855 Codes and Code Systems

Spring. 4(4-0)

Structure and function of verbal and nonverbal communication. Relationship between discourse and context. Generation of meaning through interaction

860 Persuasion

Fall. 3(3-0)

Use of messages to gain compliance and effect social change. Persuasion and attitude change from classical theories to contemporary situations.

874 Communication in Logistics

Fall. 1(1-1) R: Open only to students in the Master of Science in Logistics.

Development of effective interpersonal communication skills. Oral communication in business settings. Use of appropriate technology for management presentations.

890 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Individualized study under faculty direction.

893 Internship

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Communication.

Supervised experience in an applied-communication setting.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 14 credits in all enrollments for this course. R: Open only to graduate students in Communication.

Master's thesis research.

901 Communication Research Design I

Fall. 4(4-0) RB: One introductory research design or statistics course. R: Open only to doctoral students.

Methods of data collection and analysis. Writing and critiquing research reports.

902 Communication Research Design II

Spring. 4(4-0) RB: (COM 901) R: Open only to graduate students.

Further study of methods of data collection and analysis. Writing and critiquing research reports.

915 Organizational Communication II

Spring of odd years. 3(3-0) RB: (COM 815) Organizational communication structure and information processing. The organization's embeddedness in a larger social environment.

921 Micro and Macro Media

Fall of odd years. 3(3-0)

Perspectives on media processes pertaining to individuals, groups, and large-scale systems. Topics include cognitive processing of media, public opinion and affective responses to media.

922 Interpersonal Communication

Fall. 3(3-0)

Theory and research in interpersonal communication. Role of communication in processes such as interpersonal influence and relationship development.

990 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Communication. Approval of department.

Individualized study under faculty direction.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Communication.

Doctoral dissertation research.

COMMUNICATION CAS ARTS AND SCIENCES

College of Communication Arts and Sciences

192 Environmental Issues Seminar

Fall, Spring. 1 credit. A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Natural Science; Agriculture and Natural Resources; Engineering; Social Science. Administered by College of Natural Science. R: Open only to students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science or College of Communication Arts and Sciences or College of Social Science. Approval of college.

Environmental issues and problems explored from a variety of perspectives, including legal, scientific, historical, political, socio-economic, and technical points of view.

292 Applications in Environmental Studies

Fall. 2(1-2) Interdepartmental with Natural Science; Agriculture and Natural Resources; Engineering; Social Science. Administered by College of Natural Science. P: (NSC 192) R: Open only to students in the Specialization in Environmental Studies.

Community engagement project. Projects vary depending on student's major and area of environmental interest.

299 Media Writing

Fall, Spring, Summer. 3(1-4)

Writing for mass media.

492 Special Topics

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of college.

Varied topics pertaining to the study of communica-

825 Mass Communication and Public Health

Fall. 3(3-0) RB: Academic or professional background in mass communication and/or health.

Health communication campaigns in domestic and international contexts. Focus on principles of effective communication.

826 Health Communication for Diverse Populations

Spring. 3(3-0) RB: Academic or professional background in mass communication and/or health

Theory, research, and practice of communicating with specialized populations in clinical and public health contexts. Emphasis on interpersonal and small-group strategies.

892 Special Topics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Open only to graduate students in the College of Communication Arts and Sciences or approval of college.

Varied topics pertaining to advanced study of communication processes.

992 Doctoral Seminar

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media and Communication or approval of college.

Topics on theoretical and research issues in communication and mass media.

993 Research Internship

Fall, Spring, Summer. 1 credit. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

Participation in faculty research projects.

999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Mass Media.

Doctoral dissertation research.

COMMUNITY, ACR AGRICULTURE, RECREATION AND RESOURCE STUDIES

Department of Community, Agriculture, Recreation and Resource Studios

College of Agriculture and Natural Resources

800 Foundations of Community, Agriculture, Recreation and Resource Studies

Fall. 3(3-0) R: Open only to graduate students enrolled in the Department of Community, Agriculture, Recreation and Resource Studies.

Concepts, issues, and approaches central to integrated research, service and learning careers in community, agriculture, recreation and resource studies.

802 Survey of Research Methods

Spring. 3(3-0) R: Open only to graduate students in the Department of Community, Agriculture, Recreation and Resource Stud-

Methodological approaches and research techniques applied in multidisciplinary research in community, agriculture, recreation, and resources stud-Concepts and skills needed to interpret and evaluate published research.

Case Studies in Community, Agriculture, 895 Recreation and Resource Studies

Spring, 3(3-0) P:M: (ACR 800 and ACR 802) R: Open only to graduate students in the Department of Community, Agriculture, Recreation and Resource Studies.

Case studies in community, agriculture, recreation and tourism, natural resources and environmental systems. Use of multi-disciplinary teams in addressing complex policy, planning, development, and management issues.

898 **Master's Professional Project**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to master's students in the Department of Community, Agriculture, Recreation and Resource Studies.

Master's project, non-thesis research, practicum or other professional development capstone experiences.

