290 Independent Study

Fall, Spring, Summer. 1 to 4 credits. student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to students in the College of Engineering, approval of college.

Independent undergraduate research engineering.

291 Selected Topics

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to freshmen or sophomores.

Experimental course development or special topics appropriate for freshmen and sophomores.

Technology, Society and Public Policy 300

Fall. 2(2-0) P:M: Completion of Tier I writing requirement. RB: Two courses mathematics or engineering or science. SA: EGR 200, MSM 300

Defining, describing and analyzing technology. Impact of technology on society. Public policy and Short history of technology. Development and use of assessment tools to measure impact and consequences of technology.

393 **Engineering Cooperative Education**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Engineering.

employment Pre-professional educational experiences in industry and government related to student's major. Educational employment assignment approved by College of Engineering.

400 **Special Problems in International** Engineering

Fall, Spring, Summer. 1 to 6 credits. student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Supervised study of selected topics in engineering using laboratories, equipment, and engineering design techniques. Given at various international universities and institutes.

410

System Methodology Spring. 2(1-3) P:M: (EGR 300) SA: SYS 410, MSM 400

System analysis and design. Needs analysis, system identification, graphical models. Team project required.

475 **Special Topics in International** Engineering

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students in the College of Engineering.

Topics selected to supplement regular courses. Given at various international universities and institutes.

888 **Capstone Project in Manufacturing**

3(1-6) Spring, Summer. Interdepartmental with Marketing and Supply Chain Management. Administered by Department of Marketing and Supply Chain Management. R: Open only to seniors in the Manufacturing Engineering major or to students in the Business Management of Manufacturing major.

Problem solving in manufacturing. Design of products and processes for manufacturing using a systems approach. Teaming and communication skills are emphasized.

ENGLISH ENG

Department of English College of Arts and Letters

Academic Oral Skills for Non-Native Speakers of English

Fall, Spring. 0(3-0) R: Approval of English Language Center.

Intensive speaking and listening practice of spoken academic English. Lecture-listening and note-taking strategies. Oral communication skills improved through discussions and classroom presentations.

Academic Reading and Writing Skills for 093 Non-Native Speakers of English

Fall, Spring. 0(6-0) R: Approval of English Language Center.

Integrative reading and writing strategies for academic purposes. Vocabulary development, intensive and extensive reading, and critical reading skills. Academic writing style and editing strategies.

Academic Reading Skills for Non-Native Speakers of English

Fall, Spring. 0(3-0) R: Approval of English Language Center.

Intensive and extensive reading skills. Vocabulary development, pre-reading strategies, reading for comprehension, and critical reading skills.

095 **Academic Writing Skills for Non-Native** Speakers of English

Fall, Spring. 0(3-0) R: Approval of English Language Center.

Writing, editing, and revision of journals, essays and research papers.

097 **Oral Skills for Foreign Teaching Assistants**

Fall, Spring. 0(5-0) R: Approval of English Language Center.

Practice in English skills for classroom instruction. Pronunciation. Presentations and handling questions. Managing student interactions and classroom situations.

101 **Cross-Cultural Literature**

Fall, Spring, Summer. 4(4-0)

Fiction, drama, or poetry of major authors, written in or translated into English, reflecting a broad range of cultures.

Contemporary Life Through Literature 106

Fall, Spring, Summer. 4(4-0)

Contemporary literature written since 1945 exploring issues in modern life. Personal or public, artistic or political, natural or cultural.

Children's Literature and Literature for Young Adults

Fall, Spring, Summer. 4(4-0)

Children's literature and different genres of literature for young adults, including realistic and historical fiction, modern fantasy, myth, legend, poetry, and nonfiction.

110 The Comic Impulse in Narrative, Drama, and Film.

Fall, Spring, Summer. 4(4-0)

Comedy from classical literature to the present, drawing on novels, drama, films and humorous verse. Humor and its relation to culture.

