## ZOOLOGY

### ZOL

## **Department of Zoology** College of Natural Science

### Preview of Zoology

Fall, Spring. 1(1-0) R: Open only to freshmen in the Zoology major.

Zoology as a discipline. Availability of diverse career options. Integration of human and technical skills in scientific problem solving.

### **Introductory Human Genetics**

Fall, Spring. 3(3-0) R: Not open to students in the Biochemistry and Molecular Biology major or Plant Biology major or Entomology major or Medical Technology major or Clinical Laboratory Sciences major or Physiology major or Zoology major or Microbiology and Molecular Genetics major or Biological Science-Interdepartmental major or Human Biology major. Not open to students in the corresponding Lyman Briggs School coordinate majors or to students in the Lyman Briggs School Biology field of concentration. Not open to students with credit in ZOL 341 or ZOL 344.

Inheritance of human traits. Impact of genetic technology on society. Ethical and legal issues. Risks and benefits of genetic technology.

#### Organismal and Population Biology 162

Fall, Spring, Summer. 3(3-0) Interdepartmental with Biological Science and Plant Biology. Administered by Biological Science. P: BS 161 or BS 181H or LB 145 SA: BS 110, BS 148H Not open to students with credit in BS 182H or LB 144.

Biological diversity and organismal biology. Principles of evolution, transmission genetics, population biology, community structure, ecology.

### 172 **Organismal and Population Biology**

Fall, Spring, Summer. 2(1-3) Interdepartmental with Biological Science and Plant Biology. Administered by Biological Science. P: (BS 162 or concurrently) or (BS 182H or concurrently) SA: BS 110, BS 158H Not open to students with credit in BS 192H or LB 144.

Nature and process of organismal biology including experimental design, statistical methods, hypothesis testing in genetics, ecology, and evolution.

#### 182H **Honors Organismal and Population** Biology

Fall. 3(3-0) Interdepartmental with Biological Science and Lyman Briggs and Plant Biology. Administered by Biological Science. P: BS 181H SA: BS 148H, BS 110 Not open to students with credit in BS 162 or LB 144.

Diversity and basic properties of organisms, with emphasis on genetic principles, ecological interactions, and the evolutionary process. Historical approach to knowledge discovery.

### **Honors Organismal and Population** Biology Laboratory

Fall. 2(1-3) Interdepartmental with Biological Science and Lyman Briggs and Plant Biology. Administered by Biological Science. P: BS 182H or concurrently SA: BS 158H, BS 110 Not open to students with credit in BS 172 or LB 144.

Nature and process of organismal biology, including experimental design and statistical methods, hypothesis testing, genetics, ecology, and evolution.

#### 303 Oceanography

Fall. 4(4-0) Interdepartmental with Geological Sciences. Administered by Zoology. P: (CEM 141 or CEM 142 or CEM 151 or CEM 152 or CEM 181H or CEM 182H or LB 171 or LB 172) and (PHY 183 or PHY 183B or PHY 193H or PHY 231 or PHY 231B or PHY 231C or LB 271)

Physical, chemical, biological, and geological aspects of oceanography: ocean circulation, waves, tides, air-sea interactions, chemical properties of ocean water, ocean productivity, shoreline processes, and sediments.

Invertebrate Biology Fall. 4(3-3) P: BS 162 or LB 144 or BS 182H Systematics, morphology, and natural history of invertebrate animals. Identification of live and preserved specimens. Recognition of selected groups.

#### 310 Psychology and Biology of Human Sexuality

Spring of odd years. 3(3-0) Interdepartmental with Psychology. Administered by Psychology. P: (PSY 101 or concurrently) and ((BS 110 or concurrently) or (BS 111 or concurrently) or (LBS 144 or concurrently) or (LBS 145 or concurrently) or (LBS 148H or concurrently) or (LBS 149H or concurrently)) Not open to students with credit in FCE 445.

Sexual behavior from biological, psychological and neuroscience perspectives. Sexual differentiation of the body. Role of hormones in development and reproduction in humans and other animals. Human sexual orientation. Fertility and contraception. Sexual disorders. Sexually transmitted diseases.

