370 Editing and Style in Professional Writing Spring. 3(3-0) P:M: (WRA 202) and completion of Tier I writing requirement. SA: AL 370

Theories, practice, and processes of editing in professional writing contexts. Rhetoric and style.

410 Advanced Web Authoring

Spring. 3(3-0) P:M: (WRA 210) and completion of Tier I writing requirement. SA: AL 410 Developing and maintaining large-scale, interactive Web sites. Visual design, usability, audio and video integration, ongoing site management, and web accessibility.

415

Digital Rhetoric Fall. 3(3-0) P:M: Completion of Tier I writing requirement. SA: AL 415

Rhetorical, social, political, economic, and ethical dimensions of electronic writing and publishing. Rhetorical dynamics of computer-mediated writing spaces such as the Internet, World Wide Web, email, and synchronous chat.

417 Multimedia Writing

Fall. 4(4-0) P:M: (WRA 210) and completion of Tier I writing requirement. RB: Prior experience with graphical computer applications. SA: AL 417

Visual rhetoric and design theories applied to digital short subjects. Write, direct, critique, and produce motion-based digital compositions that include multiple media.

420 **Advanced Technical Writing**

Spring. 3(3-0) P:M: (WRA 320) and comple-tion of Tier I writing requirement. SA: AL 420 Applied theory and specialized practices. Usercentered design, project and document management, information and interface design. Issues in digital writing, technical editing, and writing for scientific and technical journals.

444 Writing In American Cultures

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (WRA 260) and completion of Tier I writing requirement. SA: AL 444 Analysis of rhetorical practices in selected academic

and professional disciplines, communities, and public cultures.

445 Writing in American Cultures: Rhetoric and Music

Spring of even years. 3(3-0) P:M: (IAH 201 or IAH 202 or IAH 203 or IAH 204 or IAH 206 or IAH 207 or IAH 208) and completion of Tier I writing requirement. RB: (AL 260) R: Open only to juniors and seniors. SA: AL 445

Exploration of forms of writing about music. Links between music and oral cultures. Practice in modes of writing about and evaluating critiques of music.

American Indian Rhetorics (N) 446

Spring. 3(3-0) P:M: (WRA 260) Completion of Tier I writing requirement. RB: 3 credits in other ethnic studies coursework. SA: AL 446

Theoretical approaches to Native rhetorics. Historical and contemporary debates about the production and reception of visual and written Native texts.

451 Managing Large-Scale Publication Projects

Spring of even years. 3(3-0) P:M: (WRA 202 or WRA 320) and completion of Tier I writing requirement. SA: AL 451

Design theory, task management research, collaborative problem-solving approaches, and team processes involved in designing and creating large-scale publications.

Grant and Proposal Writing 453

Fall. 3(3-0) P:M: (WRA 202) and completion of Tier I writing requirement. SA: AL 453 Researching and writing grants and proposals for corporations, nonprofit organizations, businesses, and government agencies.

Portfolio Seminar 455

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. SA: AL 455

Workshop for students preparing professional document portfolios in print and digital formats, including application materials for career, graduate study, and professional positions.

490 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A stu-dent may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to students in the College of Arts and Letters.

Special project, directed reading and research.

491 **Special Topics**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement.

Writing and reading intensive course on special topics in professional writing. Topics vary.

493D Internship in Professional Editing and Publishing

Spring of odd years. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course, P:M: Completion of Tier I writing requirement. RB: (WRA 370 and WRA 355) R: Approval of college. SA: AI 493D

Supervised work in editing and publishing.

493E Internship in Professional Writing

Spring. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (WRA 202) and completion of Tier I writing requirement. RB: Webauthoring course or experience. R: Approval of college. SA: AL 493E

ZOL

Supervised work as writers and editors in a corporate or organizational setting. Required workshop component.

ZOOLOGY

Department of Zoology **College of Natural Science**

101 Preview of Zoology

Fall, Spring. 1(1-0) R: Open only to fresh-men in the Zoology major. Zoology as a discipline. Availability of diverse career options. Integration of human and technical skills in

scientific problem solving.

Cell and Molecular Biology Laboratory 111L

Fall, Spring, Summer. 2(1-3) Interdepartmental with Biological Science; Microbiology and Molecular Genetics; Plant Biology. Administered by College of Natural Science. P:M: (BS111 or concurrently) Not open to students with credit in LBS 159H.

Principles and applications of common techniques used in cell and molecular biology.

