

HUMAN DEVELOPMENT AND FAMILY STUDIES **HDFS**

Department of Human Development and Family Studies
College of Social Science

145 The Individual, Marriage and the Family
Fall, Spring, Summer. 3(3-0) R: Open to freshmen or sophomores. SA: FCE 145

Development of the young adult in the human ecological context. Issues of sexuality, gender, parenting, work and family interface, communication, and resource use. Diversity in relationships and families.

211 Child Growth and Development

Fall, Spring, Summer. 3(3-0) SA: FCE 211

Physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood.

212 Children, Youth and Family

Fall, Spring, Summer. 3(3-0) SA: FCE 212

An ecosystems perspective on development during childhood and adolescence emphasizing family and community contexts.

225 Lifespan Human Development in the Family

Fall, Spring, Summer. 3(3-0) SA: FCE 225

Human development in the family and across the lifespan with an ecological perspective. Relationships between human resource professionals and family systems.

238 Personal Finance

Fall, Spring, Summer. 3(3-0) SA: FCE 238

Strategies, techniques, and resources for the management of personal finance.

270 Introduction to Family Community Services

Fall, Spring. 4(3-2) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 270

Introduction of ecological perspective for Human Service delivery. Professional orientation and factors influencing the field. Participation in service learning required.

280 Human Development in the Community

Fall. 3(3-0) SA: FCE 280

Families' and individuals' fit within a community over their life span from an ecological perspective. Analysis of change. Influence of context on development and its implications for family community services.

320 Interaction with Children in Groups

Fall, Spring, Summer. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320L concurrently.

Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L Interaction with Children-Laboratory

Fall, Spring, Summer. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320L C: HDFS 320 concurrently.

Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Children (W)

Fall, Spring, Summer. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently.

Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Children - Laboratory

Fall, Spring, Summer. 1(0-4) P: HDFS 320L R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321 concurrently.

Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning

Spring. 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322

Markers of typical and atypical development in infancy. Indicators of quality childcare. Early intervention and support programs. Issues in curriculum and environments of childcare.

345 Principles of Family Studies

Fall. 3(3-0) R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345

Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

346 Helping Skills in Family Community Services

Fall. 3(3-0) P: HDFS 270 R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 346

Foundational skill development necessary for the delivery of services to diverse families. Communication, interviews, problem-solving, and assessment. Application of skills in a field experience.

347 Programming in Family Community Services (W)

Fall. 4(3-3) P: (HDFS 270) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 370, FCE 347

Analysis of youth and adult service programs. Program planning processes involved in delivering services to clients and learners. Application of program planning skills. Field experience.

405 Work and Family

Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405

Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

413 Adult Development and the Family

Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE 413

Social, psychological, and biological development within the family in middle and later years. Field study required.

414 Parenting

Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 414

Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

421 Assessment of the Young Child

Fall of even years. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.

Selection of appropriate assessment instruments for children from birth through age 8 across developmental domains. Use of data to inform decisions about teaching and intervention. Assessment topics include ethical collection, evaluation, use of data; multicultural sensitivity; reliability and validity of measures; and assessment of children with special needs.

424 Student Teaching in an Early Childhood Program

Fall, Spring, Summer. 4 to 6 credits. P: HDFS 321 and HDFS 321L R: Open to students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 424

Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America

Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 442

Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family

Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 444

Personal awareness and interpersonal relationships within the family system.

445 Human Sexuality

Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 445

Family and psychosocial factors affecting the development of a person's sexuality across the life cycle. Reciprocal impact on society and the legal system.

447 Management of Family Community Service Programs

Spring. 3(3-0) P: HDFS 347 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 447

Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective. Service-learning experience.

448 Child and Family Policy

Fall of even years. 3(3-0) P: HDFS 211 or HDFS 212 SA: FCE 448

Issues faced by American families and children. Relationships among social science research, theory, and public policy.

