

AFRICAN LANGUAGES

AFR

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

101A Elementary Swahili I

Fall. 4(4-1)

Speaking, reading, and writing Swahili, with emphasis on developing oral proficiency.

101B Elementary African Language I

Fall. 4(4-1)

African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Specific language varies.

102A Elementary Swahili II

Spring. 4(4-1) RB: (AFR 101A) or approval of department.

Further work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

102B Elementary African Language II

Spring. 4(4-1) R: Approval of department.

Further work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

151 Beginning Individualized African Language I

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills.

152 Beginning Individualized African Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Further individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

201A Second Year Swahili I

Fall. 4(4-1) P: AFR 102A

Intermediate-level work on speaking, reading, and writing Swahili, with emphasis on developing oral proficiency skills.

201B Second Year African Language I

Fall. 4(4-1) R: Approval of department.

Intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

202A Second-Year Swahili II

Spring. 4(4-1) P: AFR 201A

Further intermediate-level work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

202B Second-Year African Language II

Spring. 4(4-1) R: Approval of department.

Further intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

251 Intermediate Individualized African Language I

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills.

252 Intermediate Individualized African Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

450A Advanced Swahili

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 20 credits in all enrollments for this course. RB: AFR 202A

Advanced study of Swahili. Speaking, reading, and writing, with emphasis on developing oral proficiency skills.

450B Advanced African Language

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department.

Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.