STUDIO ART

STA

Department of Art, Art History and Design College of Arts and Letters

110 Drawing I

Fall, Spring. 3(0-6)

Fundamental concepts of drawing. Emphasis on observational, descriptive and analytical drawing. Practice of drawing skills using common drawing

111 Drawing II

Fall, Spring. 3(0-6) P: STA 110

Development of imagery and expression; abstraction and the use of the human figure as subject matter.

112 Art and Design: Concepts and Practices

Fall. 3(2-2) R: Open to students in the Bachelor of Fine Arts in Art Education or in the Bachelor of Fine Arts in Studio Art or in the Studio Art major or in the Apparel and Textile Design major or in the Apparel and Textiles major. Not open to students with credit in STÁ 111.

Theme-based study of aesthetic and conceptual issues surrounding contemporary art and design practices. Art/design vocabulary, critical thinking skills, understanding of diverse social roles of the artist and designer and relationship to visual art within contemporary culture and society.

Color and Design 113

Fall, Spring. 3(0-6)

Basic elements of two-dimensional design. Principles of organization and the theory and practice of color as a basis for creative solutions for the problems of the artist and designer.

114 Three-Dimensional Form

Fall, Spring. 3(0-6)

Formal elements of three-dimensional form. Application of the principles of organization as a means for producing creative solutions for the artist and designer. Related practical experience with a variety of materials and processes.

260 **Concepts of Graphic Design**

Spring. 3(0-6) RB: Understanding of how to use a personal computer, web browsers, and mobile devices. R: Not open to students in the Bachelor of Fine Arts in Art Education or in the Bachelor of Fine Arts in Studio Art or in the Studio Art major or in the Apparel and Textile Design major or in the Apparel and Textiles major. Approval of department.

Overview of form and communication analysis and manipulation. Investigation of theory, concept and visual tools central to developing visual communication systems.

300 Intermediate Drawing

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Observational and imaginative drawing including the human figure. Non-representational drawing. Contemporary drawing systems, concepts, and processes.

Design Thinking 303

Fall. 3(0-6) RB: Understanding of how to use a personal computer, web browsers, and mobile devices R: Approval of depart-

Core concepts and methods practiced throughout the design. Tools necessary to define challenges and build effective solutions, as an independent or collaborative contributor to human-centered prob-

320 Painting I

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Representational painting of landscape, figure, and still life imagery. Painting concepts, materials, and techniques.

325 Painting II

Fall, Spring. 3(0-6) P: STA 320

Continuation of representational painting, and introduction to non-representational painting and con-

Ceramics: Hand Building

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Ceramic processes including handbuilding, with terra cotta clay, low-fire glaze formulation, and kiln firing as a means of cultural and artistic expression.

Ceramics: Wheel Throwing 345

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Ceramics processes including wheel throwing with stoneware clay, high-fire glaze formulation, and kiln firing as a means of cultural and artistic expression.

350 **Figure Modeling**

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Modeling human and natural forms. The figure as a means of artistic and cultural expression.

Mixed Media and Installation

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Exploration of artistic expression using mixed media and assemblage techniques. Installation techniques.

Casting

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Casting concepts and techniques as a means of artistic and cultural expression.

355 **Construction and Fabrication**

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Sculptural concepts using methods of construction and fabrication as an approach to artistic and cultur-

360 Graphic Design I: Graphic Form

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Introduction to form analysis and manipulation, through theory, concept and visual tools, to develop clear formal languages. Traditional and digital craft. Development of verbal articulation.

365 Typography I: Form and Meaning

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA

Formal and communicative properties of typography. Letterform, font specification, style, meaning, texture, and space. Sequence of analysis from formal aspects, to communicative, to a synthesis of the two.

370 Photography I

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Technical, aesthetic and critical skills in digital black and white photography. Camera-based, with production of well-executed and effectively designed creative black and white photographic prints.

Art, Education and Society
Fall, Spring. 3(3-0) P: {(HA 101 and HA 102) or (HA 120 or HA 150)} and Completion of Tier I Writing Requirement

Visual theory, learning theory, and social theory in historical and cultural contexts. Fieldwork and research-based written assignments.

375 Photography II

Fall, Spring. 3(0-6) P: STA 370
Black and white film and digital photography. Technical, aesthetic and critical skills related to contemporary and historical practice utilizing the view camera and smaller format film and digital cameras, on and off-camera strobe controls. Digital scanning, and manipulation, and darkroom techniques. Production of well-executed and effectively designed creative black and white photographic prints.

380 **Electronic Art**

Fall, Spring. 3(0-6) P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112 or approval of department)

Using the computer as a tool for making art. Creation of innovative electronic art and new media projects that introduce students to conceptual as well as technical skill sets.

384 **Experiments in Digital Video**

Fall. 3(0-6) P: STA 380 or approval of department

Introduction to core skills and concepts used in digital video production, with an emphasis on artmaking, conceptual thinking, and experimentation.

