#### 321 **Lesbian Cultures and Identities**

Fall of even years. 3(3-0) RB: (WS 201 and WS 202)

Lesbian history, lesbian cultures/communities, and the construction of lesbian identity.

### 322 Lesbian Literature, Arts and Popular

Fall of odd years. 3(3-0) RB: (WS 201 and WS 202)

Lesbian writers and artists as contributors to popular and high culture.

#### 400 Women in Classical Greek Society

Spring of odd years. 3(3-0) Interdepartmental with Classical Studies. Administered by Department of Romance 3(3-0) and Classical Languages. R: Not open to freshmen or sophomores.

Image, role, and status of women in Greek society as seen through literary sources.

#### 401 **Feminist Theory**

Spring. 4(4-0) P:M: (WS 201 and WS 202) R: Not open to freshmen or sophomores. Integrative and multidisciplinary approaches to

theory in women's studies. Conceptualization of sex and gender and the subordination of women. Feminist critique of theories of knowledge. Comparison of evolving feminist theories.

#### Women and Change in Developing 403 Countries

Spring. 3(3-0) RB: (WS 201 Or WS 202 Or WS 203) R: Not open to freshmen or sophomores.

Effects of economic, political, and social change on women in developing countries. Interrelationships of gender, class, race, and nationality.

#### 404 Women and the Law in the United States

Fall of odd years. Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife. RB: (WS 201 or WS 202 or WS 203) R: Not open to freshmen or sophomores.

Law in the United States as a vehicle for structuring and maintaining women's social roles, and for social change.

#### **Families in Historical Perspective** 413

Fall. 3(3-0) Interdepartmental with History. Administered by Department of History. R: Not open to freshmen.

Family forms and socio-economic change in Europe and the United States. Gender, childhood, courtship, sexual relations, marriage, divorce, childbearing, and old age in peasant, industrial, and postindustrial society. War, welfare state, and the family. The marginalized: vagrants, foundlings, immigrants, and single mothers.

#### 420 History of Sexuality since the 18th Century

Fall, Spring. 3(3-0) Interdepartmental with History. Administered by Department of History. R: Not open to freshmen

Changing gender roles, sex in the Victorian era, prostitution, pornography, birth control, emergence of homo- and heterosexuality, sex under fascism, the sexual revolution, contemporary conflicts.

#### 425 Women and Criminal Justice

years. even Interdepartmental with Criminal Justice. Administered by School of Criminal Justice. RB: (CJ 220 Or WS 201) R: Open only to juniors or seniors.

Theories on women's victimization and criminality. Women's experiences as victims, offenders, and criminal justice employees. Laws and their effects on the rights of women in the criminal justice

#### Women and Work: Issues and Policy 453 Analysis

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy; Economics. Administered by Department of Agricultural Economics. RB: (EC 201 or EC 202 or EEP 201 or concurrently) R: Not open to freshmen or sophomores.

Current and past quantity and quality of women's participation in the labor force. Gender differentials earnings and occupations. Employment discrimination. Laws, especially affirmative action laws. Social policy effects. International issues.

### Theory and Practice of Feminist Literary Criticism

3(3-0) Interdepartmental English. Administered by Department of English. P:M: (ENG 353 or ENG 379 or WS 202) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or Women's Studies Program or English disciplinary minor.

Feminist literary critical theory and its implications for reading and studying literature.

### **Independent Study**

Fall, Spring. 1 to 3 credits. A student may earn a maximum of 8 credits in all enrollments for this course. RB: (WS 201 or WS 202 or WS 203) R: Open only to juniors or seniors; approval of program.

Individual reading and research on women and gender.

### **Special Topics**

Fall, Spring. 3 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course, RB: (WS 201 Or WS 202 Or WS 203) R: Not open to freshmen or sophomores.

In-depth study of special topic emphasizing women and gender.

