

**OSTEOPATHIC
MEDICINE**

OST

College of Osteopathic Medicine

401 Selected Topics in Osteopathic Medicine
Fall, Spring. 1(1-0) RB: Student with academic interest and career focus toward medicine and the health sciences.
Classical, current and innovative osteopathic medical trends in patient treatment and care.

538 Chronic Illness
Spring. 1(1-0) RB: Successful completion of semesters 1, 2, 3, 4 and 5 of the graduate-professional program in the College of Osteopathic Medicine R: Open to graduate-professional students in the College of Osteopathic Medicine.
Psychosocial aspects of chronic illness. Understanding and treating pain.

551 Osteopathic Patient Care I
Fall. 2(1-2) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Clinical assessment skills and evidence-based medicine to develop effective critical thinking in the doctor patient relationship.

552 Osteopathic Patient Care II
Spring. 2(1-2) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Clinical assessment skills and evidence-based medicine to develop effective critical thinking in the care of patients, as it relates to neurology, orthopedics, psychiatry, endocrine, female reproduction and genitourinary systems.

553 Osteopathic Patient Care III
Summer. 3(1-4) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Integration of components of the doctor patient relationship, clinical assessment skills and evidence based medicine to develop effective critical thinking and assessment skills in the care of patients. Correlations to concurrent integumentary and gastrointestinal systems courses. Preparation for future role as physician educator.

554 Osteopathic Patient Care IV
Fall. 3(1-4) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Integration of components of the doctor patient relationship, clinical assessment skills and evidence based medicine to develop effective critical thinking and assessment skills in the care of patients. Correlations to concurrent psychopathology, hematopoietic, and cardiovascular systems courses.

555 Osteopathic Patient Care V
Spring. 3(1-4) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Integration of components of the doctor patient relationship, clinical assessment skills and evidence based medicine in the care of patients. Correlation to concurrent respiratory system course. Presentation skills.

566 Care for the Young and the Aging Adult I
Fall. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Focus on children birth to 18 years, and the elderly greater than 65. Normal growth, development, and aging.

567 Care for the Young and the Aging Adult II
Spring. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Focus on children birth to 18 and elderly greater than 65. Normal structure, function and pathologies focusing on the nervous, endocrine, reproductive and genitourinary systems.

568 Care for the Young and the Aging Adult III
Summer. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Focus on children birth to 18 and elderly greater than 65. Normal structure, function and pathologies focusing on the integumentary and gastrointestinal systems.

569 Care for the Young and the Aging Adult IV
Fall. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Focus on children birth to 18 and elderly greater than 65. Normal structure, function and pathologies focusing on behavioral, cardiovascular and hematopoietic systems.

570 Care for the Young and the Aging Adult V
Spring. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Focus on children birth to 18 and elderly greater than 65. Normal structure, function and pathologies focusing on the respiratory system.

571 Neuromusculoskeletal System
Spring. 10(8-4) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems Neuromusculoskeletal Medicine from basic science through clinical neurology, orthopedics, rheumatology, psychiatry and ophthalmology. Neuroanatomy, orthopedic anatomy, integration with clinical neurology, orthopedics, psychiatry and ophthalmology.

572 Genitourinary System
Spring. 3(3-0) R: Open to graduate-professional students in the College of Osteopathic Medicine. C: OST 573 concurrently and OST 574 concurrently.
Normal urinary and male reproductive structure and function; principles of diagnosis and management of urinary and male reproductive disorders. Integration of basic science and clinical information related to the urinary and male reproductive systems.

573 Endocrine System
Spring. 3(3-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Multidisciplinary approach to endocrinology. Normal endocrine structure and function; principles of diagnosis and management of endocrine disorders. Integration of basic science and clinical information.

574 Female Reproductive System
Summer. 3(3-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Normal structure and function of related pathologies with the female reproductive system. Integration of basic science and clinical information in obstetrics and gynecology.

575 Gastrointestinal System
Summer. 6(5-2) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the entire digestive track, including accessory organs of digestion. Normal structure and function and pathologies. Integration of basic science and clinical information.

576 Integumentary System
Summer. 2(2-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the integumentary system, to include the skin and its epidermal derivatives. Normal structure and function and pathologies. Integration of basic science and clinical information.

577 Psychopathology
Fall. 2(2-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the behavioral system. Normal structure and function and pathologies of the mind to include integration of basic science and clinical information.

578 Hematopoietic System
Fall. 2(2-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the hematopoietic system including normal structure and function, hematopoiesis, clotting and hematopoietic pathologies. Integration of basic science and clinical information.

579 Cardiovascular System
Fall. 9(8-2) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the cardiovascular system, including the heart and vasculature throughout the body. Normal structure and function and pathologies. Integration of basic science and clinical information.

580 Respiratory System
Spring. 6(4-4) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Systems biology approach to the entire respiratory system, including the ear, nose, throat, sinuses, and related structures of the thorax. Includes certification in Basic and Advanced Cardiac Life Support.

