

LANGUAGE, LEARNING AND TEACHING

LLT

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

307 Methods of Second and Foreign Language Teaching

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement SA: ENG 307

National and international approaches, methods, materials, settings, needs, and characteristics of ESL and foreign language students. Survey, evaluation, and application of major effective methods and materials.

346 Pedagogical English Grammar for English Teachers

Fall. 3(3-0) P: LIN 200 or LIN 401 or ENG 302

Teaching grammar to English-as-second language (ESL) students. Grammar lesson plan development. English grammar, error identification, common English-as-second language errors, evaluation of grammar textbooks, and the role of error correction in English-as-second language teaching.

361 Second and Foreign Language Learning

Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or ENG 302

Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Aptitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

362 Child Second Language Learning

Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or ENG 302 RB: Some familiarity with linguistic concepts.

Basic principles of child second language learning and socialization. Simultaneous bilingualism, differences between child first and second language learning. Effects of age and individual and social factors in second language learning. Interaction and language learning, and loss of a first language. Classroom language learning in mainstream, immersion, bilingual, and heritage language classrooms.

496 Practicum in adult English as a Second Language Teaching

Spring. 3(3-0) P: LLT 346 and LLT 307 and (LLT 361 or concurrently) R: Open to undergraduate students.

Practical experience in adult ESL teaching. Classroom observations, tutoring, teaching demonstrations, lesson planning, and materials development.

807 Language Teaching Methods

Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807

Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

808 Assessment for Language Teaching and Research

Spring. 3(3-0) RB: LLT 807 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. SA: ENG 808

Classroom diagnostic and achievement assessment. Reliability and validity of language tests. Alternative assessment methods. Standardized and performance-based testing. Program-level assessment. Measuring language proficiency for research.

809 Teaching Second Language Reading and Writing

Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.

Teaching reading and writing in foreign and second language contexts. Vocabulary and pre-reading activities; materials development; integrating, assessing and researching reading and writing; reading and writing to learn language, academic reading and writing.

822 Interlanguage Analysis

Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department.

Phonetics, phonology, morphology, syntax within the context of second language acquisition and teaching. Approaches to analysis of second language learner data.

841 Topics in Second/Foreign Language Learning and Teaching

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major.

Selected topics and issues in second/foreign language learning and teaching.

846 English Structures and Functions

Spring. 3(3-0) R: Only open to masters students in the Teaching English to Speakers of Other Languages major. SA: ENG 846

Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

850 Language Socialization and Second Language Acquisition

Spring. 3(3-0) RB: LIN 401 and LLT 860 R: Open to graduate students in the Linguistics major or in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.

An overview of the main theoretical assumptions that underlie language socialization research and its application to second language acquisition and second language classrooms. Language socialization in a variety of cultural contexts including multilingual communities. Applications to second language literacy. Resistance to second language socialization.

861 Advanced Topics in Second Language Acquisition

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LLT 860 or LLT 872 R: Open to graduate students in the Second Language Studies major or approval of department.

Advanced course in second language acquisition. Topics vary based on current topics in the field and faculty interests.

862 Advanced Research in Second Language Acquisition

Spring. 3(3-0) P: LLT 861 R: Approval of department.

Continuation of LLT 861. Professional development seminar in second language acquisition. Research project. Collecting and analyzing data. Preparing projects for conference presentation and publication. Topics vary.

863 Second Language Acquisition of Morphosyntax

Fall. 3(3-0) P: LIN 434 and LLT 860 or approval of department RB: Background in SLA research, some morphosyntax R: Open to graduate students in the Second Language Studies major or approval of department.

Theoretical issues related to second language acquisition. Acquisition of morphosyntax.

864 Second Language Psycholinguistics

Spring. 3(3-0) P: LLT 860 RB: (LLT 861 and LLT 862) and Background in SLA research. R: Approval of department.

Second and foreign language learning from a psycholinguistic perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.

872 Research Methods for Language Teaching and Foreign/Second Language Learning

Fall, Spring. 3(3-0) P: LLT 860 or approval of department R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major.

Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

873 Quantitative Research in Second Language Studies

Fall, Spring. 3(3-0) P: LLT 872 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.

Statistical principles and techniques with particular application to investigating second language learning and teaching.

874 Qualitative Research in Second Language Studies

Fall, Spring. 3(3-0) P: LLT 872 R: Open to doctoral students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.

Theories, principles, and techniques underlying qualitative research. Applications to investigating second language learning and teaching.

Language, Learning and Teaching—LLT

890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

895 English as a Second Language: Classroom Practices

Fall. 3(3-0) C: LLT 807 concurrently.

Lesson planning, materials development, adapting authentic materials, and microteaching. Classroom management for the teaching of English as a second language.

896 Practicum in Teaching English as a Second Language

Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.

Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

897 Teaching English as a Second Language

Spring. 3(3-0)

Teaching of pedagogical skills and grammar at different proficiency levels.

898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

992B Seminar in English as a Second Language

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B

Contemporary theories and issues relating to learning English as a second language.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 99 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department.

Doctoral dissertation research.