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- 449 Special Needs Children and Their Families**
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.
- 454 Family Financial Management**
Spring of even years. 3(3-0) P: HDFS 238 R: Open to juniors or seniors or graduate students. SA: FCE 454
Financial management strategies of families during the life cycle. Income support programs.
- 470 Current Issues in Human Development and Family Studies**
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 470
Issues affecting families and children. Implications for professional decisions and actions.
- 472 Evaluation of Human Service Programs**
Spring. 3(2-2) P: HDFS 347 or HDFS 321 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 472
Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.
- 473 Administration of Early Childhood Programs**
Fall. 3(3-0) P: HDFS 320 or concurrently R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 473
Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.
- 490 Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490
Individual study of selected topics under faculty guidance.
- 490H Honors Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department; application required. SA: FCE 490H
Honors individual study of selected topics with faculty guidance.
- 491 Internship Preparation**
Fall, Spring, Summer. 1(1-0) P: HDFS 270 and ((HDFS 320 or concurrently) or (HDFS 346 or concurrently)) R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 491
Preparation for professional internship.
- 492 Internship Seminar**
Fall, Spring, Summer. 1(1-0) P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 492 C: HDFS 493 concurrently.
Written reflection assignments. Discussion of internship issues.
- 493 Internship**
Fall, Spring, Summer. 6 credits. P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 493 C: HDFS 492 concurrently.
Professional experience in a community organization.
- 497 Topics in Human Development and Family Studies**
Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497
Topics in the areas of infancy, childhood, youth, aging, or family.
- 801 Family Ecosystems**
Fall, Spring. 3(3-0) SA: FCE 801
Family viewed from ecosystems perspective. Assessment tools used to analyze family systems.
- 810 Theories of Human Development**
Fall. 3(3-0) SA: FCE 810
Major theories of development; research findings and the validity of theoretical positions.
- 811 Child Development: Ecological Perspectives**
Fall of even years. 3(3-0) SA: FCE 811
Ecological factors that influence family functioning and child outcomes.
- 812 Adolescence in the Family: Ecological Perspectives**
Spring of even years. 3(3-0) SA: FCE 812
Ecological factors that influence family functioning and adolescent outcomes.
- 813 Adulthood and Aging in the Family: Ecological Perspectives**
Fall of odd years. 3(3-0) SA: FCE 813
Adult development and aging in the contexts of family and community. Family relationships in adulthood and aging.
- 814 Parenthood and Parent Education**
Spring of odd years. 3(3-0) SA: FCE 814
Influence of parents on children/youth and factors that influence parenting; approaches to providing education and support for parents.
- 820 Infant Development: The Contexts of Family, Community, and Culture**
Fall of even years. 3(3-0) RB: Course in research methodology SA: FCE 820
Development from conception through age three. Family and community environments as contexts for development. Cultural influences on development, parenting goals, and community practices. Infants in poverty. Issues in sensitive assessment. Culturally inclusive research in infancy.
- 821 Prevention, Intervention and Educational Programs in Early Childhood**
Fall of even years. 3(3-0)
Theory, content, evaluation of early childhood prevention, intervention and educational programs. Early childhood policies and practices. Research methods.
- 822 Assessment of the Young Child**
Fall of even years. 3(3-0) SA: FCE 822
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.
- 824 Middle Childhood Development and Interventions: Family School Community Setting**
Fall. 3(3-0) R: Open to seniors or graduate students. SA: FCE 824
Theories, research, assessment, and intervention strategies regarding middle childhood development (5-12 yr) in diverse clinical and non-clinical settings from an ecological perspective. Application of various play therapy theories for clinical students.
- 825 Families with Special Needs Children: An Ecological Perspective**
Fall of odd years. 3(3-0) SA: FCE 825
Partnerships between professionals and families to serve children with disabilities.
- 826 Social-Emotional Development Birth to Eight Years: Biology, Relationships, and Culture**
Spring of even years. 3(3-0) RB: Prior graduate-level course on infant or early child development.
Theory and research on social-emotional development birth to eight. Variability and diversity influenced by biology, family, relationships, and culture. Integration with other domains.
- 827 Language and Literacy Development from Infancy to Formal Schooling**
Fall of even years. 3(3-0) RB: At least one course in child development
Theoretical, empirical, multidisciplinary perspectives on language/literacy birth to school transition. Relationship between language and literacy. Integration of research, practice, policy
- 830 Survey of Couple and Family Therapy Theories**
Fall. 3(3-0) SA: FCE 830
Contemporary theories of couple and family therapy.
- 832 Ethics, Law, and Professional Development**
Spring. 3(3-0) SA: FCE 832
Ethics and laws affecting family life professionals. Developing a professional identity. Management of private practice and consulting services.
- 842 African American Families**
Spring. 3(3-0) SA: FCE 842
Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.
- 845 Foundations of Family Study**
Fall. 3(3-0) SA: FCE 845
Historical and cultural perspectives on the family. Conceptual approaches to family study. Sensitivity to family diversity. Key issues related to the life cycle.
- 847 Theories of the Family**
Spring. 3(3-0) RB: HDFS 845 SA: FCE 847
Perspectives on the family. Relationships of theory, research, and practice.
- 848 Divorce and Remarriage Interventions**
Fall of even years. 3(3-0) SA: FCE 848
Impact of changing marital status on the individual, family, and society. Current research, laws, and educational programming.