Interactive Environments and Digital 385 Fabrication

Fall, Spring. 3(0-6) P: STA 380 or approval of department

Systems-based approach to design and fabrication of functional experimental art devices, combining principles of mechanical, electronic, software design, robotics, sensors, actuators, and other control devices. Exposure to new paradigms of creative practice and will develop intricate, interdisciplinary group projects.

391

Special Topics in DrawingFall, Spring, Summer. 3(0-6) A student may earn a maximum of 6 credits in all enrollments for this course. P: (STA 110 and STA 113 and STA 114) and (STA 111 or STA 112)

Issues of technique, style, and content in drawing.

420 **Advanced Painting**

Fall, Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 325

Advanced applications of painting concepts, styles, and techniques. Consideration of the language of contemporary painting.

420S Senior Project in Advanced Painting

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 420 concurrently. Intensive studio work in painting.

432 Lithography

Fall, Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 300 or STA 320 or STA

Lithographic process as an artistic medium. Techniques of the medium. Preparing the plate or stone, printing, and using tusche, wash and rubbing as a means to creative imagery.

432S Senior Project in Lithography

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 432 concurrently.

Intensive studio work in lithography.

433 Etchina

Fall, Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 300 or STA 320 or STA

Aesthetic principles and techniques such as line etching, soft ground, aquatint, dry point, wax resist, collograph, and monoprints.

Senior Project in Etching

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 433 concurrently. Intensive studio work in etching.

Advanced Ceramics

Fall, Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 340 and STA 345

Development of aesthetic and technical skills with particular focus on contemporary issues of content and concept. Opportunity for supervised individual study.

440S **Senior Project in Advanced Ceramics**

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 440 concurrently.

Intensive studio work in ceramics.

450 **Advanced Sculpture**

Fall, Spring. 3(2-2) A student may earn a maximum of 21 credits in all enrollments for this course. P: (STA 350 and STA 351) or (STA 350 and STA 354) or (STA 350 and STA 355) or (STA 351 and STA 354) or (STA 351 and STA 355) or (STA 354 and STA 355) RB: 300-level sculpture course

Advanced applications of sculpture concepts, styles and techniques. Consideration of the language of contemporary sculpture, with emphasis on individual direction.

450S Senior Project in Advanced Sculpture

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 450 concurrently. Intensive studio work in sculpture.

460 **Graphic Design II: Visual Communication** Fall, Spring. 4(0-8) P: STA 360 and STA 365

Advance from the analysis of form to the meaning of form. Synthesis of form and content will progress towards cohesive communication systems.

462 Three-Dimensional Design

Spring. 4(0-8) P: STA 360 and STA 365 Development and application of visual communication elements for three-dimensional structures and compound surfaces.

463 **Book Design**

Fall. 4(0-8) P: STA 460
Principles of typography and graphic design as applied to the book form.

Corporate Imagery

Fall. 4(0-8) P: STA 460

Design development, hierarchical unification, and application strategies for the graphic identification of organizations and sub-units of organizations.

Time and Motion Design

Fall. 4(0-8) P: STA 360 and STA 365 Time-based design embraces the use of sound and motion for visual communication and personal expression relating to the field of graphic design. Conceptual and formal explorations relating to the moving image such as motion graphic identity systems, stop-motion animation, kinetic typography for film, television and architecture, digital video and sound production for short format.

Interactive Web Design

Spring. 4(0-8) P: STA 460 RB: STA 467

Digital interactivity as a tool for visual communication, design and distribution of ideas. Conceptual, formal and typographical explorations relating to web-based activities such as interface design, userinteraction and basic animation. Research, writing, and discussion of current related events using personal blogging tools.

Color Photography

Fall, Spring. 4(0-8) P: STA 370
Technical, aesthetic, and critical skills related to contemporary and historical practice in the art of color photography. Utilize digital cameras and image manipulation software to address technical and creative problems in color photography related to personal artistic goals, natural and artificial light source settings, and a range of fine art issues.

Senior Project in Color Photography 472S

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 472 concurrently.

Intensive studio work in color photography.

Studio and Location Lighting

Fall, Spring. 4(0-8) P: STA 370

Technical, aesthetic and critical skills related to contemporary and historical practice in the art of artificial lighting for photography. Utilize digital and film imaging, view camera and medium format cameras. Technical and creative problems in color and black and white photography related to personal artistic goals. Control of artificial light source settings on location and in studio.

474S Senior Project in Studio and Location Lighting

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 474 concurrently.

Intensive studio work in studio and location lighting.

475 **Photography Workshop**

Fall, Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 375 or STA 472 or STA

Individualized study, resulting in a portfolio expressing a cohesive creative vision suitable for exhibition and professional presentation. Projects may address contemporary photographic issues in any creative field or format, from digital through antique processes.

Senior Project in Photography 475S

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 475 concurrently. Intensive studio work in photography.

480 Advanced Electronic Arts and Intermedia

Spring. 4(0-8) A student may earn a maximum of 20 credits in all enrollments for this course. P: STA 384 or STA 385 or approval of department

Presentation of student's ongoing research and creative projects within an interdisciplinary frame-

480S Senior Project in Advanced Electronic Arts and Intermedia

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 480 concurrently.