### **Animal Behavior**

Fall, Spring. 3(3-0) P: BS 162 or LB 144 or BS 182H R: Not open to freshmen. SA: ZOL

Development, physiological mediation, adaptive significance and evolution of behavior.

## **General Parasitology**

Spring. 3(3-0) P: LB 144 or BS 162 or BS 182H

Identification, life history, host-parasite relationships, and epidemiology of protozoan, helminth, acanthocephalan, copepod, and arthropod parasites of animals and humans.

### 316L

General Parasitology Laboratory Spring. 1(0-2) P: ZOL 316 or concurrently R: Not open to freshmen.

Laboratory diagnosis of protozoans, helminths, acanthocephalans, copepods, and arthropods that infect humans and animals. Animal necropsy.

## Introduction to Earth System Science

Fall. 3(3-0) Interdepartmental with Entomology and Geological Sciences and Plant Biology and Sociology. Administered by Entomology. RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

**Developmental Biology**Fall. 4(3-3) P: (BS 161 or LB 145 or BS 181H) and (BS 162 or LB 144 or BS 182H) SA: ZOL 220

Principles of development, emphasizing vertebrates. Illustrations from morphological and experimental investigations.

#### 328 Comparative Anatomy and Biology of Vertebrates (W)

Spring. 4(3-3) P: (BS 162 or LB 144 or BS 182H) and completion of Tier I writing requirement SA: ZOL 228

Comparative morphology and natural history of vertebrates. Dissection of representatives of most vertebrate classes.

### **Fundamental Genetics**

Fall, Spring, Summer. 4(4-0) Interdepartmental with Plant Biology. Administered by Zoology. P: BS 161 or LB 145 or BS 181H

Principles of heredity in animals, plants and microorganisms. Classical and molecular methods in the study of gene structure, transmission, expression and evolution.

#### 343 **Genetics Laboratory**

Spring. 3(0-6) P: (ZOL 341 or concurrently) and completion of Tier I writing requirement Experiments involving genetics of Drosophila and other eucaryotic organisms.

Marine Biology (W)
Fall. 4(4-0) P: (BS 162 or LB 144 or BS 182H) and completion of Tier I writing requirement

Analysis of marine and estuarine systems. Integration of biology, chemistry, and physics. Life histories of marine organisms. Biology of special marine habitats including rocky intertidal zones, upwellings, coral reefs and deep sea.

### 355

Ecology
Fall, Spring, Summer. 3(3-0) Interdepartmental with Plant Biology. Administered by Zoology. P: BS 162 or LB 144 or BS 182H SA: ZŎL 250

Plant and animal ecology. Interrelationships of plants and animals with the environment. Principles of population, community, and ecosystem ecology. Application of ecological principles to global sustain-

#### 355L **Ecology Laboratory (W)**

Fall, Spring, Summer. 1(0-3) Interdepartmental with Plant Biology. Administered by Zoology. P: (ZOL 355 or concurrently) or completion of Tier I writing requirement

Population, community, and ecosystem ecology, utilizing plant and animal examples to demonstrate general field principles.

#### 360 **Biology of Birds**

Fall. 4(3-3) P: BS 162 or LB 144 or BS 182H Behavior, ecology, evolution, and systematics of birds; biodiversity. Laboratories emphasize diversity of form and function, life history patterns, and identification.

#### 365 **Biology of Mammals**

Spring. 4(3-3) P: BS 162 or LB 144 or BS 182H

Analysis of the behavior, ecology, evolution, and systematics of mammals. Laboratories emphasize diversity of form and function, life history patterns, and identification.

#### 369 Introduction to Zoo and Aquarium Science

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife and Landscape Architecture and Veterinary Medicine. Administered by Zoology. P: BS 162 or LB 144 or BS 182H

Fundamentals of zoo and aquarium operations including research, interpretation, design, nutrition, captive breeding, conservation, ethics and management.

#### 370 Introduction to Zoogeography

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife and Geography. Administered by Zoology. P: (ZOL 355)

Patterns of geographical distribution of animals and the ecological and historical processes leading to these patterns.

### **Biology of Amphibians and Reptiles (W)** Fall. 4(3-3) P: (BS 162 or LB 144 or BS 384

182H) and completion of Tier I writing requirement

The evolution, systematics, ecology, and behavior of amphibians and reptiles. Laboratory emphasizes diversity and identification of families and Great Lakes species. Field trips may be required.