120 **Great Books of Western Literature**

Fall, Spring, Summer. 4(4-0)

Literary texts of varied eras and genres that have exerted enduring influence on English and related

Shakespeare on Page and Screen

Fall of odd years. 4(4-2)

Shakespearean plays emphasizing productions for film and television.

130 Film and Society

Fall. 3(3-2) A student may earn a maximum of 6 credits in all enrollments for this course. SA: ENG 370

How films reflect social issues of gender, ethnicity, class, sexual orientation and handicapper status. How film affects and shapes social attitudes.

Chillers and Thrillers: Introduction to **Popular Literary Genres**

Fall, Spring, Summer. 4(4-0)

Popular literary genres such as science fiction, romance, detective novels, and spy thrillers, including film and other non-print media.

Introduction to Women Authors

Fall, Spring, Summer. 4(4-0)

Writings by women from various racial, socioeconomic and historical backgrounds. Women's choices of subject matter and style. Women's redefinition of literary genres.

Genres and Themes 203

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or American Studies major or English disciplinary minor.

Texts organized by genre and theme with attention to the historical and cultural perspectives which

Readings in North American Literatures 204

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected texts from North American literatures drawn from a variety of historical periods, genres, and cultures, reflecting the diversity of North American experiences.

Readings in British Literatures 205

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English

disciplinary minor.
Selected texts from British literatures drawn from a variety of genres and historical periods, reflecting the diversity of human experiences and the continuity of human concerns.

206 **Readings in Contemporary Literatures**

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected texts of various genres from contemporary literatures written in English, reflecting the diversity of human experiences.

Introduction to the Study of English 210

Fall, Spring. 4(4-0) P:M: Completion of Tier I writing requirement. R: Open only to students in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Production, interpretation, and dissemination of texts

in their political, religious, economic, social, and literary contexts. Critical methodologies and writing about texts and modes of discourse.

Honors Foundation in Literary Studies

Fall, Spring. 4(4-0) R: Open only to Honors College students or with approval of department.

Literary form and textual analysis. Literary theory and critical methodology. Questions of historical and cultural context.

221 Introduction to Shakespeare

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary minor.

Selected plays chosen to represent the different periods and genres of Shakespeare's career.

Introduction to Creative Writing 226

Fall, Spring. 4(4-0) P:M: Completion of Tier I writing requirement.

Major forms and methods of creative writing: fiction, poetry, drama, narrative essay, and film.

Introduction to Fiction Writing

Fall, Spring. 4(4-0) P:M: (ENG 210 or ENG

Directed practice in the writing of fiction. Special attention to the types and structures available to the fiction writer.

229 Introduction to Poetry Writing

Fall, Spring. 4(4-0) P:M: (ENG 210 or ENG 226)

Directed practice in the writing of poetry. Special attention to the types and structures available to the poetry writer.

230 Introduction to Film

Fall, Spring. 4(4-2) P:M: Completion of Tier I writing requirement. SA: ENG 270

Basic concepts and techniques of film analysis and criticism.

231 Film and Literature

Spring. 4(4-2) P:M: (ENG 230 or ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores. SA: ENG 473

Differences and similarities between filmic texts and literary texts and between viewing and reading. The process of adaptation from literature to film.

Writing as Exploration

Fall. 3(3-0) P:M: Completion of Tier I writing requirement

Study and writing of non-fiction prose that reflects on experience, individual and social. Special attention to autobiography and personal essay.

265 **Classical Myths and Literature**

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

myths that have been wrought into later poetry, fiction, drama, painting, sculpture, and music.

266 Literary Interpretation of the Bible

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Selections from the Old and New Testaments. Emphasis on major themes, genres, themes, characterizations, and styles.

290 **Independent Study**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Introduction to English Language

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to students in the Department of English or English disciplinary minor or Language Arts major.

Acquisition of oral and written English. English dialects and styles. Minority dialects and Standard English. Reading and writing English.

308 Literature for Young Adults

Spring. 3(3-0) R: Open only to English Majors with Secondary Certification

Children's fairy tales and different genres of literature for young adults, including realistic and historical fiction, fantasy, myth and legend.

