966B **Multidimensional Signal Processing**

Fall of odd years. Spring of odd years. 3(3-0) RB: (ECE 466 and ECE 864) SA: EE 966B

Multidimensional signals and systems concepts. Two-dimensional sampling, windowing, filter design. Fast algorithms for convolution and transforms. Sensor array processing. Interpolation.

Advanced Topics in Statistical Signal 966C

Processing
Fall of odd years. Spring of odd years. 3(30) RB: (ECE 466 and ECE 863 and ECE 864) SA: EE 966C

Communication channels, noise models, hypothesis testing of signals by Bayesian minimax, and Neyman-Pearson criteria. Performance evaluation using ROC. Bayesian and maximum likelihood parameter estimation. Kalman-Bucy filtering.

989 **Advanced Topics in Plasma**

Fall of odd years. Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. SA: EE 989

Topics vary each semester.

989A Plasma Processing for IC Fabrication

Fall of odd years. Spring of odd years. 3(3-0) RB: (ECE 835 and ECE 850) SA: EE

Process requirements. Plasma reactors. Etching and deposition applications. Broad ion beam proc-

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 72 credits in all enrollments for this course. SA: EE aga

Doctoral dissertation research.

ENGINEERING EGR

College of Engineering

101 **Preview of Science**

Fall. 1 credit. Interdepartmental with Natural Science; Agriculture and Natural Resources; Social Science. Administered by College of Natural Science. R: Approval of college.

Overview of natural sciences. Transitional problems. Communications and computer skills. Problemsolving skills. Diversity and ethics problems in science. Science and society.

124

Internet and Technology Fall, Spring, Summer. 2(2-0)

The Internet from a user perspective and from a technical perspective. History and social impact of the Internet Internet tools

150 **Engineers and the Engineering** Profession

Spring. 2(2-0) P:M: (MTH 116 or concurrently or MTH 132 or concurrently) or (LBS 118 or concurrently) R: Open only to freshmen or sophomores.

Overview of the engineering profession. Historical background. Engineering specialties. Engineers at work. Professionalism and ethics. Communication skills. Future trends and challenges.

160 **Diversity and Engineering**

Fall, Spring. 2(2-0) P:M: (MTH 116 or concurrently or MTH 132 or concurrently) R: Open only to freshmen or sophomores in the College of Engineering.

Diversity and engineering. Transitional problems. Career options. Communication skills.

Environmental Issues Seminar

Fall, Spring. 1 credit. A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Natural Science; Agriculture and Natural Resources; Social Science; Communication Arts and Sciences. Administered by College of Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

290 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to students in the College of Engineering, approval of college.

Independent undergraduate research in engineer-

Selected Topics 291

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to freshmen or sophomores.

Experimental course development or special topics appropriate for freshmen and sophomores.

Applications in Environmental Studies 292

Fall. 2(1-2) Interdepartmental with Natural Science; Agriculture and Natural Resources; Communication Arts and Sciences; Social Science. Administered by College of Natural Science. P:M: (NSC 192) R: Open only to students in the Specialization in Environmental Studies.

Community engagement project. Projects vary depending on student's major and area of environmental interest.

Technology, Society and Public Policy 300

Fall. 2(2-0) P:M: Completion of Tier I writing requirement. RB: Two courses in mathematics or engineering or science. SA: EGR 200, MSM 300

Defining, describing and analyzing technology. Impact of technology on society. Public policy and technology. Short history of technology. Development and use of assessment tools to measure impact and consequences of technology.

Engineering Cooperative Education

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Engineering.

Pre-professional educational employment experiences in industry and government related to student's major. Educational employment assignment approved by College of Engineering.

400 **Special Problems in International** Engineering

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Supervised study of selected topics in engineering using laboratories, equipment, and engineering design techniques. Given at various international universities and institutes.

