#### 447 **Topics of Brain Function**

Fall. 2(2-0) RB: (PSL 432) R: Open only to Physiology majors. Completion of Tier I writing requirement.

Selected topic on the functioning of the mammalian brain.

#### 448 **Topics in Gastrointestinal Physiology**

Fall. 2(2-0) RB: (PSL 432) R: Open only to Physiology majors. Completion of Tier I writing requirement.

Selected topic in the physiology of the digestive system.

### 449

Developmental Neurophysiology Fall. 2(2-0) RB: (PSL 432) R: Open only to Physiology majors. Completion of Tier I writing requirement.

Development of the nervous system in invertebrate and vertebrate animals.

#### **Environmental Fish Physiology** 473

Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 111 or LBS 145 or LBS 149H) R: Not open to freshmen or sophomores

Physiological adaptations of fish to environmental factors; bioenergetics, homeostasis, senses adaptations to diverse and extreme aquatic environments.

## 475

Capstone Laboratory in Physiology Spring. 2(1-3) RB: (PSL 432) R: Open only to Physiology majors.

Laboratory exercises in animal physiology including osmoregulation, receptor mediated regulation, nervous and hormonal control of function.

#### Special Problems 480

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 5 credits in all enrollments for this course. RB: (PSL 432) R: Open only to Physiology majors

Independent study under the auspices of a faculty member.

#### **Environmental Physiology** 483

Spring. 4(4-0) Interdepartmental with Zoology. Administered by Department of Zoology. P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) and (CEM 141 or CEM 151 or CEM 181H or LBS 171) and completion of Tier I writing requirement.

Aspects of physiology important to the environmental relations of vertebrates and invertebrates: energetics, thermal relations, osmotic-ionic relations, and exercise physiology.

# PLANT BIOLOGY

## **Department of Plant Biology College of Natural Science**

#### 105 Plant Biology

Fall, Spring. 3(3-0) SA: BOT 105 Plant structure, function, development, genetics, diversity and ecology.

#### 106 Plant Biology Laboratory

Fall, Spring. 1(0-3) P:M: (PLB 105 or con-currently) SA: BOT 106

Cell structure, anatomy, physiology, growth and development, and diversity of plants.

## 111L Cell and Molecular Biology Laboratory

Fall, Spring, Summer. 2(1-3) Interdepartmental with Biological Science; Microbiology and Molecular Genetics; Zoology. Administered by College of Natural Science. P:M: (BS111 or concurrently) Not open to students with credit in LBS 159H.

Principles and applications of common techniques used in cell and molecular biology.

#### The Plant Kingdom 202

Spring. 3(2-3) P:M: (BS 110 or BS 111 or PLB 105 or LBS 144 or LBS 148H or LBS 149H) SA: BOT 202

Morphology of the major plant groups with an emphasis on structure, reproduction and evolution. Field trips required.

#### 218 **Plants of Michigan**

Fall. 3(2-3) P:M: (BS 110 or PLB 105 or LBS 144 or LBS 148H) SA: BOT 218

Plant taxa of Michigan and the Great Lakes region and the major habitats in which they occur. Principles and rationale of classification. Relationships between life histories, morphology and environment. Field trips required.

### 301

Introductory Plant Physiology Fall, Spring. 3(2-3) P:M: (CEM 141 or CEM 151 or LBS 171 or CEM 181H) and (CEM 161 or LBS 171L) and (PLB 105 or BS 111 or LBS 145 or LBS 149H) and completion of Tier I writing requirement. SA: BOT 301

General principles of plant physiology relating plant structure to function. Cell physiology, water rela-tions, effects of light and temperature, respiration, photosynthesis, mineral nutrition, and hormone action.

#### Introduction to Earth System Science 319

Fall. 3(3-0) Interdepartmental with Entomology; Geological Sciences; Zoology; Sociology. Administered by Department of Entomology. RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

### 335

Plants Through Time Spring of odd years. 3(3-0) Interdepartmen-tal with Geological Sciences. P:M: (BS 110 or PLB 105 or GLG 201 or LBS 144 or LBS 148H) R: Open only to juniors or seniors. SA: BOT 335

Evolutionary history of plants, development of ecosystems, and use of plant fossils in the reconstruction of ancient environments and climate.

#### 336 Useful Plants

PLB

Fall of odd years. 3(3-0) P:M: (CEM 142 or CEM 143 or CEM 152 or CEM 182H) and (PLB 105 or LBS 145) or (BS 110 and BS 111 and BS 111L) or (LBS 148H and LBS 149H) SA: BOT 336

Use of plants for myriad purposes from food and construction materials to medicines and perfumes. Potential for expanding the uses of plants through biotechnology.

#### 341 **Fundamental Genetics**

Fall, Spring, Summer. 4(4-0) Interdepart-mental with Zoology. Administered by De-partment of Zoology. P:M: (BS 111 or LBS 145 or LBS 149H)

Principles of heredity in animals, plants and microorganisms. Classical and molecular methods in the study of gene structure, transmission, expression and evolution.

