RESIDENTIAL RCAH COLLEGE IN THE ARTS AND HUMANITIES

Residential College in the Arts and Humanities Dean

Writing in Transcultural Contexts 111 Fall. 3(3-0) R: Open to undergraduate students in the Residential College in the Arts

and Humanities. C: RCAH 202 concurrently. Focused instruction in writing. Multiple forms and genres of composition. Other forms of composing such as music, painting, sculpture, and dance. Diverse texts and communities from the local to the alobal.

Writing, Research and Technologies 112 Spring. 3(3-0) P: RCAH 111 R: Open to un-

dergraduate students in the Residential College in the Arts and Humanities.

Arguments and analysis in oral, written, and digital formats. Methods of research, inquiry, and presenta-tion. Research design and immersion activities. Writing for public engagement.

192 Proseminar

Fall, Spring. 3(3-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Proseminar experience in interdisciplinary, transcultural research. Focus on arts practice and humanities topics.

The Presence of the Past 202

Fall. 4(4-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities. C: RCAH 111 concurrently. Cultural significance of main currents in world history. Ethical challenges. Experiential learning activities. Dilemmas of future engagement. Career implications.

Transcultural Relations through the Ages 203 Spring. 4(4-0) P: RCAH 112 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities and not open to freshmen. SA: RCAH 201

Key theoretical issues in the study of transcultural relationships. Broad historical perspective. Earliest development of societies. Interaction of early cultures. Crucial technological developments. Transcultural interactions today.

281 **Career Strategies**

Fall. 2(2-0) P: RCAH 112 and RCAH 202 R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Identify, explore, and prepare for career opportunities in the interdisciplinary arts and humanities. Topics include self-assessment, career strategies, internship, and job search skills.

Arts Workshops 291

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Workshop experience in creative arts from interdisciplinary humanities perspective.

292A **Engagement Proseminar**

Fall, Spring, Summer. 2(2-0) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

The concept of community engagement, its essential features, and its value as an education tool and form of social action.

292B **Engagement and Reflection**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: (RCAH 202 and RCAH 292A) and completion of Tier I writing requirement R: Open to undergradu-ate students in the Residential College in the Arts and Humanities.

Participation in community engagement activities. Reflection on principles, methods, meaning, and ethics of engagement.

292C Independent Engagement

Fall, Spring, Summer. 2 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: (RCAH 292A and RCAH 202) and completion of Tier I writing requirement R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Independent community engagement work by indi-vidual students under faculty supervision and based on prior student engagement experience.

304 Lesbian, Gay, Bisexual, Transgender,

Queer (LGBTQ) and Sexuality Studies Spring. 3(3-0) Interdepartmental with Lyman Briggs and Women's Studies. Administered by Women's Studies. R: Not open to freshmen. SA: WS 204

Interdisciplinary study of the history, politics, theories, science, cultures, and communities of lesbian, gay, transgender, queer, and intersex people including a global perspective.

Topics in Childhood and Society 310

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 112 and (RCAH 203 or concurrently) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of transcultural societies through the lens of childhood.

320 **Topics in Art and Public Life**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 112 and (RCAH 203 or concurrently) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of the relationship between art and public life.

330 **Topics in Nature and Culture**

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 112 and (RCAH 203 or concurrently) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of relationship between global cultures and the natural environments that shape them.

340 **Topics in Technology and Creativity**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: RCAH 112 and (RCAH 203 or concurrently) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Interdisciplinary humanities-based exploration of relationship between technology and creativity.

380 Third Year Tutorial

Fall, Spring. 3(3-0) P: RCAH 112 and RCAH 203 R: Open to undergraduate students in the Residential College in the Arts and Humanities. SA: RCAH 290

Small group research experiences. Synthesis of themes in 100- and 200-level courses. Topics vary.

390 Immersions in Language and Culture

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P: RCAH 112 and RCAH 192 and (RCAH 203 or concurrently) R: Open to undergraduate students in the Residential College in the Arts and Humanities.

Preparation for living in other cultures, using a language other than English for daily communications. Synthesis of language immersion experience.

391 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollearn a maximum of a credits in an enrou-ments for this course. P: RCAH 112 and RCAH 203 R: Open to undergraduate stu-dents in the Residential College in the Arts and Humanities. Approval of college.

Supervised special projects arranged by an individual student and faculty member in areas supplementing regular course offerings.

392 Internship

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: (RCAH 292A or concurrently) and completion of Tier I writing requirement R: Open to juniors or seniors in the Residential College in the Arts and Humanities. Approval of college; application required.

Advanced course consisting of supervised practical experience in a professional environment.

395 Special Topics in the Arts and Humanities

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: RCAH 112 and RCAH 203 R: Open to undergraduate students in the Residential College in the Arts and Humanities. SA: RCAH 295

Special topics in arts and humanities to supplement regular course offerings.

491

Senior Thesis (W) Fall, Spring. 4(4-0) P: RCAH 112 and RCAH 203 and RCAH 192 and RCAH 291 R: Open to seniors in the Residential College in the Arts and Humanities.

Thesis-length independent research project under faculty supervision.

492 Senior Seminar (W)

Fall, Spring. 4(4-0) P: RCAH 112 and RCAH 203 and RCAH 192 R: Open to seniors in the Residential College in the Arts and Humanities.

Capstone seminar. Topics vary. May include arts practice, civic engagement, and humanities research.