410

System Methodology
Spring. 2(1-3) P:M: (EGR 300 and STT 351) and (ECE 345 or concurrently and ME 222 or concurrently) R: Open only to students in the Applied Engineering Sciences major. SA: SYS 410, MSM 400

System analysis and design. Needs analysis, system identification, graphical models. Team project

475 **Special Topics in International** Engineering

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Topics selected to supplement regular courses. Given at various international universities and insti-

490 Independent Study (W)

Fall, Spring, Summer. 1 to 4 credits. Open only to juniors and seniors in the College of Engineering. Approval of the College of Engineering.

Individualized reading, research, and/or project.

888 Capstone Project in Manufacturing

Fall, Spring, Summer. 3(1-6) Interdepartmental with Marketing and Supply Chain Management. Administered by Department of Marketing and Supply Chain Management. R: Open only to seniors in the Manufacturing Engineering major or to students in the Business Management of Manufacturing maior.

Problem solving in manufacturing. Design of products and processes for manufacturing using a systems approach. Teaming and communication skills are emphasized.

ENGLISH

Department of English College of Arts and Letters

097 **Oral Skills for Foreign Teaching Assistants**

Fall, Spring. 0(5-0) R: Approval of English Language Center.

Practice in English skills for classroom instruction. Pronunciation. Presentations and handling questions. Managing student interactions and classroom situations.

Cross-Cultural Literature

Fall, Spring, Summer. 4(4-0)

Fiction, drama, or poetry of major authors, written in or translated into English, reflecting a broad range of

ENG

106 **Contemporary Life Through Literature**

Fall, Spring, Summer. 4(4-0)

Contemporary literature written since 1945 exploring issues in modern life. Personal or public, artistic or political, natural or cultural.

The Comic Impulse in Narrative, Drama, and Film.

Fall, Spring, Summer. 4(4-0)

Comedy from classical literature to the present, drawing on novels, drama, films and humorous verse. Humor and its relation to culture.

Great Books of Western Literature 120

Fall, Spring, Summer. 4(4-0)

Literary texts of varied eras and genres that have exerted enduring influence on English and related literatures

121 Shakespeare on Page and Screen

Fall of odd years. 4(4-2)

Shakespearean plays emphasizing productions for film and television.

130 Film and Society

Fall. 3(3-2) A student may earn a maximum of 6 credits in all enrollments for this course. SA: ENG 370

How films reflect social issues of gender, ethnicity, class, sexual orientation and handicapper status. How film affects and shapes social attitudes.

Chillers and Thrillers: Introduction to 142 Popular Literary Genres

Fall, Spring, Summer. 4(4-0)

Popular literary genres such as science fiction, romance, detective novels, and spy thrillers, including film and other non-print media.

153 **Introduction to Women Authors**

Fall, Spring, Summer. 4(4-0)

Writings by women from various racial, socioeconomic and historical backgrounds. Women's choices of subject matter and style. Women's redefinition of literary genres.

203 **Genres and Themes**

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or American Studies major or English disciplinary minor.

Texts organized by genre and theme with attention to the historical and cultural perspectives which define them

204 Readings in North American Literatures

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected texts from North American literatures drawn from a variety of historical periods, genres, and cultures, reflecting the diversity of North American experiences.

205 Readings in British Literatures

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected texts from British literatures drawn from a variety of genres and historical periods, reflecting the diversity of human experiences and the continuity of human concerns.

206 **Readings in Contemporary Literatures**

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected texts of various genres from contemporary literatures written in English, reflecting the diversity of human experiences.

Introduction to the Study of English

Fall, Spring. 4(4-0) P:M: Completion of Tier I writing requirement. R: Open only to students in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Production, interpretation, and dissemination of texts in their political, religious, economic, social, and literary contexts. Critical methodologies and writing about texts and modes of discourse.

211H **Honors Foundation in Literary Studies**

Fall, Spring. 4(4-0) R: Open only to Honors College students or with approval of de-

Literary form and textual analysis. Literary theory and critical methodology. Questions of historical and cultural context.

221 Introduction to Shakespeare

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected plays chosen to represent the different periods and genres of Shakespeare's career.

