### 102 Elementary Japanese II

Spring. 5(5-0) P:M: (JPN 101)

Further work on beginning-level speaking, listening comprehension, reading, writing, and grammar. Continued emphasis on accurate communication. Additional Kanji and aspects of culture.

### 113 Elementary Japanese II A

Fall. 3(3-0) P:M: (JPN 101 and JPN 112) Not open to students with credit in JPN 102 or JPN 114.

Continuation of JPN 112. Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the second half of JPN 102. Additional Kanji (Chinese characters) and aspects of culture. Emphasis on accurate and appropriate communication.

#### 114 Elementary Japanese II B

Spring. 3(3-0) P:M: (JPN 113) Not open to students with credit in JPN 102.

Continuation of JPN 113. Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the second half of JPN 102. Additional Kanji (Chinese characters) and aspects of culture. Emphasis on accurate and appropriate communication.

### 201 Second-Year Japanese I

Fall. 5(5-0) P:M: (JPN 102)

Intermediate-level speaking, listening comprehension, reading, writing, and grammar. Aspects of culture. Additional Kanji. Emphasis on accurate communication

## Second-Year Japanese II

Spring. 5(5-0) P:M: (JPN 201)
Continuation of JPN 201. Additional Kanji and aspects of culture. Continued emphasis on accurate communication

## Third-Year Japanese I 301

Fall. 4(4-0) P:M: (JPN 202)

High intermediate-level speaking, listening comprehension, reading, writing, and grammar of modern Japan. Use of some authentic materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted mostly in Japanese.

## Third-Year Japanese II 302

Spring. 4(4-0) P:M: (JPN 301)
Continuation of JPN 301. Additional Kanji and aspects of culture. Class conducted mostly in Japanese

# Studies in Japanese Language Spring. 3(3-0) P:M: (JPN 202) 350

Outline of the Japanese language, partly taught in English. History, styles, socio-linguistic issues (e.g. honorifics, gender differences, dialects). Review of important structures and phrases.

## 401 Fourth-Year Japanese I

Fall. 3(3-0) P:M: (JPN 302)

Advanced work on speaking, listening comprehension, reading, and writing. Some classical grammar. Extensive use of original technical and non-technical materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted entirely in Japanese.

## 402 Fourth-Year Japanese II

Spring. 3(3-0) P:M: (JPN 401)

Continuation of JPN 401. Additional Kanji and aspects of culture.

#### 499 Senior Thesis Research

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

# **JOURNALISM**

JRN

# **School of Journalism College of Communication** Arts and Sciences

#### 108 Introduction to Mass Media

Fall, Spring. 3(3-0)

History, function, economics and audience uses of mass media including newspapers, television, and magazines. News and content decision making. Special legal and ethical issues.

## News Writing and Reporting I

Fall, Spring, Summer. 4(2-4) P:M: Completion of Tier I writing requirement. R: Desigscore on school guage/composition skills test.

Information gathering, development of news judgement, and writing of basic news stories. News style, structure, readability. News sources and interviewing techniques.

## Writing for Media

Fall, Spring, Summer. 3(1-4) P:M: Completion of Tier I writing requirement. R: Completion of Tier 1 Writing requirement. Not open to freshmen or students in the School of Journalism

Forms of writing for mass media, including print and broadcast journalism and public relations.

### News Writing and Reporting II (W) 300

Fall, Spring, Summer. 4(2-4) P:M: (JRN 200) and completion of Tier I writing requirement. R: Not open to freshmen

Advanced reporting skills, including in-depth interviews. Use of survey research, information graphics, and electronic data retrieval. News judgment in public affairs reporting.

## **News Editing** 305

Fall, Spring. 3(0-6) P:M: (JRN 300) R: Open only to juniors or seniors.

Evaluation and processing of news. Copy and picture editing, headline writing, and basic page layout and design. Use of graphs and charts. Editorial decision making.

### **Broadcast News I** 306

Fall, Spring. 3(0-6) P:M: (JRN 300) R: Open only to juniors or seniors.

Gathering, writing, editing, producing, and delivering news stories, features and documentaries. Broadcast style. Basics of TV news.

# Photojournalism I

Fall, Spring. 3(0-6) P:M: (JRN 200 or JRN 205) R: Not open to freshmen.

Press photo theory and content. Camera and darkroom techniques. Éthics.

## 325 **History of Journalism**

Fall of even years. 3(3-0) R: Open only to juniors or seniors.

Origins and development of news media including newspapers, magazines, television and radio.

## Magazine Article Writing

Fall. 3(2-2) P:M: (JRN 200 or JRN 205) R: Open only to juniors or seniors.

Planning, research, and reporting for magazines. Organizing, writing and rewriting magazine stories. Freelance marketing and selling of articles.

#### 335 International Press

Fall of odd years. 3(3-0) R: Open only to juniors or seniors.

Effects of international press systems on the flow of news and information. Press theories and freedoms around the world. Impact of global news. Mass communication, news and development.

#### 336 **Publication Design I**

Fall, Spring. 3(0-6) P:M: (JRN 200 or JRN 205) R: Open only to juniors or seniors.

Theory and practice in visual editing, information graphics, page design, typography, and use of color in publications.

## 345 **Images and Messages**

Spring. 3(3-0) R: Open only to juniors or seniors

Analytical, historical, and critical study of visual communication. Role and effects of imagery in news and documentary presentations. Ethics of visual messages. Impact of technology on visual journal-

#### 386 **Broadcast News II**

Fall, Spring. 3(2-2) P:M: (JRN 306) RB: (JRN 200 and JRN 300)

Gathering and presenting news for television. Reporting, videographing, writing, editing, producing and delivering news. Foundations of broadcasting

## 391 **Current Issues in Journalism**

Fall of even years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors.