#### 390 Practicum in Zoo/Aquarium Careers

Summer. 4 credits.

Practical application of science, business and education methods through typical workdays with zoo professionals.

#### 400H **Honors Work**

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Honors work on a topic in zoology.

#### 402 Neurobiology

Fall, Spring. 3(3-0) P: (BS 162 or LB 144 or BS 182H) and (BS 161 or LB 145 or BS 181H) R: Not open to freshmen or sophomores

Structure and function of nerve cells and nervous systems.

#### 403 Integrative Neurobiology

Spring of odd years. 3(3-0) P: ZOL 402 or PSY 209 RB: Junior or Senior level

How the nervous system has evolved mechanisms to determine the location and significance of physical and social sensory information. Epigenetic factors that guide nervous system development.

### Histology

Fall. 4(3-3) P: BS 161 or LB 145 or BS 181H SA: ZOL 350

Structure of cells and their interactions to form tissues

#### 413 Laboratory in Behavioral Neuroscience (W)

Fall. 4(2-4) Interdepartmental with Psychology. Administered by Psychology. P: PSY 295 and ((PSY 209 or ZOL 402) and completion of Tier I writing requirement) SA: **PSY 309** 

Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

# **Ecological Aspects of Animal Behavior**

Spring. 3(3-0) P: (ZOL 313) and completion of Tier I writing requirement

Advanced topics in the ecology and evolution of animal behavior.

#### Stream Ecology 420

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and Wildlife. P: BS 110 or BS 148H or LB 144 RB: (CEM 141 and ZOL 355)

Biological and environmental factors determining structure and function of stream ecosystems.

#### 422 **Aquatic Entomology**

Fall of odd years. 3(2-3) Interdepartmental with Entomology and Fisheries and Wildlife. Administered by Entomology. P: BS 110 SA: **ENT 420** 

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

### Algal Biology

Fall of even years, Summer of odd years. 4(2-4) Interdepartmental with Plant Biology. Administered by Plant Biology. P: (BS 162 or LB 144 or BS 182H) and (BS 172 and completion of Tier I writing requirement) RB: ZOL 355 and ZOL 355L SA: BOT 424

Algal taxonomy, systematics, physiology, ecology, and environmental assessment. Lab focus on identification of freshwater algal genera collected from regional habitats.

### Cells and Development (W)

Spring. 4(3-3) P: (BS 161 and BS 171) or LB 145 or ((BS 181H and BS 191H) and completion of Tier I writing requirement) SA:

The role of cells in growth, differentiation and development of animals from protozoa to mammals.

### Biogeochemistry

Summer. 3 credits. Interdepartmental with Crop and Soil Sciences and Geological Sciences and Microbiology and Molecular Genetics. Administered by Microbiology and Molecular Genetics. RB: (BS 110 or LBS 144 or LBS 148H or BS 111 or LBS 145 or LBS 149H) and (CEM 143 or CEM 251) SA: MPH 426

Integration of the principles of ecology, microbiology, geochemistry, and environmental chemistry. Societal applications of research in aquatic and terrestrial

### **Neuroendocrine Aspects of Behavior**

Spring of odd years. 3(3-0) P: ZOL 313 and ZOL 402 R: Open only to juniors or seniors in the Psychology or Zoology major. SA:

Neural mechanisms by which hormones influence the reproductive, parental, aggressive and social behavior of vertebrates. Plasticity.

## **Vertebrate Paleontology**

Fall of even years. 4(3-2) Interdepartmental with Geological Sciences. Administered by Geological Sciences. P: ZOL 328 or GLG 304

Fossil vertebrates with emphasis on evolution and interrelationships of major groups. Modern techniques of identification and interpretation of fossils.

### **Evolutionary Paleobiology**

Fall. 4(3-2) Interdepartmental with Geological Sciences. Administered by Geological Sciences. RB: BS 110 or GLG 304 or LB 144 or BS 148H

Patterns and processes of evolution known from the fossil record including speciation, phylogeny, extinction, heterochrony and biogeography.