Introduction to Creative Non-Fiction 223 Writing

Fall, Spring. 3(3-1) P:M: (ENG 210) Directed practice in the writing of creative nonfiction. Types and structures available to the creative non-fiction writer.

Introduction to Creative Writing 226

Fall, Spring. 3(3-1) P:M: Completion of Tier I writing requirement. R: Not open to English majors.

Major forms and methods of creative writing: fiction, poetry, drama, narrative essay, and film.

Introduction to Fiction Writing 228

Fall, Spring. 3(3-1) P:M: (ENG 210)

Directed practice in the writing of fiction. Types and structures available to the fiction writer.

Introduction to Poetry Writing

Fall, Spring. 3(3-1) P:M: (ENG 210) Directed practice in the writing of poetry. Types and structures available to the poetry writer.

Introduction to Film

Fall, Spring. 4(4-2) P:M: Completion of Tier I writing requirement. SA: ENG 270

Basic concepts and techniques of film analysis and criticism

231 Film and Literature

Spring. 4(4-2) P:M: (ENG 230 or ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores. SA: ENG 473

Differences and similarities between filmic texts and literary texts and between viewing and reading. The process of adaptation from literature to film.

232 Writing as Exploration

Fall, Spring, Summer. 3(3-1) Summer: Detroit and GR areas. P:M: Completion of Tier I writing requirement. R: Not open to English

Study and writing of non-fiction prose that reflects on experience, individual and social. Autobiography and personal essay.

265 Classical Myths and Literature

Fall. 3(3-0) P:M: Completion of Tier I writing

requirement. R: Not open to freshmen.

Greek myths that have been wrought into later poetry, fiction, drama, painting, sculpture, and mu-

266 Literary Interpretation of the Bible

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen. Selections from the Old and New Testaments. Emphasis on major themes, genres, characterizations, and styles.

Independent Study 290

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

302 Introduction to English Language Studies

Fall, Spring. 3(4-0) P:M: Completion of Tier I writing requirement. R: Open only to students in the Department of English or English disciplinary minor or Language Arts ma-

Acquisition of oral and written English. English dialects and styles. Minority dialects and Standard English. Reading and writing English.

308 Literature for Young Adults

Spring. 3(3-0) R: Open only to English Ma-

jors with Secondary Certification
Children's fairy tales and different genres of literature for young adults, including realistic and historical fiction, fantasy, myth and legend.

310A Literature in English to 1660

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary tradition, modes of discourse, and genres of literature in English.

Literature in English 1660-1789

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

310C Literature in English 1789-1900

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

310D

Literature in English since 1900
Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

310E Literature in English: Modern Media and

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, modes of discourse, and generic development of twentieth-century media in an intercultural context.

312 Workshop in Professional Writing

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Directed practice in writing clear, concise and effective professional prose, with special attention to practical forms like reports, position papers, and proposals.

Composition Workshop for Teachers 313

Fall, Spring. 4(3-2) P:M: (ENG 302) R: Open only to juniors or seniors in the Department of English with a teacher certification option.

Intensive writing workshop with focus on writing theory and research, writing in response to literature, and the writing process.

327

Introduction to Playwriting
Fall. 3(3-1) P:M: (ENG 210) and completion of Tier I writing requirement.

Basic elements of playwriting through writing and critical analysis of original scenes, one-act plays and analysis of dramatic technique in selected works by professional playwrights.

Film Theory

Fall, Spring. 3(3-2) P:M: (ENG 230) SA: **ENG 470**

Theories of film aesthetics, meaning, and spectatorship; film's relation to other arts.

331 Film Criticism

Fall, Spring. 4(4-2) P:M: (ENG 230)

Basic approaches to interpreting and writing about

332 **Historical Approaches to Film**

Fall, Spring. 3(3-2) P:M: (ENG 230) Traditions of film history from its beginnings to the present.

334 Screenwriting

Fall. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (ENG 230) SA: ENG 374

Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing the script. Markets.

Introduction to Popular Culture

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Generic and thematic study of the artifacts and discourses of popular culture. Emphasis on contemporary societies.

