

HUMAN DEVELOPMENT AND FAMILY STUDIES **HDFS**

Department of Human Development and Family Studies
College of Social Science

145 The Individual, Marriage and the Family
Fall, Spring, Summer. 3(3-0) R: Open to freshmen or sophomores. SA: FCE 145

Development of the young adult in the human ecological context. Issues of sexuality, gender, parenting, work and family interface, communication, and resource use. Diversity in relationships and families.

211 Child Growth and Development
Fall, Spring, Summer. 3(3-0) SA: FCE 211
Physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood.

212 Children, Youth and Family
Fall, Spring, Summer. 3(3-0) SA: FCE 212
An ecosystems perspective on development during childhood and adolescence emphasizing family and community contexts.

225 Lifespan Human Development in the Family
Fall, Spring, Summer. 3(3-0) SA: FCE 225
Human development in the family and across the lifespan with an ecological perspective. Relationships between human resource professionals and family systems.

238 Personal Finance
Fall, Spring, Summer. 3(3-0) SA: FCE 238
Strategies, techniques, and resources for the management of personal finance.

270 Introduction to Family Community Services
Fall, Spring. 4(3-2) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 270
Introduction of ecological perspective for Human Service delivery. Professional orientation and factors influencing the field. Participation in service learning required.

280 Human Development in the Community
Fall. 3(3-0) SA: FCE 280
Families' and individuals' fit within a community over their life span from an ecological perspective. Analysis of change. Influence of context on development and its implications for family community services.

320 Interaction with Children in Groups
Fall, Spring, Summer. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320L concurrently.
Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L Interaction with Children-Laboratory
Fall, Spring, Summer. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320L C: HDFS 320 concurrently.
Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Children (W)
Fall, Spring, Summer. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently.

Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Children - Laboratory
Fall, Spring, Summer. 1(0-4) P: HDFS 320L R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321 concurrently.

Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning
Spring. 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322

Markers of typical and atypical development in infancy. Indicators of quality childcare. Early intervention and support programs. Issues in curriculum and environments of childcare.

345 Principles of Family Studies
Fall. 3(3-0) R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345

Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

346 Helping Skills in Family Community Services
Fall. 3(3-0) P: HDFS 270 R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 346

Foundational skill development necessary for the delivery of services to diverse families. Communication, interviews, problem-solving, and assessment. Application of skills in a field experience.

347 Programming in Family Community Services (W)
Fall. 4(3-3) P: (HDFS 270) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 370, FCE 347

Analysis of youth and adult service programs. Program planning processes involved in delivering services to clients and learners. Application of program planning skills. Field experience.

405 Work and Family
Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405

Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

413 Adult Development and the Family
Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE 413

Social, psychological, and biological development within the family in middle and later years. Field study required.

414 Parenting
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 414

Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

421 Assessment of the Young Child
Fall of even years. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.

Selection of appropriate assessment instruments for children from birth through age 8 across developmental domains. Use of data to inform decisions about teaching and intervention. Assessment topics include ethical collection, evaluation, use of data; multicultural sensitivity; reliability and validity of measures; and assessment of children with special needs.

424 Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 4 to 6 credits. P: HDFS 321 and HDFS 321L R: Open to students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 424

Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 442

Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 444

Personal awareness and interpersonal relationships within the family system.

445 Human Sexuality
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 445

Family and psychosocial factors affecting the development of a person's sexuality across the life cycle. Reciprocal impact on society and the legal system.

447 Management of Family Community Service Programs
Spring. 3(3-0) P: HDFS 347 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 447

Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective. Service-learning experience.

448 Child and Family Policy
Fall of even years. 3(3-0) P: HDFS 211 or HDFS 212 SA: FCE 448

Issues faced by American families and children. Relationships among social science research, theory, and public policy.

Human Development and Family Studies—HDFS

- 449 Special Needs Children and Their Families**
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.
- 454 Family Financial Management**
Spring of even years. 3(3-0) P: HDFS 238 R: Open to juniors or seniors or graduate students. SA: FCE 454
Financial management strategies of families during the life cycle. Income support programs.
- 470 Current Issues in Human Development and Family Studies**
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 470
Issues affecting families and children. Implications for professional decisions and actions.
- 472 Evaluation of Human Service Programs**
Spring. 3(2-2) P: HDFS 347 or HDFS 321 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 472
Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.
- 473 Administration of Early Childhood Programs**
Fall. 3(3-0) P: HDFS 320 or concurrently R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 473
Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.
- 490 Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490
Individual study of selected topics under faculty guidance.
- 490H Honors Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department; application required. SA: FCE 490H
Honors individual study of selected topics with faculty guidance.
- 491 Internship Preparation**
Fall, Spring, Summer. 1(1-0) P: HDFS 270 and ((HDFS 320 or concurrently) or (HDFS 346 or concurrently)) R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 491
Preparation for professional internship.
- 492 Internship Seminar**
Fall, Spring, Summer. 1(1-0) P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 492 C: HDFS 493 concurrently.
Written reflection assignments. Discussion of internship issues.
- 493 Internship**
Fall, Spring, Summer. 6 credits. P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 493 C: HDFS 492 concurrently.
Professional experience in a community organization.
- 497 Topics in Human Development and Family Studies**
Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497
Topics in the areas of infancy, childhood, youth, aging, or family.
- 816 Environmental Design Theory**
Fall. 3(3-0) Interdepartmental with Horticulture and Landscape Architecture and Park, Recreation and Tourism Resources. Administered by Landscape Architecture. RB: Undergraduate design degree recommended.
Differences between normative theories, scientific theories, models, and constructs. Exploration of normative theories related to thesis or practicum.
- 817 Environmental Design Studio**
Fall, Spring. 3(0-6) Interdepartmental with Horticulture and Landscape Architecture and Park, Recreation and Tourism Resources. Administered by Landscape Architecture. P: (LA 816 and LA 883) RB: Undergraduate design degree.
Development of a student-selected environmental design project in a collaborative setting.
- 883 Environmental Design Seminar**
Fall, Spring. 3(3-0) Interdepartmental with Horticulture and Landscape Architecture and Park, Recreation and Tourism Resources. Administered by Landscape Architecture. RB: Undergraduate design degree.
Examination of the breadth of environmental design projects. Literature review of focused projects. Development of practicum or thesis proposals.
- 890B Supervised Independent Study in Apparel and Textiles**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students. Approval of department.
Independent study in topics related to apparel design, historic costume and textiles, museum collections, or human behavior, and ecological relations.
- 891B Topics in Apparel and Textiles**
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to seniors in the Apparel and Textile Design major.
Selected topics related to apparel design, historic costume and textiles, museum collections, or human behavior, and ecological relations.
- 898 Master's Project**
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters.
Master's degree Plan B project. Participation in a project in apparel and textiles, interior design and human environment, or merchandising management.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 7 credits. A student may earn a maximum of 20 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters.
Master's thesis research.