic exercises, flexibility and resistance training programs. Extensive information on physical fitness, exercise, and health principles and practices.

# 113C General Conditioning III

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: General Conditioning II or equivalent skills.

Basic principles of advanced aerobic and strength training programs. Application of knowledge in the form of an individualized exercise program. Competitive training techniques for both an aerobic and strength program.

#### 113E Weight Training II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Weight Training I or equivalent skills

Intermediate level weight training principles, basic anatomy and muscle physiology, and nutrition and diet. Weight training programs and development of personal training programs.

#### 113F Weight Training III

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Weight Training II or equivalent.

Advanced weight training techniques, principles, and programs. Strength training principles, anatomy and muscle physiology, nutrition and diet. Development of a personalized weight training program that incorporates the principles and quidelines.

# 113N General Conditioning IV

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: General Conditioning III or equivalent level of aerobic fitness.

Vigorous cardiovascular program that emphasizes advanced aerobic endurance. Aerobic training principles, muscle and cardiovascular physiologies, nutrition and diet. Personalized aerobic training program.

# 113P Weight Training IV

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Weight Training III or equivalent skill ability.

Advanced weight training. Strength training principles, anatomy and muscle physiology, nutrition and diet. Personalized weight training program.

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# 113V Boxing Conditioning II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: (KIN 103V) or equivalent skills

Intense boxing specific conditioning. Fundamentals and techniques.

# 113W Boxing Conditioning III

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: (KIN 113V) or equivalent skills

Advanced boxing specific conditioning and techniques.

# 115B Tumbling and Floor Exercise II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Tumbling I or equivalent skills.

Intermediate to advanced tumbling, gymnastics and dance skills. Correct body preparation, spotting techniques, and mechanical principles of gymnastics. Performance improvements, skill progression and skill analysis are emphasized.

## 116A Bowling II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Bowling I or equivalent skills.

Refine and improve basic bowling skills, while developing technique, form and strategies. Bowling rules and etiquette, spare targeting and conversions, spot or pin bowling and league playing.

# 116B Golf II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Golf I or equivalent skills.

Refine and further develop golf skills to improve ones game and performance. Methods of improvement include analysis of swing form, utilization of regular routines, diagnosis of individual problems, and oncourse strategies of play. Different types of competition, special conditions, error shots and examine special condition play. Playing on the golf course, practicing driving, chipping, pitching, and/or putting green(s).

# 116C Horsemanship II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Horsemanship I or equivalent skills.

Advanced horsemanship skill training.

#### 117B Tennis II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Tennis I or equivalent skills.

Development of intermediate and advanced strokes, footwork, and net play. Drills, strategy development, singles and doubles tournament, and psychological aspects of tennis.

#### 118A Basketball II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Basketball I or equivalent skills.

Enhance fundamental skills and develop advanced skills. Offensive and defensive strategies, and rules of the game.

#### 118B Ice Hockey II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Ice Hockey I or equivalent skills.

Intermediate and advanced hockey concepts, skills and strategies. Puck control, physical conditioning, team system analysis, and drill design and implementation.

# 118C Soccer II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Soccer I or equivalent skills.

Advanced soccer skills, drills, and matches. Game play, strategy development, and cardiovascular development.

# 118E Volleyball II

Fall, Śpring, Summer. 1(0-2) A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. RB: Volleyball I or equivalent skills.

Fundamental skill refinement and advanced skill learning. Offensive and defensive strategies, rules, and officiating.

# 121 The Healthy Lifestyle

Fall, Spring, Summer. 3(2-2) R: Open to undergraduate students in the Athletic Training Major or in the Health Promotion Minor or in the Kinesiology major. SA: PES 121

Cardiovascular risk factors, lifestyle habits, and aerobic capacities and their relationship to optimal health and longevity. Individual physical activity required as part of the course.

# 125 First Aid and Personal Safety

Fall, Spring, Summer. 3(3-0) SA: PES 125 Knowledge and application of first aid concepts relating to respiratory and cardiopulmonary disorders, shock, wounds, burns, fractures, drug poisoning, childbirth, litigation. Preventing trauma by recognizing and avoiding safety hazards.