Writing for Prelaw Students

Fall. 4(4-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Step-by-step process for organizing and writing a legal argument. Emphasis on logical, clear, and persuasive style.

Literature in English to 1660

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary tradition, modes of discourse, and genres of literature in English.

Literature in English 1660-1789

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

310C Literature in English 1789-1900

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

310D Literature in English since 1900

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

Literature in English: Modern Media and

Fall, Spring. 4(4-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, modes of discourse, and generic development of twentieth-century media in an intercultural context.

312

Workshop in Professional Writing
Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Directed practice in writing clear, concise and effective professional prose, with special attention to practical forms like reports, position papers, and proposals.

Composition Workshop for Teachers

Fall, Spring. 4(3-4) P:M: (ENG 302) R: Open only to juniors or seniors in the Department of English with a teacher certification option. Intensive writing workshop with focus on writing theory and research, writing in response to literature, and the writing process.

327

Playwriting Spring. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Basic elements of playwriting through writing and critical analysis of original scenes and one-act plays and through analysis of dramatic technique in selected works by professional playwrights.

Intermediate Fiction Writing 328

Fall, Spring. 3(3-0) P:M: (ENG 228) R: Approval of department.

Form and technique in fiction writing. Emphasis on prose fiction themes, forms and structures. Relation of plot to meaning. Symbols and metaphors.

Intermediate Poetry Writing

Fall, Spring. 3(3-0) P:M: (ENG 229) Further directed practice in the writing of poetry. Special attention to the types and structures available to the poetry writer.

Film Theory 330

Fall, Spring. 3(3-2) P:M: (ENG 230) SA: ENG 470

Theories of film aesthetics, meaning, and spectatorship; film's relation to other arts.

331 Film Criticism

Fall, Spring. 4(4-2) P:M: (ENG 230) Basic approaches to interpreting and writing about

Historical Approaches to Film 332

Fall, Spring. 3(3-2) P:M: (ENG 230)

Traditions of film history from its beginnings to the present.

Screenwriting 334

Fall. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (ENG 230) SA: ENG 374

Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing the script. Markets.

Introduction to Popular Culture 341

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Generic and thematic study of the artifacts and discourses of popular culture. Emphasis on contemporary societies.

342 **Popular Literary Genres**

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

A particular genre of popular literature such as science fiction, crime fiction or Gothic, with attention to media other than print.

Jewish-American Literature 344

Fall. 4(4-2) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Fiction, poetry, drama, memoir and film in their artistic and cultural contexts.

349 African-American Literature I

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450

From beginnings in African oral tradition to the Civil War. Autobiography, history, and slave narrative. Syncretic development and production of culture.

350

African-American Literature II
Spring. 3(3-0) P:M: Completion of Tier I
writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450.

From the ephemeral promises of Reconstruction to the present. Themes include the "New Negro" movement, the Civil Rights era, and the contemporary Black Women Writers' Renaissance.

351 Chicano and Latino Literatures in **English**

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

American multiethnic literatures. Focus on the syncretic experience of early and recent immigrants.

Asian American Writing 352

3(3-0) Interdepartmental with Spring. 3 Linguistics and Languages. P·M· Completion of Tier I writing requirement. RB: 3 credits of literature.

Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.

353 Women and Literature

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen.

Relationship of women to cultural and literary texts, as revealed in literature written by women. Critical responses to these texts. Feminist approaches to

354 Native American Literature

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Native American fiction, essays, and poetry, from early 19th century writings to contemporary works.

360 Postcolonial Literature and Theory

Fall, Spring. 3(3-0) Interdepartmental with Romance Languages. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

361 Asian Literature in English or in English Translation

3(3-0) Interdepartmental Linguistics and Languages. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature.

Literary traditions of a major Asian civilization--Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

363 African Literature

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

From the oral tradition to the contemporary novel. Variety of African literary forms. Diversity of voices

366 Irish Literature

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits in literature. Poetry, fiction, drama and autobiography by Irish writers, 1700 to present.

American Fiction

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Selected fictional texts within the context of the historical development of fictional genres in America.

