

894A Social Work Field Education: Graduate Generalist Practice I
Fall. 4(1-16) R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B. C: SW 840 concurrently.

Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.

894B Social Work Field Education: Graduate Generalist Practice II
Spring. 4(1-16) P:M: (SW 894A) R: Open only to graduate students in Social Work. Not open to students with credit in SW 893A or SW 893B. C: SW 841 concurrently.

Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.

894D Social Work Field Education: Clinical Practice I
Fall. 4(1-16) P:M: (SW 893B or SW 894B) R: Open only to graduate students in the School of Social Work. C: SW 850 concurrently.

Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice.

894E Social Work Field Education: Clinical Practice II
Spring. 4(1-16) P:M: (SW 894D) R: Open only to graduate students in the School of Social Work. C: SW 851 concurrently.

Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.

894G Social Work Field Education: Organizational and Community Practice I
Fall. 4(1-16) P:M: (SW 893B or SW 894B) R: Open only to graduate students in the School of Social Work. C: SW 863 concurrently.

Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

894I Social Work Field Education: Organizational and Community Practice II
Spring. 4(1-16) P:M: (SW 894G) R: Open only to graduate students in the School of Social Work. SA: SW 894F C: SW 864 concurrently.

Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

900 Doctoral Proseminar in Social Work
Fall. 2(2-0) R: Open only to doctoral students in the School of Social Work.

Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901 Knowledge Construction in Social Work
Fall of even years. 3(3-0) R: Open only to doctoral students in Social Science and Social Work.

Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.

902 Research in Social Welfare and Social Work History
Fall of odd years. 3(3-0) R: Open only to doctoral students in the School of Social Work.

Historical research in social welfare and social work. Examine major writings in the history of American social welfare and social work.

910 Social Problems and Social Policy
Spring of even years. 3(3-0) R: Open only to doctoral students in Social Science and Social Work.

Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

920 Evaluation of Social Work Services and Practice
Spring of odd years. 3(3-0) R: Open only to doctoral students in Social Science and Social Work.

Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.

990 Independent Study in Social Work
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to doctoral students in Social Science-Social Work. Approval of school.

Individual study of theoretical or applied problem in social work.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the School of Social Work.

Doctoral dissertation research.

131 Social Problems
Fall. 3(3-0)
The role of social movements, the legal system, public policy and opinion in the resolution of poverty, crime, racism, sexism, and ecological problems.

161 International Development and Change
Spring. 3(3-0)
Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.

215 Race and Ethnicity
Fall, Spring, Summer. 3(3-0)
Racial and ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial and ethnic identity and segregation in western and non-western societies.

216 Sex and Gender
Fall, Spring, Summer. 3(3-0) RB: (SOC 100 or SOC 131 or SOC 161)
Social structural and social psychological perspectives on gender. Issues related to gender inequality in selected institutions such as economy, family, education, and politics.

220 Criminology
Fall, Spring. 4(4-0) Interdepartmental with Criminal Justice. Administered by School of Criminal Justice. RB: (CJ 110 or SOC 100) R: Open only to students in the Criminal Justice or Sociology major or approval of school.
Introduction to the socio-legal foundation of crime. Crime typology and measurement procedures. Theory and public policy. Societal responses to crime and criminals.

241 Social Psychology
Fall, Spring, Summer. 3(3-0) Not open to students with credit in PSY 235.
Relationship of individuals to their social environment. Social influences on personality, attitudes and behavior.

281 Methods of Social Research I
Fall. 4(3-2)
Design and execution of research on social behavior and institutions. Data collection, structure, and quality. Descriptive analysis. Presentation of conclusions.

282 Methods of Social Research II
Spring. 4(3-2) P:M: (SOC 281)
Survey methods. Experiments. Selected quantitative techniques of data analysis.

315 Family and Society
Fall, Spring. 3(3-0)
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.

316 Youth and Society
Fall, Spring. 3(3-0)
Behavioral analysis of youth. Youth subcultures. Youth at risk. Social change and youth behavior.