#### 440 Field Ecology and Evolution

Summer. 4 credits. Interdepartmental with Plant Biology. Administered by Zoology. P: ZOL 355

Solving conceptual and practical research problems in ecology and evolution under field conditions.

#### 443 **Restoration Ecology**

Spring. 3(2-2) Interdepartmental with Biosystems Engineering and Fisheries and Wildlife. Administered by Fisheries and Wildlife. RB: (CSS 210 or BE 230) and (FOR 404 or FW 364 or ZOL 355)

Principles of ecological restoration of disturbed or damaged ecosystems. Design, implementation, and presentation of restoration plans. Field trips re-

#### **Conservation Biology** 444

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and Wildlife. P: (ZOL 355 or FOR 404) and completion of Tier I writing requirement.

Ecological theories and methodologies to manage species, communities and genetic diversity on a local and global scale.

#### 445 Evolution (W)

Fall. 3(3-0) Interdepartmental with Crop and Soil Sciences and Plant Biology. Administered by Zoology. P: (ZOL 341 or CSS 350) and completion of Tier I writing requirement R: Not open to freshmen. SA: ZOL 345

Processes of evolutionary change in animals, plants. Microbes. Population genetics, microevolution, adaptive radiation, macroevolution. speciation, Origin of Homo sapiens.

445L Evolution Laboratory
Spring. 1(0-3) P: ZOL 445 or concurrently
Computer, laboratory and field based studies of evolution, utilizing plant, animal and microbiological examples to demonstrate general evolutionary principles.

#### 446 **Environmental Issues and Public Policy**

Fall. 3(3-0) Interdepartmental with Environmental Studies and Agriscience. Administered by Zoology. R: Not open to freshmen or sophomores.

Interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study approach.

### 448

**Evolutionary Developmental Biology** Spring. 2(2-0) P: ZOL 445 RB: ZOL 320 or ZOL 425 or ZOL 341

Genetic and developmental basis for evolutionary change. Synthesis of molecular and developmental genetics with evolutionary biology.

### 450

**Cancer Biology (W)**Spring. 3(3-0) P: (BMB 200 or BMB 401 or ZOL 425) or (BMB 461 and BMB 462) and completion of Tier I writing requirement.

Cancer biology: cellular and molecular aspects. Applications of modern biotechnology to cancer research. Causes, treatment, and prevention of cancer. World distribution and risk factors of cancer.

### 457 Foundations of Evolutionary Biology (W) Spring. 3(3-0) P: (BS 162 or LB 144 or BS

182H) and completion of Tier I writing requirement

Reading and discussion of original works in evolutionary biology which have shaped modern evolutionary thought.

#### 471 Ichthyology

Spring. 4(3-3) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and Wildlife. P: {(BS 162 and BS 172) or (BS 182H and BS 192H) or LB 144} and Completion of Tier I Writing Requirement

Fish morphology and physiology. Development, behavior, evolution, and ecology. World fishes with emphasis on freshwater fishes. Field trips required.

# Limnology

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and Wildlife. P: (CEM 141 or LB 171) and ZOL 355

Ecology of lakes with emphasis on interacting physical, chemical, and biological factors affecting their structure and function.

### Limnological Techniques

Fall. 3(2-3) Interdepartmental with Fisheries and Wildlife. Administered by Fisheries and Wildlife. P: (FW 414 or concurrently) or (FW 420 or concurrently) or (FW 417 or concurrently) or (FW 416 or concurrently) or FW 472 or FW 479

Field and laboratory techniques for the investigation and analysis of lake and stream ecosystems and their biota. Field trips required.

### 483

**Environmental Physiology (W)**Spring. 4(4-0) Interdepartmental with Physiology. Administered by Zoology. P: ((BS 161 or LB 145 or BS 181H) and completion of Tier I writing requirement) and (BS 162 or LB 144 or BS 182H) and (CEM 141 or CEM 151 or CEM 181H or LB 171)

Aspects of physiology important to the environmental relations of vertebrates and invertebrates: energetics, thermal relations, osmotic-ionic relations, and exercise physiology.

#### 485 **Tropical Biology**

Spring. 3(3-0) Interdepartmental with Entomology and Plant Biology. Administered by Zoology. P: ZOL 355 R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems.