141 Introductory Human Genetics

Fall, Spring. 3(3-0) R: Not open to students in the Biochemistry and Molecular Biology, Plant Biology, Entomology, Medical Tech-nology, Clinical Laboratory Science, Physiology, Zoology, Microbiology and Molecular Genetics, Biological Science-Interdepartmental, or Human Biology majors. Not open to students in the corresponding Lyman Briggs School coordinate majors or to students in the Lyman Briggs School Biology field of concentration. Not open to students with credit in ZOL 341 or ZOI 344

Inheritance of human traits. Impact of genetic technology on society. Ethical and legal issues. Risks and benefits of genetic technology.

Invertebrate Biology 306

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Systematics, morphology, and natural history of invertebrate animals. Identification of live and preserved specimens. Recognition of selected groups.

Psychology and Biology of Human 310 Sexuality

Spring of odd years. 3(3-0) Interdepartmental with Psychology. Administered by De-partment of Psychology. P:M: (PSY 101 or concurrently) and (BS 110 or concurrently or BS 111 or concurrently or LBS 144 or concurrently or LBS 145 or concurrently or LBS 148H or concurrently or LBS 149H or concurrently) Not open to students with credit in FCE 445.

Sexual behavior from biological, psychological and neuroscience perspectives. Sexual differentiation of the body. Role of hormones in development and reproduction in humans and other animals. Human sexual orientation. Fertility and contraception. Sexual disorders. Sexually transmitted diseases.

313 Animal Behavior

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) R: Not open to freshmen. SA: ZOL 213

Development, physiological mediation, adaptive significance and evolution of behavior.

316

General Parasitology Spring. 3(3-0) P:M: (LBS 144 or LBS 145 or LBS 148H or LBS 149H or BS 110) or (BS 111 and BS 111L)

Identification, life history, host-parasite relationships, and epidemiology of protozoan, helminth, acanthocephalan, copepod, and arthropod parasites of animals and humans.

316L General Parasitology Laboratory

Spring. 1(0-2) P:M: (ZOL 316 or concurrently) R: Not Open to freshman

Laboratory diagnosis of protozoans, helminths, acanthocephalans, copepods, and arthropods that infect humans and animals. Animal necropsy.

319 Introduction to Earth System Science

Fall. 3(3-0) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Sociology, Administered by Department of Entomology, RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

320 **Developmental Biology**

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) SA: ZOL 220

Principles of development, emphasizing vertebrates. Illustrations from morphological and experimental investigations

328 **Comparative Anatomy and Biology of** Vertebrates

Spring. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. SA: ZOL 228

Comparative morphology and natural history of vertebrates. Dissection of representatives of most vertebrate classes.

341 **Fundamental Genetics**

Fall, Spring, Summer. 4(4-0) Interdepart-mental with Plant Biology. P:M: (BS 111 or LBS 145 or LBS 149H)

Principles of heredity in animals, plants and microorganisms. Classical and molecular methods in the study of gene structure, transmission, expression and evolution.

Genetics Laboratory 343

Spring. 2(0-4) P:M: (ZOL 341 or concurrently) and completion of Tier I writing requirement.

Experiments involving genetics of Drosophila and other eucaryotic organisms.

353

Marine Biology Fall. 4(4-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing reauirement.

Analysis of marine and estuarine systems. Integration of biology, chemistry, and physics. Life histories of marine organisms. Biology of special marine habitats including rocky intertidal zones, upwellings, coral reefs and deep sea.

355 Ecology

Fall, Spring, Summer. 3(3-0) Interdepartmental with Plant Biology. P:M: (BS 110 or LBS 144 or LBS 148H) SA: ZOL 250

Plant and animal ecology. Interrelationships of plants and animals with the environment. Principles of population, community, and ecosystem ecology. Application of ecological principles to global sustainability.

355L Ecology Laboratory

Fall, Spring, Summer. 1(0-3) Interdepart-mental with Plant Biology. P:M: (ZOL 355 or concurrently or PLB 355 or concurrently) and completion of Tier I writing requirement.

Population, community, and ecosystem ecology, utilizing plant and animal examples to demonstrate general field principles.

360 **Biology of Birds**

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Behavior, ecology, evolution, and systematics of birds; biodiversity. Laboratories emphasize diversity of form and function, life history patterns, and identification.

361 Michigan Birds

Summer. 4(3-3) Summer: Given only at W.K. Kellogg Biological Station. P:M: (BS 110 or LBS 144 or LBS 148H) Not open to students with credit in ZOL 360.

Field study of avian diversity, ecology, and behavior using current systematics and habitat identification techniques.

