#### NATURAL SCIENCE **NSC**

# **College of Natural Science**

### **Preview of Science**

Fall. 1 credit. R: Approval of college. Overview of natural sciences. Transitional problems. Communications and computer skills. Problemsolving skills. Diversity and ethics problems in science. Science and society.

### 102 Preprofessional Freshman Seminar

Fall, Spring. 1(1-0)

Overview of human health care professions with emphasis on academic and nonacademic undergraduate preparation, campus resources, communication and computer skills, and collaborative learning.

#### 103 **Strategies for Success**

Fall, Spring. 1(1-0) R: Approval of depart-

Development of effective academic, problemsolving, and other strategies necessary for college Discussion groups, study storing. Connections with and career success. groups, and peer mentoring. University resources.

#### 150 Preview of Biomedical Research

Spring. 1(1-0) Interdepartmental with Biomedical Laboratory Diagnostics. Administered by Biomedical Laboratory Diagnostics. R: Open to freshmen or sophomores. SA: MT 150

Exploration of biomedical research careers. Biomedical research in the United States: funding, safety, regulatory agencies, ethics, experimental design, trouble-shooting, and data interpretation.

#### 192 **Environmental Issues Seminar**

Fall, Spring. 1 credit. A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Engineering and Social Science. Administered by Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

#### 201 Science Problem Solving Seminar I

Fall. 2(2-0) P: (MTH 1825 or concurrently) or (MTH 116 or concurrently) or (MTH 132 or concurrently) R: Approval of college.

Problem solving principles and strategies used in the disciplines of science and mathematics. Activities reflecting the types of problems encountered.

# Science Problem Solving Seminar II Spring. 2(2-0) P: NSC 201 R: Approval of 202

college.

Continuation of NSC 201.

#### 203 **Drew Laboratory Directed Studies**

Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: NSC 202 R: Open to students in the Charles Drew Science Enrichment Laboratory.

Using topics related to a faculty member's ongoing research, students explore the relationship between science and technology and social issues.

### Applications in Environmental Studies

Fall. 2(1-2) Interdepartmental with Agriculture and Natural Resources and Communication Arts and Sciences and Engineering and Social Science. Administered by Natural Science. P: NSC 192 R: Open only to students in the Specialization in Environmental Studies

Community engagement project. Projects vary depending on student's major and area of environmental interest.

### **Special Problems**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of

Faculty directed individualized study of an interdisciplinary problem.

### Ecology, Law and Economics

Spring. 3(3-0) Interdepartmental with James Madison College. Administered by Natural Science. P: EC 201

Review and integrate principles of ecology, fundamentals of law, and principles of economics into a conceptual model that describes interrelations among the natural system, the economy, and the state. Analyze and assess the legal-economic natural resource and environmental policies in the context of the integrated model. Relate the ecology-laweconomics model to emerging paradigms of sustainable development, ecological economics, industrial ecology, and the Natural Step.

# **Special Problems**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Faculty directed individualized study of an interdisciplinary problem.

## **Selected Topics**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Selected interdisciplinary topics not normally covered in other courses.

# **Cooperative Education**

Fall, Spring, Summer. 1 credit. Fall: W. K. Kellogg Biological Station. Spring: W. K. Kellogg Biological Station. Summer: W. K. Kellogg Biological Station. A student may earn a maximum of 3 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Approval of college; application required.

Educational employment experiences in industry and government related to the student's major.

# Capstone in Human Biology (W)

Fall, Spring. 2(2-0) P: Completion of Tier I writing requirement. R: Open only to seniors in the Human Biology or Lyman Briggs Human Biology major.

Integration of human biology disciplines with a focus on health and disease.

#### 496 **Directed Study in Human Biology**

Fall, Spring, Summer. 1 to 3 credits. Completion of Tier I writing requirement.

Directed studies in human biology.

# Internship in Human Biology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement.

Practical experience applying human biology training outside the classroom setting.

# Research in Human Biology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement.

Research in faculty laboratories

#### 499 Research

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the College of Natural Science with a teacher certification option.

Research in faculty laboratories. Oral and written presentations.

# **Essentials of Electron Microscopy**

Fall. 2(2-0)

Principles of operation and uses of transmission and scanning electron microscopy. Related electron beam instruments. Specimen preparation and analytical methods

### **Biological Science Transmission** 810 **Electron Microscopy Laboratory**

Fall, Spring. 3(1-4) R: Approval of department

Use of transmission microscope and preparative equipment in the biological sciences. Sample preparation techniques. Sectioning for electron microsco-

#### 815 **Physical Science Transmission Electron** Microscopy Laboratory

Fall, Spring. 3(1-4) R: Approval of department.

Experimental methods for transmission electron microscopy in the physical sciences, including digital photography, imaging, diffraction, and microanaly-

#### **Advanced Physical Science** 816 Transmission Electron Microscopy Laboratory

Fall, Spring. 1(1-1) A student may earn a maximum of 5 credits in all enrollments for this course. P: NSC 815 R: Approval of department.

Advanced experimental methods of transmission electron microscopy for the physical sciences. Bright field-dark field imaging. High resolution transmission electron microscope imaging. Nano beam diffraction and convergent beam diffraction. Scanning transmission electron microscope imaging, energy filtered transmission electron microscope imaging, and electron energy loss spectroscopy.

#### Scanning Electron Microscopy; Energy 820 Dispersive X-ray Microanalysis

Fall, Spring. 3(2-2) RB: NSC 802 or concurrently

Use of scanning electron microscope and energy dispersive x-ray microanalysis. Machine variables, artifacts, quantitative analysis, specimen preparation, darkroom procedures.

# Natural Science—NSC

#### **Special Problems in Microscopy** 825

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 40 credits in all enrollments for this course. RB: NSC 802 and (NSC 810 or NSC 820 or NSC 837)

Use of microscopy techniques for selected research topics.

#### 828 **Food Safety Seminar Series**

Fall, Spring. 1(1-0) Interdepartmental with Agriculture and Natural Resources and Soregistrated and National Nestotices and Science and Veterinary Medicine. Administered by Veterinary Medicine. RB: Enrollment in graduate program in related discipline

Selected current topics covering the broad areas of food safety as they relate to production, processing, transport, microbiology, toxicology, and social and human dimensions.

#### **Problems in Food Safety** 829

Fall. 1(1-0) Interdepartmental with Agriculture and Natural Resources and Social Science and Veterinary Medicine. Administered by Veterinary Medicine. RB: Enrollment in graduate program in related discip-

In-depth discussion of selected problems in food safety.

#### **Nature and Practice of Science** 830

Fall, Spring. 1 credit.

Foundations of scientific inquiry. Recommended scientific best-practices including principles and practices of research integrity and professionalism. Evaluation of scientific quality and productivity.

# 837

**Confocal Microscopy**Fall, Spring. 2(2-2) Interdepartmental with Crop and Soil Sciences. Administered by Natural Science.

Confocal imaging, theory and practice. Basic optics. Lasers. Light paths for transmission, florescence and reflection. Image quality, analysis and processing.

# Writing in the Sciences

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters. Administered by Natural Science.

Discussion and critique of students' writing in peer response workshop groups