955 Studies in Shakespeare

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in Shakespeare studies of critical and current interest.

990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in English. Approval of department.

Special project, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

991A Topics in English Language Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

A major issue in the study of English such as language planning in the United States, power and status in English discourse, or literary applications of linguistic analysis.

991B Topics in Comparative Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to Ph.D. students. Approval of department.

Critical approaches to genre, periodization, and influence in English and other literatures.

991C Topics in African American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ENG 850) R: Approval of department.

Analysis of contemporary controversies in African American literary studies.

991D Topics in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages.

Authors, movements, and cultures of the literature of Africa and the African diaspora.

992 Seminar in American Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

American literature in a the context of popular and fine arts, the history of ideas, or the history of social movements

992C Seminar in Earlier English Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Special problems in English literature, beginnings to 1660.

992D Seminar in Later English Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the College of Arts and Letters or approval of department.

British literature 1660-1900. Culture and society, periodization and genres.

992E Seminar in 20th Century English

Literature

Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in College of Arts and Letters or approval of department.

Literature of Great Britain, Ireland, and other Anglophone countries, exclusive of the United States.

992F Seminar in American Literature to 1900

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in American literature of critical and current interest

992G Seminar in 20th Century American Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

A particular problem, topic, theme, genre, issue, or period in twentieth century American literature.

992I Seminar in Literary Form and Theory

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Theories of periodization, genre, form, signification, and cultural production which influence the study of literature and language.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the English major.

ESL

Doctoral dissertation research.

090B Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090B

Explanation and intensive practice of English skills. Focus on intermediate grammar, speaking, listening, reading, and writing.

090C Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090C

Explanation and intensive practice of English skills. Focus on advanced grammar, speaking, listening, reading, and writing.

220 English Grammar and Composition for Non-Native Speakers of English

Fall, Spring, Summer. 6(6-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of the English Language Center SA: ENG 093

Systematic review of English grammar. Intensive and extensive writing of English.

221 English Composition for Non-Native Speakers of English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Lanquage Center. SA: ENG 095

Intensive and extensive writing in English for academic purposes.

222 Listening and Speaking for Academic Purposes for Non-Native Speakers of English

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Language Center SA: ENG 092

Improvement of oral English skills for academic

223 Reading for Academic Purposes for Non-Native Speakers of English

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Language Center SA: ENG 094

Study of English for students needing a reading knowledge of English for academic purposes

ENGLISH AS A SECOND LANGUAGE

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

090A Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090A

Explanation and intensive practice of English skills. Focus on beginning grammar, speaking, listening, reading, and writing.

ENTOMOLOGY

ENT

Department of Entomology College of Agriculture and Natural Resources

Applied Entomology for Ornamentals and Turf

Fall of odd years. 3(2-2) Fall: NW. Mich.Coll./MSU. RB: Interest or experience in ornamentals and turf production systems. R: Open only to students in the Institute of Agricultural Technology. Not open to students with credit in ENT 111.

Arthropod pests of woody ornamentals and turf grasses. Groups and species of importance to northern Michigan.

111 **Basics of Applied Entomology**

Spring. 2(2-1) R: Open only to students in the Institute of Agricultural Technology. SA: AT 057 Not open to students with credit in ENT 110 or AT 057.

Basic insect biology, principles of integrated pest management, and the major pests of field crops, woody ornamentals, other perennials, turf, and commercial greenhouses. Offered first ten weeks of

205

Pests, Society and Environment
Fall, Spring. 3(3-0) Interdepartmental with

Plant Pathology.

Nature of pests and their impact on society. Principles of integrated pest management in relation to environmental quality and sustainable development.

222 New Horizons in Biotechnology

Fall. 2(2-0) Interdepartmental with Crop and Soil Sciences. Administered by Department of Crop and Soil Sciences.

Perspectives on biotechnology for safer food production, environmental quality, and improved human health. Impacts of biotechnology on the national economy. Political and ethical ramifications of applied biotechnology.

Introduction to Earth System Science 319

Fall. 3(3-0) Interdepartmental with Plant Biology; Geological Sciences; Zoology; Soci-

ology, Geological Sciences; Zoology; Sociology. RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

Management of Turfgrass Pests 362

Fall. 4(3-2) Interdepartmental with Crop and Soil Sciences; Plant Pathology. Administered by Department of Crop and Soil Sciences. P:M: (CSS 232)

Chemical, biological, and cultural methods of managing weeds, diseases, and insect pests of turfgrass. Environmental considerations in pest management.

401 **Directed Studies**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Individual field or laboratory research, or review of published literature, on a topic of interest.

Insects: Success in Biodiversity 404

Fall. 4(3-4) P:M: (BS 110) or (BOT 105 and BOT 106)

Biological adaptations of insects to the environment. Evolution, behavior, ecology, metamorphosis, classification, importance to humans, and pest manage-

Diseases and Insects of Forest and 407 **Shade Trees**

Spring. 4(3-3) Interdepartmental with Plant Pathology; Plant Biology. Administered by Department of Plant Pathology. P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) and (PLB 218 or FOR 204 or HRT 211) and completion of Tier I writing requirement. SA: **BOT 407**

Diseases, insects, and environmental problems affecting trees in forests, parks, suburbs, and nurseries. Methods of control.