American Poetry
Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature R: Not open to freshmen.

Poetry writing in America from the time of European settlement to the present, with attention to historical periods, movements, genres, and figures.

American Women Writers

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

emergence of women's literary voices. Contribution of women's writing to the literary, social, cultural, spiritual and intellectual development of the nation through fiction, non-fiction and poetry.

380 **American Cultural Criticism**

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 3 credits of literature R: Not open to freshmen.

Writers who have both criticized and contributed to American culture in works commenting on literature, politics, religion and society.

Special Topics in English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Not open to freshmen. SA: ENG 491, ENG 491

topics supplementing regular course offerings proposed by faculty on a group study basis

393H Critique of Genre and Form

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Critical approaches to the history and practice of genre and form.

394H Studies in Authorship

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to Honors College students or approval of department.

Intensive study of writings of one or two authors, with attention to critical, historical, and literary concerns, including the question of literary authority.

404 **English Dialects**

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or except with approval of sophomores department.

Dialectal variation in English. Regional dialects, both national and international. Ethnic and social dialects. Gender and language. Standard English and American vernaculars. Dialects in literature.

405 Language Use in the African-American

CommunityFall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Discourse and speaking styles in the African-American community. Origins and uses of Black English Vernacular. Issues in African-American language and literacy.

Topics in English Language Studies 406

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Focus on a major issue in the study of English, such as language planning in the United States, the making and use of dictionaries, and gender and language in English.

408 Socio-Psycholinguistic Approaches to Reading in the Disciplines

Fall, Spring. 4(4-0) P:M: (ENG 302) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the Department of English with a teacher certification option.

Reading as a socio-psycholinguistic process and its function across disciplines. Focus on literature for children and young adults, reading theories, and research in literacy development.

410 Chaucer

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Canterbury Tales and other works by Chaucer, read in Middle English. Historical and literary contexts of Chaucer's works.

412 Milton

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Paradise Lost and other works by Milton. Historical and literary contexts of Milton's works.

415

Critical Studies in Language and Literacy Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: (ENG 302 or ENG 408 or ENG 413) R: Not open to freshmen or sophomores except with approval of department.

Current research in language and literacy, with emphasis on implications for multicultural classrooms. Topics vary.

Language and Culture 420

Fall, Spring. 3(3-0) Interdepartmental with Anthropology. Administered by Department of Anthropology. P:M: (ANP 101 or ANP 201 or ANP 320) and completion of Tier I writing requirement. R:

Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Crosscultural communication.

421 Shakespeare

Fall, Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Selected plays chosen to represent the different periods of Shakespeare's career and the genres in which he wrote. Attention to historical and literary

423 Writing and Style

Spring. 3(3-0) P:M: (ENG 226 or ENG 232 or ENG 312) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English.

Style as a significant feature of non-fiction prose. Analysis of texts, writing exercises, and directed practice in composing.

426A Comparative Drama: Classical and Medieval

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of English or Theatre. R: Not open to freshmen or except with sophomores approval department.

Ancient and medieval drama, with special emphasis on Greek tragedy.

426B Comparative Drama: Renaissance and Baroque

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of English or Theatre. R: Not open to freshmen or sophomores except with approval of department.

The development of European dramatic arts in the sixteenth and seventeenth centuries.

426D Comparative Drama: Ibsen to World War

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of English or Theatre. R: Not open to freshmen or except with approval sophomores department.

Major themes and developments in American, British, and Continental European drama seen through representative plays of the period.

Comparative Drama: 1945 to the Present

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of English or Theatre. R: Not open to freshmen or except with approval of sophomores department.

American, British, and Continental European drama from World War II to the present seen through representative plays of the period.

Advanced Poetry Writing

Fall. 3(3-1) P:M: (ENG 228 and ENG 229) or (ENG 327 or ENG 334)

Reading contemporary poetry and writing original poems. Interdependence of idea and execution in successful poems. Emphasis on craft and poetics.