Osteopathic Medicine—OST

- 581 Ethics, Professionalism and Law**
Spring. 2(2-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Introduction to the legal principles and ethical standards relevant to the practice of medicine including a variety of applicable legal theories such as negligence, liability and fraud. Topics of professional responsibility, confidentiality, consent, end-of-life issues, and reproductive rights are also included.
- 582 Transitions: From the Classroom to the Bedside**
Summer. 1(1-0) R: Open to graduate-professional students in the College of Osteopathic Medicine.
Selected topics in preparation for clinical education
- 590 Special Problems**
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 60 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Osteopathic Medicine. Approval of college.
Individual study directed by a faculty member on an experimental, theoretical, or applied problem.
- 599 Biomedical Research**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Osteopathic Medicine. Approval of college.
Basic, applied, or translational medical research under the direction of a mentor. Research topic is arranged with the research director or clinician researcher.
- 602 Primary Care Ambulatory Clerkship**
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Family and Community Medicine and Internal Medicine and Osteopathic Surgical Specialties and Pediatrics and Psychiatry. Administered by Osteopathic Medicine.
A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.
- 603 Core Clinical Concepts**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 9 credits in all enrollments for this course. Interdepartmental with Family and Community Medicine and Internal Medicine and Neurology and Ophthalmology and Osteopathic Surgical Specialties and Pediatrics and Psychiatry. Administered by Osteopathic Medicine. R: Open to graduate-professional students in the College of Osteopathic Medicine.
A 36 week didactic continuity experience.
- 609 Laboratory Medicine Clerkship**
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Human Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 609
Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.
- 610 Pathology Clerkship**
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Human Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608
Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.
- 615 Biomedical Research Clerkship**
Fall, Spring, Summer. 3 to 18 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Osteopathic Medicine. Approval of college.
Mentored exposure to either basic or clinical research and development of skills to perform clinical or basic science research. Research topic is arranged with the research director or clinician researcher.
- 685 International Clerkship Rotations**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course. RB: Fluency with host country language. R: Approval of college; application required.
Faculty supervised international clerkship opportunities to immerse students into global healthcare institutions and communities with various healthcare delivery systems that will include student introduction to common diseases and treatment, and cultural sensitivity outside of the required clerkship experience in our affiliated hospital system.
- 686 Clinical Clerkship in Merida, Mexico**
Fall, Spring, Summer. 1 to 20 credits. A student may earn a maximum of 30 credits in all enrollments for this course. P: IM 618 or approval of college RB: Fluency in Spanish to interact with patients R: Open to graduate-professional students in the College of Osteopathic Medicine.
Clerkship experiences in Mexican healthcare institutions and healthcare delivery systems. Includes introduction to common diseases and treatments, as well as cultural aspects of Mexican health care.
- 687 Peru Medical Service**
Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 18 credits in all enrollments for this course. RB: Fluency in Spanish to interact with patients R: Open to graduate-professional students in the College of Osteopathic Medicine.
Healthcare services under the supervision of licensed U.S. physicians working in tandem with local providers. Offered second half of semester.
- 688 Cuban Health Care System and Culture**
Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Osteopathic Medicine.
On site observation of healthcare delivery in community health clinics, maternal health, pediatric care, and geriatric care. In patient care in teaching hospitals in Havana, Cuba. Offered second half of semester.
- 801 Leadership and Organizational Dynamics/Human Resources Management in the Health Professions**
Spring. 3 credits.
Concepts and processes for human resources management (HRM) in the health professions giving attention to principles of leadership and its application in the processes of health care management.
- 802 Operations Analysis and Decision-Making in the Health Professions**
Fall. 3 credits.
Concepts of operations analysis, strategic and operational decision making in health care management and regulation, quality assurance and improvement, and quality outcomes research assessment.
- 803 Financial Management and Budgetary Considerations in the Health Professions**
Spring. 3 credits.
Concepts of budgeting and finance management in health care.
- 804 Public Health Policy and the Law in the Health Professions**
Fall. 3 credits.
Theory and processes of public health policy and its impact on health providers with consideration of the integral relationship between health providers in the public and private sectors, health policy agencies and legislative and ethical decision making processes.
- 820 Capstone Course for the Health Professions**
Fall, Spring, Summer. 3 credits. P: ED 820 and EAD 861 and EAD 866 and EAD 877 and OST 801 and OST 802 and OST 803 and (OST 804 or concurrently) and EAD 840 and EAD 863
Demonstration of the mastery of cognitive skills by application of appropriate information to a robust health-care management problem.
- 890 Independent Study**
Fall, Spring, Summer. 3(3-0) RB: Enrolled in the Master of Arts in Health Professions Education R: Approval of college; application required.
Supervised individual study in an area of osteopathic medicine.
- 894 Field Study**
Fall, Spring, Summer. 3(3-0) RB: Enrolled in the Master of Arts in Health Professions Education R: Approval of college; application required.
Supervised graduate practica and internships in Health Professions Education.