

495 Independent Study
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Individual research and reading supervised by a faculty member.

PORTUGUESE PRT

Department of Spanish and Portuguese College of Arts and Letters

101 Elementary Portuguese I
Fall. 4(4-1) R: No previous experience in Portuguese or approval of department.

Practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102 Elementary Portuguese II
Spring. 4(4-1) P:M: (PRT 101)

Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

201 Second-Year Portuguese I
Fall. 4(4-0) P:M: (PRT 102)

Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

202 Second-Year Portuguese II
Spring. 4(4-0) P:M: (PRT 201)

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

290 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

320 Advanced Portuguese
Fall. 3(3-0) P:M: (PRT 202)

Conversation, reading, and writing to develop proficiency.

340 Topics in Luso-Brazilian Language and Culture
Spring. 3(3-0) P:M: (PRT 202)

Cultural issues related to Portuguese-speaking countries.

490 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

PSYCHOLOGY PSY

Department of Psychology College of Social Science

101 Introductory Psychology
Fall, Spring, Summer. 4(4-0)

Mind and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

200 Cognitive Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)

Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

204 Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues
Spring of odd years. 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies Program.

Nature, origins, and development of sexual orientation and sexual identity in the context of personality, culture, and society. Multicultural and feminist perspectives on the relationship between sexual orientation and gender, race, class, ethnicity, and religion.

209 Brain and Behavior
Fall, Spring. 3(3-0) P:M: (PSY 101)

Relation of structure and function of the nervous system to the biological bases of behavior.

235 Social Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101) Not open to students with credit in SOC 241.

Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

236 Personality
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)

Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

239 Psychology of Women
Fall. 3(3-0) P:M: (PSY 101)

Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

244 Developmental Psychology: Infancy Through Childhood
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)

Physical, cognitive, emotional, and social development from infancy through childhood.

246 Sensitivity to Children I
Fall. 3(2-2) P:M: (PSY 101) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined.

First course of two-semester sequence that emphasizes weekly play with a child and analysis of videotaped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists.

247 Sensitivity to Children II
Spring. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.

Weekly play with a child to understand child development and to increase skills in communicating with children.

255 Industrial and Organizational Psychology
Spring, Summer. 3(3-0) P:M: (PSY 101)

Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

270 Community Psychology
Fall. 3(3-0) P:M: (PSY 101)

Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

280 Abnormal Psychology
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)

Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

295 Data Analysis in Psychological Research
Fall, Spring, Summer. 3(3-0) P:M: (PSY 101) and (MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 106) or (MTH 132 or MTH 152H or MTH 201 or STT 200 or STT 201) Not open to students with credit in STT 315.

Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory.

320 Health Psychology
Fall, Spring. 3(3-0) P:M: (PSY 101)

Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

325 Affect and Self Esteem
Fall, Spring. 3(3-0) P:M: (PSY 101)

Psychological study of affect as a mediator of stress, self esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.

330 Personality from a Psychoanalytic Perspective
Fall, Spring. 3(3-0) P:M: (PSY 101)

A Freudian framework, including psychosocial development, dreams, unconscious processes, defense mechanisms, prejudice, discrimination, cults, inability to sleep, anxiety, depression, schizophrenia, sexual problems, and love.

344 Developmental Psychology: Adolescence Through Youth
Spring, Summer. 3(3-0) P:M: (PSY 244)

Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood.