#### 491 **Selected Topics in Plant Pathology**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (PLP 405 or PLP 407)

Selected topics in plant pathology of current interest and importance.

#### 492 Seminar

Spring. 2(2-0) P:M: (PLP 498) and completion of Tier I writing requirement. RB: (PLP

Capstone course. Experience in scientific writing, oral presentations, professional preparation, and current developments in plant pathology.

### 493 **Professional Internship in Plant** Pathology

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the Plant Pathology major. Approval of department, application required. A student may earn a maximum of 6 credits for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, EEP 493, FIM 493, FSC 493, FW 493, HRT 493, PKG 493, PLP 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to plant pathology.

#### 498 Undergraduate Research

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Approval of department

Faculty supervised laboratory. Field research in plant pathology.

### POLITICAL SCIENCE **PLS**

# **Department of Political Science College of Social Science**

### **Introduction to American National** 100 Government

Fall, Spring, Summer. 3(3-0)

The policymaking process in national government, with emphasis on political participation, the presidency, Congress, Supreme Court, bureaucracy, and civil rights and civil liberties.

# Government and Politics of the World

Fall, Spring, Summer. 3(3-0)

Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for comparative cross-cultural analyses of political systems.

#### 160 Introduction to International Relations

Fall, Spring, Summer. 3(3-0) Not open to students with credit in MC 220 or MC 221.

Dynamics of conflict and cooperation. Processes of foreign policy decision making. Major international economic issues. Basic future trends. Primary analytical approaches for studying world politics.

# Introduction to Political Philosophy

Fall, Spring, Summer. 3(3-0)

Basic questions of political philosophy as considered from ancient to modern times. Primary focus on the origins, defense, and radical critiques of modern liberal democracy.

#### 200 Introduction to Political Science

Fall, Spring, Summer. 4(4-0)

The science of politics. Theory construction, model building, empirical testing, and inductive inference. Examples from American, international and comparative politics.

### Introduction to Methods of Political Analysis

Fall, Spring, Summer. 4(4-0) P:M: (PLS 200 or MC 201)

Philosophy of social science. Principles of research design, measurement, hypothesis testing, measures of association, cross tabulations, and regression analysis.

#### 301 **American State Government**

Spring. 3(3-0)

Structure and processes of American state government. Interstate differences. Constitutions, elections, political parties, interest groups, and intergovernmental relations. Policy focus on education, welfare, and criminal justice.

### **Urban Politics**

Fall. 3(3-0)

Structure and processes of American urban politics. Relationship of cities to U.S. federal system. Interstate variations. Policy focus on public education, crime, social welfare, and economic development.

### **Environmental Politics**

Fall 3(3-0)

The impact of political and legal institutions on U.S. environmental policy. Public opinion, environmental interest groups, and the environmental movement. The politics of air and water pollution, toxic wastes, public lands, risk assessment, and environmental justice.

### **Public Bureaucracy in the Policy Process** Fall, Spring. 3(3-0)

Role of public bureaucracy in the U.S. Theories of administrative behavior and the impact of hierarchy on policymaking. Relations with the president, Congress, interest groups, and the public. Administrative functions, responsiveness, and ethics.

# **Public Policy Analysis**

Fall, Spring, Summer. 3(3-0) Not open to students with credit in MC 444.

Political and economic concepts for evaluating the consequences of government decision making. Issues of problem identification, policy adoption, and implementation affecting program evaluation.

### The American Judicial Process

Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores

Analysis of the structure and functions of judicial systems. Organization, administration, and politics of judicial bureaucracies. Roles of judges, juries, counsel, litigants, and interest groups in the adjudication process.

# **American Constitutional Law**

Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores.

U.S. Supreme Court policy making and its effect on issues of current importance, including First Amendment freedoms, due process, race relations, sex discrimination, and privacy.

### **Comparative Legal Systems**

Spring, Summer. 3(3-0) Cross-national study of common law and civil law systems. Judicial review and selection of judges. Models of judicial decision-making. High court-low court relations. Role of courts in society.

#### 324 **American Legislative Process**

Spring. 3(3-0)

The design of Congress. Rules, structures, and procedures affecting policy making. Impact of regular elections on legislative behavior.

### **American Executive Process**

Fall. 3(3-0) P:M: (PLS 100)

Role of the president in the U.S. political system. Constitutional questions, presidential selection, presidential power, interbranch relations, and presidential policy making.