365 **Biology of Mammals**

Spring. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Analysis of the behavior, ecology, evolution, and systematics of mammals. Laboratories emphasize diversity of form and function, life history patterns, and identification. Field trips required.

Introduction to Zoo and Aquarium 369 Science

Spring. 3(3-0) Interdepartmental with Landscape Architecture; Fisheries and Wildlife; Veterinary Medicine. P:M: (BS 110 or LBS 144 or LBS 148H)

Fundamentals of zoo and aquarium operations including research, interpretation, design, nutrition, captive breeding, conservation, ethics and manadement.

370 Introduction to Zoogeography

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife; Geography. P:M: (ZOL 355) Patterns of geographical distribution of animals and the ecological and historical processes leading to these patterns.

Biology of Amphibians and Reptiles 384

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

The evolution, systematics, ecology, and behavior of amphibians and reptiles. Laboratory emphasizes diversity and identification of families and Great Lakes species. Field trips may be required.

Honors Work 400H

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of the department.

Honors work on a topic in zoology.

402 Neurobiology

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) R: Not open to freshmen or sophomores.

Structure and function of nerve cells and nervous systems.

404 Human Genetics

Spring. 3(3-0) P:M: (ZOL 341) and (BMB 401 or concurrently or BMB 461 or concurrently) and completion of Tier I writing requirement. SA: ZOL 344

Inheritance of human traits. Medical, molecular, physiological and forensic applications. Biochemical, clinical, and molecular genetics of human disease. Prenatal, pre-symptomatic, and clinical diagnosis. Ethical, legal and social considerations.

408 Histology

Fall. 4(3-3) P:M: (BS 111 or LBS 145 or LBS 149H) SA: ZOL 350 Structure of cells and their interactions to form tis-

sues.

413 Laboratory in Behavioral Neuroscience (W)

Fall. 4(2-4) Interdepartmental with Psychology. Administered by Department of Psychology. P:M: (PSY 209 or ZOL 402) and (PSY 295 or concurrently or STT 201) and completion of Tier I writing requirement. SA: PSY 309

Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

415 **Ecological Aspects of Animal Behavior**

Spring. 3(3-0) P:M: (ZOL 313) and completion of Tier I writing requirement.

Advanced topics in the ecology and evolution of animal behavior.

419 **Advanced Earth System Science**

Spring. 3(2-2) Interdepartmental with Entomology; Plant Biology; Geological Sci-ences; Sociology. Administered by Depart-ment of Entomology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

420

Stream Ecology Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110 or LBS 144 or LBS 148H) RB: (CEM 141 and ZOL 355)

Biological and environmental factors determining structure and function of stream ecosystems.

Aquatic Entomology 422

Fall of odd years. 3(2-3) Interdepartmental with Entomology; Fisheries and Wildlife. Administered by Department of Entomology. P:M: (BS 110) SA: ENT 420

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

Algal Biology 424

Fall of even years. Summer of odd years. 4(2-4) Summer: KBS. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. RB: (ZOL 355 and ZOL 355L) or (PLB 441) SA: BOT 424

Algal taxonomy, systematics, physiology, ecology, and environmental assessment. Lab focus on identification of freshwater algal genera collected from regional habitats. Field trips required.

Cells and Development 425

Spring. 4(3-3) P:M: (BS 111 and BS 111L) or (LBS 145) or (LBS 149H) and completion

of Tier I writing requirement. SA: ZOL 221 The role of cells in growth, differentiation and development of animals from protozoa to mammals.

426 Biogeochemistry

Summer: 3 credits. Summer: Given only at W.K. Kellogg Biological Station. Interdepartmental with Microbiology and Molecular Genetics; Crop and Soil Sciences; Geological Sciences. Administered by Department of Microbiology and Molecular Genetics. RB: (BS 110 or LBS 144 or LBS 148H or BS 111 or LBS 145 or LBS 149H) and (CEM 143 or CEM 251) SA: MPH 426

Integration of the principles of ecology, microbiology, geochemistry, and environmental chemistry. Societal applications of research in aquatic and terrestrial habitats.

428 Frontiers in Developmental and Tissue Biology

Fall. 3(3-0) RB: (BS 111 or ZOL 320) or (ZOL 408 and BMB 401) and completion of Tier I writing requirement.

Integrated approach to common cellular mechanisms in normal and abnormal development, tissue regeneration, stem cell biology and differentiation. Tissue engineering, tissue and organ replacement and chronic diseases, such as arthritis, cancer, diabetes and Parkinson's disease.