#### 126 Introduction to Athletic Training

Fall, Spring. 3(3-0) R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major.

Basic knowledge for the recognition and prevention of athletic injuries.

## 127 Taping and Bracing in Athletic Training

Fall, Spring. 1(0-2) R: Open to undergraduate students in the Department of Kinesiology.

Introduction to taping and bracing in Athletic Training.

# 171 Athletics in Higher Education

Fall. 1(1-0) R: Open to freshmen. SA: PES

Philosophy and organization of athletics. Athletics and academic achievement. Ethical issues, legal issues, social conduct, eligibility, athlete's rights and responsibilities.

# 173 Foundations of Kinesiology

Fall, Spring, Summer. 3(2-2) R: Open to undergraduate students in the Athletic Training Major or in the Coaching Minor or in the Kinesiology major. SA: KIN 370, KIN 170

Kinesiology as a disciplinary major. Subdisciplines and professions. Historical, professional and philosophical perspectives.

# 202 Aerobic Exercise Instruction

Fall, Spring. 3(2-3) RB: Experience in aerobic exercise. SA: PES 202

Theory and practice for aerobic exercise leaders. Functional effects of physical activity. Safe exercise techniques. Modifications and precautions for special populations. Choreography practice. Health and exercise screening. Legal issues.

# 204 Sailing and Cruising

Fall, Spring, Summer. 2(1-3) RB: Experience in sailing small crafts. SA: PES 204

Knowledge, skills, and experience necessary to sail large vessels on inland and coastal waters. Live aboard and sail for six days and nights, traveling approximately 250 miles. Competence in sailing small crafts assumed.

# 205 Lifeguarding

Fall, Spring, Summer. 2(1-2) RB: Competence as an advanced swimmer. SA: PES 205

Lifeguarding knowledge and skills necessary to obtain American Red Cross Lifeguarding certificate. Advanced swimming level is assumed.

# 216 Applied Human Anatomy

Fall, Spring, Summer. 3(3-0) R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major or in the Coaching Minor. SA: PES 216

Structural anatomy of the human body. Interrelationships of structure, function, and human movement.

## 217 Applied Human Anatomy Laboratory

Fall, Spring. 1(0-3) P: KIN 216 or ANTR 350 R: Open to students in the Athletic Training major or in the Kinesiology major. SA: PES 217

Major bones, muscles, nerves, vessels, and organs of the human body. Articulations, muscle origins, muscle insertions, and prime moving actions.

#### 227 Observations and Introduction to Clinical Skills in Athletic Training

Fall, Spring. 1 to 2 credits. A student may earn a maximum of 2 credits in all enrollments for this course. P: (KIN 125 or concurrently) and (KIN 127 or concurrently) R: Open to sophomores or juniors or seniors in the Department of Kinesiology.

Entry level knowledge and skills utilized by Athletic

Entry level knowledge and skills utilized by Athletic Training profession.

# 228 Clinical Rotation and Skills Introduction in Athletic Training

Spring. 1(1-1) P: (KIN 125 or concurrently) or (KIN 126 or concurrently) or (KIN 127 or concurrently) or (KIN 320 or concurrently) R: Open to students in the Athletic Training Major.

Beginning progression of the basic hands-on clinical skills utilized by athletic trainers. Offered second half of semester.

# 250 Measurement in Kinesiology

Fall, Spring, Summer. 3(3-0) R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major. SA: PES 250

Methods and materials for measurement and evaluation. Motor skills, physical fitness, knowledge, and attitudes associated with physical activity.

# 251 Principles of Human Movement

Fall, Spring, Summer. 4(3-2) RB: Functional Anatomy R: Open to students in the Athletic Training Major or in the Kinesiology major.

Basic principles governing human movement with a focus on mechanics, movement coordination and motor learning aspects.

# 300A Coaching Baseball

Fall. 2(1-2) RB: Previous experience in the sports of baseball or softball. R: Not open to freshmen. SA: PES 300A

Techniques for coaching baseball. Rules, strategies, and training. Development and evaluation of player skills. Planning, conducting, and evaluating practices.

