

- 290 Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
- 301 Republican Prose and Poetry (W)**
Fall of even years. 3(3-0) P:M: (LTN 202) and completion of Tier I writing requirement. Cicero, Caesar, Sallust, Plautus, Terence, Catullus, and Lucretius.
- 302 Augustan Poetry (W)**
Spring of odd years. 3(3-0) P:M: (LTN 202) and completion of Tier I writing requirement. Poetry of Virgil, Horace, Propertius, Tibullus, and Ovid.
- 401 Augustan and Early Imperial Prose**
Fall of odd years. 3(3-0) P:M: (LTN 302)
Augustan and Early Imperial prose writers. Livy, Augustus, Tacitus, Petronius, Suetonius, and others.
- 402 Imperial Poetry**
Spring of even years. 3(3-0) P:M: (LTN 302)
Poets of the Empire: Lucan, Seneca, Persius, Juvenal, Silius Italicus, Statius, and others.
- 490 Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
- 499 Senior Thesis**
Fall, Spring. 3 credits. P:M: (LTN 402) R: Approval of department.
Senior thesis under the direction of a faculty member.

LINGUISTICS

LIN

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

- 200 Introduction to Language**
Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.
Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.
- 225 Women and Language**
Fall. 3(3-0) Interdepartmental with Women's Studies.
Women and language in societies around the world. Issues such as status and verbal politeness, importance of names, gender differences in language use, women's multilingualism, sexist language, gendered language development in children.
- 291 Special Topics in Linguistics**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
Special topics supplementing regular course offerings proposed by faculty on a group study basis.

- 401 Introduction to Linguistics**
Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.
Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.
- 411 History of Linguistics**
Spring. 3(3-0) P:M: (LIN 200 or LIN 401)
Origin and development of linguistic studies from ancient Greece to the present. Foundation for the understanding of contemporary issues in linguistics and in society.
- 424 Introduction to Phonetics and Phonology**
Fall, Spring. 3(3-0) P:M: (LIN 200 or LIN 401)
Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.
- 428 Writing Systems**
Fall of odd years. 3(3-0) P:M: (LIN 200 or LIN 401)
Writing systems of the world and their history and organization in the context of linguistic science. Special attention is given to the typology of these systems and the ways they relate to the structure of spoken language.
- 431 Introduction to Morphology**
Spring. 3(3-0) RB: (LIN 401 or concurrently or LIN 200)
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.
- 434 Introduction to Syntax**
Fall, Spring. 3(3-0) P:M: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.
- 437 Semantics and Pragmatics**
Fall. 3(3-0) P:M: (LIN 200 or LIN 401)
Semantic properties and relations. Entailment, ambiguity, theories of word and sentence meaning, and logical form. Topics in pragmatics, such as presupposition, conversational implicature, speech acts.
- 441 Historical Linguistics**
Fall. 3(3-0)
Types of linguistic change and the methods used by linguists to study the historical development of languages and language families.
- 450 Child Language Acquisition**
Spring. 3(3-0) P:M: (LIN 200 or LIN 401)
Linguistic issues, perspectives and research on the acquisition of language by children. Phonology, lexicon, morphology, syntax, semantics. Universal principles, variation, contexts. Implications for related disciplines.
- 455 Neurolinguistics**
Fall. 3(3-0) P:M: (LIN 200 or LIN 401)
Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

- 463 Introduction to Cognitive Science**
Spring. 3(3-0) Interdepartmental with Philosophy; Psychology. RB: (PHL 462 or LIN 401 or CSE 440 or PSY 200)
Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.
- 471 Sociolinguistics**
Fall. 3(3-0) P:M: (LIN 200 or LIN 401)
Linguistic and social psychological bases for language choice. Accounts of language variation and related larger constructs such as speech community, communicative competence, dialect, and language change.
- 490 Independent Study**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.
- 491 Special Topics**
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (LIN 200 or LIN 401) R: Approval of department.
Special topics supplementing regular course offerings proposed by faculty on a group study basis.
- 499 Senior Thesis Research (W)**
Fall, Spring. 2 credits. P:M: Completion of Tier I writing requirement. R: Approval of department.
Individual research project supervised by a faculty member. Demonstration of student's ability to conduct independent research and prepare an undergraduate thesis.

LINGUISTICS AND LANGUAGES

LL

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

- 151 Beginning Individualized Less Commonly Taught Languages**
Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: No prior experience learning the language. Students' language ability will be assessed in the first few days of the course.
Individualized study of any of the less commonly taught languages at the elementary level. Speaking, reading, and writing. Development of oral proficiency skills.
- 152 Beginning Individualized Less Commonly Taught Languages II**
Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Further individualized work on speaking, reading and writing a less commonly taught language. Continued development of oral proficiency skills.