Studies in Film Theory and Criticism

Spring. 3(3-2) P:M: (ENG 230 and ENG 330 and ENG 331) SA: ENG 470

Topics in film theory and criticism, including directors, genres, modes of criticism, theories of film as art, medium of discourse, and cultural encoding.

431A Studies in Ethnic Film

Spring. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)

Film traditions and/or film makers studied from the perspective of a particular ethnic group, such as Native American, Chicano/a, Latina/o, Jewish, or other American ethnic groups.

Third World Cinema

Spring. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332) SA: ENG

Films of the Third World, including major directors and trends from Africa, Asia, and Latin America.

431C Studies in Film and Gender

Fall. 4(4-2) P:M: (ENG 230 and ENG 331) RB: (ENG 330 and ENG 332)

Study of films by women and about women, gender, masculinity, or sexuality.

432 Studies in the History of Film

Fall. 4(4-2) A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (ENG 230 and ENG 332)

Selected movements or traditions in film history. Silent film, studio film, New Wave, or British film.

Comparative Fiction: Western

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Comparative study of fictional narratives from different historical periods, cultures, and national or ethnic origins. Focus on European, English, and American literary traditions.

436B **Comparative Fiction: Non-Western**

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval department.

Comparative study of English language fiction and related fiction in English translation from cultures and literary traditions outside those of Europe, England, and the United States. Emphasis on British colonial and post-colonial traditions.

20th Century English Poetry 439

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Themes, styles, forms, and aesthetics of poetry from Ireland, and other English-language countries excluding the United States.

440 American Poetry 1900-1950

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Poetry representing the diversity of modern American letters. Considerations of gender, race, and class as they influence multiple poetic traditions.

441 American Literature to 1820

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Colonial, Revolutionary, and early national periods. Attention to the diversity of voices in early America.

American Literature: 1820-1865

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Works by writers such as Poe, Emerson, Fuller and Douglass chosen to illustrate the diversity of voices in early nineteenth century America and studied in their historical and cultural contexts.

443 American Literature 1865-1900

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310 A or ENG 310B or ENG 310C or ENG 310D or ENG 310D) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Works by writers such as Whitman, Dickinson, Twain, James, Wharton, Chesnutt, Crane, and Chopin chosen to illustrate the diversity of voices in middle and late nineteenth century America studied in their historical and cultural contexts.

444 American Literature, 1900-1950

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Selected works by writers such as Larsen, Wright, Hurston, Cather, Hemingway, Faulkner, Pound, H.D., O'Neill, Bogan. Advent of New Criticism. Increased importance of African American and white women writers.

445 American Literature since 1950

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Texts of America's recent past and present, including fiction, drama, poetry, and non-fiction, with attention to the relationships between the works and the cultures they come from.

450 Studies in African American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (ENG 349 or ENG 350) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Comprehensive analysis of a single writer, group of writers, period, genre, or theme in African American literary history. Critical reception, cultural production, and cultural criticism.

451 Studies in Popular Culture

Spring. 3(3-0) P:M: (ENG 310E or ENG 341 or ENG 342) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Problems of and approaches to the study of popular cultures, principally of England and the United States.

452 British Literature since World War II

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310D and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

English language literature of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

453 Contemporary American Poetry

Fall, Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

American poetry from World War II to the present.

454 Middle English Literature

Spring. 3(3-0) P:M: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

In-depth study of fourteenth- and fifteenth-century English works such as "Sir Gawain and the Green Knight," "Piers Plowman," and the cycle drama. Some selections may be in modern English versions.

455 Renaissance Literature and Drama

Fall. 3(3-0) P:M: (ENG 210 and ENG 310A) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Poetry, prose, and non-Shakespearean drama, 1500-1660. Conventions, genres, issues, and cultural functions.

456 Renaissance Texts: Current Perspectives

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (ENG 411 or ENG 412 or ENG 421 or ENG 455) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Advanced study of selected works, authors, genres, and issues in light of current approaches and concerns. Gender, race, class, sexual orientation, cultural functions and contexts.