# 300C Coaching Soccer

Spring. 2(1-2) RB: Working knowledge of the sport of soccer. R: Not open to freshmen. SA: PES 300C

Techniques for coaching soccer. Developing and evaluating player and team skills. Planning, conducting and evaluating practices and games. Rules, drills, strategies and training.

## 300D Coaching Basketball

Fall. 2(1-2) RB: Working knowledge of the sport of basketball. R: Not open to freshmen. SA: PES 300D

Techniques and strategies for coaching basketball. Rules, drills, and training. Development and evaluation of individual and team skills. Planning, conducting, and evaluating practices and games.

## 300E Coaching Football

Fall. 2(1-2) RB: Working knowledge of the sport of football. R: Not open to freshmen. SA: PES 300E

Techniques and strategies for coaching football. Rules, drills, and training. Development and evaluation of individual and team skills. Planning, conducting, and evaluating practices and games.

# 310 Physiological Bases of Physical Activity

Fall, Spring. 3(3-0) P: {(KIN 173 and CEM 141) and (KIN 216 or ANTR 350) and PSL 250} or (PSL 431 and PSL 432) R: Open to students in the Athletic Training major or in the Kinesiology major. SA: PES 310

Acute and chronic effects of exercise on various body systems. Principles of training, exercise prescription, and the role of physical activity in health and disease.

#### 320 Pathology of Sports Injury

Fall. 3(3-0) P: KIN 125 and KIN 126 and KIN 127 R: Open to students in the Athletic Training Major or in the Kinesiology major. SA: PES 320

Pathophysiology and pathomechanics of sport injury, tissue response and the healing process as they relate to management and rehabilitation of sports injury.

#### 330 Biomechanics of Physical Activity

Fall, Spring, Summer. 3(2-2) P: (KIN 173 and KIN 251) and (KIN 216 or ANTR 350) R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major. SA: PES 330

Biomechanical analysis of human movement based upon musculoskeletal structure and function. Mechanical principles.

# 345 Sport and Exercise Psychology (W)

Fall, Spring, Summer. 3(3-0) P. (KIN 173) and completion of Tier I writing requirement R: Open to juniors or seniors in the Athletic Training Major or in the Kinesiology major or in the Coaching Minor. SA: KIN 340

Psychological effects on sport, motor performance, and exercise behavior. Influence of sport and exercise on psychological development.

# 355 Physical Activity and Health Education for Elementary Teachers

Fall, Spring, Summer. 3(2-2) P: TE 150 RB: KIN 121 R: Open to sophomores or juniors or seniors in the Education major or in the Special Education-Learning Disabilities major or in the Child Development major.

Physical activity, health-related fitness, and motor skill development of children. Issues and research-based strategies in teaching physical activity and health education in elementary schools.

# 360 Physical Growth and Motor Behavior

Fall, Spring. 3(3-0) P: (KIN 216 or ANTR 350) and KIN 251 R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major or in the Coaching Minor. SA: KIN 260

Physical growth and biological maturity as related to motor performance and development. Sequential progressions of fundamental motor skills. Physical fitness of children and youth. Motor abilities. Stages of skill acquisition.

## 365 Sensorimotor Control

Fall, Spring. 3(2-1) P: KIN 216 or ANTR 350 RB: KIN 330 R: Open to undergraduate students in the Athletic Training major or in the Kinesiology major.

Principles of sensorimotor control, coordination, and learning of human movement, from activities of daily living to the performance of elite athletes.

#### 371 Introduction to Research Methods in Kinesiology

Fall, Spring. 3(3-0) P: (KIN 173 and KIN 250) and (KIN 216 or ANTR 350) R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major.

Research methods as they apply to Kinesiology, study design, statistics, elements of scientific process, scientific writing

#### 400 Principles of Coaching I

Fall. 4(4-0) R: Not open to freshmen or sophomores. SA: PES 400

Basic principles of anatomy, biomechanics, and physiology for coaching competitive sports. Applications to athletes of different ages and abilities.

#### 401 Principles of Coaching II

Spring. 4(4-0) R: Not open to freshmen or sophomores. SA: PES 401

Sociological, administrative, philosophical, legal, ethical, and chemical health issues related to coaching competitive sports. Applications to athletes of different ages and abilities.