#### 492 Women's Studies Senior Seminar (W)

Spring. 4(4-0) P:M: (WS 201 and WS 203) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Synthesis and elaboration of ideas and perspectives central to women's studies. Current areas of interest and research in feminist scholarship.

### Internship

Fall, Spring, Summer. 2 to 4 credits. student may earn a maximum of 4 credits in all enrollments for this course. P:M: (WS 201 or WS 202 or WS 203) R: Not open to freshmen or sophomores. Approval of program.

Integration of feminist knowledge through work related to women's experience concerns. Experience in legislative, community, or educational settinas.

#### Individual Reading 890

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of program.

Faculty supervised graduate level reading in special

### ZOOLOGY

ZOL

### **Department of Zoology College of Natural Science**

### 101

**Preview of Zoology**Fall, Spring. 1(1-0) R: Open only to freshmen in the Zoology major.

Zoology as a discipline. Availability of diverse career options. Integration of human and technical skills in scientific problem solving.

### Cell and Molecular Biology Laboratory

Spring, Summer. Interdepartmental with Biological Science; Microbiology and Molecular Genetics; Plant Biology. Administered by Natural Science. P:M: (BS111 or concurrently) Not open to students with credit in LBS 159H.

Principles and applications of common techniques used in cell and molecular biology.

### **Introductory Human Genetics**

Introductory Human Genetics
Fall, Spring. 3(3-0) R: Not open to students in the Biochemistry, Plant Biology, Entomology, Medical Technology, Clinical Laboratory Science, Physiology, Zoology, Microbiology, Biological Science Interdepartmental, or Human Biology majors or to students in the corresponding Lyman Briggs School coordinate majors or to students in the Lyman Briggs School Biology field of concentration. Not open to students with credit in ZOL 341 or ZOL 344.

Inheritance of human traits. Impact of genetic technology on society. Ethical and legal issues. Risks and benefits of genetic technology.

Invertebrate Biology Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Systematics, morphology, and natural history of invertebrate animals. Identification of live and preserved specimens. Recognition of selected groups.

#### 313 **Animal Behavior**

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) R: Not open to freshmen. SA: ZOL 213

Development, physiological mediation, adaptive significance and evolution of behavior.

### **General Parasitology**

Spring. 3(3-0) P:M: (LBS 144 or LBS 145 or LBS 148H or LBS 149H or BS 110) or (BS 111 and BS 111L)

Identification, life history, host-parasite relationships, and epidemiology of protozoan, helminth, acanthocephalan, copepod, and arthropod parasites of animals and humans.

#### 316L **General Parasitology Laboratory**

Spring. 1(0-2) P:M: (ZOL 316 concurrently) R: Not Open to freshman

Laboratory diagnosis of protozoans, helminths, acanthocephalans, copepods, and arthropods that infect humans and animals. Animal necropsy.

#### 319 Introduction to Earth System Science

Fall. 3(3-0) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Sociology. Administered by Department of Entomology. RB: Completion of one course in biological or physical science

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

### **Developmental Biology**

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) SA: ZOL 220

Principles of development, emphasizing vertebrates. Illustrations from morphological and experimental investigations.

#### 328 Comparative Anatomy and Biology of Vertebrates

Spring. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. SA: ZOL 228

Comparative morphology and natural history of vertebrates. Dissection of representatives of most vertebrate classes.

#### **Fundamental Genetics** 341

Spring, Summer. 4(4-0) Interdepartmental with Plant Biology. P:M: (BS 111 or LBS 145 or LBS 149H)

Principles of heredity in animals, plants and microorganisms. Classical and molecular methods in the study of gene structure, transmission, expression and evolution.

### **Genetics Laboratory**

Spring. 2(0-4) P:M: (ZOL 341 or concurrently) and completion of Tier I writing requirement.

Experiments involving genetics of Drosophila and other eucaryotic organisms.

#### 353 Marine Biology

Fall. 4(4-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Analysis of marine and estuarine systems. Integration of biology, chemistry, and physics. Life histories of marine organisms. Biology of special marine habitats including rocky intertidal zones, upwellings, coral reefs and deep sea.

#### **Ecology** 355

Fall, Summer. 3(3-0) Interdepartmental with Plant Biology. P.M. (BS 110 or LBS 144 or LBS 148H) SA: ZOL 250

Plant and animal ecology. Interrelationships of plants and animals with the environment. Principles of population, community, and ecosystem ecology.

Application of ecological principles to global sustainability.

### 355L

Ecology Laboratory
Fall, Summer. 1(0-3) Interdepartmental with Plant Biology. P.M. (ZOL 355 or concurrently or PLB 355 or concurrently) and completion of Tier I writing requirement.

Population, community and ecosystem ecology utilizing plant and animal examples to demonstrate general field principles.

#### 360 **Biology of Birds**

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Behavior, ecology, evolution, and systematics of birds; biodiversity. Laboratories emphasize diversity of form and function, life history patterns, and

#### 361 Michigan Birds

Summer. 4(3-3) Given only at W.K. Kellogg Biological Station, P:M: (BS 110 or LBS 144 or LBS 148H) Not open to students with credit in ZOL 360.

Field study of avian diversity, ecology, and behavior using current systematics and habitat identification techniques.

### **Biology of Mammals**

Spring. 4(3-3) P:M: (BS 110 or LBS 144 or LBS 148H)

Analysis of the behavior, ecology, evolution, and systematics of mammals. Laboratories emphasize diversity of form and function, life history patterns, and identification. Field trips required.

# Introduction to Zoo and Aquarium

Spring. 3(3-0) Interdepartmental with Landscape Architecture; Fisheries and Wildlife; Veterinary Medicine. P:M: (BS 110 or LBS 144 or LBS 148H)

Fundamentals of zoo and aquarium operations including research, interpretation, design, nutrition, breeding, captive conservation, ethics and management.

### Introduction to Zoogeography

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife; Geography. P:M: (ZOL 355) Patterns of geographical distribution of animals and

the ecological and historical processes leading to these patterns.

### **Biology of Amphibians and Reptiles**

Fall. 4(3-3) P:M: (BS 110 or LBS 144 or LBS

The evolution, systematics, ecology, and behavior of amphibians and reptiles. Laboratory emphasizes diversity and identification of families and Great Lakes species. Field trips may be required.

#### 400H **Honors Work**

Fall, Spring. 1 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of the department.

Honors work on a topic in zoology.

#### 402 Neurobiology

Fall, Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) R: Not open to freshmen or sophomores.

Structure and function of nerve cells and nervous systems.

#### 404 **Human Genetics**

Spring. 3(3-0) P:M: (ZOL 341) and (BMB 401 or concurrently or BMB 461 or concurrently) and completion of Tier I writing requirement. SA: ZOL 344

Inheritance of human traits. Medical, molecular, physiological forensic applications and Biochemical, clinical, and molecular genetics of human disease. Prenatal, pre-symptomatic, and clinical diagnosis. Ethical, legal and social considerations.

#### 408 Histology

Fall. 4(3-3) P:M: (BS 111 or LBS 145 or LBS 149H) SA: ZOL 350

Structure of cells and their interactions to form

### 413 Laboratory in Behavioral Neuroscience

Èαĺ. 4(2-4) Interdepartmental with Psychology. Administered by Department of Psychology. P:M: (PSY 209 or ZOL 402) and (PSY 295 or concurrently or STT 201) and completion of Tier I writing requirement. SA: PSY 309

Theory and laboratory experience in the study of behavioral neuroscience. Relationship among hormones, brain, and behavior.

#### **Ecological Aspects of Animal Behavior** 415

Spring. 3(3-0) P:M: (ZOL 313) and completion of Tier I writing requirement.

Advanced topics in the ecology and evolution of animal behavior.

