

**241B Creative Arts and Humanities: Philosophy in Literature**  
Spring. 4(4-0) P:M: (IAH 201 or IAH 202 or IAH 206)

Philosophy and literature, relationships to each other and to societies in which they were produced. Themes such as the meaning of life, God and the problem of evil, and the nature of knowledge. Authors such as Voltaire, Dostoevsky, Wright, and Atwood examined from a variety of perspectives.

**241C Creative Arts and Humanities: Cultural and Artistic Traditions of Europe**  
Fall, Spring. 4(4-0) P:M: (IAH 201 or IAH 202 or IAH 206)

European artistic and cultural movements and styles, introduced through works of art, music, literature, philosophy and religion. Presented in historical context. Specific eras and works variable by term.

**241D Creative Arts and Humanities: Theater and Society in the West**  
Spring. 4(4-0) P:M: (IAH 201 or IAH 202 or IAH 206)

Artistic creativity seen through the prism of theater. Presented in historical context. Influences from art, literature, music, and religion. Focus on translation of social visions into dramatic art. Plays and themes variable by term.

**241E Creative Arts and Humanities: The Creative Process**  
Spring of even years. 4(4-0) P:M: (IAH 201 or IAH 202 or IAH 206)

Philosophical, religious and historical foundations for understanding the process of creation in visual arts, theatre, music and literature. Variations across eras and societies.

**241F Creative Arts and Humanities: Traditions in World Art (I)**  
Fall. 4(4-0) P:M: (IAH 201 or IAH 202 or IAH 206)

Aesthetic qualities of painting, sculpture and architecture within historical contexts across major civilizations. Visual forms in relation to belief systems and musical and literary traditions.

**202 Applications of Environmental and Organismal Biology**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or concurrently or MTH 110 or concurrently or MTH 116 or concurrently or LSB 117 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Historical and recent development of ideas about behavior, ecological, and evolutionary processes. Critical evaluation of the use and misuse of human understanding of nature, emphasizing recent findings.

**204 Applications of Biomedical Sciences**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or concurrently or MTH 110 or concurrently or MTH 116 or concurrently or LBS 117 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Historical and recent development of knowledge about cellular developmental or genetic processes. Critical evaluation of the use and misuse of scientific discoveries in these areas.

**206H Human Biology and Society**  
Fall, Spring. 3(3-0) P:M: (MTH 103 or concurrently or MTH 110 or concurrently or MTH 116 or concurrently or LBS 117 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Conceptual and technological advances in biology. Ethical, legal, social and economic issues which accompany these advances.

**208L Applications in Biological Science Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISB 202 or concurrently or ISB 204 or concurrently) SA: ISB 202L, ISB 204L

Problem solving activities based on observation and interpretation of selected biological systems.

**201L Concepts of Reality through Physical Science Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISP 201 or concurrently)

Problem-solving activities based on observation and interpretation of selected physical systems.

**203 Geology of the Human Environment**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

The scientific method in geological studies: its impact on the human environment and history, and on cultural, social, philosophical, and political decisions.

**203L Geology of the Human Environment Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISP 203 or concurrently)

Exercises in the scientific method applied to earth materials and their impact on society.

**205 Visions of the Universe**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Role of observation, theory, philosophy, and technology in the development of the modern conception of the universe. The Copernican Revolution. Birth and death of stars. Spaceship Earth. Cosmology and time.

**205L Visions of the Universe Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISP 205 or concurrently)

Observations of the sky, laboratory experiments, and computer simulations exploring the development of the modern conception of the universe.

**207 World of Chemistry**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

The language, concepts, models and techniques of chemical science, including atomic theory; nuclear energy; acids; chemicals in air, water, food and biological systems.

**207L World of Chemistry Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISP 207 or concurrently)

Chemical combinations and reactivity with respect to such materials as acids, bases, dyes, foods, and detergents.

**INTEGRATIVE STUDIES IN BIOLOGICAL SCIENCE**

ISB

Center for Integrative Studies  
in General Science  
College of Natural Science

**200 History of Life**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or concurrently or MTH 110 or concurrently or MTH 116 or concurrently or LBS 117 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Life from its origin to the dawn of human history. Living things as both the products of evolutionary processes and as a major force driving evolution and altering the environment of planet earth.

**INTEGRATIVE STUDIES IN PHYSICAL SCIENCE**

ISP

Center for Integrative Studies  
in General Science  
College of Natural Science

**201 Concepts of Reality through Physical Science**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Historical and recent development of our understanding of the physical world. Selected topics from the physical sciences, their relationship to one another and to other areas of culture.

## Integrative Studies in Physical Science—ISP

**209 The Mystery of the Physical World**  
Fall, Spring, Summer. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201 or concurrently) or designated score on Mathematics placement test.

Laws of physics through demonstrations and analyses of every day phenomena. Optics, mechanical systems and electromagnetic phenomena.