342

Popular Literary Genres
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

A particular genre of popular literature such as science fiction, crime fiction or Gothic, with attention to media other than print.

Jewish-American Literature

Fall. 4(4-2) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Fiction, poetry, drama, memoir and film in their artistic and cultural contexts.

African-American Literature I

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450.

From beginnings in African oral tradition to the Civil War. Autobiography, history, and slave narrative. Syncretic development and production of culture.

African-American Literature II

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450.

From the ephemeral promises of Reconstruction to the present. Themes include the "New Negro" movement, the Civil Rights era, and the contemporary Black Women Writers' Renaissance.

351 Chicano and Latino Literatures in **English**

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

American multiethnic literatures. Focus on the syncretic experience of early and recent immigrants.

352 **Asian American Writing**

Spring. 3(3-0) Interdepartmental with Linguistics and Languages. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.

353 Women and Literature

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Relationship of women to cultural and literary texts, as revealed in literature written by women. Critical responses to these texts. Feminist approaches to literature.

354

Native American Literature Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Native American fiction, essays, and poetry, from early 19th century writings to contemporary works.

360 Postcolonial Literature and Theory

Fall, Spring. 3(3-0) Interdepartmental with Romance Languages. P:M: Completion of Tier I writing requirement. RB: 3 credits of

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

361 Asian Literature in English or in English Translation

Spring. 3(3-0) Interdepartmental with Linguistics and Languages. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Literary traditions of a major Asian civilization--Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

African Literature

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

From the oral tradition to the contemporary novel. Variety of African literary forms. Diversity of voices and traditions.

366 Irish Literature

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits in literature.

Poetry, fiction, drama and autobiography by Irish writers, 1700 to present.

375 American Fiction

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Selected fictional texts within the context of the historical development of fictional genres in Amer-

American Women Writers

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

The emergence of women's literary voices. Contribution of women's writing to the literary, social, cultural, spiritual and intellectual development of the nation through fiction, non-fiction and poetry.

380 American Cultural Criticism

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature R:

Not open to freshmen. Writers who have both criticized and contributed to American culture in works commenting on literature, politics, religion and society.

Special Topics in English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Not open to freshmen. SA: ENG 491, ENG 491

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Critique of Genre and Form

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Critical approaches to the history and practice of genre and form.

394H Studies in Authorship

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Intensive study of writings of one or two authors, with attention to critical, historical, and literary concerns, including the question of literary authority.

404 **English Dialects**

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Dialectal variation in English. Regional dialects, both national and international. Ethnic and social dialects. Gender and language. Standard English and American vernaculars. Dialects in literature.

405 Language Use in the African-American Community

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Discourse and speaking styles in the African-American community. Origins and uses of Black English Vernacular. Issues in African-American language and literacy.

Topics in English Language Studies 406

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Focus on a major issue in the study of English, such as language planning in the United States, the making and use of dictionaries, and gender and language in English.

408 Socio-Psycholinguistic Approaches to Reading in the Disciplines

Fall, Spring. 4(4-0) P:M: (ENG 302) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the Department of English with a teacher certification option.

Reading as a socio-psycholinguistic process and its function across disciplines. Focus on literature for children and young adults, reading theories, and research in literacy development.

410 Chaucer

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Canterbury Tales and other works by Chaucer, read in Middle English. Historical and literary contexts of Chaucer's works.

412 Milton

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Paradise Lost and other works by Milton. Historical and literary contexts of Milton's works.

415 Critical Studies in Language and Literacy

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: (ENG 302 or ENG 408 or ENG 413) R: Not open to freshmen or sophomores except with approval of department.

Current research in language and literacy, with emphasis on implications for multicultural classrooms. Topics varv.

Language and Culture 420

Fall, Spring. 3(3-0) Interdepartmental with Anthropology. Administered by Department of Anthropology. P:M: (ANP 101 or ANP 201 or ANP 320) and completion of Tier I writing requirement.

Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Crosscultural communication.