# 402 Coaching for Strength, Conditioning and Fitness

Summer. 2(2-0) R: Not open to freshmen. SA: KIN 300L

Basic and advanced theoretical and practical principles of coaching/training for increased fitness and/or sports performance. Individual applications to diverse populations.

#### 411 Laboratory Experiences in Exercise Physiology

Fall, Spring. 2(1-3) P: KIN 310 R: Open to seniors in the Athletic Training major or in the Kinesiology major. SA: PES 411

Laboratory techniques for testing and evaluating individuals for aerobic fitness, muscular strength and endurance, body composition and other physiologic responses to exercise. Exercise program development for personal health fitness.

# 421 Lower Body Injury Evaluation

Fall. 3(3-0) P: KIN 320 R: Open to students in the Athletic Training Major. SA: PES 421

Knowledge and skills needed for evaluating lower body injuries in athletic training. Techniques and tests used for evaluating acute and chronic injuries to the lower body.

# 422 Rehabilitation of Athletic Injuries

Fall. 3(3-0) P: KIN 320 and KIN 421 and KIN 423 R: Open to students in the Athletic Training Major. SA: PES 422

Rehabilitation techniques to manage athletic injuries. Anatomical and neurophysiological bases of techniques. Indications and contraindications of rehabilitation protocols.

#### 423 Therapeutic Modalities

Fall. 3(3-0) P: KIN 320 and (PHY 231 or concurrently) R: Open to students in the Athletic Training major.

Therapeutic modalities used to manage athletic injuries and their indications and contraindications. Rationale for and techniques of using thermal and electrical modalities for athletic injuries.

#### 424 **Psychology of Injury**

Summer. 3(3-0) RB: Athletic training or sport psychology R: Not open to freshmen.

Psychological aspects of athletic injuries. Sociocultural, mental, emotional, and physical behaviors of patients involved in injury rehabilitation.

#### Organization and Administration of 425

Athletic Training
Fall. 3(3-0) P: KIN 421 and KIN 426 R: Open to students in the Athletic Training Major.

Knowledge and skills necessary for the administration of an athletic training program. Ethics, policies, procedures, insurance, liability, budgets, facilities, and record-keeping in athletic training.

## 426

**Upper Body Injury Evaluation** Spring. 3(3-0) P: KIN 320 and KIN 421 R: Open to students in the Athletic Training Ma-

Knowledge and skills needed for evaluating upper extremity injuries in athletic training. Techniques and tests for evaluating acute and chronic injuries to the upper body.

#### 427 **Clinical Rotations in Athletic Training**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P: KIN 125 and KIN 126 and KIN 127 and KIN 227 and KIN 320 R: Open to students in the Athletic Training

Knowledge and skills used to manage, evaluate, and rehabilitate orthopedic injuries in various clinical settings including colleges, high schools, and rehabilitation clinics.

#### 443 Psychophysiological Aspects of Kinesiology

Fall, Spring. 3(3-0) P: KIN 173 or approval of department RB: Basic concepts in kinesiology and psychology R: Not open to freshmen or sophomores.

Interaction between psychological processes and physiological parameters in exercise science. Utilization of psychophysiological techniques for assessing psychological consequences of exercise and physical activity engagement.

#### 445 Sport and Physical Activity in Society

Fall, Spring. 3(3-0) P: (KIN 173) and completion of Tier I writing requirement R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major and open to graduate students in the Department of Kinesiology. SA: PES 445

Sociocultural context of and social practices in sport and physical activity.

## 454

Facility Planning and Construction Spring. 3(3-0) R: Not open to freshmen or sophomores. SA: PES 454

Planning of athletic and physical education facilities such as gymnasia, ice rinks, swimming pools, and outdoor areas. Space utilization standards and guidelines. Selection of materials and equipment.

