

Language Learning and Teaching—LLT

LANGUAGE, LEARNING AND TEACHING

LLT

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

- 307 Methods of Teaching English to Speakers of Other Languages**
Spring. 3(3-0) P: Completion of Tier I writing requirement. SA: ENG 307
National and international approaches, methods, materials, settings, needs, and characteristics of TESOL. Survey, evaluation, and application of major effective methods and materials.
- 346 Pedagogical English Grammar for English Teachers**
Fall. 3(3-0) P: (LIN 200 or LIN 401) RB: (LIN 434)
Teaching grammar to English-as-second language (ESL) students. Grammar lesson plan development. English grammar, error identification, common English-as-second language errors, evaluation of grammar textbooks, and the role of error correction in English-as-second language teaching.
- 461 Second Language Acquisition**
Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Approval of department. SA: ENG 461
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.
- 807 Language Teaching Methods**
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807
Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.
- 808 Advanced Studies in Language Teaching**
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LLT 807) R: Open only to master's students in Teaching English to Speakers of Other Languages. SA: ENG 808
Application of second language acquisition theory and research to pedagogical practice. Needs analyses and syllabus design. Testing methods and assessment in the macroskills. Case studies in language teaching. Contemporary issues including professional development.
- 841 Topics in Second/Foreign Language Learning and Teaching**
Fall, Spring. 3(3-0)
Selected topics and issues in second/foreign language learning and teaching.

- 846 English Structures and Functions**
Spring. 3(3-0) R: Only open to master's students in Teaching English to Speakers of Other Languages. SA: ENG 846
Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.
- 861 Advanced Topics in Second Language Acquisition**
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (LLT 461 or LLT 872) R: Approval of department.
Advanced course in second language acquisition. Topics will vary from year to year based on current topics in the field and faculty interests.
- 862 Advanced Research in Second Language Acquisition**
Spring. 3(3-0) P:M: (LLT 861) R: Approval of department.
Continuation of LLT 861. Professional development seminar in second language acquisition. Research project. Collecting and analyzing data. Preparing projects for conference presentation and publication. Topics vary.
- 872 Research Methods for Language Teaching and Foreign/Second Language Learning**
Fall, Spring. 3(3-0) RB: (LLT 807 and LLT 461)
Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.
- 890 Independent Study**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.
- 896 Practicum in Teaching English as a Second Language**
Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.
Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.
- 897 Teaching English as a Second Language**
Spring. 3(3-0)
Teaching of pedagogical skills and grammar at different proficiency levels.
- 898 Master's Research**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research in support of Plan B master's degree requirements.
- 899 Master's Thesis Research**
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

- 992B Seminar in English as a Second Language**
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B
Contemporary theories and issues relating to learning English as a second language.

LARGE ANIMAL CLINICAL SCIENCES

LCS

Department of Large Animal Clinical Sciences College of Veterinary Medicine

- 610 Problems in Large Animal Clinical Sciences**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.
Advanced clinical training in a problem related to large animal clinical sciences.
- 611 Research Problems in Large Animal Clinical Sciences**
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.
Research related to a large animal specialty.
- 613 Problems in Large Animal Clinical Sciences at Off-Campus Sites**
Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.
Advanced clinical-phase training in large animal clinical sciences for which on-campus training is not available. Individualized problems and training objectives.
- 620 Equine Clinical Clerkship I**
Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.
Supervised practice in equine medicine and surgery. Diagnosis, prognosis, treatment, and disease prevention. Required clerkship.
- 621 Equine Practice Clerkship**
Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.
Supervised, off-campus experience in an assigned veterinary practice. Regular equine farm calls. After-hours emergencies. Veterinary practice management.