Shakespeare

Fall, Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Selected plays chosen to represent the different periods of Shakespeare's career and the genres in which he wrote. Historical and literary contexts.

Advanced Creative Non-Fiction Writing Spring. 3(3-1) P:M: (ENG 223) and (ENG 228 or ENG 229 or ENG 327 or ENG 334) Analysis of texts, writing exercises, and directed practice in creative non-fiction writing.

426B Comparative Drama: Renaissance and Baroque

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Development of European dramatic arts in the sixteenth and seventeenth centuries.

426D Comparative Drama: Ibsen to World

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

Major themes and developments in American, British, and Continental European drama seen through representative plays of the period.

Comparative Drama: 1945 to the Present 426E

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

American, British, and Continental European drama from World War II to the present seen through representative plays of the period.

427 **Advanced Playwriting**

Spring. 3(3-1) P:M: (ENG 327) and (ENG 223 or ENG 228 or ENG 229 or ENG 334) Advanced workshop in writing plays. Reading and analysis of published plays. Attention to production.

Advanced Fiction Writing 428

Fall. 3(3-1) P:M: (ENG 228) and (ENG 223 or ENG 229 or ENG 327 or ENG 334)

Advanced workshop in writing short stories and longer forms of fiction. Reading and analysis of published fiction.

429 **Advanced Poetry Writing**

Fall. 3(3-1) P:M: (ENG 229) and (ENG 327 or ENG 334 or ENG 228) or (ENG 223)

Reading contemporary poetry and writing original poems. Interdependence of idea and execution in successful poems. Emphasis on craft and poetics.

430 Studies in Film Theory and Criticism

Spring. 3(3-2) P:M: (ENG 230 and ENG 330 and ENG 331) SA: ENG 470

Topics in film theory and criticism, including directors, genres, modes of criticism, theories of film as art, medium of discourse, and cultural encoding.

Studies in Ethnic Film

Spring. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)

Film traditions and/or film makers studied from the perspective of a particular ethnic group, such as Native American, Chicano/a, Latina/o, Jewish, or other American ethnic groups.

Third World Cinema

Spring. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332) SA: ENG

Films of the Third World, including major directors and trends from Africa, Asia, and Latin America.

Studies in Film and Gender

Fall. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)

Study of films by women and about women, gender, masculinity, or sexuality.

Studies in the History of Film

Fall. 4(4-2) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (ENG 230 and ENG 332)

Selected movements or traditions in film history. Silent film, studio film, New Wave, or British film.

Advanced Screenwriting Fall. 3(3-1) P:M: (ENG 334) and (ENG 223 or ENG 228 or ENG 229 or ENG 327)

Advanced workshop in writing screenplays. Reading and analysis of published screenplays. Attention to film production.

Comparative Fiction: Western 436A

Fall. 3(3-0) P:M: (ENG 210) Completion of Tier I writing requirement.

Comparative study of fictional narratives from different historical periods, cultures, and national or ethnic origins. European, English, and American literary traditions.

439

20th Century English Poetry Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Themes, styles, forms, and aesthetics of poetry from Britain, Ireland, and other English-language countries excluding the United States.

American Literature to 1820

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Colonial, Revolutionary, and early national periods. Attention to the diversity of voices in early America.

442 American Literature: 1820-1865

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Works by writers such as Poe, Emerson, Fuller and Douglass chosen to illustrate the diversity of voices in early nineteenth century America and studied in their historical and cultural contexts.

443 American Literature 1865-1900

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310 A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Works by writers such as Whitman, Dickinson, Twain, James, Wharton, Chesnutt, Crane, and Chopin chosen to illustrate the diversity of voices in middle and late nineteenth century America studied in their historical and cultural contexts.

444 American Literature, 1900-1950

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Selected works by writers such as Larsen, Wright, Hurston, Cather, Hemingway, Faulkner, Pound, H.D., O'Neill, Bogan. Advent of New Criticism. Increased importance of African American and white women writers.

445 American Literature since 1950

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Texts of America's recent past and present, including fiction, drama, poetry, and non-fiction, with attention to the relationships between the works and the cultures they come from.