430 **Neuroendocrine Aspects of Behavior**

Spring of odd years. 3(3-0) P:M: (ZOL 313 and ZOL 402) R: Open only to juniors or seniors in the Psychology or Zoology major. SA: ZOL 830

Neural mechanisms by which hormones influence the reproductive, parental, aggressive and social behavior of vertebrates. Plasticity.

431 **Comparative Limnology**

Summer, 4(2-6) Summer: Given only at W.K. Kellogg Biological Station. Interdepartmental with Plant Biology; Fisheries and Wildlife. P:M: (CEM 141 or CEM 151) and (ZOL 355) Not open to students with credit in FW 472.

Physical, chemical, and biological aspects of lakes and streams. Introduction to freshwater biology, and population and community ecology.

433 Vertebrate Paleontology

Fall of even years. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. P:M: (ZÓL 328)

Fossil vertebrates with emphasis on evolution and interrelationships of major groups. Modern tech-niques of identification and interpretation of fossils.

Evolutionary Paleobiology 434

Fall. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. RB: (BS 110 or GLG 304 or LBS 144 or LBS 148H)

Patterns and processes of evolution known from the fossil record including speciation, phylogeny, extinction, heterochrony and biogeography.

Field Ecology and Evolution 440

Summer. 4 credits. Summer: Given only at W.K. Kellogg Biological Station. Interdepartmental with Plant Biology. P:M: (ZOL 355)

Solving conceptual and practical research problems in ecology and evolution under field conditions.

Restoration Ecology 443

Spring. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. RB: (CSS 210 or BE 230) and (FOR 404 or FW 364 or ZOL 355)

Principles of ecological restoration of disturbed or damaged ecosystems. Design, implementation, and presentation of restoration plans. Field trips reauired.

444 **Conservation Biology**

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (ZOL 355 or FOR 404) and completion of Tier I writing requirement.

Ecological theories and methodologies to manage species, communities and genetic diversity on a local and global scale.

445 Evolution

Fall. 3(3-0) Interdepartmental with Plant Biology. P:M: (ZOL 341) and completion of Tier I writing requirement. R: Not open to freshmen. SA: ZOL 345

Processes of evolutionary change in animals, plants. Microbes. Population genetics, microevolution, speciation, adaptive radiation, macroevolution, Origin of Homo sapiens.

446 **Environmental Issues and Public Policy** Fall, Spring. 3(3-0) Interdepartmental with Resource Development. R: Not open to freshmen or sophomores.

Interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study approach.

447 Practical Applications of Landscape Ecology

Fall. 3(1-4) P:M: (BS 110) RB: (CSE 101) and (ZOL 355)

Concepts and techniques of landscape ecology. Issues and resource management. Simulation of changes in landscape metrics, disturbance, and connectivity and metapopulations.

450

Cancer Biology Spring. 3(3-0) P:M: (BMB 200 or BMB 401 or ZOL 425) or (BMB 461 and BMB 462) and completion of Tier I writing requirement. Cancer biology: cellular and molecular aspects.

Applications of modern biotechnology to cancer research. Causes, treatment and prevention of cancer. World distribution and risk factors of cancer.

453 Field Studies in Marine and Estuarine Biology

Spring. 2 to 3 credits. A student may earn a maximum of 5 credits in all enrollments for

this course. R: Approval of department. and estuarine communities emphasizing Marine ecology, life histories, behavior, identification, morphology, and resource ecology of the organisms present. Field trip to sea coast.

457 Foundations of Evolutionary Biology

Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Reading and discussion of original works in evolutionary biology which have shaped modern evolutionary thought.

460 The Biology of Molluscs

Spring of even years. 3(3-0) P:M: (ZOL 306) Biology, economic importance, and role of molluscs in biological research.

Ichthyology 471

Fall. 4(3-3) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Fish morphology and physiology. Development, behavior, evolution, and ecology. World fishes with emphasis on freshwater fishes.

472 Limnology

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (CEM 141 or LBS 171) and (ZOL 355) Not open to students with credit in BOT 431 or FW 431 or ZOL 431.

Ecology of lakes with emphasis on interacting physical, chemical, and biological factors affecting their structure and function.

474 Limnological and Fisheries Techniques

Fall. 3(1-6) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (FW 472 or FW 414 or concurrently)

Field and laboratory investigations of physical, chemical, and biological parameters of lakes and streams. Field trips required.

482

Cytochemistry Spring. 4(3-3) P:M: (BS 111) and completion of Tier I writing requirement.