#### Seminar in Zoo and Aquarium Science 489

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife and Landscape Architecture and Park, Recreation and Tourism Resources. Administered by Zoology. R: Approval of department.

Scientific writing and oral presentations related to zoo and aquarium studies.

### Overseas Study in Zoology

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (BS 162 or LB 144 or BS 182H) and (BS 161 or LB 145 or BS 181H) R: Open to seniors or graduate students. Approval of department.

Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries.

#### 494 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department

Supervised research on a topic not normally covered in the classroom.

#### 495 **Undergraduate Seminar**

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to senior Zoology

Economic, social and environmental impact of current developments in Zoology.

### Internship in Zoology

Fall, Spring, Summer. 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to seniors. Approval of department.

Practical experience applying zoology training in a setting outside the University.

#### International Internship in Zoo and 497 **Aquarium Science**

Fall, Spring, Summer. 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. A student may earn a maximum of 8 credits ZOL 496, ZOL 497, ZOL 498 RB: Biological Sciences R: Open to juniors or seniors or graduate students. Approval of department; application required.

Application of zoological experience in a zoo or aquarium setting outside the United States.

### Internship in Zoo and Aquarium Science

Fall, Spring, Summer. 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife and Landscape Architecture. Administered by Zoology. R: Open to juniors or seniors. Approval of department.

Application of zoological experience in a zoo or aquarium setting outside the university.

#### 801 **Professional Development**

Fall. 1(2-0) R: Open only to graduate students in the Department of Zoology.

conduct in research. Selecting research topics and approaches. Scientific writing, grantsmanship, and publication. Career paths inside and outside academia.

### Molecular and Developmental Neurobiology

Neurobiology
Fall. 3(3-0) Interdepartmental with Neuroscience and Pathobiology and Diagnostic Investigation and Pharmacology and Toxicology and Psychology. Administered by Neuroscience. RB: Bachelor's degree in a Biological Science or Psychology. R: Open to graduate students in Neuroscience ma-

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity, and repair in the nervous system.

### **Animal Welfare Assessment**

Fall, Spring. 3(3-0) Interdepartmental with Animal Science. Administered by Animal Science. RB: (ANS 305 or ZOL 313) or background in animal science or zoology including exposure to topics such as animal behavior, physiology, management, and husbandry

Multidisciplinary online computer-based instruction in animal welfare science and related issues including physiology, behavior, human-animal interactions, suffering and pain, ethics, health, assessment and standards, and economics.

#### 822 Topics in Ethology and Behavioral Ecology

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: ZOL 415 R: Open only to graduate students.

Critical analysis through seminar-discussions of the primary research literature.

#### 824 Stable Isotope Biogeochemistry

Spring of even years. 2(1-2) Interdepartmental with Geological Sciences. Administered by Zoology. RB: CEM 142 or CEM 152 or CEM 182H or LB 171

Principles of stable isotope chemistry applied to biogeochemical problems: climate change, ecology, contaminants, oceanography, limnology, and paleo-

#### 826 **Tropical Biology: An Ecological** Approach

Spring, Summer. 8 credits. Interdepartmental with Plant Biology. Administered by Plant Biology. R: Approval of department; application required. SA: BOT 826

Principles of tropical ecology at the population, community, and ecosystem levels. Given at various sites in Costa Rica by the Organization for Tropical

### Physiology and Pharmacology of 827 Excitable Cells

Fall. 4(4-0) Interdepartmental with Neuroscience and Pharmacology and Toxicology and Physiology. Administered by Pharmacology and Toxicology. RB: PSL 431 or PSL 432 or BMB 401 or BMB 461 or ZOL 402

Function of neurons and muscle at the cellular level: membrane biophysics and potentials, synaptic transmission, sensory nervous system function.

## **Conservation and Genetics**

Fall of even years. 3(2-2) Interdepartmental with Fisheries and Wildlife and Plant Biology. Administered by Fisheries and Wildlife. RB: ZOL 341 or CSS 350 or ANS 314

Population and evolutionary genetic principles applied to ecology, conservation, and management of fish and wildlife at the individual, population, and species level.