450 Studies in African American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (ENG 349 or ENG 350) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Comprehensive analysis of a single writer, group of writers, period, genre, or theme in African American literary history. Critical reception, cultural production, and cultural criticism.

452 British Literature since World War II

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

English language literature of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

453 Contemporary American Poetry

Fall, Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

American poetry from World War II to the present.

454 Middle English Literature

Spring. 3(3-0) P:M: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

In-depth study of fourteenth- and fifteenth-century English works such as "Sir Gawain and the Green Knight," "Piers Plowman," and the cycle drama. Some selections may be in modern English versions

455 Renaissance Literature and Drama

Fall. 3(3-0) P:M: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Poetry, prose, and non-Shakespearean drama, 1500-1660. Conventions, genres, issues, and cultural functions.

456 Renaissance Texts: Current Perspectives

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (ENG 412 or ENG 421 or ENG 455) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Advanced study of selected works, authors, genres, and issues in light of current approaches and concerns. Gender, race, class, sexual orientation, cultural functions and contexts.

457 British Literary Studies, 1660-1800

Spring. 4(4-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

British writing from Restoration to the period of the French Revolution, including decline of the epic, emergence of satire and the novel, women as authors and audience, advent of literary criticism, and British revolutionary discourse. Dryden, Swift, Pope, and others.

458 British Literature in the Age of Revolution

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

British writing in the age of science and revolution; Austen, Blake, Barbauld, Byron, Clare, Coleridge, Crabbe, De Quincey, Hazlitt, Mary Shelley, Percy Shelley and Wordsworth.

459 Victorian Studies

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

British culture and society 1832-1870, especially as it affected the production of non-fictional prose.

460 British Literature in the Age of Empire

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

The textual culture of the British empire 1870-1914, including colonial discourse, naturalism, the aesthetic turn in poetry and the arts, and development of popular genres.

463 Studies in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RE: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Writers, genres, regions, or themes in African and diasporic literatures.

464 Studies in the Literature of Asia and the Asian Diaspora (W)

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Interdepartmental with Asian Languages. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. P:M: Completion of Tier I writing requirement.

Selected writers, genres, themes, or regions in Asian and Asian diasporic literature.

469 Topics in Comparative Literature

Spring. 3(3-0) Interdepartmental with Romance Languages. Administered by Department of French, Classics, and Italian. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

474 Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with Philosophy; History of Art; Linguistics and Languages; Music; Romance Languages. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

476 American Authors

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Intensive study, set in historical, critical, and comparative contexts, of one to three American writers. Attention to genre, gender, and regional associations

477A Comparative Epic Oral Tradition

Fall. 3(3-0) P.M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Comparative analysis of the "Iliad," "The Old Testament," "Beowulf," and the "Song of Roland," read against their cultural backgrounds.

480 **History of Western Literary Criticism**

Fall. 3(3-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Sources of the practice and theory of literary criticism in the West including the development of modern critical values in the work of Dryden, Johnson, Coleridge, Arnold, Eliot. Cambridge English, American New Criticism. Poststructuralism and oppositional practices.

Modern Critical Theory 481

Spring. 3(3-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Current ways of reading, including backgrounds in formalist, linguistic, hermeneutical, feminist, Marxian, psychoanalytic, and post-colonial critical dis-

482 Theory and Practice of Feminist Literary Criticism

3(3-0) Interdepartmental Women's Studies. P:M: (ENG 353 or ENG 379 or WS 202) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or Women's Studies Program or English disciplinary minor.

Feminist literary critical theory and its implications for reading and studying literature.

Literature and Medicine 483

3(3-0) Interdepartmental with Spring. Lyman Briggs School. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Human dimensions of medicine as seen in literature. Health, illness, mortality. Medical dilemmas. Physical and psychological self. Psychological theories used in interpreting literature.