Principles of microscopy, microtomy. Cells and organelles. Localization of lipids, carbohydrates, proteins, nucleic acids and enzymes using cytochemical. immunological and autoradiographic methods.

483 **Environmental Physiology**

Spring. 4(4-0) Interdepartmental with Physiology. P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) and (CEM 141 or CEM 151 or CEM 181H or LBS 171) and completion of Tier I writing requirement.

Aspects of physiology important to the environmental relations of vertebrates and invertebrates: energetics, thermal relations, osmotic-ionic relations, and exercise physiology.

485 **Tropical Biology**

Spring. 3(3-0) Interdepartmental with Plant Biology; Entomology. P:M: (ZOL 355) R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems.

489 Seminar in Zoo and Aquarium Science

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Park, Recreation and Tourism Resources; Fisheries and Wildlife; Landscape Architecture. R: Approval of department.

Scientific writing and oral presentations related to zoo and aquarium studies.

490 **Overseas Study in Zoology**

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (BS 110 and BS 111) R: Open only to juniors or seniors or graduate students. Approval of department.

Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries.

491

Seminar in Marine Biology Fall, Spring. 1(1-0) RB: (ZOL 355 or ZOL 353 or GLG 303) R: Open only to seniors in the Department of Zoology.

Reading and discussion of articles relating to current developments in marine biology and the economic, social and environmental impact of these discoveries

494 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Supervised research on a topic not normally covered in the classroom.

495 Undergraduate Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to senior Zoology maiors.

Economic, social and environmental impact of current developments in Zoology.

496 Internship in Zoology

Fall, Spring, Summer. 1 to 6 credits. Summer: A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to seniors. Approval of department.

Practical experience applying zoology training in a setting outside the University.

498 Internship in Zoo and Aquarium Science Fall, Spring, Summer. 3 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife; Landscape Architecture. R: Open only to juniors or seniors. Approval of department.

Application of zoological experience in a zoo or aquarium setting outside the university.

499 **Undergraduate Thesis**

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to seniors. Approval of department.

Laboratory research culminating in the preparation and defense of an undergraduate thesis.

804 **Molecular and Developmental** Neurobiology

Neurobiology Fall. 3(3-0) Interdepartmental with Neuro-science; Pharmacology and Toxicology; Psychology; Pathology. Administered by Program in Neuroscience. RB: Bachelor's degree in a Biological Science or Psychology. R: Open only to graduate students in the Neuroscience major.

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

814 **Environmental Chemodynamics**

Spring of even years. 4(4-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine. SA: FW 814

Chemical and environmental factors controlling the distribution of organic and inorganic chemicals in air, water, and soil. Environmental monitoring.

822 **Topics in Ethology and Behavioral** Ecology

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ZOL 415) R: Open only to graduate students.

Critical analysis through seminar-discussions of the primary research literature.

Molecular and Biochemical Bases of 825 Human Disease

Spring. 3(3-0) Interdepartmental with Genetics. RB: (ZOL 341) or equivalent general genetics course.

Medical genetics. Molecular, biochemical, and diagnostic issues related to human disease. Disease pathophysiology. Ethical, legal, and social issues related to human genetics research.

826 **Tropical Biology: An Ecological** Approach

Spring, Summer. 8 credits. Spring: Costa Rica. Summer: Costa Rica. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. R: Approval of department; application required. SA: BOT . 826

Principles of tropical ecology at the population, community, and ecosystem levels. Given at various sites in Costa Rica by the Organization for Tropical Studies.

Physiology and Pharmacology of 827 Excitable Cells

Fall. 4(4-0) Interdepartmental with Pharmacology and Toxicology; Physiology; Neuroscience. Administered by Department of Pharmacology and Toxicology. RB: (PSL 431 or PSL 432 or BMB 401 or BMB 461 or ZOL 402)

Function of neurons and muscle at the cellular level: membrane biophysics and potentials, synaptic transmission, sensory nervous system function.

828 **Conservation and Genetics**

Fall of even years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Plant Biology. Administered by Department of Fisheries and Wildlife. RB: (ZOL 341 or CSS 350 or ANS 314)

Population and evolutionary genetic principles applied to ecology, conservation, and management of fish and wildlife at the individual, population, and species level.

Quantitative Paleobiology 831

Spring of odd years. 3(2-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. RB: (GLG 431)

Analysis of paleobiological problems using quantitative techniques such as cladistics, morphometrics, ordination, and stereology.

