INTEGRATIVE STUDIES IN SOCIAL. **BEHAVIORAL AND** ECONOMIC SCIENCES

Center for Integrative Studies in Social, Behavioral and Economic Sciences **College of Social Science**

Society and the Individual (D) 210

Fall, Spring, Summer. 4(4-0) Evolution of human behavior with an emphasis on the individual and society. Family and kinship, social organizations. Societal types, personality, and the life cvcle.

Social Differentiation and Inequality (D) 215 Fall, Spring, Summer. 4(4-0)

Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy.

220 Time, Space and Change in Human Society (D)

Fall, Spring, Summer. 4(4-0)

Evolutionary, ecological, and spatial theories of adaptation and change. Cultural evolution from prehistoric foraging to the post-industrial age. Continuity and change in the emergence and development of contemporary ways of life.

Power, Authority, and Exchange (D) 225 Fall, Spring, Summer. 4(4-0)

Power, authority, and exchange in organizing societies. Costs and limitations of power. Institutionalization of authority. Systems of exchange: planned vs. market economies.

Government and the Individual (D) 230 Fall, Spring, Summer. 4(4-0)

Critical examination of the role of government in regulating individual behavior. Implications for cultural values and beliefs and modes of behavior. Analysis of consequences of different theories for resolving, or creating problems in public policy.

235 Liberal Democracy as a Way of Life (D) Fall. 4(4-0)

Cultural tendencies of liberal democracy that form the characters and constitute the ways of life of individuals in liberal democracies.

305 Evaluating Evidence: Becoming a Smart Research Consumer (N)

Fall. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Statistical and methodological principles from the perspective of a critical consumer of social science research results. Recognizing non-empirical assertions, necessary bases for inferring relationships and causal relationships, common threats to research validity, and pertinent biases in human judgment.

People and Environment (I) 310

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses.

ISS

315 Global Diversity and Interdependence (I) Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.

318 Lifespan Development Across Cultures

(I) Fall. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 RB: Recommended for any major.

Cultural aspects of biopsychosocial development across the lifespan. Physical development, health and healing. Cognition and language socialization. Views of self, gender, family, and social relationships. Adult development and intergenerational relationships within the context of culture. National and international issues related to human development

320 World Urban Systems (I)

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.

War and Revolution (I) 325

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.

327

Risk and Society (D) Fall, Spring. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Assessment, management, and communication of risk. Role of media in amplifying risk. Topics may include gangs, terrorism, health, stock markets, job markets, sports, food, and traffic. Similarities and differences in understanding risk among scientists and the public, and between natural and social scientists.

The Social Science of Sports (I) 328

Fall, Spring. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 Contemporary issues in sports. Critical examination of the industrial organization, public finance, labor relations, earnings, discrimination, and historical context of sports in society. Analysis of sports gambling, performance enhancement, and strategic decision-making.

Africa: Social Science Perspectives (I) 330A

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.

330B Asia: Social Science Perspectives (I)

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change

330C Latin America: Social Science Perspectives (I)

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235

Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change.

335 National Diversity and Change: United States (N)

Fall, Spring, Summer. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 SA: ISS 335A

Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominantminority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.

336 Canada: Social Science Perspectives (I)

Spring. 4(4-0) P: ISS 210 or ISS 215 or ISS 220 or ISS 225 or ISS 230 or ISS 235 SA: ISS 335B

Canadian political, economic, and social institutions. Ethnic and other forms of diversity in Canada. North American national comparisons.