

**111 Elementary Japanese I A**  
Fall. 3(3-0) Not open to students with credit in JPN 101 or JPN 102 or JPN 112 or JPN 113 or JPN 114.

Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the first half of JPN 101. Introduction to Hiragana and Katakana writing systems and aspects of culture. Emphasis on accurate and appropriate communication.

**112 Elementary Japanese I B**  
Spring. 3(3-0) P:M: (JPN 111) Not open to students with credit in JPN 101 or JPN 102 or JPN 113 or JPN 114.

Continuation of JPN 111. Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the second half of JPN 101. Introduction to Kanji (Chinese characters) and aspects of culture. Emphasis on accurate and appropriate communication.

**113 Elementary Japanese II A**  
Fall. 3(3-0) P:M: (JPN 101 and JPN 112) Not open to students with credit in JPN 102 or JPN 114.

Continuation of JPN 112. Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the second half of JPN 102. Additional Kanji (Chinese characters) and aspects of culture. Emphasis on accurate and appropriate communication.

**114 Elementary Japanese II B**  
Spring. 3(3-0) P:M: (JPN 113) Not open to students with credit in JPN 102.

Continuation of JPN 113. Beginning-level speaking, listening comprehension, reading, writing, and grammar, equivalent to the second half of JPN 102. Additional Kanji (Chinese characters) and aspects of culture. Emphasis on accurate and appropriate communication.

**201 Second-Year Japanese I**  
Fall. 5(5-0) P:M: (JPN 102)

Intermediate-level speaking, listening comprehension, reading, writing, and grammar. Aspects of culture. Additional Kanji. Emphasis on accurate communication.

**202 Second-Year Japanese II**  
Spring. 5(5-0) P:M: (JPN 201)

Continuation of JPN 201. Additional Kanji and aspects of culture. Continued emphasis on accurate communication.

**301 Third-Year Japanese I**  
Fall. 4(4-0) P:M: (JPN 202)

High intermediate-level speaking, listening comprehension, reading, writing, and grammar of modern Japan. Use of some authentic materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted mostly in Japanese.

**302 Third-Year Japanese II**  
Spring. 4(4-0) P:M: (JPN 301)

Continuation of JPN 301. Additional Kanji and aspects of culture. Class conducted mostly in Japanese.

**350 Studies in Japanese Language**  
Spring. 3(3-0) P:M: (JPN 202)

Outline of the Japanese language, partly taught in English. History, styles, socio-linguistic issues (e.g. honorifics, gender differences, dialects). Review of important structures and phrases.

**401 Fourth-Year Japanese I**  
Fall. 3(3-0) P:M: (JPN 302)

Advanced work on speaking, listening comprehension, reading, and writing. Some classical grammar. Extensive use of original technical and non-technical materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted entirely in Japanese.

**402 Fourth-Year Japanese II**  
Spring. 3(3-0) P:M: (JPN 401)

Continuation of JPN 401. Additional Kanji and aspects of culture.

**499 Senior Thesis Research**  
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

## JOURNALISM JRN

### School of Journalism College of Communication Arts and Sciences

**108 Introduction to Mass Media**  
Fall, Spring. 3(3-0)

History, function, economics and audience uses of mass media including newspapers, television, and magazines. News and content decision making. Special legal and ethical issues.

**200 News Writing and Reporting I**  
Fall, Spring, Summer. 4(2-4) P:M:

Completion of Tier I writing requirement. R: Designated score on school language/composition skills test.

Information gathering, development of news judgement, and writing of basic news stories. News style, structure, readability. News sources and interviewing techniques.

**205 Writing for Media**  
Fall, Spring, Summer. 3(1-4) P:M:

Completion of Tier I writing requirement. R: Completion of Tier 1 Writing requirement. Not open to freshmen or students in the School of Journalism.

Forms of writing for mass media, including print and broadcast journalism and public relations.

**300 News Writing and Reporting II (W)**  
Fall, Spring, Summer. 4(2-4) P:M: (JRN 200)

and completion of Tier I writing requirement. R: Not open to freshmen. Advanced reporting skills, including in-depth interviews. Use of survey research, information graphics, and electronic data retrieval. News judgment in public affairs reporting.

**305 News Editing**  
Fall, Spring. 3(0-6) P:M: (JRN 300) R: Open only to juniors or seniors.

Evaluation and processing of news. Copy and picture editing, headline writing, and basic page layout and design. Use of graphs and charts. Editorial decision making.