457 British Literary Studies, 1660-1800

Spring. 4(4-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

British writing from Restoration to the period of the French Revolution, including decline of the epic, emergence of satire and the novel, women as authors and audience, advent of literary criticism, and British revolutionary discourse. Dryden, Swift, Pope, and others.

458 British Literature in the Age of Revolution

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

British writing in the age of science and revolution; Austen, Blake, Barbauld, Byron, Clare, Coleridge, Crabbe, De Quincey, Hazlitt, Mary Shelley, Percy Shelley and Wordsworth.

459 Victorian Studies

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310

British culture and society 1832-1870, especially as it affected the production of non-fictional prose.

460 British Literature in the Age of Empire

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

The textual culture of the British empire 1870-1914, including colonial discourse, naturalism, the aesthetic turn in poetry and the arts, and development of popular genres.

463 Studies in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Writers, genres, regions, or themes in African and diasporic literatures.

464 Studies in the Literature of Asia and the Asian Diaspora (W)

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Interdepartmental with Asian Languages. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. P:M: Completion of Tier I writing requirement.

Selected writers, genres, themes, or regions in Asian and Asian diasporic literature.

465 Canadian Literature

Spring. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Canadian literature in historical and multicultural contexts.

469 Topics in Comparative Literature

Spring. 3(3-0) Interdepartmental with Romance Languages. Administered by Department of Romance and Classical Languages. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

474 Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with Philosophy; History of Art; Linguistics and Languages; Music; Romance Languages. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

476 American Authors

Spring. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310D or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Intensive study, set in historical, critical, and comparative contexts, of one to three American writers. Attention to genre, gender, and regional associations.

Comparative Epic Oral Tradition

Fall. 3(3-0) P:M: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores except with approval of department.

Comparative analysis of the "Iliad," "The Old Testament," "Beowulf," and the "Song of Roland," read against their cultural backgrounds.

History of Western Literary Criticism

Fall. 3(3-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Sources of the practice and theory of literary criticism in the West including the development of modern critical values in the work of Dryden, Johnson, Coleridge, Arnold, Eliot. Cambridge English, American New Criticism. Poststructuralism and oppositional practices.

481

Modern Critical Theory Spring. 3(3-0) P:M: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Current ways of reading, including backgrounds in formalist, linguistic, hermeneutical, feminist, Marxian, psychoanalytic, and post-colonial critical discourses.

Theory and Practice of Feminist Literary 482 Criticism

Spring. 3(3-0) Interdepartmental with Women's Studies. P:M: (ENG 353 or ENG 379 or WS 202) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or Women's Studies Program or English disciplinary minor.

Feminist literary critical theory and its implications for reading and studying literature.

Literature and Medicine

Spring. 3(3-0) Interdepartmental with Lyman Briggs School. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Human dimensions of medicine as seen in literature. Health, illness, mortality. Medical dilemmas. Physical and psychological self. Psychological theories used in interpreting literature.

485 Development of the British Novel, 1660-

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

The early development of British prose fiction, focusing on the historical conditions of its production and reception, and its relationship to other modes of cultural discourse.

486 **Development of the British Novel: The**

19th Century Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department.

Artistic and cultural dynamics of novels by Austen, the Brontes, Dickens, Eliot, Gaskell, Hardy, Meredith, Morris, Thackeray, Trollope, Ward, and Wilde

487 The 20th Century English Novel

Fall. 3(3-0) P:M: (ENG 210) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval department.

English-language novels of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

Senior Honors Independent Project 489H

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

A substantial critical essay, a comparable essay arising from an internship, equivalent creative writing, or a similar project. Writing supervised by a faculty adviser.

Independent Study 490

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores except with approval of department. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Special Topics 491H

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

Intensive study of an author, topic, or critical issue.

492 Seminar in English

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or Studies major or American English disciplinary minor.

Specific topic in the language, literatures, or discursive practices of English. Emphasis on individual and group research and on the discussion of student papers.

Studies in Period and Genre

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Completion of Tier I writing requirement. RB: Any two of these courses: ENG 310A, ENG 310B, ENG 310C, ENG 310D, ENG 310E. R: Open only to Honors College juniors or seniors in the Department of English or approval of department.