835 Biogeography

Spring of odd years. 3(3-0) Interdepartmen-tal with Fisheries and Wildlife; Geography; Plant Biology. Administered by Department of Fisheries and Wildlife. RB: Courses in evolution and ecology at undergraduate level.

Geographical distributions of plants and animals; biogeographic realms. Ecological and evolutionary mechanisms determining distributional patterns. Application of biogeography to conservation problems.

839 Systems Neuroscience

Spring. 4(4-0) Interdepartmental with Neuroscience; Human Anatomy; Pharmacology and Toxicology; Physiology; Psychology. Administered by Program in Neuroscience. R: Open only to graduate students in the Colleges of Human Medicine, Osteopathic Medicine, Agriculture and Natural Resources, Natural Science, Social Science, and Veterinary Medicine. SA: ANT 839

Anatomy, pharmacology, and physiology of multicellular neural systems. Sensory, motor, autonomic, and chemo-regulatory systems in vertebrate brains.

842 **Application of Ecological Principles**

Spring. 2 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. SA: BOT 842

Workshops and discussions with experts from industry, regulatory agencies, conservation groups, and academe on application of basic ecology and evolutionary biology to real-world problems.

849

Evolutionary Biology Spring. 3(3-0) Interdepartmental with Plant Biology. Administered by Department of Plant Biology. RB: (ZOL 341 and STT 422 or concurrently) SA: BOT 849

Major conceptual, theoretical and empirical questions in evolutionary biology. Readings and lectures are synthesized in student discussions and papers.

851 **Quantitative Methods in Ecology and** Evolution

Fall. 3(3-0) Interdepartmental with Plant Biology. RB: (STT 465)

Interpretation and analysis of ecological and evolutionary biology data. Statistical computer software.

853 Applied Systems Modeling and Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmen-tal with Fisheries and Wildlife; Biosystems Engineering; Forestry; Resource Development. Administered by Department of Fisheries and Wildlife. RB: (FW 820 or BE 486 or ZOL 851) approval of department. R: Open only to seniors and graduate students

Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modelling approach.

Molecular Evolution: Principles and 855 Techniques

Fall of odd years. 3(3-0) Interdepartmental with Plant Biology; Microbiology and Mo-lecular Genetics. RB: (ZOL 341 or ZOL 445)

Current techniques used to characterize and compare genes and genomes. Genetic variation, assays of variation. Data analysis and computer use to conduct a phylogenetic analysis to compare organisms and infer relationships.

857 Theoretical Ecology

Spring of even years. 3(2-2) Interdepart-mental with Fisheries and Wildlife; Plant Biology. Administered by Department of Fisheries and Wildlife. RB: One course in ecology and calculus. Programming experience helpful.

Theoretical ecology of animal behavior, population dynamics, and multispecies communities. Basic mathematical approaches and use of modeling software to perform mathematical functions and develop models.

867 Nature and Practice of Cognitive Science Spring. 3(3-0) Interdepartmental with Psychology; Linguistics; Philosophy; Computer Science and Engineering. RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence.

Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.

868 Aquatic Toxicology

Spring of odd years. 4(3-2) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine. SA: FW 831

Techniques for assessing acute and chronic effects of toxicants on biochemical, physiological, organismal, population, community, and ecosystem levels of organization.

890 Special Problems

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department.

Current problems in Zoology.

891 Current Topics in Ecology and Evolution

Summer. 1 credit. Summer: Given only at W.K. Kellogg Biological Station. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Plant Biology; Crop and Soil Sciences. Presentation and critical evaluation of theoretical

and empirical developments by visiting scientists.

892 Biodiversity

Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife. RB: (ZOL 250)

Status of world biota and factors in the decline and extinction of major groups of plants and animals. Theory and design of natural reserves. Assessment and ecological meaning of diversity. Management for global and local diversity.

895 Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Graduate seminar on current research topics in Zoology.

896 Population and Community Ecology

Fall. 4(4-0) Interdepartmental with Plant Biology.

Population dynamics of animals and plants utilizing life tables and projection matrices. Species interaction. Life history theory. Structure and dynamics of communities. Succession.

897 Ecosystem Ecology

Spring. 4(4-0) Interdepartmental with Plant Biology; Fisheries and Wildlife.

Structure and function of natural ecosystems. Succession, food web analysis, energy flow, nutrient cycling, and effects of human activities on ecosystems. Global environmental change. Ecosystem management and restoration.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Master's thesis research.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 120 credits in all enrollments for this course.

Doctoral dissertation research.