410 **Apiculture and Pollination**

Fall. 2(1-2)

Biology of bees and their relationship to flowers, pollination and crop production.

Advanced Earth System Science

Spring. 3(2-2) Interdepartmental with Plant Biology; Geological Sciences; Zoology; Sociology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

422

Aquatic Entomology
Fall of odd years. 3(2-3) Interdepartmental with Fisheries and Wildlife; Zoology. P:M: (BS 110) SA: ENT 420

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

Concepts of Biological Information Systems

Spring. 3(3-0) Interdepartmental with Resource Development. R: Open only to seniors or graduate students.

Systems approach to managing biological information using computer technology.

469

Biomonitoring of Streams and Rivers Summer of even years. 3(2-3) Summer: KBS. Interdepartmental with Fisheries and Wildlife. P:M: (BS 110)

Practical field and lab rapid bioassessment methodologies used to sample and assess the biota of streams and rivers. Sampling and identification of fish, macroinvertebrates and other biota will be emphasized.

General Nematology (W)

Spring of odd years. 3(2-3) P:M: (BS 110) or (BS 111 and BS 111L) and completion of Tier I writing requirement.

Biology of nematodes with special reference to the influence of phytoparasitic, entomopathogenic, animal parasitic, microbiotrophic and marine species on human ecology.

Pest Management I: Pesticides in Management Systems 477

Fall. 3(3-0) Interdepartmental with Crop and Soil Sciences; Fisheries and Wildlife; Horti-culture. RB: (CEM 143 or CEM 251) and (BOT 405 and CSS 402) and (ENT 404 or ENT 470 or FW 328)

Chemistry, efficient use, and environmental fate of pesticides. Legal and social aspects of pesticide

478 Pest Management II: Biological **Components of Management**

Spring of even years. 3(2-3) Interdepartmental with Crop and Soil Sciences; Forestry; Fisheries and Wildlife; Horticulture. P:M: (ENT 404 or ENT 470 or PLP 405 or CSS 402) and completion of Tier I writing requirement.

Principles of host plant resistance and biological control and their relationship to the design of agroecosystems. Classification of insect biological control agents.

485 **Tropical Biology**

Spring. 3(3-0) Interdepartmental with Zoology; Plant Biology. Administered by Department of Zoology. P:M: (ZOL 355) R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosys-

812 **Graduate Seminar**

Fall, Spring. 1(1-0) A student may earn a maximum of 10 credits in all enrollments for this course

Current research topics. Student presentation required.

815 Insect Behavior

Fall of odd years. 3(2-3) RB: (ENT 404)

Fundamentals of insect behavior with emphasis on mechanisms. Quantitative methods.

818 Systematics, Morphology, Biology:

Spring of even years. 3(1-7) RB: (ENT 404) Classification, identification, morphology, biology and evolutionary relationships of adult insects. Specimens provided.

Systematics, Morphology, Biology: 838 **Immatures**

Fall of even years. 3(1-7) RB: (ENT 404) Classification, identification, morphology, biology and evolutionary relationships of immature insects. Emphasis on terrestrial holometabola. Collection required.

844 Insect Ecology, Evolution and Conservation

Fall of even years. 3(3-0) RB: (ENT 404) Unique characteristics and principles of insect ecology and evolution including trophic relationships, community structure, speciation, coevolution and

848 **Biological Control of Insects and Weeds**

Spring of odd years. 3(2-2) RB: Ecology and

introductory entomology

Principles and practices in the application of natural enemies to control arthropod and weed pests. Identification and biology of beneficial species (parasitoids, predators, pathogens) and the ecological basis for their use in pest management systems.

850 Insect Physiology

Spring of odd years. 3(2-2) RB: (ENT 404) System by system description of insect form and function. Examples of how physiological systems are coordinated for complex biological functions.

Molecular Entomology

Fall of odd years. 3(3-0) Interdepartmental with Genetics.

Analysis of molecular processes unique to insects, and their potentials for genetic engineering.

870 **Nematode Management in Crop Systems** Summer of even years. 3(2-3) Interdepartmental with Plant Pathology. RB: (PLP 405)

SA: BOT 870 Biology, host parasite relationships and management by farming and cropping systems of selected

nematode diseases of economic plants.

Entomology—ENT

890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students.

Individual study on a field or laboratory research topic or review of published literature on a topic of interest

898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Open only to master's students in Entomology.

Master's degree Plan B research paper.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to master's students in Entomology.

Master's thesis research.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Entomology.

Doctoral dissertation research.