#### 355 Ecology

Fall, Spring, Summer. 3(3-0) Interdepartmental with Zoology. Administered by Department of Zoology. P:M: (BS 110 or LBS 144 or LBS 148H) SA: ZOL 250

and animal ecology. Interrelationships of Plant plants and animals with the environment. Principles of population, community, and ecosystem ecology. Application of ecological principles to global sustainability.

#### 355L **Ecology Laboratory**

Fall, Spring, Summer. 1(0-3) Interdepart-mental with Zoology. Administered by De-partment of Zoology. P:M: (ZOL 355 or concurrently or PLB 355 or concurrently) and completion of Tier I writing requirement.

Population, community, and ecosystem ecology, utilizing plant and animal examples to demonstrate general field principles.

#### 402 **Biology of Fungi**

Fall. 3(2-3) Interdepartmental with Plant Pa-thology. P:M: (BS 110 or BS 111 or PLB 105 or LBS 145 or LBS 148H or LBS 149H) SA: BOT 402

Major groups of fungi: characteristics, habitats and diversity. Significance of fungi in nature and their economic importance.

#### 407 Diseases and Insects of Forest and Shade Trees

Spring. 4(3-3) Interdepartmental with Plant Pathology; Entomology. Administered by Department of Plant Pathology. P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) and (PLB 218 or FOR 204 or HRT 211) and completion of Tier I writing requirement. SA: BOT 407

Diseases, insects, and environmental problems affecting trees in forests, parks, suburbs, and nurseries. Methods of control.

#### 412 **Environmental Plant Physiology**

Fall. 3(3-0) P:M: (PLB 105 or BS 111 or LBS 145 or LBS 149H) and (CEM 141 or CEM 151) and (CEM 161) SA: BOT 412

General concepts underlying interactions between plants and the environment. Light sensing and utilization. Energy budgets. Water uptake and utilization. Mineral nutrition.

### 414

Plant Physiology: Metabolism Fall. 3(3-0) P:M: (CEM 251 or CEM 351) and (PLB 105 or LBS 145) or (BS 110 and BS 111 and BS 111L) or (LBS 148H and LBS 149H) SA: BOT 414

General principles underlying metabolic processes of plants. Photosynthesis, translocation and water relations, nitrogen metabolism, cell wall biosynthesis, and structures associated with these processes.

#### Plant Physiology: Growth, Development 415 and the Environment

Spring. 3(3-0) P:M: (PLB 105 or BS 111 or LBS 145 or LBS 149H) and (CEM 251) SA: BOT 415

Principles of plant growth and development with emphasis on environmental and hormonal factors that control progression of the plant through its life cycle. Tissue culture and genetic engineering in plants.

#### 416 Experiments in Plant Biotechnology, Physiology and Molecular Biology

Fall. 4(2-5) RB: (PLB 414 or PLB 415) and completion of Tier I writing requirement. SA: BOT 416

Experiments illustrating principles of plant physiology and molecular biology. Advanced techniques such as agrobacterium mediated gene transfer, cloning, enzyme linked immunoassays DNA (ELISA), protein and DNA electrophoresis.

#### 418 Plant Systematics

Spring, Summer. 3(2-3) Spring: Given only at W.K. Kellogg Biological Station. P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) SA: BOT 418

Classification and evolution of higher plants, with emphasis on identification, characteristics of plant families, and systematic theory and practice.

#### 419 Advanced Earth System Science

Spring. 3(2-2) Interdepartmental with Entomology; Geological Sciences; Zoology; Sociology. Administered by Department of Entomology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

#### 423 Wetland Plants and Algae

Fall. 4(2-4) P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) SA: BOT 423

Identification, ecology and community relations of algae and aquatic vascular plants common to the Great Lakes area. Algae and aquatic plants as indicators of environmental change. Field trips reauired.

#### Algal Biology 424

Fall of even years. Summer of odd years. 4(2-4) Summer: KBS. Interdepartmental with Zoology. P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. RB: (ZOL 355 and ZOL 355L) or (PLB 441) SA: BOT 424

Algal taxonomy, systematics, physiology, ecology, and environmental assessment. Lab focus on identification of freshwater algal genera collected from regional habitats. Field trips required.

#### **Comparative Limnology** 431

Summer. 4(2-6) Summer: Given only at W.K. Kellogg Biological Station. Interde-partmental with Zoology; Fisheries and Wildlife. Administered by Department of Zo-ology. P:M: (CEM 141 or CEM 151) and (ZOL 355) Not open to students with credit in FW 472

Physical, chemical, and biological aspects of lakes and streams. Introduction to freshwater biology, and population and community ecology.