#### 419 **Advanced Earth System Science**

Spring. 3(2-2) Interdepartmental with Entomology; Plant Biology; Geological Sciences; Sociology. Administered by Department of Entomology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

#### 420 Stream Ecology

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110) RB: (CEM 141 and ZOL 355)

Biological and environmental factors determining structure and function of stream ecosystems.

#### **Aquatic Entomology** 422

Fall of odd years. 3(2-3) Interdepartmental with Entomology; Fisheries and Wildlife. Administered by Department of Entomology. P:M: (BS 110) SA: ENT 420

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

#### 424 Algal Biology

Fall of even years. 4(2-4) Summer of odd years. 4 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement. RB: (ZOL 355 and ZOL 355L) or (PLB 441) SA: BOT 424

Algal taxonomy, systematics, physiology, ecology, and environmental assessment. Lab focus on identification of freshwater algal genera collected from regional habitats. Field trips required.

#### 425 Cells and Development

Spring. 4(3-3) P:M: (BS 111 and BS 111L) or (LBS 145) or (LBS 149H) and completion of Tier I writing requirement. SA: ZOL 221

The role of cells in growth, differentiation and development of animals from protozoa to mammals.

#### 426 Biogeochemistry

Summer. 3 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Microbiology and Molecular Genetics; Crop and Soil Sciences; Geological Sciences. Administered by Department of Microbiology and Molecular Genetics. RB: (BS 110 or LBS 144 or LBS 148H or BS 111 or LBS 145 or LBS 149H) and (CEM 143 or CEM 251) SA: MPH 426

Integration of the principles of ecology, microbiology, geochemistry, and environmental chemistry. Societal applications of research in aquatic and terrestrial habitats.

#### 427 Protozoology

Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H)

Structure and function of animal-like, eukaryotic microorganisms. Evolutionary relationships with other protists and higher organisms. Their interaction with other organisms and use in applied areas of biology.

### Frontiers in Developmental and Tissue Biology

Fall. 3(3-0) RB: (BS 111 or ZOL 320) or (ZOL 408 and BMB 401) and completion of Tier I writing requirement.

Integrated approach to common mechanisms in normal and abnormal development, regeneration, stem cell biology and differentiation. Tissue engineering, tissue and organ replacement and chronic diseases, such as arthritis, cancer, diabetes and Parkinson's disease.

#### 430 Neuroendocrine Aspects of Behavior

Spring of odd years. 3(3-0) P:M: (ZOL 313 and ZOL 402) or (PSY 308) RB: Zoology or Psychology Junior or Senior Standing R: Open only to juniors or seniors. SA: ZOL

Neural mechanisms by which hormones influence the reproductive, parental, aggressive and social behavior of vertebrates. Plasticity.

#### **Comparative Limnology** 431

Summer. 4(2-6) Given only at W.K. Kellogg Biological Station. Interdepartmental with Plant Biology; Fisheries and Wildlife. P:M: (CEM 141 or CEM 151) and (ZOL 355) Not open to students with credit in FW 472.

Physical, chemical, and biological aspects of lakes and streams. Introduction to freshwater biology, and population and community ecology.

#### Vertebrate Paleontology 433

Fall of even years. 4(3-2) Interdepartmental with Geological Sciences. Administered by Department of Geological Sciences. P:M: (ZOL 328)

Fossil vertebrates with emphasis on evolution and interrelationships of major groups. Modern techniques of identification and interpretation of fossils.

#### 434 **Evolutionary Paleobiology**

Fall. 4(3-2) Interdepartmental Geological Sciences. Administered with Department of Geological Sciences. RB: (BS 110 or GLG 202 or GLG 304 or LBS 144 or LBS 148H)

Patterns and processes of evolution known from the fossil record including speciation, phylogeny, extinction, heterochrony and biogeography.

#### 440 Field Ecology and Evolution

Summer. 4 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Plant Biology. P:M: (ZOL 355)

Solving conceptual and practical research problems in ecology and evolution under field conditions.

### **Restoration Ecology**

Spring. 3(2-2) Fisheries and Interdepartmental with Wildlife; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. RB: (CSS 210 or BE 230) and (FOR 404 or FW 364 or ZOL 355)

Principles of ecological restoration of disturbed or damaged ecosystems. Design, implementation, and presentation of restoration plans. Field trips required.

### **Conservation Biology**

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (ZOL 355 or FOR 404) and completion of Tier I writing requirement.

Ecological theories and methodologies to manage species, communities and genetic diversity on a local and global scale.

### **Evolution**

Fall. 3(3-0) Interdepartmental with Plant Biology. P:M: (ZOL 341) and completion of Tier I writing requirement. R: Not open to freshmen. SA: ZOL 345

Processes of evolutionary change in animals, plants.

Microbes. Population genetics, microevolution,
speciation, adaptive radiation, macroevolution. Origin of Homo sapiens.

### **Environmental Issues and Public Policy** Fall, Spring. 3(3-0) Interdepartmental with

Resource Development. R: Not open to freshmen or sophomores.

Interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study

### Cancer Biology

Spring. 3(3-0) P:M: (BMB 200 or BMB 401 or ZOL 425) or (BMB 461 and BMB 462) and completion of Tier I writing requirement.

Cancer biology: cellular and molecular aspects.
Applications of modern biotechnology to cancer research. Causes, treatment and prevention of cancer. World distribution and risk factors of cancer.

## Field Studies in Marine and Estuarine

**Biology**Spring. 2 to 3 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Approval of department.

Marine and estuarine communities emphasizing ecology, life histories, behavior, identification, morphology, and resource ecology of the organisms present. Field trip to sea coast.

### Foundations of Evolutionary Biology

Spring. 3(3-0) P:M: (BS 110 or LBS 144 or LBS 148H) and completion of Tier I writing requirement.

Reading and discussion of original works in evolutionary biology which have shaped modern evolutionary thought.

### 460

**The Biology of Molluscs**Spring. 3(3-0) P:M: (ZOL 306) RB: or approval of department.

Biology, economic importance, and role of molluscs in biological research.

#### 471 Ichthyology

Fall. 4(3-3) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (BS 110) and completion of Tier I writing requirement.

Fish morphology, physiology. Development, behavior, evolution and ecology. World fishes with emphasis on freshwater fishes.

### Limnology

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (CEM 141 and ZOL 355) Not open to students with credit in BOT 431 or FW 431 or ZOL 431.

Ecology of lakes with emphasis on interacting physical, chemical, and biological factors affecting their structure and function.

### Limnological and Fisheries Techniques

Fall. 3(1-6) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife. P:M: (FW 472 or FW 414 or concurrently)

Field and laboratory investigations of physical, chemical, and biological parameters of lakes and streams. Field trips required.

#### 482 Cytochemistry

Spring. 4(3-3) P:M: (BS 111) and completion of Tier I writing requirement.

completion of Her I Willing requirements.

Principles of microscopy, microtomy. Cells and organelles. Localization of lipids, carbohydrates, proteins, nucleic acids and enzymes using cytochemical, immunological and autoradiographic methods.

### **Environmental Physiology**

Spring. 4(4-0) Interdepartmental with Physiology. P:M: (BS 110 or LBS 144 or LBS 148H) and (BS 111 or LBS 145 or LBS 149H) and (CEM 141 or CEM 151 or CEM 181H or LBS 171) and completion of Tier I writing requirement.

of physiology important to environmental relations of vertebrates invertebrates: energetics, thermal relations, osmoticionic relations, and exercise physiology.

### Tropical Biology

Spring. 3(3-0) Interdepartmental with Plant

Spring. 3(3-0) interdepartmental with Plant Biology; Entomology. P:M: (ZOL 355) R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems.