Selected themes, topics or issues involving emerging practices of journalism and operations of mass

## 406 **Broadcast News III**

Fall, Spring. 3(2-2) P:M: (JRN 386) R: Open only to juniors or seniors or graduate students.

Gathering, writing, producing, editing TV news stories. Organizing, producing, delivering TV newscasts. Production of TV news investigative series. TV documentaries and public affairs programs.

## 407 Computer-Assisted Journalism

Spring of odd years. 3(2-2) P:M: (JRN 300) R: Open only to juniors or seniors or graduate students

Electronic information gathering using online databases, videotex, bulletin boards, and public records. Research and reporting strategy. Development of computerized news gathering.

## 408 Topics in Specialized Reporting and Writing

Fall, Spring. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (JRN 300) R: Open only to juniors or seniors or graduate students.

Reporting and writing in selected topics such as investigative reporting, opinion writing, or science reporting

#### 409 **Topics in Advising Student Publications**

Spring, Summer. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students with approval of school

Selected themes and issues concerning student publications such as staff organization and policies, finance, law, photography, design, and the role of the student press.

#### 410 Photojournalism II

Spring. 3(2-2) P:M: (JRN 310) R: Open only to juniors to seniors or graduate students.

Photographic reporting and editing; advanced technical and aesthetic skills; photographic design; social documentation

#### 412 **Environmental Reporting**

Spring. 3(2-2) P:M: (JRN 200 and JRN 300) RB: Sciences courses recommended

Writing on environmental issues. Overview of the history of environmental journalism. Discussions of reporting and writing techniques. Critiques of articles written by students.

#### 420 **Capital News Service**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (JRN 300) R: Approval of school.

Supervised professional experience in covering politics and state government as correspondents for selected media.

## 430 News and the Law

Spring, Summer. 3(3-0) R: Open only to juniors or seniors or graduate students.

Law of news gathering and dissemination. First amendment principles of press freedom. Libel, invasion of privacy, prior restraint, access to information. Electronic media content regulation.

## **Publication Design II** 436

Fall, Spring. 3(0-6) P:M: (JRN 336) R: Open only to juniors or seniors or graduate students.

Layout, design and production of printed materials, including newsletters, brochures, magazines, newspapers and special reports.

## 438 Online Publishing: Design for the Web

Fall, Spring. 3(0-6) RB: (JRN 200) R: Approval of school.

Theory of and practice in designing online (WEB) publications. Content gathering, including text, digital images and multimedia elements. Information, interaction and presentation design.

### **News Media Management** 455

Spring of odd years. 3(3-0) R: Open only to juniors or seniors or graduate students. SA: JRN 355

Economics and management of news organizations. Motivation, leadership, communication, and regulations. Ownership and competition of news organizations.

#### 460 Women and the News Media

Fall. 3(3-0) R: Open only to juniors or seniors or graduate students.

Seminar covering the roles, contributions, and problems faced by women in journalism. Historical overview. Coverage of women by news media.

## Social Groups and the News Media

Fall of even years. 3(3-0) R: Open only to juniors or seniors or graduate students.

Seminar covering minority, ethnic and alternative media. Coverage of social groups by news media. Effects of coverage. Economic, political, sociological factors affecting coverage.

## International News Media

Spring of even years. 3(3-0) R: Open only to juniors or seniors or graduate students.

Seminar covering concepts and practices of journalism around the world. International flow of news. Press freedom law and theory. News agencies and their sources. Work of foreign correspondents. Freedom of information. Problems of 3rd World

## Ethics and the News Media

Fall, Spring, Summer. 3(3-0) R: Open only to seniors or graduate students in the School of Journalism.

Seminar covering moral issues in the gathering and reporting of news. Professional standards of news organizations.

### Independent Study 490

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students. Approval of school.

Supervised individual study in an area of journalism.

#### 492 Seminar in Mass Media

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors or graduate students. Approval of school.

Issues and problems in contemporary mass media. Effects of news and practices of journalists.

Journalism Internship Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P:M: (JRN 200) R: Open only to juniors or seniors or graduate students in the School of Journalism. Approval of school.

Supervised professional experience as a working staff member with a newspaper, magazine, newsletter, broadcast station or other communication organization.

# KINESIOLOGY

# KIN

# Department of Kinesiology College of Education

### 101 **Beginning Aquatics**

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 101

Skill and knowledge development in water-related activities.

### 102 **Beginning Combative Sports**

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 102

Skill and knowledge development in the art or sport of physical training. Separate course sections in activities such as judo, karate, aikido, and fencing,

## **Beginning Conditioning** 103

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 103

Knowledge and competency in physical fitness activities that emphasize cardiovascular and muscular training. Separate course sections in activities such as aerobic exercise, power walking, swim conditioning, and weight training.

#### 104 **Beginning Dance**

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 104

Skill and knowledge development in dance activities. Separate course sections in ballet, modern, jazz, Latin, social and other dance styles.

### 105 **Beginning Gymnastics**

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 105

Skill and knowledge development in gymnastics. Separate sections in activities such as apparatus, tumbling, and floor exercise.

## **Beginning Individual Sports** 106

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 106

Skill and knowledge development in individual sports. Separate course sections in activities such as bowling, golf, skating, self defense, and track and

## 107 **Beginning Racquet Sports**

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118. SA: PES 107

Skill and knowledge development in racquet sports. Separate course sections in sports such as badminton, racquetball, and tennis.