#### NATURAL SCIENCE **NSC**

## **College of Natural Science**

#### 100 **Drew Freshman Seminar**

Fall. 2(2-0) P: (MTH 1825 or concurrently) or (MTH 116 or concurrently) or (MTH 132 or concurrently) R: Approval of college. SA: NSC 201

Academic and non-academic skills and strategies for successful college transition.

### Preprofessional Freshman Seminar 102

Fall, Spring. 1(1-0) R: Open to freshmen or approval of department.

Overview of human health care professions with emphasis on academic and nonacademic undergraduate preparation, campus resources, communication and computer skills, and collaborative learning.

### Freshman Seminar Away in Natural Sciences

Fall. 2(1-2) R: Open to freshmen in the College of Natural Science. Approval of college. Introduction to scientific scholarship and academic inquiry via an intensive empirical learning experience. Strategies for academic success in science and enhancing the college experience.

#### 192 **Environmental Issues Seminar**

Fall. 1 credit. Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Engineering and Social Science. Administered by Natural Science. R: Open to students in the College of Communication Arts and Sciences or in the College of Engineering or in the College of Natural Science or in the College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

#### 200 **Drew Sophomore Seminar**

Fall. 2(2-0) P: NSC 100 or approval of college R: Approval of college. SA: NSC 202

Career exploration and preparation through servicelearning experience.

#### **Drew Laboratory Directed Studies** 203

Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to students in the Charles Drew Science Enrichment Laboratory.

Using topics related to a faculty member's ongoing research, students explore the relationship between science and technology and social issues.

#### 292 **Applications in Environmental Studies**

Spring. 2(1-2) Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Engineering and Social Science. Administered by Natural Science. R: Open to students in the Environmental Studies Specialization.

Community engagement project. Projects vary depending on student's major and area of environmental interest.

#### **Special Problems** 390

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of

Faculty directed individualized study of an interdisciplinary problem.

### International Field Studies in Natural Science

Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of college; application required.

Contemporary issues in environmental, geological, biological or human health-related sciences of a specific study abroad location.

### Natural Science Field Studies in Selected 476 **U.S.A. Locations**

Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of college; application required.

Contemporary issues in environmental, geological, biological or human health-related sciences of a selected domestic study away location.

#### 490 **Special Problems**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Faculty directed individualized study of an interdisciplinary problem.

#### **Selected Topics** 491

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of

Selected interdisciplinary topics not normally covered

## Internships in Natural Science

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Open to sophomores or juniors or seniors in the College of Natural Science. Approval of college; application required. Not open to students with credit in NSC 497.

Educational employment experience applying scientific and or research training in industry government and non-profit.

#### 495 Capstone in Human Biology (W)

Fall, Spring. 2(2-0) P: Completion of Tier I writing requirement. R: Open to seniors in the Human Biology Major.

Integration of human biology disciplines with a focus on health and disease.

### **Directed Study in Human Biology**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement.

Directed studies in human biology.

#### 497 Internship in Human Biology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. Not open to students with credit in NSC 493.

Practical experience applying human biology training outside the classroom setting.

#### 498 Research in Human Biology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement.

Research in faculty laboratories

#### Research 499

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to juniors or seniors in the College of Natural Sci-

Research in faculty laboratories. Oral and written presentations.

### **Biological Science Transmission Electron Microscopy Laboratory**

Fall, Spring. 3(1-4) R: Approval of department.

Use of transmission microscope and preparative equipment in the biological sciences. Sample preparation techniques. Sectioning for electron micros-

### 815 **Physical Science Transmission Electron** Microscopy Laboratory Fall, Spring. 3(1-4) R: Approval of depart-

Experimental methods for transmission electron microscopy in the physical sciences, including digital photography, imaging, diffraction, and microanalysis.

### **Advanced Physical Science** Transmission Electron Microscopy Laboratory

Fall, Spring. 1(1-1) A student may earn a maximum of 5 credits in all enrollments for this course. R: Approval of department.

Advanced experimental methods of transmission electron microscopy for the physical sciences. Bright field-dark field imaging. High resolution transmission electron microscope imaging. Nano beam diffraction and convergent beam diffraction. Scanning transmission electron microscope imaging, energy filtered transmission electron microscope imaging, and electron energy loss spectroscopy.

#### 820 Scanning Electron Microscopy; Energy Dispersive X-ray Microanalysis

Fall, Spring. 3(2-2) RB: NSC 802 or concur-

Use of scanning electron microscope and energy dispersive x-ray microanalysis. Machine variables, artifacts, quantitative analysis, specimen preparation, darkroom procedures.

#### 825 Special Problems in Microscopy

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 40 credits in all enrollments for this course. RB: NSC 802 and (NSC 810 or NSC 820 or NSC 837)

Use of microscopy techniques for selected research topics.

# Natural Science—NSC

Fall, Spring, Summer of odd years. 3(2-2)
Confocal imaging, theory and practice. Optics, lasers, light paths for transmission, florescence and reflection imaging. Advanced techniques including Fluorescence recovery after photobleaching (FRAP), Förster resonance energy transfer (FRET), spectral imaging, laser capture and two-photon microscopy.

840 Writing in the Sciences
Fall, Spring. 2(2-0) A student may earn a
maximum of 6 credits in all enrollments for
this course. Interdepartmental with Arts and
Letters. Administered by Natural Science.
Discussion and critique of students' writing in peer
response workshop groups