# **Political Parties and Interest Groups**

Spring of even years. 3(3-0)
Origins, structure, and activities of political parties. Role of parties and interest groups in elections and in government. Internal politics of parties and of private associations.

# **Political Socialization and Public Opinion**

Fall, Spring. 3(3-0)

Role of public opinion in political systems and its impact on the political process. Group differences, political socialization, development and change of political attitudes and behavior patterns. Methods of studying public opinion.

#### 334 Campaigns and Elections

Fall, Spring. 3(3-0)

The nominating process. Recruitment of candidates and the formation of electoral coalitions. Analysis of election results. Trends in electoral support for officeholders and parties.

### **Comparative Political Economy**

Spring. 3(3-0) P:M: (EC 201 or EC 202)
Democratic politics and the linkages among political, social, and economic conceptions of equality in developed and developing countries.

### Politics in the Third World

Fall, Spring. 3(3-0)

Politics of modernization, democratic and authoritarian regimes, and class and ethnicity in developing countries.

# **African Politics**

Fall. 3(3-0)

Political institutions and governmental processes in Sub-Saharan Africa.

# **Latin American Politics**

Spring. 3(3-0)

The political process in Latin America from a comparative perspective. Development, democratization and the role of democratic institutions in the political

#### 353 Politics of Japan

Spring. 3(3-0)

Political institutions and political processes in Japan. Principal schools of thought on Japanese politics. Parties and elections, bureaucratic power, judicial politics, and industrial policy.

# **Politics of Asia**

Fall of even years. Spring of even years.

Political institutions, political actors, and policymaking processes in selected Asian countries.

#### West European Politics 356

Fall, Summer, 3(3-0)

Governmental institutions and processes, political socialization, and political culture in Western Europe, including Great Britain.

### 357 **Politics of English Speaking** Democracies

Summer. 3(3-0) Summer: Given only in London, England..

Political institutions, political actors, and political culture in Britain, Australia, or Canada.

### 358 Politics of the U.S.S.R. and Its Successor States

Spring. 3(3-0)

Political history, communist ideology, state institutions and political processes in the Soviet Union and its successor states.

### 361

International Political Economy
Fall. 3(3-0) P:M: (PLS 160 or concurrently or MC 220 or concurrently or EC 201 or concurrently or EC 202 or concurrently) Not open to students with credit in MC 221.

Introduction to the politics of international economics. Theories of international political economy.

#### **Foreign Policy** 362

tional system.

Spring of odd years. 3(3-0) P:M: (PLS 160 or concurrently or MC 220 or concurrently or MC 221 or concurrently) RB: (PLS 160 or MC 220 or MC 221)

Theories of foreign policy making. Factors shaping foreign policy in various countries. Current and recurrent problems in foreign policy making.

#### 363 **International Political Conflict**

Fall of even years. 3(3-0) P:M: (PLS 160 or concurrently or MC 221 or concurrently) Conflict, war, and conflict resolution in the interna-

### 364 International Organization and Cooperation

Spring. 3(3-0) Not open to students with credit in MC 322.

History and evolution. League of Nations, United Nations. Growth and role of regional, specialized, and non-governmental organizations. Impact of new states. Politics, functions, and problems.

#### 371 Classical Political Philosophy

Fall, Spring. 3(3-0)

Examination of major themes in classical political philosophy as represented by such Greek and Roman philosophers as Plato, Aristotle, or Cicero.

#### **Modern Political Philosophy** 372

Fall, Spring. 3(3-0)

Major themes of modern political philosophy as represented by such thinkers as Machiavelli, Hobbes, Rousseau, Marx, and Nietzsche.

# **American Political Thought**

Fall of even years. 3(3-0)

Major themes of American political thought. Topics may include the founding of the U.S., naturalism, race relations, or progressivism.

### 381 **Collective Decision Making in Politics** Fall. 3(3-0) P:M: (PLS 200)

Formal models of collective decision making in politics. Empirical and experimental tests of formal models. Topics may include game theory, social choice theory, spatial models, principal-agent models, or dynamic models.

#### 392 **Special Topics in Political Science**

Fall, Spring. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. RB: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major or approval of department.

Issues and problems in contemporary political science

### American Politics and Public Administration (W) 420

Fall, Spring. 4(4-0) P:M: (PLS 301 or PLS 302 or PLS 305 or PLS 310 or PLS 313 or PLS 320) or (PLS 321 or PLS 322 or PLS 324 or PLS 325 or PLS 331 or PLS 333 or PLS 334) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

Capstone course in one subfield of either American politics or public administration. Potential topics include legislative behavior, policy analysis, bureaucratic politics, electoral politics, and the determinants of voting behavior.