SOCIOLOGY

SOC

Department of Sociology College of Social Science

100 Introduction to Sociology
Fall, Spring, Summer. 4(4-0)
Nature of sociological inquiry. Concepts and principles of sociology. Institutional features of modern society. Structure and dynamics of social organizations.

Sociology—SOC

- 319 Introduction to Earth System Science**
Fall. 3(3-0) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Zoology. Administered by Department of Entomology. RB: Completion of one course in biological or physical science.
Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatio-temporal scales. Sustainability of the Earth system.
- 321 Industrial Sociology**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Industrialization in western and non-western societies. Social organization of work. The workplace as a social system. Labor-management relations in various cultural settings.
- 322 Sociology of Work**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Social significance of work. Forces changing contemporary occupational structure. Career patterns. Occupational status and mobility. Social organization of various types of work. Gender and work. Social influence on work attitudes.
- 330 Social Stratification**
Spring. 3(3-0) P:M: Completion of Tier I writing requirement.
Theories of structural social inequality. Formation and change of social classes and class structures. Socioeconomic classes in modern societies. Consequences of social stratification. Current stratification trends.
- 331 Political Sociology**
Fall. 3(3-0)
Social power theories, dynamics, and structures. The economy and the polity. Power elites and democracy. Social bases of political behavior and participation. Sociopolitical movements.
- 361 Contemporary Communities**
Fall. 3(3-0)
Approaches to the study of contemporary communities. Differential levels of community complexity. Social problems and dynamics of community change and development in local settings and their relation to external institutions.
- 362 Developing Societies**
Spring. 3(3-0)
Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.
- 363 Rural Sociology**
Fall. 3(3-0)
Overview of rural societies in transition. Adjustments of rural people, families, and communities to societal changes. Survival strategies. Social aspects of contemporary agriculture and rural development processes.
- 368 Science, Technology and Society**
Fall. 3(3-0) Interdepartmental with Lyman Briggs School. RB: (LBS 133) or some familiarity with basic concepts and methods in sociology. R: Not open to freshmen or sophomores.
Role of science and technology in social change. Values and ethics in contemporary perspectives, controversies, and cases. Science and technology as forms of knowledge.
- 375 Urban Sociology**
Fall. 3(3-0)
Social theories and research on urban development, organization, and change. Urban social life. Sociological aspects of urban planning and redevelopment.
- 415 Russian Contemporary Society**
Spring. 3(3-0)
Social change in Russia. Social structure, values, and behavior.
- 419 Advanced Earth System Science**
Spring. 3(2-2) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Zoology. Administered by Department of Entomology. P:M: (ENT 319)
Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.
- 424 Complex Organizations**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.
Complex formal organizations and bureaucracies. Interorganizational relationships. Structural and procedural problems of organizations. Utility of analytical models of organizations.
- 427 Environmental Toxicology and Society**