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- 850 Theories of Management and Decision Making in the Family**
Fall. 3(3-0) SA: FCE 850
Theories of decision making in the context of family management. Application to human resource development in the family. Integrated ecological approach.
- 860 Youth Policy and Positive Youth Development**
Fall. 3(3-0) SA: FCE 860
Federal and state policies and their relationship to youth development.
- 861 Community Youth Development**
Fall. 3(3-0) SA: FCE 861
Asset or strength-based community model for youth development. Holistic and dynamic understanding of youth and communities. Individual development. Adolescents' interrelationships with their environments.
- 862 Youth Cultures and the Culture of Youth**
Spring. 3(3-0) R: Open to graduate students in the Youth Development major. SA: FCE 862
Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth. Ways in which adults engage youth in formal and informal settings.
- 871 Methods of Teaching Adults**
Fall of odd years. 3(3-0) SA: FCE 871
Uses of human and family ecological perspectives in teaching adult audiences.
- 872 Program Design and Development**
Fall of even years. 3(3-0) SA: FCE 872
Processes involved in program design and development for human service organizations and agencies.
- 873 Administration and Management of Human Services Programs**
Spring of even years. 3(3-0) RB: HDFS 872 SA: FCE 873
Processes and procedures related to the management and administration of human services programs.
- 880 Research Methods in Family and Child Ecology**
Fall. 3(3-0) SA: FCE 880
Methods applied to problem definition, research design, and analysis.
- 881 Quantitative Methods in Family and Child Ecology**
Fall of even years, Spring. 3(3-0) RB: (HDFS 880) or equivalent course in research methods. R: Open to master's students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 881
Application of quantitative techniques to the analysis of family and ecological research data.
- 890 Master's Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to master's students or approval of department. SA: FCE 890
Individual study of selected topics with faculty guidance.
- 892 Seminar in Human Development and Family Studies**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. SA: FCE 892
Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.
- 894 Laboratory and Field Experience**
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to master's students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 894
Supervised observation, practica, or internships.
- 895 Families in Poverty**
Fall of even years. 3(3-0) SA: FCE 895
Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.
- 896 Child Development Across Cultures**
Fall of odd years. 3(3-0) SA: FCE 896
Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.
- 897 Family, Couple and Individual Assessment**
Summer of even years. 3(3-0) RB: HDFS 880 and HDFS 830 and HDFS 832 SA: FCE 897
Theoretical, research, and clinical issues in measuring family, couple and individual characteristics. Critique of clinical and research assessment tools.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open to master's students in the Department of Human Development and Family Studies. SA: FCE 899
Master's thesis research.
- 901 Contemporary Scholarship in Human Development and Family Studies**
Fall. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 901
Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies.
- 902 Advanced Couple and Family Therapy Theories**
Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: HDFS 830 SA: FCE 902
Selected theoretical perspectives in couple and family therapy and related therapy techniques. Topics vary.
- 903 Evidence-based Couple and Family Therapy Intervention Programs**
Spring of even years. 3(3-0) RB: HDFS 830
In-depth review of couple and family therapy intervention programs with strong evidence of effectiveness.
- 904 Family Ecology Theory Construction**
Fall of odd years. 3(3-0) RB: (HDFS 801 and HDFS 810) and (HDFS 830 or HDFS 847 or HDFS 850) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 904
Integration and application of concepts in constructing family ecology theory. Theory development strategies.
- 924 Quantitative Observational Methods for Studying Behavior and Development**
Fall of odd years. 3(3-0) RB: Basic, graduate level, research methods
Methodologies for observational research in study of human behavior and development. Measurement design and application, reliability and validity, analysis of resulting data.
- 981 SPSS and Secondary Data Analysis**
Fall of odd years. 3(3-0) P: HDFS 880 and HDFS 881 SA: FCE 981
Data analysis with SPSS. Interpretation of statistical output. Research project with existing data set.
- 982 Qualitative Research Methods**
Fall of even years. 3(3-0) RB: HDFS 801 and HDFS 880 R: Open to graduate students in the Department of Human Development and Family Studies. SA: FCE 982
Theoretical and applied experience related to qualitative research design and methodology.
- 983 Advanced Research Methods in Couple and Family Therapy**
Spring of odd years. 3(3-0) RB: (CEP 933 and CEP 934) or equivalent courses and 6 credits of HDFS 902. R: Open to graduate students. SA: FCE 983
Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of couple and family therapy. Development of a couple and family therapy research proposal.
- 990 Doctoral Independent Study**
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies or approval of department. SA: FCE 990
Individual study of selected topics with faculty guidance.
- 993 Internship**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 993
Supervised practicum, or internship.
- 994 Sex Therapy**
Spring of odd years. 3(3-0) RB: HDFS 445 R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 994
Major models of sex therapy utilized in couple and family therapy. Etiology and treatment of major sexual dysfunctions.

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995 Couple and Family Therapy Supervision

Fall. 3(2-3) R: Open to doctoral students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 995

Models of couple and family therapy and related supervision principles. Development of perceptual, cognitive, and executive supervisory skills. Ethical, legal, and educational issues.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 999

Doctoral dissertation research.