**306 Broadcast News I**  
Fall, Spring. 3(0-6) P:M: (JRN 300) R: Open only to juniors or seniors.

Gathering, writing, editing, producing, and delivering news stories, features and documentaries. Broadcast style. Basics of TV news.

**310 Photojournalism I**  
Fall, Spring. 3(0-6) P:M: (JRN 200 or JRN 205) R: Not open to freshmen.

Press photo theory and content. Camera and darkroom techniques. Ethics.

**325 History of Journalism**  
Fall of even years. 3(3-0) R: Open only to juniors or seniors.

Origins and development of news media including newspapers, magazines, television and radio.

**332 Magazine Article Writing**  
Fall. 3(2-2) P:M: (JRN 200 or JRN 205) R: Open only to juniors or seniors.

Planning, research, and reporting for magazines. Organizing, writing and rewriting magazine stories. Freelance marketing and selling of articles.

**335 International Press**  
Fall of odd years. 3(3-0) R: Open only to juniors or seniors.

Effects of international press systems on the flow of news and information. Press theories and freedoms around the world. Impact of global news. Mass communication, news and development.

**336 Publication Design I**  
Fall, Spring. 3(0-6) P:M: (JRN 200 or JRN 205) R: Open only to juniors or seniors.

Theory and practice in visual editing, information graphics, page design, typography, and use of color in publications.

**345 Images and Messages**  
Spring. 3(3-0) R: Open only to juniors or seniors.

Analytical, historical, and critical study of visual communication. Role and effects of imagery in news and documentary presentations. Ethics of visual messages. Impact of technology on visual journalism.

**386 Broadcast News II**  
Fall, Spring. 3(2-2) P:M: (JRN 306) RB: (JRN 200 and JRN 300)

Gathering and presenting news for television. Reporting, videographing, writing, editing, producing and delivering news. Foundations of broadcasting ethics.

**391 Current Issues in Journalism**  
Fall of even years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors.

Selected themes, topics or issues involving emerging practices of journalism and operations of mass media.

**406 Broadcast News III**  
Fall, Spring. 3(2-2) P:M: (JRN 386) R: Open only to juniors or seniors or graduate students.

Gathering, writing, producing, editing TV news stories. Organizing, producing, delivering TV newscasts. Production of TV news investigative series. TV documentaries and public affairs programs.

