# **ENGINEERING**

# **EGR**

# College of Engineering

### Introduction to Engineering Design

Fall, Spring. 2(1-2) P: (MTH 116 or concurrently) or (MTH 132 or concurrently) or (MTH 152H or concurrently) or (LBS 118 or concurrently) R: Open to freshmen or sophomores in the College of Engineering and in the Lyman Briggs open to students School

Engineering design process as modeled by teambased, interdisciplinary design projects. Roles of engineers and the contributions of engineering in society. Project management, and design of products and processes to specified outcomes under specified constraints. Introduction to computing tools and physical equipment in support of engineering design. Engineering ethics.

#### 102 Introduction to Engineering Modeling

Fall, Spring. 2(1-3) P: (EGR 100 or concurrently) and ((MTH 132 or concurrently) or (MTH 152H or concurrently) or (LB 118 or concurrently)) R: Open to students in the College of Engineering or in the Lyman Briggs School. Not open to students with credit in CSE 131.

Application of systematic approaches to engineering problems. Problem decomposition and identification of a solution approach. Solution using tools such as advanced spreadsheet features and MATLAB. Data representation, curve fitting and analysis. Mathematical modeling of engineering systems. Application of principles through team-based engineering projects.

#### 110 **ROSES Engineering Seminar**

Fall. 1(2-0) R: Open to freshmen in Residential Option for Science and Engineering. Seminar for ROSES students. Transition issues,

success issues, and the exploration of engineering as a major and profession.

### 150 **Engineers and the Engineering** Profession

Spring. 2(2-0) P: (MTH 116 or concurrently) or (MTH 132 or concurrently) or (LBS 118 or concurrently) R: Open only to freshmen or sophomores.

Overview of the engineering profession. Historical background. Engineering specialties. Engineers at work. Professionalism and ethics. Communication skills. Future trends and challenges.

#### 160 **Diversity and Engineering**

Fall, Spring. 2(2-0) P: (MTH 116 or concurrently) or (MTH 132 or concurrently) R: Open only to freshmen or sophomores in the College of Engineering.

Diversity and engineering. Transitional problems. Career options. Communication skills.

#### 192 **Environmental Issues Seminar**

Fall, Spring. 1 credit. A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Natural Science and Social Science. Administered by Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

# Global Systems: Economics,

**Engineering, Environment** 

Fall. 3(3-0) P: EGR 102 or CSE 231 R: Not open to freshmen.

Globalization as a process driven by economics, enabled by engineering, and constrained by the environment. Development of systems analysis tools for understanding how these themes interact globally. Enhancement of communication skills through teaming, presentations, and active listening.

# Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to students in the College of Engineering, approval of college.

Independent undergraduate research in engineerina.

#### **Selected Topics** 291

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to freshmen or sophomores.

Experimental course development or special topics appropriate for freshmen and sophomores.

# **Applications in Environmental Studies**

Fall. 2(1-2) Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Natural Science and Social Science. Administered by Natural Science. P: NSC 192 R: Open only to students in the Specialization in Environmental Studies.

Community engagement project. Projects vary depending on student's major and area of environmental interest.

#### Sustainable Systems Analysis 310

Spring. 3(2-3) P: (EGR 210 and (STT 315 or concurrently)) and completion of Tier I writing requirement R: Open to juniors or seniors in the College of Engineering or approval of department. SA: EGR 300

Concepts of sustainable systems; computational analysis tools for project management, life-cycle analysis, system-level representation, and six-sigma approaches. Case studies. Modeling and computa-

#### 393 **Engineering Cooperative Education**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to stu-

dents in the College of Engineering.

Pre-professional educational employment experiences in industry and government related to student's major. Educational employment assignment approved by College of Engineering.

### 400 **Special Problems in International** . Engineering

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Supervised study of selected topics in engineering using laboratories, equipment, and engineering design techniques. Given at various international universities and institutes.

### 410

**System Methodology** Spring. 3(1-4) P: (EGR 310) and completion of Tier I writing requirement R: Open to seniors in the Applied Engineering Sciences major. Approval of department; application required. SA: MSM 400, SYS 410

System analysis experience involving analysis tools and practices appropriate to the project, oral and written communication, professional ethics.

# **Special Topics in International**

Engineering
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Topics selected to supplement regular courses. Given at various international universities and insti-

### Independent Study (W) 490

Fall, Spring, Summer. 1 to 4 credits. R: Open only to juniors and seniors in the College of Engineering. Approval of college.

Individualized reading, research, and/or project.

#### Selected Topics 891

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students in the College of Engineering.

Selected topics in engineering.