

212 The Evolution of USAF Air and Space Power II
Spring. 1(1-2)

Air Force leaders. Role of technology in the growth of air power; introduction to Quality Air Force; group leadership problems; continuing application of communication skills. Leadership laboratory.

321 Air Force Leadership Studies I
Fall. 3(3-2)

Communication, management, and ethical skills for Air Force officers. Emphasizes standards and professionalism in the modern officer corps. Leadership laboratory.

322 Air Force Leadership Studies II
Spring. 3(3-2) RB: (AS 321)

Leadership theory, traditional Air Force management functions, and current practices. Emphasizes the application of leadership concepts by junior officers. Leadership laboratory.

421 National Security Affairs
Fall. 3(3-2) RB: (AS 322)

Formation and implementation of defense policy and strategy. Bureaucratic interplay and impact of nuclear technology. Investigation of current defense issues. Leadership laboratory.

422 National Security Affairs and Preparation For Active Duty
Spring. 3(3-2) RB: (AS 421)

Role of the professional officer in a democratic society. Global security issues. Military justice and the laws of war. Leadership laboratory.

490 Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to juniors and seniors. Approval of department. Investigation of a particular aspect of aerospace studies.

AFRICAN LANGUAGES

AFR

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

101A Elementary Swahili I
Fall. 4(4-1)

Speaking, reading, and writing Swahili, with emphasis on developing oral proficiency.

101B Elementary African Language I
Fall. 4(4-1)

African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Specific language varies.

102A Elementary Swahili II

Spring. 4(4-1) RB: (AFR 101A) or approval of department.

Further work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

102B Elementary African Language II

Spring. 4(4-1) R: Approval of department. Further work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

151 Beginning Individualized African Language I

Fall. 4(4-1) R: Approval of department. Individualized study of an African language at the elementary level. Speaking, reading, and writing, with emphasis on developing oral proficiency skills.

152 Beginning Individualized African Language II

Spring. 4(4-1) R: Approval of department. Further individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

201A Second Year Swahili I

Fall. 4(4-1) P:M: (AFR 102A) Intermediate-level work on speaking, reading, and writing Swahili, with emphasis on developing oral proficiency skills.

201B Second Year African Language I

Fall. 4(4-1) R: Approval of department. Intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

202A Second-Year Swahili II

Spring. 4(4-1) P:M: (AFR 201A) Further intermediate-level work on speaking, reading, and writing Swahili, with continued emphasis on developing oral proficiency skills.

202B Second-Year African Language II

Spring. 4(4-1) R: Approval of department. Further intermediate-level work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

251 Intermediate Individualized African Language I

Fall. 4(4-1) R: Approval of department. Intermediate-level individualized work on speaking, reading, and writing an African language, with emphasis on developing oral proficiency skills.

252 Intermediate Individualized African Language II

Spring. 4(4-1) R: Approval of department. Further intermediate-level individualized work on speaking, reading, and writing an African language, with continued emphasis on developing oral proficiency skills.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

450A Advanced Swahili

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 20 credits in all enrollments for this course. RB: (AFR 202A) Advanced study of Swahili. Speaking, reading, and writing, with emphasis on developing oral proficiency skills.

450B Advanced African Language

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department. Advanced study of an African language. Speaking, reading, and writing, with emphasis on developing oral proficiency skills. Language varies.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

AGRIBUSINESS MANAGEMENT ABM

Department of Agricultural Economics
College of Agriculture and Natural Resources

100 Decision-making in the Agri-Food System

Fall, Spring. 3(3-0) Interdepartmental with Food Industry Management. SA: FSM 200 Organization and operation of the agri-food system. Economic analysis of agri-food firms and consumers. Management functions and decision-making of agri-food firms.

130 Farm Management I

Fall. 3(3-0) SA: AEC 050 General farm management including record keeping, income tax management, farm finance, and operational management of agricultural resources.

210 Professional Seminar in Agribusiness Management

Spring. 1(1-0) P:M: (ABM 100 or concurrently or ABM 130 or concurrently) R: Open only to Agribusiness Management majors. Industry trends in agribusiness management. Verbal, written, and visual communication techniques applied to professional situations, including professional development and career planning.

222 Agribusiness and Food Industry Sales (W)

Fall, Spring. 3(3-0) Interdepartmental with Food Industry Management. P:M: (ABM 100 or ABM 130 or EC 201 or EC 202) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors. SA: FSM 320 Selling processes and activities within agribusiness and food firms. Principles and techniques of sales. Operation of sales organizations.

225 Commodity Marketing I

Fall. 3(3-0) P:M: (ABM 100 or concurrently or EC 201 or concurrently) Commodity markets in the agri-food system. Analysis of supply, demand, and pricing alternatives. Agri-food marketing processes, including marketing cooperatives.

332 Agribusiness Operations Management

Fall. 3(3-0) P:M: (ABM 100) The operational and tactical decisions of producers, wholesalers, retailers and service-related firms in agribusiness. Information systems usage. Analytical decision-making tools and techniques.