# **EDUCATION** ED

# **College of Education**

#### 800 **Concepts of Educational Inquiry**

800 Concepts of Educational Inquiry Fall, Spring, Summer. 3(3-0) R: Open to master's students in the Education Major. Concepts of inquiry in education addressing prob-lems of theory and practice in teaching and learning, administration, and leadership. Philosophical, psy-chological, biological, historical, biographical, ethno-creachic execute to advantage linguing considered graphic concepts of educational inquiry considered methodologically. Roles of information and communications technologies in inquiry. Applications of inquiry to educational practices.

## 820 **Health Professions Education** Fall. 3(3-0)

Leadership skills, policy environment, economics, and ethics in the health professions. Priorities, challenges, and opportunities facing health profession's administrators and educators.

#### 870 **Capstone Seminar**

Fall, Spring, Summer. 3(3-0) R: Open to students in the Education Major. Approval of college.

Reflection and synthesis of learning experiences in online master's program. Creation and exhibition of electronic portfolio on the Web. Participation in online discussion groups.

## 944 Advanced Economic and Econometric Applications to Education Research I

Fall of even years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.

Seminal research in economics of education as mechanism for understanding how to conceptualize and analyze education policies related to school and organizational structures.

## 945 Advanced Economic and Econometric Applications to Education Research II Spring of odd years. 3(3-0) RB: Prior courses

in basic economic theory and statistical methods. R: Open to graduate students.

Policy-relevant research in economics of education as mechanism for understanding how to conceptualize and analyze education polices related to teacher effects and labor markets.