Master's Thesis Research 899

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in the Department of Community, Agriculture, Recreation and Resource Studies.

Master's thesis research.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 12 credits. student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the Department of Community, Agriculture, Recreation and Resource Studies.

CSE

Doctoral dissertation research.

COMPUTER SCIENCE AND ENGINEERING

Department of Computer Science and Engineering College of Engineering

Computing Concepts and Competencies Fall, Spring, Summer. 3(2-2) SA: CPS 100, CPS 130

Core concepts in computing including information storage, retrieval, management, and representation. Applications from specific disciplines. Applying core concepts to design and implement solutions to various focal problems, using hardware, multimedia software, communication and networks.

103 Introduction to Databases in Information Technology

Fall, Spring, Summer. 3(2-2) P: (CSE101) Core concepts in database organization and use. Information storage, retrieval, management, and representation. Application of database concepts to develop and implement solutions to various prob-Web-to-database issues inherent in ecommerce.

131 Technical Computing and Problem Solving

Fall, Spring. 3(1-3) P: (MTH 124 or concurrently or MTH 132 or concurrently or LBS 118 or concurrently) or (MTH 152H or concurrently) SA: CPS 131

Use of computing systems for technical problem solving in engineering and science.

Introduction to Programming I

Fall, Spring. 4(3-2) P: (LBS 118 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 152H or concurrently) RB: (CSE 131) SA: CSE 230

Introduction to object-centered programming using C++. Design, implementation and testing of programs to solve problems in engineering, mathematics and science. Programming fundamentals, functions, classes, arrays, and pointers.

Introduction to Programming II

Fall, Spring. 4(3-2) P: (CSE231) and (LBS118 or MTH124 or MTH132 or MTH152H) SA: CSE 330

Continuation of object-centered programming using C++. Development of classes and reliable software. Data structures and their encapsulation; stacks, queues, lists, trees, and hash tables. Algorithms operating on data structures. Object-oriented design and programming.

Informatics

Fall, Spring, Summer. 3(3-0) P: (CSE 103 or CSE 131 or CSE 231) and (MTH 103 or MTH 116 or MTH 124 or MTH 132 or LBS 117) or designated score on Mathematics placement test. R: Approval of department.

Digital representation of objects such as numbers, signals, and 3D shapes. Algorithms that operate on digital objects. Storage devices and network distribution of digital objects. How information systems support various applications.

Discrete Structures in Computer Science Fall, Spring. 4(4-0) P: (MTH 133 or MTH 126 or MTH 153H or LBS 119) SA: CPS

260

Propositional and first order logic. Equivalence and methods of proof. Basics of counting. Set operations, relations, functions. Grammars and finite state automata. Discrete probability. Applications to computer science and engineering.

290 **Independent Study in Computer Science**

Fall, Spring. 1 credit. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department; application required. SA: CPS 290

Supervised individual study in an area of computer science.

291 **Selected Topics in Computer Science**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. SA: CPS 291

Topics selected to supplement and enrich existing courses and lead to the development of new courses

320 **Computer Organization and Architecture** Fall, Spring. 3(3-0) P: (CSE 232 and CSE 260) SA: CPS 320 Not open to students

with credit in ECE 331. Boolean algebra and digital logic. Combinational

and sequential circuits. Representations of data and instructions. Architecture and major components of computer systems. Assembly language programming and interfacing to high level languages. Assembler and linker processing.

331

Algorithms and Data Structures
Fall, Spring. 3(3-0) P: (CSE 232 and CSE 260) R: Open only to students in the Department of Computer Science and Engineering or Computer Engineering majors or the LBS Computer Science coordinate major or the Computer Science disciplinary mi-

Linear data structures, trees, graphs and algorithms which operate on them. Fundamental algorithms for searching, sorting, string matching, graph problems. Design and analysis of algorithms.

335 **Object-oriented Software Design**

Fall, Spring. 3(3-0) P: (CSE 232 and CSE 260) R: Open only to students in Computer Science or Computer Engineering or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CSE 370

Development of large software products, libraries, and product families. Object-oriented programming using inheritance and polymorphism. Design methods. Specification and the use of contracts to design reliable software. Configuration management and life-cycle issues.

410 **Operating Systems**

Fall, Spring. 3(3-0) P: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 410

Principles and evolution of operating systems. Process and processor management. Concurrent processes and threads. Primary and secondary storage management. Case studies of modern operating systems.

420 **Computer Architecture**

Fall, Spring. 3(3-0) P: (CSE 232 and CSE 260) and (CSE 320 or ECE 331) R: Open only to students in the Department of Computer Science and Engineering or the Computer Engineering major or the LBS Computer Science field of concentration or the LBS Computer Science coordinate major or the Computer Science disciplinary minor. SA: CPS 420

Organization and architecture of computer systems. Arithmetic Logic Unit and control unit implementa-Hardwired and microprogrammed control. Pipelined processors; data and branch hazards. Memory hierarchy and storage devices. Inputoutput and peripheral devices. Advanced architectures.