### 421 Moot Court and Legal Research in Federal Law (W)

Spring. 4(4-0) P:M: (PLS 320) and (PLS 321 or MC 373) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science. Open to juniors or seniors in the Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

U.S. Supreme Court decisions in federal law. Legal research techniques, and participation in moot court exercise. Possible topics include civil rights and civil

#### Political Psychology (W) 432

Fall. 4(4-0) P:M: (PLS 200 and PLS 201) and (PLS 301 or PLS 302 or PLS 304 or PLS 310 or PLS 320 PLS 321 or PLS 322 or PLS 324 or PLS 325) or (PLS 331 or PLS 333 or PLS 334) and completion of Tier I writing requirement. R: Open only to juniors or seniors

Psychological theories of the individual in politics. Political motivations, abilities, skills, personalities, values, attitudes, and identities. Political involvement, expression, and persuasion. Alternative approaches to the study of political psychology.

#### 440 Comparative Politics (W)

Spring. 4(4-0) P:M: (PLS 322 or PLS 342 or PLS 344 or PLS 351 or PLS 352 or PLS 353 or PLS 354 or PLS 356 or PLS 357 or PLS 358) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

Capstone course in one subfield of comparative politics. Potential topics include political development, urbanization, role of public opinion, human rights, and women in development.

#### 460 International Relations (W)

Fall, Spring. 4(4-0) P:M: (PLS 361 or PLS 362 or PLS 363 or PLS 364) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

Capstone course in one subfield of international relations. Potential topics include international conflict, foreign policy, dispute resolutions, and international political economy.

# Refugees, Displaced Persons, Exiles (W) Spring. 4(4-0) P:M: (PLS 322 or PLS 342 or PLS 344 or PLS 351 or PLS 352 or PLS 353

or PLS 354) or (PLS 356 or PLS 357 or PLS 358 or PLS 361 or PLS 362 or PLS 363 or PLS 364) and completion of Tier I writing requirement.

Political refugees caused by nationalism, social change, persecution, war, and tyranny. Definition, analysis, history, causes, and consequences. Political, legal, sociological, psychological, economic, and historical problems. International aid.

### Political Thought (W)

Fall of odd years. Spring of even years. 4(4-0) P:M: (PLS 371 or PLS 372 or PLS 377) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

Capstone course in one area of political thought. Potential topics include liberty, justice, equality, Aristotle, Plato, Locke, Hobbes, and Mill.

#### 480 Formal Theories of Politics (W)

Spring. 4(4-0) P:M: (PLS 381) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of Political Science or Interdisciplinary Studies in Social Science major with political science as the disciplinary cognate or approval of department.

Capstone course in one subfield of formal theory. Potential topics include game theory, decision theory, and dynamic modeling. Approaches may be either theoretical or applied.

#### 490H Honors Internship

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Supervised participation in research or teaching.

# **Senior Honors Thesis**

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors in the Political Science Honors Program. Approval of department.

Original research and writing under direction of a faculty member.

### Field Experience in Political Science

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department

Supervised field work in several areas of study. It may involve internships with non-profit organizations or public agencies, or participation in survey research, political campaigns, or petition drives.

#### 495 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Individual research and reading supervised by a faculty member.

### PORTUGUESE

**PRT** 

# **Department of Spanish** and Portuguese College of Arts and Letters

### 101

Elementary Portuguese I Fall. 4(4-1) R: No previous experience in

Portuguese or approval of department.

Practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

#### **Elementary Portuguese II** 102

Spring. 4(4-1) P:M: (PRT 101)

Further practice in using and understanding Portuguese to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

# Second-Year Portuguese I

Fall. 4(4-0) P:M: (PRT 102)

Intermediate level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguesespeaking world.

### 202 Second-Year Portuguese II

Spring. 4(4-0) P:M: (PRT 201)

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the Portuguese-speaking world.

#### **Independent Study** 290

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

#### **Advanced Portuguese** 320

Fall. 3(3-0) P:M: (PRT 202)

Conversation, reading, and writing to develop proficiency.

### 340 Topics in Luso-Brazilian Language and Culture

Spring. 3(3-0) P:M: (PRT 202)

Cultural issues related to Portuguese-speaking countries.