## Journalism—JRN

- 407 Computer-Assisted Journalism**  
Spring of odd years. 3(2-2) P:M: (JRN 300)  
R: Open only to juniors or seniors or graduate students.  
Electronic information gathering using online databases, videotex, bulletin boards, and public records. Research and reporting strategy. Development of computerized news gathering.
- 408 Topics in Specialized Reporting and Writing**  
Fall, Spring. 3(2-2) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (JRN 300) R: Open only to juniors or seniors or graduate students.  
Reporting and writing in selected topics such as investigative reporting, opinion writing, or science reporting.
- 409 Topics in Advising Student Publications**  
Spring, Summer. 3 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students with approval of school.  
Selected themes and issues concerning student publications such as staff organization and policies, finance, law, photography, design, and the role of the student press.
- 410 Photojournalism II**  
Spring. 3(2-2) P:M: (JRN 310) R: Open only to juniors or seniors or graduate students.  
Photographic reporting and editing; advanced technical and aesthetic skills; photographic design; social documentation.
- 412 Environmental Reporting**  
Spring. 3(2-2) P:M: (JRN 200 and JRN 300)  
RB: Sciences courses recommended  
Writing on environmental issues. Overview of the history of environmental journalism. Discussions of reporting and writing techniques. Critiques of articles written by students.
- 420 Capital News Service**  
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (JRN 300)  
R: Approval of school.  
Supervised professional experience in covering politics and state government as correspondents for selected media.
- 430 News and the Law**  
Spring, Summer. 3(3-0) R: Open only to juniors or seniors or graduate students.  
Law of news gathering and dissemination. First amendment principles of press freedom. Libel, invasion of privacy, prior restraint, access to information. Electronic media content regulation.
- 436 Publication Design II**  
Fall, Spring. 3(0-6) P:M: (JRN 336) R: Open only to juniors or seniors or graduate students.  
Layout, design and production of printed materials, including newsletters, brochures, magazines, newspapers and special reports.
- 438 Online Publishing: Design for the Web**  
Fall, Spring. 3(0-6) RB: (JRN 200) R: Approval of school.  
Theory of and practice in designing online (WEB) publications. Content gathering, including text, digital images and multimedia elements. Information, interaction and presentation design.
- 455 News Media Management**  
Spring of odd years. 3(3-0) R: Open only to juniors or seniors or graduate students. SA: JRN 355  
Economics and management of news organizations. Motivation, leadership, communication, and regulations. Ownership and competition of news organizations.
- 460 Women and the News Media**  
Fall. 3(3-0) R: Open only to juniors or seniors or graduate students.  
Seminar covering the roles, contributions, and problems faced by women in journalism. Historical overview. Coverage of women by news media.
- 470 Social Groups and the News Media**  
Fall of even years. 3(3-0) R: Open only to juniors or seniors or graduate students.  
Seminar covering minority, ethnic and alternative media. Coverage of social groups by news media. Effects of coverage. Economic, political, sociological factors affecting coverage.
- 475 International News Media**  
Spring of even years. 3(3-0) R: Open only to juniors or seniors or graduate students.  
Seminar covering concepts and practices of journalism around the world. International flow of news. Press freedom law and theory. News agencies and their sources. Work of foreign correspondents. Freedom of information. Problems of 3rd World coverage.
- 480 Ethics and the News Media**  
Fall, Spring, Summer. 3(3-0) R: Open only to seniors or graduate students in the School of Journalism.  
Seminar covering moral issues in the gathering and reporting of news. Professional standards of news organizations.
- 490 Independent Study**  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students.  
Approval of school.  
Supervised individual study in an area of journalism.
- 492 Seminar in Mass Media**  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors or graduate students. Approval of school.  
Issues and problems in contemporary mass media. Effects of news and practices of journalists.
- 493 Journalism Internship**  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P:M: (JRN 200) R: Open only to juniors or seniors or graduate students in the School of Journalism. Approval of school.  
Supervised professional experience as a working staff member with a newspaper, magazine, newsletter, broadcast station or other communication organization.
- 810 Visual Journalism**  
Fall of even years. 3(3-0)  
Theoretical, conceptual, ethical, philosophical and historical approaches to visual information. Use of visual elements in journalism.
- 815 Seminar in Press and Society**  
Fall. 3(3-0)  
Role and performance of news media as organizations and as institutions in society.
- 816 Documentary Research in Journalism**  
Fall. 3(3-0)  
Historical methods, document sources, and computer data base searches. Topics include freedom of information, court records and congressional documents, and investigative reporting.
- 817 Quantitative Research in Journalism**  
Spring. 3(3-0)  
Content analysis, survey research, experimental design, statistical methods, and other methods.
- 823 Government and Mass Communication**  
Spring of odd years. 3(3-0)  
Government restrictions, administrative policy, and informal limits placed on mass communication. Constitutional and regulatory problems.
- 824 Health and Science Writing**  
Spring of even years. 3(2-2) RB: (JRN 300) or newswriting experience.  
Advanced reporting on technical issues related to health, medicine, and the natural sciences.
- 825 History of Journalism**  
Fall of odd years. 3(3-0)  
Development of mass media with emphasis on their impact and roles. Variable time periods.
- 830 Theories of the First Amendment**  
Spring of even years. 3(3-0)  
History of adoption of First Amendment. Theories and principles affecting judicial and societal interpretations of freedom of speech and freedom of the press.
- 890 Independent Study**  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Journalism. Approval of school.  
Individualized study under faculty direction.
- 892 Seminar in Journalism**  
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Journalism.  
Topics vary.
- 896 Professional Project in Journalism**  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 25 credits in all enrollments for this course. R: Approval of School.  
Individualized research and production of in-depth journalism projects.
- 899 Master's Thesis Research**  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to master's students in Journalism. Approval of school.  
Master's thesis research.

**916 Qualitative Research Methods**  
Spring. 3(3-0) Interdepartmental with Advertising; Telecommunication. R: Open only to Ph.D. students in Mass Media and Communication.

Qualitative research in mass and specialized communication systems. Topics include documentary, bibliographic, case study and participant observation methods.