485 Development of the British Novel, 1660-

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

The early development of British prose fiction, focusing on the historical conditions of its production and reception, and its relationship to other modes of cultural discourse

Development of the British Novel: The 486

19th CenturyFall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Artistic and cultural dynamics of novels by Austen, the Brontes, Dickens, Eliot, Gaskell, Hardy, Meredith, Morris, Thackeray, Trollope, Ward, and Wilde.

The 20th Century English Novel

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

English-language novels of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

489H Senior Honors Independent Project

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

A substantial critical essay, a comparable essay arising from an internship, equivalent creative writing, or a similar project. Writing supervised by a faculty adviser.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enroll-ments for this course. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department. Approval of depart-

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Special Topics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

Intensive study of an author, topic, or critical issue.

492 Seminar in English

Spring. 3(3-0) Ā student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary

Specific topic in the language, literatures, or discursive practices of English. Emphasis on individual and group research and on the discussion of student papers.

492H Studies in Period and Genre

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: Any two of these courses: ENG 310A, ENG 310B, ENG 310C, ENG 310D, ENG 310E. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

Specific works and authors in relation to their historical context. Topics such as generic conventions and techniques, and particular critical approaches.

493 **English Internship**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 15 credits of English. R: Open only to juniors or seniors in the Department of English or American Studies major.

Supervised pre-professional field experience in English.

499 Senior Thesis Research

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors with approval of department

Faculty-supervised research project that demonstrates ability to do independent research and submit or present a major paper.

History of the English Language 800

Fall 3(3-0)

Native and foreign elements of English. Morphological, phonological, and semantic changes.

810 **Medieval Literature**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Chaucer and the literature of the later middle ages read in Middle English. "Piers Plowman", "Sir Gawain", and others. Medieval aesthetics and manuscript studies.

811 Renaissance Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

English non-dramatic literature, I500-I600

815 English Literary Studies 1660-1800

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Major topics and traditions in British writing of the Restoration and eighteenth century. Interrelations of power, gender, race, and genre.

19th Century English Literature 816

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Topics such as the long poem, the novel, the lyric, non-fiction prose, and critical theory.

817 19th Century American Literature

Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Selected genres and/or authors of nineteenth century American literature.

821 **Proseminar in Comparative Literature**

Fall. 3(3-0) Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Let-

History and practice of comparative literature including foundational concepts and current directions.

822 **Methods of Comparative Literature**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Let-

Case studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.

Seminar in Comparative Literary 823 Criticism

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical litera-

825 **Comparative Critical Theory**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. R: Open only to graduate students in the College of Arts and Let-

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

Colonial and Revolutionary American 828 Literature

Fall. 3(3-0) R: Open only to graduate students in College of Arts and Letters or approval of department.

American literature, from its beginnings in the literature of discovery and exploration to the National period (ca. 1820)

20th Century American Literature 829

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Important works, writers, genres, periods, and movements in significant aspects of twentieth century American literature.

830 20th Century English Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Literature of Great Britain and Ireland and the Anglophone literatures influenced by them.

832 Studies in Comparative Theatre and

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Theatre. Administered by Department of Theatre.

Comparative study of selected playwrights, developments, movements, and trends in world drama from their beginnings to the present.

835 **Fiction Writing Workshop**

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in English-Creative Writing. Approval of department

A workshop in writing and reading fiction.

Topics in the Teaching of English

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Selected topics and issues in the teaching of English and the language arts.

Approaches to the English Language

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Linguistic study of English. Basic terms and concepts in phonology, syntax, and discourse. Acquisition and variation. Discourse processes and struc-

Analysis of English Discourse 848

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Oral and written narratives and conversations. Comparison of discourse structures among cultures, subcultures, and genders. Applications to medical, classroom, second-language, and literary discourse.

850 African American Literature

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Canon formation and development of critical paradigms. Comparative American literatures, critical reception, and cultural production. Emphasis varies among particular writers, periods, genres,

855 Shakespeare

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Intensive study of selected plays or poems.

The Literatures of Africa and the 863 Diaspora

Spring. 3(3-0) Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to graduate students in College of Arts and Letters.

Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

Introduction to Critical Methodology and

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Research methods, modes of critical discourse, textual study, and scholarly writing.

885

History of Literary CriticismFall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Major traditions, concepts, terminologies, and problems in the history of literary criticism from classical antiquity to the early 20th century.

886 **Modern Criticism**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Modern and postmodern critical theory. Structuralism and poststructuralism. Psychological, feminist, Marxian, formalist, post-colonial and historicist critical discourse.

Independent Study 890

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Special project, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics in American Literature

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

893 Interdisciplinary Seminar

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with German; Spanish; French. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. R: Approval of department.

Examination of a theme, topic, or genre from several different national and disciplinary perspectives in the appropriate cultural and socio-historical context. Significant texts and important critical analysis selected from Great Britain, Spain, France, Germany, the Americas, and others.

Practicum in English Language and 896 Literature

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Supervised graduate practicums, observations, or internships in the teaching of English language and literature.

898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree reauirements.

955 Studies in Shakespeare

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in Shakespeare studies of critical and current interest.

990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in English. Approval of department.

Special project, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

991A Topics in English Language Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

A major issue in the study of English such as language planning in the United States, power and status in English discourse, or literary applications of linguistic analysis.

991B Topics in Comparative Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to Ph.D. students. Approval of department.

Critical approaches to genre, periodization, and influence in English and other literatures.

991C Topics in African American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ENG 850) R: Approval of department.

Analysis of contemporary controversies in African American literary studies.

991D Topics in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages.

Authors, movements, and cultures of the literature of Africa and the African diaspora.

992 Seminar in American Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

American literature in a the context of popular and fine arts, the history of ideas, or the history of social movements

992C Seminar in Earlier English Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Special problems in English literature, beginnings to 1660.

992D Seminar in Later English Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the College of Arts and Letters or approval of department.

British literature 1660-1900. Culture and society, periodization and genres.

992E Seminar in 20th Century English

Literature

Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in College of Arts and Letters or approval of department.

Literature of Great Britain, Ireland, and other Anglophone countries, exclusive of the United States.

992F Seminar in American Literature to 1900

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in American literature of critical and current interest

992G Seminar in 20th Century American Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

A particular problem, topic, theme, genre, issue, or period in twentieth century American literature.

992I Seminar in Literary Form and Theory

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Theories of periodization, genre, form, signification, and cultural production which influence the study of literature and language.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the English maior.

ESL

Doctoral dissertation research.

090B Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090B

Explanation and intensive practice of English skills. Focus on intermediate grammar, speaking, listening, reading, and writing.

090C Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090C

Explanation and intensive practice of English skills. Focus on advanced grammar, speaking, listening, reading, and writing.

220 English Grammar and Composition for Non-Native Speakers of English

Fall, Spring, Summer. 6(6-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of the English Language Center SA: ENG 093

Systematic review of English grammar. Intensive and extensive writing of English.

221 English Composition for Non-Native Speakers of English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Lanquage Center. SA: ENG 095

Intensive and extensive writing in English for academic purposes.

222 Listening and Speaking for Academic Purposes for Non-Native Speakers of English

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Language Center SA: ENG 092

Improvement of oral English skills for academic

223 Reading for Academic Purposes for Non-Native Speakers of English

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of English Language Center SA: ENG 094

Study of English for students needing a reading knowledge of English for academic purposes

ENGLISH AS A SECOND LANGUAGE

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

090A Intensive English for Non-Native Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090A

Explanation and intensive practice of English skills. Focus on beginning grammar, speaking, listening, reading, and writing.

ENTOMOLOGY

ENT

Department of Entomology College of Agriculture and Natural Resources

110 Applied Entomology for Ornamentals and Turf

Fall of odd years. 3(2-2) Fall: NW. Mich.Coll./MSU. RB: Interest or experience in ornamentals and turf production systems. R: Open only to students in the Institute of Agricultural Technology. Not open to students with credit in ENT 111.

Arthropod pests of woody ornamentals and turf grasses. Groups and species of importance to northern Michigan.