#### 456 **Ethical Issues in Athletics**

Summer. 2(2-0) R: Not open to freshmen or sophomores. SA: KIN 482C

Ethics of sports at the institutional level in contemporary society. Political, social, and commercial pres-

#### 457 **Sports and Cardiovascular Nutrition**

Spring. 3(3-0) Interdepartmental with Human Nutrition and Foods. Administered by Human Nutrition and Foods. P: (HNF 150) and (PSL 250 or PSL 310 or PSL 431) and (BMB 200 or BMB 401 or BMB 461 or KIN 310)

Nutrition for optimizing sport training, recovery, and performance; power, intermittent, and endurance sports. Role of nutrition, physical activity and exercise on cardiovascular and overall health.

#### 465 **Adapted Physical Activity**

Fall, Spring. 3(2-2) P: KIN 173 R: Open to undergraduate students in the Athletic Training Major or in the Kinesiology major. SA: PES

Teaching and coaching physical activities for persons with disabilities.

#### Independent Study 490

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. SA: PES 490

Supervised individual or group study in various fields of emphasis in kinesiology.

#### Special Topics in Kinesiology 491

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen or sophomores.

Current issues in Kinesiology.

#### 492 Internship: Non-physiologically Based

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion non-physiologically based cognate: Adapted Physical Activity, Administration, Biomechanics, Communication, Growth and Motor Development, Orthotics and Prosthetics, and Psychological Aspects. R: Open to seniors in the Kinesiology major. Approval of department. Not open to students with credit in KIN 493.

Professional internship in kinesiology under faculty supervision. Students are involved in community and corporate internships not including physiological testing of patients/clients.

#### 493 Internship: Physiologically Based

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: KIN 411 or concurrently RB: Completion of one of the physiologically based cognates. R: Open to seniors in the Kinesiology major. Approval of department. Not open to students with credit in KIN 492.

Professional internship in kinesiology under faculty supervision. Students are involved in clinical, rehabilitation, and corporate programs.

#### 494 Fieldwork

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. SA: PES 494

Supervised practice in teaching physical education activities, coaching sports, administering sports programs, or conducting research or service activities in kinesiology.

#### 495 Undergraduate Experiences in Research

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Supervised experiences in research in various fields of emphasis in kinesiology.

# Metabolic Responses to Exercise

Spring of even years. 3(3-0) SA: PES 810 Acute and chronic effects of exercise on metabolic processes. Role of these processes in limiting exercise performance.

#### 811 Physiological Evaluation and Exercise Prescription

Spring of odd years. 2(0-4) RB: KIN 810 or concurrently SA: PES 811

Techniques in evaluation of physiological capacity and in exercise prescription for various populations.

# **Cardiorespiratory Responses to Exercise** Fall of even years. 3(3-0) RB: Undergraduate 812

course work in anatomy, physiology, and exercise physiology. SA: PES 812

Acute and chronic effects of exercise on cardiovascular and respiratory system functions. Role of these systems in limiting exercise performance.

#### Neuromuscular Responses to Exercise 813

Fall of odd years. 3(3-0) RB: Undergraduate coursework in anatomy, physiology, and exercise physiology. SA: PES 813

Acute and chronic effects of exercise on neuromuscular functions. Role of these systems in limiting exercise performance.

# 815

**Essentials of Strength and Conditioning** Spring. 3(3-0) RB: Human anatomy and physiology; undergraduate courses in biomechanics and exercise physiology. R: Open to master's students in the Department of Kine-

Methods and techniques associated with design of strength and conditioning programs to enhance performance in sport and fitness.

#### 816 **Exercise Physiology Across the Lifespan** Fall of even years. 3(3-0) RB: KIN or Animal

Science or Physiology or Biology backgrounds recommended

Exercise physiology from childhood, through older adulthood, including pregnancy.

# **Advanced Clinical Evaluation**

Fall. 3(2-2) RB: Academic or clinical background in musculo-skeletal anatomy.

Identification of structural pathologies. Principles and techniques applied during manual evaluation of structural pathology.

#### 822 Rehabilitation Techniques for Musculoskeletal Dysfunction

Spring. 3(3-0) RB: Academic or clinical background in musculo-skeletal anatomy and injury evaluation and management.

Techniques used to rehabilitate musculoskeletal dysfunctions. Skills to enhance neuromuscular function such as proprioceptive neuromuscular facilitation (PNF) and muscle-firing pattern techniques.