**921 Media Theory**  
Fall. 3(3-0) Interdepartmental with Advertising; Telecommunication. Administered by Department of Advertising. R: Open only to Ph.D. students in Mass Media and Communication.

Process and effects of mediated communication. Audiences, socialization, and persuasion. Macro-societal, and intercultural perspectives. Theory construction.

**930 Law and Public Policy of the Media**  
Fall. 3(3-0) Interdepartmental with Advertising; Telecommunication. R: Open only to Ph.D. students in Mass Media.

Philosophical, legal, political, and statutory principles underlying law and public policy applied to media. Selected issues involving constitutional law, common law, statutes, and administrative policy.

**960 Media and Technology**  
Spring. 3(3-0) Interdepartmental with Telecommunication; Advertising. Administered by Department of Telecommunication. R: Open only to Ph.D. students in Communication Arts and Sciences-Mass Media or Communication or approval of department.

Theoretical frameworks concerning media and communication processes, and their interactions with technology. Social, organizational, critical, and economic perspectives.

**965 Media Economics**  
Spring. 3(3-0) Interdepartmental with Telecommunication; Advertising. Administered by Department of Telecommunication. R: Open only to Ph.D. students in Communication Arts and Sciences-Mass Media or Communication or approval of department.

Economic theory and analysis relevant to the mass media. Economic structure and performance of mass media and advertising industries. Competition among media and within related industries.

**975 Quantitative Research Design**  
Fall. 3(3-0) Interdepartmental with Advertising; Telecommunication. Administered by Department of Advertising. RB: One graduate-level research design or statistics course. R: Open only to Ph.D. students in Mass Media.

Survey, experimental and content-analytic techniques applied to the study of media. Academic and applied research methods. Univariate and multivariate techniques.

## KINESIOLOGY

## KIN

### Department of Kinesiology College of Education

**101 Aquatics**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 101

Skill and knowledge development in water-related activities. Separate course sections in activities such as swimming, diving, lifeguarding, water polo, and sailing.

**102 Combative Sports**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 102

Skill and knowledge development in the art or sport of physical training. Separate course sections in activities such as judo, karate, aikido, and fencing.

**103 Conditioning**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 103

Knowledge and competency in physical fitness activities that emphasize cardiovascular and muscular training. Separate course sections in activities such as aerobic exercise, power walking, swim conditioning, and weight training.

**104 Dance**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 104

Skill and knowledge development in dance activities. Separate course sections in dance styles such as ballet, modern, jazz, Latin, and social.

**105 Gymnastics**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 105

Skill and knowledge development in gymnastics. Separate sections in activities such as apparatus, tumbling, and floor exercise.

**106 Individual Sports**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 106

Skill and knowledge development in individual sports. Separate course sections in activities such as bowling, golf, skating, self defense, and track and field.

**107 Racquet Sports**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 107

Skill and knowledge development in racquet sports. Separate course sections in sports such as badminton, racquetball, and tennis.

**108 Team Sports**  
Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 108

Skill and knowledge development in team sports. Separate course sections in sports such as basketball, ice hockey, lacrosse, soccer, softball, and volleyball.

**109 Sports Officiating**  
Fall, Spring, Summer. 1(1-1) A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Skill and knowledge development in sports officiating, refereeing, or umpiring activities. Separate course sections in sports such as baseball, volleyball, basketball, ice hockey, soccer and softball.

**120 Personal Health**  
Fall, Spring, Summer. 3(3-0) R: Open only to students in Kinesiology. SA: PES 120  
Physical, mental, emotional, social, and spiritual domains of health. Alternative health values and behaviors. Developing healthy lifestyles.

**121 The Healthy Lifestyle**  
Fall, Spring, Summer. 3(2-2) SA: PES 121  
Cardiovascular risk factors, lifestyle habits, and aerobic capacities and their relationship to optimal health and longevity. Individual physical activity required as part of the course.

**125 First Aid and Personal Safety**  
Fall, Spring, Summer. 3(3-0) SA: PES 125  
Knowledge and application of first aid concepts relating to respiratory and cardiopulmonary disorders, shock, wounds, burns, fractures, drug poisoning, childbirth, litigation. Preventing trauma by recognizing and avoiding safety hazards.

**126 Introduction to Athletic Training**  
Fall, Spring. 3(2-2)  
Basic knowledge and skills for the recognition and prevention of athletic injuries. Classroom and laboratory experiences.