#### **Plant Structure and Function** 434

Fall of odd years. 4(2-4) P:M: (BS 110 and BS 111) or (PLB 105 and PLB 106) or (LBS 144 and LBS 145) or (LBS 148H and LBS 149H) SA: BOT 434

Plant anatomy from a structural and functional perspective. Physiological, developmental, and ecological significance of cell types, tissue types, and meristems of vegetative and reproductive plant parts.

#### Field Ecology and Evolution 440

Summer. 4 credits. Summer: Given only at W.K. Kellogg Biological Station. Interdepartmental with Zoology. Administered by Department of Zoology. P:M: (ZOL 355)

Solving conceptual and practical research problems in ecology and evolution under field conditions.

#### 441 Plant Ecology

Fall. 3(3-0) P:M: (BS 110 or LBS 144 or PLB 105 or LBS 148H or ZOL 355) and completion of Tier I writing requirement. SA: BOT 441

Ecology of plants and their communities. Effects of biotic and climatological factors influencing global distribution of plant communities. Community structure and function, microclimatology, ecophysiology, and adaptation.

#### 445 Evolution

Fall. 3(3-0) Interdepartmental with Zoology. Administered by Department of Zoology. P:M: (ZOL 341) and completion of Tier I writing requirement. R: Not open to freshmen. SA: ZOL 345

Processes of evolutionary change in animals, plants. Microbes. Population genetics, microevolution, speciation, adaptive radiation, macroevolution. Origin of Homo sapiens.

#### 485 **Tropical Biology**

Spring. 3(3-0) Interdepartmental with Zoology; Entomology. Administered by Depart-ment of Zoology. P:M: (ZOL 355) R: Open only to juniors or seniors

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems

#### 490 **Directed Studies**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: One year of college biology. R: Approval of department. SA: BOT 490

Directed study of published literature in an area of plant biology

#### **Honors Directed Studies** 490H

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: One year of college biology. R: Approval of department. SA: BOT 490H

Directed study of published literature in an area of plant biology.

#### 495 **Botanical Garden Internship**

Fall, Spring, Summer. 2 to 8 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. SA: BOT 495

Activities, functions and organization of botanical gardens. Principles of live plant curation.

#### Undergraduate Research 498

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (BS 110 and BS 111) or (PLB 105 and PLB 106) or (LBS 144 and LBS 145) or (LBS 148H and LBS 149H) and completion of Tier I writing requirement. R: Approval of department. SA: BOT 498

Laboratory and/or field research in an area of plant biology.

#### 499 Senior Seminar

Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. P:M: (PLB 498) and completion of Tier I writing requirement. SA: BOT 499

A capstone experience that focuses on current developments and issues in plant biology. Scientific writing and oral presentation.

### PLANT PATHOLOGY PLP

## **Department of Plant Pathology** College of Agriculture and **Natural Resources**

#### **Current Issues and Frontiers in Plant** 101 Pathology Fall. 1(1-0)

Basic principles of plant disease and plant pathogens. Current topics and future opportunities in the discipline of plant pathology.

#### 205 Pests, Society and Environment

Fall, Spring. 3(3-0) Interdepartmental with Entomology. Administered by Department of Entomology.

Nature of pests and their impact on society. Principles of integrated pest management in relation to environmental quality and sustainable development.

#### Management of Turfgrass Pests 362

Fall. 4(3-2) Interdepartmental with Crop and Soil Sciences; Entomology. Administered by Department of Crop and Soil Sciences. P:M: (CSS 232)

Chemical, biological, and cultural methods of managing weeds, diseases, and insect pests of turfgrass. Environmental considerations in pest management.

## 402

**Biology of Fungi** Fall. 3(2-3) Interdepartmental with Plant Biology. Administered by Department of Plant Biology. P:M: (BS 110 or BS 111 or PLB 105 or LBS 145 or LBS 148H or LBS 149H) SA: BOT 402

Major groups of fungi: characteristics, habitats and diversity. Significance of fungi in nature and their economic importance.

#### 405 Plant Pathology

Spring. 3(2-3) P:M: (BS 110 and BS 111) or (PLB 105 and PLB 106) or (LBS 144 and LBS 145) or (LBS 148H and LBS 149H) and completion of Tier I writing requirement. SA: BOT 405 Not open to students with credit in BOT 407.

Plant diseases and the organisms that cause them. Principles of disease management including applica-tion of chemicals, plant breeding, biological control, and genetic engineering.

#### Diseases and Insects of Forest and 407 Shade Trees

Spring. 4(3-3) Interdepartmental with Entomology; Plant Biology. P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) and (PLB 218 or FOR 204 or HRT 211) and completion of Tier I writing requirement. SA: BOT 407

Diseases, insects, and environmental problems affecting trees in forests, parks, suburbs, and nurseries. Methods of control.

#### 490 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Independent study of plant pathology on a laboratory, field or library research program of special interest to the student.