

992A Seminar in Organizational Behavior and Human Resources
Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIR 823 and LIR 824) R: Open only to students in the School of Labor and Industrial Relations.
Research and policy analysis of selected topics in organizational behavior and human resources in labor and industrial relations.

992B Employment Relations Theory and Research
Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LIR 801 and LIR 858) R: Open only to students in the School of Labor and Industrial Relations.
Research and policy analysis of selected topics in collective bargaining and labor unions.

LANGUAGE, LEARNING AND TEACHING

LLT

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

307 Methods of Teaching English to Speakers of Other Languages
Spring. 3(3-0) P:M: Completion of Tier I writing requirement. SA: ENG 307
National and international approaches, methods, materials, settings, needs, and characteristics of TESOL. Survey, evaluation, and application of major effective methods and materials.

346 Pedagogical English Grammar for English Teachers
Fall. 3(3-0) P:M: (LIN 200 or LIN 401) RB: (LIN 434)

Teaching grammar to English-as-second language (ESL) students. Grammar lesson plan development. English grammar, error identification, common English-as-second language errors, evaluation of grammar textbooks, and the role of error correction in English-as-second language teaching.

361 Second and Foreign Language Learning
Fall, Spring. 3(3-0) P:M: (LIN 200) SA: LIN 461

Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Aptitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

461 Second Language Acquisition
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Approval of department. SA: ENG 461

Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

807 Language Teaching Methods
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807
Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

808 Advanced Studies in Language Teaching
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LLT 807) R: Open only to master's students in Teaching English to Speakers of Other Languages. SA: ENG 808
Application of second language acquisition theory and research to pedagogical practice. Needs analyses and syllabus design. Testing methods and assessment in the macroskills. Case studies in language teaching. Contemporary issues including professional development.

841 Topics in Second/Foreign Language Learning and Teaching
Fall, Spring. 3(3-0)
Selected topics and issues in second/foreign language learning and teaching.

846 English Structures and Functions
Spring. 3(3-0) R: Only open to master's students in Teaching English to Speakers of Other Languages. SA: ENG 846
Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

861 Advanced Topics in Second Language Acquisition
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (LLT 461 or LLT 872) R: Approval of department.

Advanced course in second language acquisition. Topics will vary from year to year based on current topics in the field and faculty interests.

862 Advanced Research in Second Language Acquisition
Spring. 3(3-0) P:M: (LLT 861) R: Approval of department.

Continuation of LLT 861. Professional development seminar in second language acquisition. Research project. Collecting and analyzing data. Preparing projects for conference presentation and publication. Topics vary.

872 Research Methods for Language Teaching and Foreign/Second Language Learning
Fall, Spring. 3(3-0) RB: (LLT 807 and LLT 461)

Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

890 Independent Study
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

896 Practicum in Teaching English as a Second Language
Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.
Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

897 Teaching English as a Second Language
Spring. 3(3-0)
Teaching of pedagogical skills and grammar at different proficiency levels.

898 Master's Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

992B Seminar in English as a Second Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B
Contemporary theories and issues relating to learning English as a second language.

LARGE ANIMAL CLINICAL SCIENCES

LCS

Department of Large Animal Clinical Sciences College of Veterinary Medicine

423 Principles of Fish and Wildlife Disease
Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110 or LBS 144 or LBS 148H) RB: Additional course work in ecology, zoology, microbiology or environmental science. R: Open only to juniors or seniors or graduate students in the College of Agriculture and Natural Resources, the College of Natural Science, or the College of Veterinary Medicine.

Diseases of fish and wildlife species. Disease detection and diagnosis. Ecological and epidemiological analysis and management of major classes of wildlife diseases. Threatened and endangered species, game species, and fish and wildlife species that serve as vectors or reservoirs of human and domestic animal diseases.