#### 489 Seminar in Zoo and Aquarium Science

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Park, Recreation and Tourism Resources; Fisheries and Wildlife; Landscape Architecture. R: Approval of department.

Scientific writing and oral presentations related to zoo and aquarium studies.

#### 490 Overseas Study in Zoology

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (BS 110 and BS 111) R: Open only to juniors or seniors or graduate students. Approval of department.

Topical problems course in Zoology or coordinated by Zoology faculty in foreign countries.

### 491

Seminar in Marine Biology Fall, Spring. 1(1-0) RB: (ZOL 355 or ZOL 353 or GLG 303) R: Open only to seniors in the Department of Zoology.

Reading and discussion of articles relating to current developments in marine biology and the economic, social and environmental impact of these discoveries.

#### Independent Study 494

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Supervised research on a topic not normally covered in the classroom.

#### 495 **Undergraduate Seminar**

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to senior Zoology majors.

Economic, social and environmental impact of current developments in Zoology.

#### 496 Internship in Zoology

Fall, Spring, Summer. 1 to 6 credits. Summer: Given only at various off campus sites.. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to seniors. Approval of department.

Practical experience applying zoology training in a setting outside the University.

#### 498 Internship in Zoo and Aquarium Science

Fall, Spring, Summer. 3 to 4 credits. A student may earn a maximum of 8 credits in enrollments for this course. Interdepartmental with Fisheries and Wildlife; Landscape Architecture. R: Open only to juniors or seniors. Approval of department.

Application of zoological experience in a zoo or aquarium setting outside the university.

#### 499 **Undergraduate Thesis**

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to seniors. Approval of department.

Laboratory research culminating in the preparation and defense of an undergraduate thesis.

#### 804 **Molecular and Developmental** Neurobiology

3(3-0)

Interdepartmental with Neuroscience; Pharmacology Psychology; Toxicology; Pathology. Administered Department bу Neuroscience. RB: Bachelor's degree in a Biological Science or Psychology. R: Open only to graduate students in Neuroscience major.

Nervous system specific gene transcription and translation. Maturation, degeneration, plasticity and repair in the nervous system.

#### **Environmental Chemodynamics** 814

Spring of even years. 4(4-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine. SA: FW 814

Chemical and environmental factors controlling the distribution of organic and inorganic chemicals in air, water, and soil, Environmental monitoring,

#### 822 Topics in Ethology and Behavioral **Ecology**

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ZOL 415) R: Open only to graduate students.

Critical analysis through seminar-discussions of the primary research literature.

### **Tropical Biology: An Ecological** Approach

Spring, Summer. 8 credits. Given only in Costa Rica. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. R: Approval of department; application required. SA: BOT 826

Principles of tropical ecology at the population, community, and ecosystem levels. Given at various sites in Costa Rica by the Organization for Tropical

#### Physiology and Pharmacology of 827 **Excitable Cells**

4(4-0) Interdepartmental Pharmacology and Toxicology; Physiology; Neuroscience. Administered by Department of Pharmacology and Toxicology. RB: (PSL 431 or PSL 432 or BMB 401 or BMB 461 or ZOL 402)

Function of neurons and muscle at the cellular level: membrane biophysics and potentials, synaptic transmission, sensory nervous system function.

### **Conservation and Genetics**

Fall of even years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Plant Biology. Administered by Department of Fisheries and Wildlife. RB: (ZOL 341 or CSS 350 or ANS 314)

Population and evolutionary genetic principles applied to ecology, conservation, and management of fish and wildlife at the individual, population, and species level.

#### 831 **Quantitative Paleobiology**

Spring of even years. Interdepartmental with 3(2-2)Geological Sciences. Administered by Department of Geological Sciences. RB: (GLG 431 or ZOL

Analysis of paleobiological problems using quantitative techniques such as cladistics, morphometrics, ordination, and stereology.

### Biogeography

years. Spring odd 3(3-0) of Interdepartmental with Fisheries and Geography; Plant Biology. Administered by Department of Fisheries and Wildlife. RB: Courses in evolution and

ecology at undergraduate level.