Spring of odd years. 3(3-0) Interdepartmental with Animal Science; Environmental Engineering. Administered by Department of Animal Science. RB: (ISB 200 or ISB 202 or ISB 204 or ISB 206H or BMB 200 or BS 111 or BS 110)
Impact of environmental chemicals on health and modern society. Cellular and organ functions and their interface with the environment. Limitations of scientific investigation and environmental regulations.
- 433 Law and Social Change**
Spring. 3(3-0) Interdepartmental with Resource Development; Environmental Economics and Policy. Administered by Department of Community, Agriculture, Recreation and Resource Studies. RB: (RD 301 or RD 336 or GBL 395) R: Open only to juniors or seniors. SA: PRM 433
Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.
- 441 Personality and Social Structure**
Fall. 3(3-0)
Individual behavior and personality, especially the concept of self. Interdependence of social structures and personality.
- 450 Forestry in International Development**
Fall. 3(3-0) Interdepartmental with Forestry. Administered by Department of Forestry. RB: (FOR 404) R: Open only to seniors or graduate students.
Biophysical, social and economic factors influencing design and implementation of farm, village and community level forestry and agroforestry projects.
- 451 Dynamics of Population**
Fall. 3(3-0) R: Not open to freshmen or sophomores.
Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.
- 452 Environment and Society**
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. C: SOC 452L concurrently.
Environmental conditions and social organization. Relation to resources, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.
- 452L Internship in Environment and Society**
Fall. 1(0-2) C: SOC 452 concurrently.
A field internship experience with an organization whose goals and activities emphasize environmental policies and programs.
- 470 Theory and Practice in Community and Economic Development**
Spring. 3(3-0) Interdepartmental with Resource Development; Environmental Economics and Policy. Administered by Department of Community, Agriculture, Recreation and Resource Studies. R: Open only to juniors or seniors. SA: PRM 470
Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.
- 475 Sociology of Health Care Systems**
Spring. 3(3-0) R: Not open to freshmen or sophomores.
Organizations, professions and institutions of health care systems. Provider-patient relationships. Social epidemiology. Socioeconomic factors influencing access. International comparisons.
- 476 Social Psychology of Health**
Fall. 3(3-0)
Social psychological aspects of health and health care behavior. Mental health and stress. Patient-provider behavior. Role relationships.
- 481 Intentional Social Change**
Fall. 3(3-0) R: Not open to freshmen or sophomores.
Directions, sources, processes, patterns, and consequences of planned social change. Factors stimulating or hindering acceptance and success of designed social change.
- 488 Sociological Theory (W)**
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 12 credits in sociology.
Development of sociological theory. Problems of theory construction. Current theoretical perspectives.
- 490 Special Topics in Sociology**
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Sociology.
Experimental courses and courses taught by visiting scholars.
- 496 Individual Readings**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.
Supervised individual readings and study in sociology.
- 497 Individual Research**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: 9 credits in Sociology. R: Approval of department.
Supervised individual research in sociology.