ENVIRONMENTAL EEP ECONOMICS AND POLICY

Department of Agricultural Economics College of Agriculture and Natural Resources

201 Community Economics Fall. 3(3-0) SA: PRM 201

Policy analysis of state and local government revenues, services, and private business regulation. Impact on resource use, economic development, income distribution and human values.

211 Introduction to Gender and Environmental Issues

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife; Forestry; Resource Development; Women's Studies. Administered by Department of Fisheries and Wildlife. R: Not open to freshmen. SA: PRM 211

The concept of gender. Overview of environment and habitat. Historical gender roles in environmental management. Gender-based theoretical perspectives. Case studies on developing and developed countries. Environmental management with emphasis on fisheries, wildlife and wetlands. Women environmental professionals.

255 Ecological Economics

Fall, Spring. 3(3-0) RB: (EC 201) SA: PRM 255

Relationship between the economy and the natural environment. Economic organization and sustainability. Economic concepts applied to natural resources and agriculture.

260 World Food, Population and Poverty Fall. 3(3-0) SA: PRM 260

Description and analysis of world food, population and poverty problems. Interrelationships between developed and developing countries.

320 Environmental Economics

Spring. 3(3-0) P:M: (EEP 255) SA: PRM 320 Analytical methods for evaluating economic impacts of environmental policies and understanding the economic causes of environmental problems.

335 Taxes, Government Spending and Public Policy

Fall, Spring, Summer. 3(3-0) Interdepartmental with Economics. Administered by Department of Economics. P:M: (EC 201 or EC 251H) SA: PRM 335 Not open to students with credit in EC 435 or EC 436.

Economics of the public sector. Public goods, externalities, design and incidence of the tax system. Equity and efficiency effects of government programs.

404 Public Sector Budgeting and Program Evaluation (W)

Spring. 3(3-0) P:M: (EEP 201) and completion of Tier I writing requirement. RB: (EC 201 or EC 202) R: Not open to freshmen or sophomores. SA: PRM 404

Structure and finance of government. Approaches to public sector budgeting. Evaluation of output of programs and community services. Impact and multiple outcome analysis.

405 Corporate Environmental Management

Fall. 3(3-0) Interdepartmental with Agribusiness Management. P:M: (EEP 255 or ABM 332 or MGT 315 or MGT 325) SA: PRM 405

Integration of environmental protection and pollution prevention with business management. Economic and strategic analysis of environmental protection.

430 Law and Resources

Fall. 3(3-0) Interdepartmental with Resource Development; Forestry. Administered by Department of Community, Agriculture, Recreation and Resource Studies. R: Open only to juniors or seniors or graduate students. SA: PRM 430

Legal principles applied to the environment and natural resources. Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, wetland law, and eminent domain. Case and statutory law analysis.

433 Law and Social Change

Spring. 3(3-0) Interdepartmental with Resource Development; Sociology. Administered by Department of Community, Agriculture, Recreation and Resource Studies. RB: (RD 301 or RD 336 or GBL 395) R: Open only to juniors or seniors. SA: PRM 433

Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.

440 Environmental Policy Making in Michigan

Spring. 3(3-0) Interdepartmental with Resource Development. Administered by Department of Community, Agriculture, Recreation and Resource Studies. RB: (RD 200 or EEP 201 or PLS 100 or PLS 301 or PLS 324) SA: PRM 440

State legislative process and its role in environmental policy formulation. Influence of lobbying, grass roots environmental movements, and economic factors.

453 Women and Work: Issues and Policy Analysis

Spring. 3(3-0) Interdepartmental with Economics; Women's Studies. RB: (EC 201 or EC 202 or EEP 201 or concurrently) R: Not open to freshmen or sophomores.

Current and past quantity and quality of women's participation in the labor force. Gender differentials in earnings and occupations. Employment discrimination. Laws, especially affirmative action laws. Social policy effects. International issues.

460 Natural Resource Economics

Spring. 3(3-0) Interdepartmental with Resource Development; Park, Recreation and Tourism Resources; Biosystems Engineering. Administered by Department of Community, Agriculture, Recreation and Resource Studies. P:M: (EC 201) and (RD 302 or EEP 255)

Economic framework for analyzing natural resource management decisions. Spatial and inter-temporal allocation of renewable and nonrenewable resources. Special emphasis on institutions, externalities, and public interests in resource management.

470 Theory and Practice in Community and Economic Development

Spring. 3(3-0) Interdepartmental with Resource Development; Sociology. Administered by Department of Community, Agriculture, Recreation and Resource Studies. R: Open only to juniors or seniors. SA: PRM 470

Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

480 Environmental Economics and Policy in International Settings

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen. Approval of department; application required.

Study and travel experience emphasizing contemporary problems affecting environmental economic issues in world, national, and local communities.

490 Independent and Supervised Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 7 credits in all enrollments for this course. P:M: (EEP 201 or EEP 255) R: Open only to Environmental Economics and Policy majors. Approval of department; application required. SA: PRM 490

In-depth independent study of topics affecting public resource management. Complementary with previous coursework, adapted to career aspirations.