Intensive studio work in electronic arts and interme-

Art Experiences with Children and Youth 481 I (W)

Fall. 5(1-8) P: (STA 371) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Art and Art

Art teaching in the Saturday Art Program. Emphasis on elementary experiences. Planning and writing art

482 Art Experiences with Children and Youth II (W)

Spring. 5(1-8) P: (STA 371) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Art and Art History.

Art teaching in the Saturday Art Program. Emphasis on secondary experiences. Planning and writing art curriculum.

Independent Study 490

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Selected Topics - Painting

Spring. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 320 R: Approval of department.

Issues of technique, style, and content in painting.

491B Selected Topics - Printmaking

Spring. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 300 or STA 320 or STA 391 R: Approval of department.

Issues of technique, style, and content in printmak-

491C **Selected Topics - Ceramics**

Spring. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 345

Issues of technique, style, and content in ceramics.

491D **Selected Topics - Sculpture**

Spring, 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 350 or STA 351 or STA 354 or STA 355 R: Approval of department.

Issues of technique, style, and content in sculpture.

Selected Topics - Graphic Design 491E

Spring. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 360 or STA 365 R: Approval of department.

Issues of technique, style, and content in graphic desian.

491F **Selected Topics - Photography**

Fall of odd years. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 370 R: Approval of department.

Issues of technique, style, and content in photography.

491G

Special Topics - Art Education Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Art education major, education major, art education professionals.

Contemporary issues in art education. Fieldwork, studio work, and research-based written assignments.

491I Selected Topics - Electronic Art and Intermedia

Spring. 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: STA 384 or STA 385 or approval of department

Issues of technique, style, and content in electronic art and intermedia.

Senior Project in Studio Art 491S

Fall, Spring. 3(0-6) R: Open to seniors in the Bachelor of Fine Arts in Studio Art. Approval of department. C: STA 491 concurrently.

Intensive studio work in painting, printmaking, ceramics, sculpture, photography, or electronic art and intermedia.

492 Senior Seminar and Professional Practice (W)

Fall, Spring. 2(2-0) P: Completion of Tier I writing requirement. R: Open only to seniors in the Studio Art major. C: STA 492A concurrently.

Capstone course for artists and designers. Writing as a mode of issue delineation and definition.

492A **Exhibition Practicum**

Fall, Spring. 1(1-1) P: Completion of Tier I writing requirement. C: STA 492 concurrent-

Exhibition experience in studio art. Audience delineation. Conceptualization. Use of space. Evaluation.

493 **Design Internship**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P: STA 460 or STA 462 or STA 463 or STA 466 or STA 467 or STA 468 RB: One 400 level graphic design course. Contract required prior to registration. R: Approval of department.

Field experience in a working design environment under supervision of a design professional: art director, graphic designer, or photographer.

493A Studio Art Internship

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Field Experience in a studio setting, gallery, museum, or art center that emphasizes relevant skill sets for the contemporary artist.

Design Center

Fall, Spring. 4(0-8) P: STA 460 RB: One 400 level graphic design course. Contract required prior to registration. R: Approval of department.

Practicum in design problem-solving, including extensive contact with selected clients at a professional level

Interdisciplinary Design: Projects and Contemporary Issues

Fall, Spring. 3(2-2) Interdepartmental with Communication Arts and Sciences. Administered by Studio Art. R: Open to juniors or seniors. Approval of department.

Contemporary issues in the broad survey of visual art design. Critical thinking, ethics, intellectual property, professionalism, team building, and project management. Related team-based interdisciplinary design projects based on a production cycle including problem definition, idea generation, research, project planning, production, evaluation, and distri-

820

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department.

Advanced study in a variety of painting media to foster independent development.

832 Lithography

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department.

Theory and practice of lithography as a means to create expressive imagery.

Intaglio Printing

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department.

Theory and practice of intaglio printing as a means to create expressive imagery.

840 Ceramics

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department.

Advanced study in ceramics to foster independent development.

850 Sculpture

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department.

Advanced study in a variety of three-dimensional media to foster individual development.

Graphic Design

Fall, Spring. 2 to 8 credits. A student may earn a maximum of 40 credits in all enrollments for this course. R: Open only to graduate students in Studio Art. Approval of department.

Planning and conceptualizing ideas for visual communication problems that are to be expressed in words and/or pictures. Design of research that will expose a mastery of visual aesthetics and concepts in information design.

Special Topics in Art Education

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

892 Master of Fine Arts Seminar

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to Master of Fine Arts students in Studio Art. Approval of department

Contemporary intellectual issues related to practice in the visual arts. Group critiques of individual scholarly and applied research.

893 Master of Fine Arts Professional Seminar

Fall. 3(3-0) R: Open to masters students in the Department of Art, Art History, and Design or in the Master of Fine Arts in Studio Art. Approval of department.

Contemporary professional issues in the visual arts: reading, writing, presentation, critique and revision, conferences, professional activities, and employment.

Master of Fine Arts Research 898

Fall, Spring. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. RB: 12 graduate credits in student's studio art discipline. R: Open only to Master of Fine Arts students in Studio Art.

Individual research project in the student's studio art discipline directed by major professor.