### 825 Injury Control in Sports and Physical Activity

Spring of odd years. 3(3-0) RB: Background in kinesiology, health, physical education or recreation.

Principles of epidemiology to identify and analyze risk of injury in physical activities. Skills for decision-making in injury prevention programs.

#### 827 Clinical/Professional Experience in Athletic Training

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. RB: Undergraduate major in athletic training and participation in the graduate athletic training concentration in Kinesiology R: Open to graduate students in the Kinesiology major.

Knowledge and critical thinking skills. Managing athletic training services program. Clinical skills for the prevention and management of athletic injuries.

# 829 Safety and Injury Control

Summer. 3(3-0) R: Open to graduate students in the Education Major or in the Sport Coaching and Leadership Major or in the Sport Coaching and Leadership Graduate Certificate.

Health and safety of participants. Prevention, care, and management of injuries.

#### 840 Psychosocial Aspects of Physical Activity

Fall. 3(3-0) SA: PES 840

Social psychology of sport and physical activity.

#### 853 Athletic Administration in Higher Education

Fall. 3(3-0) SA: PES 853

Administrative theory, structure, and budget. Facilities, equipment, and marketing. Legal, medical, and safety aspects.

## 854 Legal and Administrative Issues for Administrators and Coaches

Spring. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching and Leadership Graduate Certificate or in the Sport Coaching and Leadership Major.

Responsibilities of administrators, directors of recreational programs and athletic coaches for providing and maintaining educationally sound athletic programs for amateur athletes. Concepts, policies and procedures that enhance the physical and psychological health of amateur athletes. Obligations for managing the risks of participation in physical activities.

#### 855 Psychosocial Bases of Coaching Athletes

Fall. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching and Leadership Graduate Certificate or in the Sport Coaching and Leadership Major.

Responsibilities of athletic administrators, directors of recreational programs and athletic coaches for the sociological, psychological, philosophical, developmental, and instructional principles for coaching amateur athletes. Development of a coaching philosophy and application of scientific findings to practical situations.

#### 856 Physical Bases of Coaching Athletes

Summer. 3(3-0) R: Open to students in the Education Major or in the Sport Coaching and Leadership Graduate Certificate or in the Sport Coaching and Leadership Major.

Principles of anatomy, biomechanics, and physiology

Principles of anatomy, biomechanics, and physiology for coaching amateur athletes in various sports. Relationships between the biological bases of coaching and physical conditioning, and performance enhancement.

# 857 Promoting Positive Youth Development Through Sport

Fall. 3(3-0) R: Open to graduate students in the Education Major or in the Sport Coaching and Leadership Major or in the Sport Coaching and Leadership Graduate Certificate.

Educational athletic programs for youth. Positive youth development through sports. Coaching and mentoring.

# 858 Student-Athlete Development

Summer. 3(3-0)

Historical and contemporary issues faced by studentathletes, competencies required for student-athlete eligibility, student-athlete retention data metrics, and reflective thought and programming for student-athletes

## 860 Growth and Motor Behavior

Fall. 3(3-0) SA: PES 860

Developmental skill sequences and behavior across the lifespan. Correlates of growth, maturation, and motor behavior. Individual and gender differences.

#### 861 Growth, Maturation, and Physical Activity

Spring of even years. 3(3-0) RB: KIN 860 SA: PES 861

Physical growth, biological maturation, and motor performance. Development of tissues and organs. Development of motor components. Influences of gender and age on growth and performance. Methods of assessment.

# 862 Neural Basis of Human Movement

Spring. 3(3-0)

Neural basis of sensorimotor control, investigating cortical and subcortical structure/function relationships in healthy humans, and in individuals with movement disorders.

## 865 Stages of Athlete Development

Spring. 3(3-0) R: Open to graduate students in the Education Major or in the Sport Coaching and Leadership Major or in the Sport Coaching and Leadership Graduate Certificate.

Developmental analyses of stages of athletes. Early childhood through early adulthood. Motor skill, biological maturation, and physical growth issues.

# 868 Skill Development in Athletes

Spring. 3(3-0) R: Open to graduate students in the Education Major or in the Sport Coaching and Leadership Major or in the Sport Coaching and Leadership Graduate Certificate.