- 498 Sociology Internship**
Fall, Spring, Summer. 3(3-0) RB: 9 credits in Sociology. R: Approval of department.
Practical experience with a public, private, or non-profit organization.
- 499 Social Issues and Change in Contemporary Society (W)**
Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to seniors in the Department of Sociology.
Selected major social problems in contemporary societies. Sources and consequences of social change. Application of sociological theory to selected cases.
- 815 Classical Sociological Theory**
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Nineteenth and early-twentieth century sociological theory from Marx to Pareto in socio-historical context. Development of contemporary sociology theory and research from the classics.
- 816 Contemporary Sociological Theory**
Spring. 3(3-0) RB: (SOC 815) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories and conceptual schemes of contemporary social theorists. Relevance for sociological research.
- 820 Contemporary Sociological Research in the Family**
Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology.
Family structure. Family and marital attitudes. Family and social policy.
- 830 Critical Perspectives in Sociology**
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Critical perspectives in sociology and their relation to structural inequality. Research on power and inequality.
- 831 Intersections of Class, Race, and Gender**
Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Class, race, and gender in the U.S. Differential opportunities and choices in social and economic life.
- 832 International Inequality and Development**
Fall of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.
- 833 Gender and Power**
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on gender and sexual inequality in socially-based systems of production and reproduction. Global and national gender inequalities in selected institutional settings.
- 834 Social Class and Social Change**
Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on social class. Class and institutional structures.
- 835 Political Economy**
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Markets, labor processes, corporations, and nation-states in international perspective. Comparisons of capitalism with other modes of production.
- 836 Race, Politics, and Social Structure**
Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
National and international perspectives on the structures and manifestations of racial inequality. Concepts, methods, and quantitative and qualitative analysis.
- 838 Comparative Urban Theory**
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social theories of urban development and change in international and comparative perspective. Relationship of urban theory to urban experience, practice, and policy in different societies.
- 839 Structural Inequalities and Families**
Fall of odd years. 3(3-0) RB: (SOC 831) R: Open only to graduate students in Sociology.
Macrostructural forces and family life. Role of class, race, and gender.
- 850 Population, Food, and Development**
Fall. 3(3-0) R: Open only to graduate students in Sociology.
Relationship of fertility, mortality, and migration to food production and distribution, and international development. Demographic transition, wealth flows, famine, coping strategies, and environmental degradation.
- 851 Demography and Public Health**
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology.
Causes and consequences of transitions from high to low population growth rates. National and subnational comparisons of fertility and mortality.
- 852 Migration and Social Change**
Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.
- 854 Methods and Paradigms in Migration Studies**
Spring. 3(3-0) Interdepartmental with History. Administered by Department of History.
Methods and paradigms in the interdisciplinary study of migration used by historians, sociologists, anthropologists, geographers, and others.
- 858 Gender, Justice and Environmental Change : Issues and Concepts**
Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Anthropology; Forestry; Resource Development; Geography. Administered by Department of Fisheries and Wildlife. RB: Background in social science, environmental science, or natural resources.
Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.
- 859 Gender, Justice, and Environmental Change: Methods and Application**
Spring of even years. 3(3-0) Interdepartmental with Anthropology; Forestry; Fisheries and Wildlife; Resource Development; Geography. Administered by Department of Anthropology. RB: Background in social science, environmental science, or natural resources.
Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective in international and intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.
- 860 Rural Societies in Transition**
Spring. 3(3-0) R: Open only to graduate students in Sociology.
Research and policy issues in rural studies. Comparative perspectives on agricultural restructuring, household strategies, community transformations, and sustainable development.
- 861 Agricultural Structure and Change**
Fall of even years. 3(3-0) R: Open only to graduate students in Sociology.
Social dimensions of agricultural structure and change. Concepts, principles, research approaches, and policy issues. Farm work patterns, role of women, migrant workers, food systems, alternative agriculture, and part time farming.
- 862 Farming Systems and Rural Development**
Fall of odd years. 3(3-0) Interdepartmental with Resource Development. R: Open only to graduate students in the departments of Sociology and Resource Development.
Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.
- 864 Social Ecology**
Fall of even years. 3(3-0) R: Open only to graduate students in Sociology.
Interaction of technology, environment, social organization, population, and culture in processes of social evolution. Role of organization and structure in determining sustainability of developing and industrialized societies.
- 865 Environmental Sociology**
Fall of odd years. 3(3-0) R: Open only to graduate students in Sociology.
Effects of attitudes, social structure, and policy on the causes and consequences of natural resource depletion, pollution, energy use, growth, and technological risks. Response of movements and policies to environmental problems.
- 867 Social Impact Analysis**
Spring of odd years. 3(3-0) Interdepartmental with Anthropology. Administered by Department of Anthropology.
Sociocultural consequences of development programs on populations, communities, and regions in developing and industrial societies. Theory, purposes, methods, outcomes, and uses of social impact analysis.
- 868 Science and Technology**
Fall of even years. 3(3-0) R: Open only to graduate students in the Department of Sociology.
Social aspects of science and technology. History of science studies. Contemporary perspectives, controversies, and cases. Role of science and technology in development.