### Quantitative Paleobiology 831

Spring of odd years. 3(2-2) Interdepartmental with Geological Sciences. Administered by Geological Sciences. RB: GLG 431

Analysis of paleobiological problems using quantitative techniques such as cladistics, morphometrics, ordination, and stereology.

### **Systems Neuroscience**

Spring. 4(4-0) Interdepartmental with Human Anatomy and Neuroscience and Pharmacology and Toxicology and Physiology and Psychology. Administered by Neuroscience. R: Open only to graduate students in the Colleges of Human Medicine, Osteopathic Medicine, Agriculture and Natural Resources, Natural Science, Social Science, and Veterinary Medicine. SA: ANT 839

Anatomy, pharmacology, and physiology of multicel-Iular neural systems. Sensory, motor, autonomic, and chemo-regulatory systems in vertebrate brains.

### 848 Current Topics in Evolutionary Development Biology

Spring. 3(3-0) RB: (ZOL 445 or ZOL 320 or ZOL 425 or ZOL 341) or background in evolutionary biology or developmental biology.

Genetic and developmental basis for evolutionary change. Synthesis of molecular and developmental genetics with evolutionary biology. Discussion of primary literature in evolutionary development.

### 849 Evolutionary Biology

Spring. 3(3-0) Interdepartmental with Plant Biology. Administered by Plant Biology. RB: ZOL 341 and (STT 422 or concurrently) SA: BOT 849

Major conceptual, theoretical and empirical questions in evolutionary biology. Readings and lectures are synthesized in student discussions and papers.

### 851 Statistical Methods for Ecology and Evolution

Fall. 3(2-2) Interdepartmental with Plant Biology. Administered by Zoology. RB: (STT 814) or or an equivalent course.

Statistical modeling and interpretation of biological data using computationally intensive methods for estimation and inference. General linear models, mixed and process models, and estimation strategies applied to students using their own data using the R language.

### 853 Applied Systems Modeling and Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmental with Biosystems Engineering and Forestry and Fisheries and Wildlife. Administered by Fisheries and Wildlife. RB: (ZOL 851) or approval of department. R: Open to seniors or graduate students.

Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modeling approach.

### 855 Molecular Evolution: Principles and Techniques

Fall of odd years. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics and Plant Biology. Administered by Zoology. RB: ZOL 341 or ZOL 445

Current techniques used to characterize and compare genes and genomes. Genetic variation, assays of variation. Data analysis and computer use to conduct a phylogenetic analysis to compare organisms and infer relationships.

### 857 Theoretical Ecology

Spring of even years. 3(2-2) Interdepartmental with Fisheries and Wildlife and Plant Biology. Administered by Fisheries and Wildlife. RB: One course in ecology and calculus. Programming experience helpful.

Theoretical ecology of animal behavior, population dynamics, and multispecies communities. Basic mathematical approaches and use of modeling software to perform mathematical functions and develop models.

### 867 Nature and Practice of Cognitive Science

Spring. 3(3-0) Interdepartmental with Computer Science and Engineering and Linguistics and Philosophy and Psychology. Administered by Zoology. RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence.

Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.

### 890 Special Problems

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department.

Current problems in Zoology.

### 891 Current Topics in Ecology and Evolution

Summer. 1 to 2 credits. A student may earn a maximum of 10 credits in all enrollments for this course. Interdepartmental with Crop and Soil Sciences and Plant Biology. Administered by Zoology.

Presentation and critical evaluation of theoretical and empirical developments in ecology and evolutionary biology by visiting scientists.

### 895 Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Graduate seminar on current research topics in Zoology.

### 896 Population and Community Ecology

Fall. 4(4-0) Interdepartmental with Plant Biology. Administered by Zoology.

Population dynamics of animals and plants utilizing life tables and projection matrices. Species interaction. Life history theory. Structure and dynamics of communities. Succession.

### 897 Ecosystem Ecology and Global Change

Spring of odd years. 4(4-0) Interdepartmental with Fisheries and Wildlife and Plant Biology. Administered by Zoology.

Structure and function of natural ecosystems and their responses to global environmental change. Biogeochemical cycles, food webs, energy flow, nutrient cycling, and ecosystem management and restoration.

### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 36 credits in all enrollments for this course.

Master's thesis research.

### 999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 120 credits in all enrollments for this course.

Doctoral dissertation research.