#### Independent Study 490

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

# **PSYCHOLOGY**

# **PSY**

# **Department of Psychology** College of Social Science

### Introductory Psychology

Fall, Spring, Summer. 4(4-0)

and behavior from biological, individual, and social perspectives. Scientific and professional aspects of psychology.

# **Cognitive Psychology**

Fall, Spring, Summer. 3(3-0) P:M: (PSY

Concepts, theories, methods, and research findings in human information processing. Attention, perception, memory, problem solving, decision making, and language comprehension and production.

### 204 Lesbian, Bisexual, and Gay Studies: **Psychological and Cultural Issues**

Spring of odd years. 3(3-0) Interdepartmental with Women's Studies. Administered by Women's Studies Program.

Nature, origins, and development of sexual orientation and sexual identity in the context of personality, culture, and society. Multicultural and feminist perspectives on the relationship between sexual orientation and gender, race, class, ethnicity, and relig-

#### 209 **Brain and Behavior**

Fall, Spring. 3(3-0) P:M: (PSY 101)

Relation of structure and function of the nervous system to the biological bases of behavior.

### Social Psychology

Fall, Spring, Summer. 3(3-0) P:M: (PSY 101) Not open to students with credit in SOC 241

Major topics, theories, and research findings in social psychology, particularly as viewed from a psychological perspective.

#### 236 Personality

Fall, Spring, Summer. 3(3-0) P:M: (PSY

Theories of personality, assessment techniques, and research on personality functioning and individual differences in interpersonal behavior. Emphasis on normal behavior.

### 239

Psychology of Women Fall. 3(3-0) P:M: (PSY 101)

Development and implications of sex-typed behavior and sex differences. Women's decisions about and experiences of menstruation, sexuality, motherhood, relationships, achievement, employment, retirement.

### **Developmental Psychology: Infancy** Through Childhood

Fall, Spring, Summer. 3(3-0) P:M: (PSY 101)

Physical, cognitive, emotional, and social development from infancy through childhood.

### Sensitivity to Children I

Fall. 3(2-2) P:M: (PSY 101) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor. Not open to students who have completed more than 6 credits of PSY 490 and PSY 491 combined.

First course of two-semester sequence that emphasizes weekly play with a child and analysis of videotaped sessions. Readings and discussions cover problems faced by parents, teachers and child therapists

#### Sensitivity to Children II 247

Spring. 3(2-2) P:M: (PSY 246) R: To receive credit PSY 246 and PSY 247 must be completed satisfactorily except by prior arrangement with instructor.

Weekly play with a child to understand child development and to increase skills in communicating with children.

#### 255 Industrial and Organizational Psychology

Spring, Summer. 3(3-0) P:M: (PSY 101)

Recruitment, selection, and training of personnel. Performance appraisal, leader behavior, worker attitudes and behavior, communication, group organization, and processes in the workplace.

#### 270 **Community Psychology**

Fall. 3(3-0) P:M: (PSY 101)

Theory and research in community psychology. Prevention, social change, dissemination models, empowerment, and measurement models.

#### **Abnormal Psychology** 280

Fall, Spring, Summer. 3(3-0) P:M: (PSY

Theory and research on dynamics, characteristics, and treatment of psychological disorders. Therapies and theories of prevention.

### Data Analysis in Psychological Research 295

Fall, Spring, Summer. 3(3-0) P:M: (PSY 101) and (MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 106) or (MTH 132 or MTH 152H or MTH 201 or STT 200 or STT 201) Not open to students with credit in STT 315

Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory.

#### Health Psychology 320

Fall, Spring. 3(3-0) P:M: (PSY 101)

Social, psychological, and biological factors affecting health, illness, and use of health services. Stress and coping processes, lifestyles, and illness management.

#### Affect and Self Esteem 325

Fall, Spring. 3(3-0) P:M: (PSY 101)

Psychological study of affect as a mediator of stress, self esteem, and powerlessness. Development of psychological health, personal identity, and interpersonal competence through principles of affect.

### 330 Personality from a Psychoanalytic Perspective

Fall, Spring. 3(3-0) P:M: (PSY 101)

A Freudian framework, including psychosocial development, dreams, unconscious processes, defense mechanisms, prejudice, discrimination, cults, inability to sleep, anxiety, depression, schizophrenia, sexual problems, and love.

### 344 **Developmental Psychology:** Adolescence Through Youth

Spring, Summer. 3(3-0) P:M: (PSY 244)

Theory and research in physical, cognitive, emotional, and social development from puberty to early adulthood