Sociology—SOC

- 869 Community and Conservation**
Fall of even years. Summer of even years. 3 credits. Interdepartmental with Fisheries and Wildlife; Resource Development. RB: Social Science methods, social science theory and environmental coursework.
Use of experiential, participatory, field-based mode of inquiry to develop understanding of social and cultural issues associated with conservation. Understanding of different social positions and perspectives.
- 870 Theories of Social Psychology**
Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Theoretical perspectives in social psychology. Cognitive processes, group processes, and the self.
- 872 Social Psychology of Health Care**
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social psychological aspects of help-seeking behavior. Provider, patient, and family interactions and role relationships. Medical deviance. Compliance, mental health, and stress. Health beliefs and behavior.
- 873 Social Organization of Health and Medicine**
Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Organization, delivery, and financing of health care. Public health systems, professional training and associations, and technology. International comparisons.
- 881 Analysis of Social Data I**
Fall. 3(2-2) RB: One course in statistics. R: Open only to graduate students in Sociology, Sociology-Urban Studies, Social Science, and Education with a Sociology cognate.
Applications of statistical techniques to social science data. Multiple regression and SPSS. Interpretation, strengths, and weaknesses of various statistical practices.
- 882 Analysis of Social Data II**
Spring. 3(2-2) RB: (SOC 881) R: Open only to graduate students in Sociology, Social Science, and Education with a Sociology cognate.
Applications of multiple regression, path analysis, and factor analysis to social science data. Interpretation, strengths, and weaknesses of commonly used statistical practices.
- 885 Methods of Sociological Inquiry**
Spring. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies or approval of department.
Methods of social science. Comparison of methods. Philosophy of science and social science. Epistemology.
- 890 Individual Readings**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of department.
Faculty-supervised readings in Sociology.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 16 credits in all enrollments for this course.
Master's thesis research.
- 931 Topics in Structural Inequality**
Fall of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Current research on socioeconomic class, gender inequality, racial and ethnic inequality, power structures, social conflict, urban dynamics, or social change.
- 950 Topics in Rural and Environmental Studies**
Spring of even years. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Adoption of innovations, consolidation of food production enterprises, or community response to farm crises.
- 954 Techniques of Population Analysis**
Spring of odd years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Global sources of demographic data. Characteristics of populations. Life table modeling, fertility, mortality, and migration. Reliability of data and validity of models.
- 970 Topics in Wellbeing and Health**
Spring of even years. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Topics such as family work and stress, risk and uncertainty, social epidemiology, and life course.
- 973 Social Analysis of Work**
Fall of even years. 3(3-0) RB: (SOC 871) R: Open only to graduate students in the Sociology major or the Sociology-Urban Studies major.
Occupational structures, work settings, functions and meanings of work. Mobility and career patterns. Applications to health and medicine.
- 974 Social Attitudes**
Fall of odd years. 3(3-0) RB: (SOC 870 or SOC 872) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Attitude and behavior measurement. Structure and function of social attitudes. Persuasion and attitude change.
- 977 Social Epidemiology**
Spring of odd years. 3(3-0) RB: (SOC 851 or SOC 872 or SOC 873) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Social, economic, and ecological factors in health problems within a community or society. Application of social models and methods to epidemiology. Social policies of health promotion and disease prevention.
- 985 Qualitative Field Research**
Fall. 3(3-0) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Qualitative research methods. Participant observation, interview, and field documents. Design, data gathering, and analysis.
- 986 Survey Research Principles**
Spring. 3(3-0) RB: (SOC 881) R: Open only to graduate students in Sociology or Sociology-Urban Studies.
Design, analysis, sampling, questionnaire construction, interviewing, and data processing.

- 989 Topics in Sociological Methodology**
Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Sociology or Sociology-Urban Studies. Approval of department.
Evaluation research, experimental or comparative research methods.
- 999 Doctoral Dissertation Research**
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course.
Doctoral dissertation research.

SPANISH

SPN

Department of Spanish and Portuguese College of Arts and Letters

- 101 Elementary Spanish I**
Fall, Spring, Summer. 4(4-1) Not open to students with credit in SPN 150.
Practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
- 102 Elementary Spanish II**
Fall, Spring. 4(4-1) P:M: (SPN 101) or designated score on Spanish placement test. Not open to students with credit in SPN 150.
Further practice in using and understanding Spanish to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.
- 150 Intensive Review of Elementary Spanish**
Fall, Spring. 5(5-1) P:M: Designated score on Spanish placement test. RB: Two years of high school Spanish or equivalent. R: Open to students with high school credit in Spanish. Not open to students with credit in SPN 101 or SPN 102.
Intensive review of elementary-level Spanish for students who have had at least two years of Spanish at the secondary-level and who need to strengthen communication skills and knowledge of Spanish language and culture.
- 175 Spanish for Heritage Speakers I**
Fall, Summer. 3(3-0) RB: Exposure to Spanish at home or in the community equivalent of less than two years of high school Spanish. R: Approval of department.
Development of listening, speaking, reading, and writing skills in Spanish for students with Spanish language background but little or no formal exposure.
- 201 Second Year Spanish I**
Fall, Spring. 4(4-0) P:M: (SPN 102 or SPN 150) or designated score on Spanish placement test.
Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Spanish-speaking world.