Best practices in developing skills. Age appropriate approaches. Maximizing abilities of individuals and team success. Scouting methods and competitive sport approaches.

# 870 Physical Activity and Well-Being

Spring of even years. 3(3-0) R: Open to graduate students in the Department of Kinesiology. SA: PES 870

Relationship of physical activity to human well-being. Influence of growth, biological maturity, aging, body composition, nutrition, training, and rest on health and performance.

# 871 Research Methods in Kinesiology

Fall. 3(3-0) R: Open to graduate students in the Department of Kinesiology. SA: PES 871 Experimental, longitudinal, survey, and qualitative research methods in kinesiology. Writing research proposals and reports. Research ethics.

# 872 Coaching Science: Applied Research

Summer. 3(3-0) R: Open to master's students in the Sport Coaching and Leadership Major.

Coaching, sport leadership, science and best practices. Applied research and inquiry.

#### 880 Sport and Leadership Practicum

Fall, Spring, Summer. 3(1-4) P: (KIN 872 and KIN 856) and ((KIN 855 or concurrently) or (KIN 857 or concurrently)) R: Open to master's students in the Sport Coaching and Leadership Major.

Supervised practical experiences in specific sport or leadership programs.

# 890 Independent Study in Kinesiology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to master's students. Approval of department. SA: PES 890

Individual study in an area of kinesiology under faculty supervision.

# 893 Internship in Kinesiology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the Department of Kinesiology. SA: PES 893

Supervised internship in sports medicine, athletic administration, coaching, or education agencies. Capstone experience option in master's degree program.

# 894 Field Experiences in Kinesiology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department. SA: PES 894

Supervised graduate practicum in schools or other settings.

# Kinesiology—KIN

#### 895 **Research Ethics**

Summer. 1(1-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Educational Administration and Teacher Education. Administered by Kinesiology. R: Open to graduate students. SA: PES 895

Identifying and resolving ethical problems in research. Collegial interactions. Authorship, publication, and reviewing practices. Data management. Ownership of data and intellectual property. Conflicts of interest. Protection of human and animal subjects. Lab safety and compliance.

#### 896 Integrative Capstone in Sport Coaching and Leadership

Summer. 3(3-0) P: (KIN 829 or concurrently) and KIN 854 and KIN 855 and KIN 856 and KIN 857 and KIN 865 and KIN 868 and KIN 872 and KIN 880 R: Open to master's students in the Sport Coaching and Leadership Major.

Integrative capstone in coaching science, best practices, leadership, and management in sport.

#### 897

Project in Kinesiology
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to master's students in the Department of Kinesiology. SA: PES 897

Project experience under the guidance and supervision of MSU faculty. Development of products such as technical reports, instructional media, or curriculum materials to address an educationally significant problem. Capstone experience option in master's degree program.

#### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: KIN 871 R: Open to graduate students in the Department of Kinesiology. SA: PES 899

Master's thesis research.

#### Issues in Psychosocial Aspects of 940 **Physical Activity**

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. SA: PES 940

Selected issues in the psychology and sociology of sport and physical activity.

### 941 **Motivational Processes in Sport and**

Fall of odd years. 3(3-0) P: KIN 840 or approval of department RB: Previous graduate coursework in sport/exercise psychology, health promotion, or general psychology. R: Open to graduate students in the Department of Kinesiology or approval of department.

Motivational processes in sport and exercise settings. Antecedents and consequences of motivated behavior from theoretical, research, and application perspectives. Participation motivation in sport, intrinsic/extrinsic motivational orientations, achievement goals, and contemporary theories of exercise motiva-

#### 960 Issues in Motor Behavior

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: KIN 860 SA: PES 960

Selected issues in motor development, motor learning, adapted physical education, and related fields of study.

#### 990 Independent Study in Kinesiology

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students. Approval of department. SA: PES 990

Individual study in an area of kinesiology under faculty supervision.

# Research Practicum in Kinesiology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department. SA: PES 995

Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

#### 999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 23 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open to doctoral students in the Department of Kinesiology. SA: PES 999

Doctoral dissertation research.