Geographical distributions of plants and animals; biogeographic realms. Ecological and evolutionary mechanisms determining distributional patterns. Application of biogeography to conservation problems.

#### 842 **Application of Ecological Principles**

Spring. 2 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Plant Biology. Administered by Department of Plant Biology. SA: BOT 842

Workshops and discussions with experts from industry, regulatory agencies, conservation groups, and academe on application of basic ecology and evolutionary biology to real-world problems.

### 849

Evolutionary Biology
Spring. 3(3-0) Interdepartmental with Plant
Biology. Administered by Department of
Plant Biology. RB: (ZOL 341 and STT 422 or concurrently) SA: BOT 849

Major conceptual, theoretical and empirical questions in evolutionary biology. Readings and lectures are synthesized in student discussions and papers.

#### 851 Quantitative Methods in Ecology and **Evolution**

Fall. 3(3-0) Interdepartmental with Plant Biology. RB: (STT 465)

Interpretation and analysis of ecological and evolutionary biology data. Statistical computer software.

### Applied Systems Modeling and Simulation for Natural Resource 853 Management

3(2-2)Spring of odd years. Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry; Resource Development. Administered by Department of Fisheries and Wildlife. RB: (FW 820 or BE 486 or ZOL 851) approval of department. R: Open only to seniors and graduate students

Mathematical models for evaluating resource management strategies. Stochastic deterministic simulation for optimization. System control structures. Team modelling approach.

#### 855 Molecular Evolution: Principles and Techniques

Fall of odd years. 3(3-0) Interdepartmental with Plant Biology; Microbiology and Molecular Genetics. RB: (ZOL 341 or ZOL 445)

Current techniques used to characterize and compare genes and genomes. Genetic variation, assays of variation. Data analysis and computer use to conduct a phylogenetic analysis to compare organisms and infer relationships.

#### 868 **Aquatic Toxicology**

Spring of odd years. 4(3-2) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine. SA: FW 831

Techniques for assessing acute and chronic effects toxicants on biochemical, physiological, organismal, population, community, and ecosystem levels of organization.

### 878 Dynamics of Trace Contaminants in Aquatic Systems

Spring of even years. 3(3-0) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Human Medicine or College of Natural Science or College of Osteopathic Medicine or College of Veterinary Medicine. SA: FW 878

Chemical and environmental parameters controlling movement and disposition of trace contaminants in aquatic environments. Fate models.

### 890 Special Problems

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department.

Current problems in Zoology.

# 891 Current Topics in Ecology and Evolution Summer. 1 credit. Given only at W.K. Kellogg Biological Station. A student may

Kellogg Biological Station. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Plant Biology; Crop and Soil Sciences.

Presentation and critical evaluation of theoretical and empirical developments by visiting scientists.

### 892 Biodiversity

Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. Interdepartmental with Fisheries and Wildlife. RB: (ZOL 250)

Status of world biota and factors in the decline and extinction of major groups of plants and animals. Theory and design of natural reserves. Assessment and ecological meaning of diversity. Management for global and local diversity.

### 895 Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Graduate seminar on current research topics in Zoology.

### 896 Population and Community Ecology

Fall. 4(4-0) Interdepartmental with Plant Biology.

Population dynamics of animals and plants utilizing life tables and projection matrices. Species interaction. Life history theory. Structure and dynamics of communities. Succession.

### 897 Ecosystem Ecology

Spring. 4(4-0) Interdepartmental with Plant Biology; Fisheries and Wildlife.

Structure and function of natural ecosystems. Succession, food web analysis, energy flow, nutrient cycling, and effects of human activities on ecosystems. Global environmental change. Ecosystem management and restoration.

### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 36 credits in all enrollments for this course.

Master's thesis research.

### 999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 120 credits in all enrollments for this course.

Doctoral dissertation research.