**209L The Mystery of the Physical World Laboratory**  
Fall, Spring, Summer. 2(1-2) P:M: (ISP 209 or concurrently)

Physical phenomena: optics, mechanical systems and electromagnetics.

**213H Navigating the Universe**  
Fall. 3(3-0) Interdepartmental with Physics. P:M: (MTH 103 or MTH 110 or MTH 116 or MTH 106 or MTH 124 or MTH 132 or MTH 201 or LBS 117 or STT 200 or STT 201) or designated score on Mathematics placement test. RB: High school physics, high school algebra, and high school trigonometry

Aspects of classical physics, relativity, quantum mechanics, and standard models of elementary particle physics and cosmology. How notions of reality and standards for forming acceptable knowledge claims have changed.

**215 The Science of Sound**  
Fall, Spring. 3(3-0) P:M: (MTH 103 or MTH 110 or MTH 116 or LBS 117 or MTH 106 or concurrently or MTH 124 or concurrently or MTH 132 or concurrently or MTH 201 or concurrently or STT 200 or concurrently or STT 201) or designated score on Mathematics placement test.

The science of speech, communication, musical instruments, room acoustics, and analogue and digital audio. Integrating the physical, physiological, and psychological principles involved.

## INTEGRATIVE STUDIES IN SOCIAL, BEHAVIORAL AND ECONOMIC SCIENCES

ISS

### Center for Integrative Studies in Social Science College of Social Science

**210 Society and the Individual (D)**  
Fall, Spring, Summer. 4(4-0)  
Evolution of human behavior with an emphasis on the individual and society. Family and kinship, social organizations. Societal types, personality, and the life cycle.

**215 Social Differentiation and Inequality (D)**  
Fall, Spring, Summer. 4(4-0)  
Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy.

**220 Time, Space and Change in Human Society (D)**  
Fall, Spring, Summer. 4(4-0)  
Evolutionary, ecological, and spatial theories of adaptation and change. Cultural evolution from prehistoric foraging to the post-industrial age. Continuity and change in the emergence and development of contemporary ways of life.

**225 Power, Authority, and Exchange (D)**  
Fall, Spring, Summer. 4(4-0)  
Power, authority, and exchange in organizing societies. Costs and limitations of power. Institutionalization of authority. Systems of exchange: planned vs. market economies.

**310 People and Environment (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses.

**315 Global Diversity and Interdependence (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Contemporary issues in global political economy. Social forces and competing ideologies in a world context. Global resource distribution and development strategies. National identities and transnational linkages. First and Third World dichotomies.

**320 World Urban Systems (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.

**325 War and Revolution (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.

**330A Africa: Social Science Perspectives (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Comparative study of geography, cultures, politics, and economies of Africa. Diversity and change.

**330B Asia: Social Science Perspectives (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change.

**330C Latin America: Social Science Perspectives (I)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225)  
Comparative study of geography, cultures, politics, and economies of Latin America. Diversity and change.

**335 National Diversity and Change: United States (N)**  
Fall, Spring, Summer. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225) SA: ISS 335A  
Racial, ethnic, class, gender, and other forms of diversity in the United States. Systems of dominant-minority relations and forms of prejudice and discrimination. Scope of and responses to group inequalities.

**336 Canada: Social Science Perspectives (I)**  
Spring. 4(4-0) P:M: (ISS 210 or ISS 215 or ISS 220 or ISS 225) SA: ISS 335B  
Canadian political, economic, and social institutions. Ethnic and other forms of diversity in Canada. North American national comparisons.

## INTERNAL MEDICINE IM

### Department of Internal Medicine College of Osteopathic Medicine

**512 Biostatistics and Epidemiology**  
Summer. 2(2-0) R: Open only to graduate or graduate-professional students in the Colleges of Osteopathic Medicine, Human Medicine, and Nursing or approval of department. SA: CMS 512, OM 512  
Medical literature to illustrate statistical reasoning and research design. Emphasis on analysis rather than computation. Prospective or retrospective studies. Sensitivity, specificity, and predictive values. Epidemiologic terminology.

**590 Special Problems in Internal Medicine**  
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department.  
Students work under faculty direction on an experimental, theoretical, or applied problem.

**602 Primary Care Ambulatory Clerkship**  
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine; Osteopathic Surgical Specialties; Pediatrics; Psychiatry; Family and Community Medicine. Administered by Department of Osteopathic Medicine. RB: Successful completion of the preclerkship requirements in College of Osteopathic Medicine Units I and II.  
A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 4 weeks in family medicine and 8 weeks in specialty areas (internal medicine, surgery, pediatrics, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.

**618 Clinical Tropical Medicine**  
Fall. 2(2-0) SA: CMS 618  
Selected topics such as African AIDS, malaria, onchocerciasis, tuberculosis, and schistosomiasis. Pathophysiology, treatments, epidemiology, current research, and controversies.

**620 Directed Studies**  
Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Osteopathic Medicine upon completion of Units I and II.  
Individual or group work on special problems in medicine related to internal medicine.