Specific works and authors in relation to their historical context. Topics such as generic conventions and techniques, and particular critical approaches.

493 **English Internship**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. RB: 15 credits of English. R: Open only to juniors or seniors in the Department of English or American Studies major.

Supervised pre-professional field experience in English.

499 Senior Thesis Research

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors with approval of department.

Faculty-supervised research project demonstrates ability to do independent research and submit or present a major paper.

History of the English Language

Fall. 3(3-0)

elements of English. Native and foreign Morphological, phonological, and semantic changes.

810 Medieval Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Chaucer and the literature of the later middle ages read in Middle English. "Piers Plowman", "Sir Gawain", and others. Medieval aesthetics and manuscript studies.

811 Renaissance Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

English non-dramatic literature, I500-I600

815 **English Literary Studies 1660-1800**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Major topics and traditions in British writing of the Restoration and eighteenth century. Interrelations of power, gender, race, and genre.

816 19th Century English Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Topics such as the long poem, the novel, the lyric, non-fiction prose, and critical theory.

19th Century American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters

or approval of department.

Selected genres and/or authors of nineteenth century American literature.

Proseminar in Comparative Literature 821

Fall. 3(3-0) Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature foundational concepts and current including directions.

822 **Methods of Comparative Literature**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.

823 **Seminar in Comparative Literary**

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

824 Topics in 17th Century English Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

English non-dramatic literature, 1600-1660, including Milton.

Comparative Critical Theory 825

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; Linguistics and Languages; Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

828 Colonial and Revolutionary American

Fall. 3(3-0) R: Open only to graduate students in College of Arts and Letters or approval of department.

American literature, from its beginnings in the literature of discovery and exploration to the National period (ca. 1820)

829 20th Century American Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Important works, writers, genres, periods, and movements in significant aspects of twentieth century American literature.

830 20th Century English Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Literature of Great Britain and Ireland and the Anglophone literatures influenced by them.

Studies in Comparative Theatre and Drama

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Theatre. Administered by Department of Theatre.

Comparative study of selected playwrights, developments, movements, and trends in world drama from their beginnings to the present.

Poetry Writing Workshop

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in English-Creative Writing. Approval of department.

A workshop in writing and reading poetry.

Fiction Writing Workshop

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in English-Creative Writing. Approval of department

A workshop in writing and reading fiction.

840 Writing Workshop for Teachers

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Examination of techniques for teaching. Directed practice in writing.

Topics in the Teaching of English

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Selected topics and issues in the teaching of English and the language arts.

Variation in English
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters or College of Education or approval of department.

Effects on English of geographic, ethnic, social, and gender variables. Attitudes toward variation. Usage and language standards.

Approaches to the English Language

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Linguistic study of English. Basic terms and concepts in phonology, syntax, and discourse. Acquisition and variation. Discourse processes and

848 **Analysis of English Discourse**

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Oral and written narratives and conversations. Comparison of discourse structures among cultures, subcultures, and genders. Applications to medical, classroom, second-language, and literary discourse.

850 African American Literature

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

formation and development of critical paradigms. Comparative American literatures, critical reception, and cultural production. Emphasis varies among particular writers, periods, genres, or

855 Shakespeare

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Intensive study of selected plays or poems.

Advanced Studies in Second Language 861 Acquisition

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for course. Interdepartmental Linguistics. Administered by Department of Linguistics and Germanic, Slavic, Asian and African Languages. RB: (ENG 461) approval of department.

Current issues and theories of second and foreign language acquisition. Role of language structure, personality, and general cognition. Methods of research.

862

Approaches to the Teaching of Literature Spring. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Literary and reading resources. Critical approaches to and techniques for teaching literature.

863 The Literatures of Africa and the Diaspora

Spring. 3(3-0) Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to graduate students in College of Arts and Letters.

Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

871 Introduction to Critical Methodology and Research

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Research methods, modes of critical discourse, textual study, and scholarly writing.

Methods of Research into Language Learning and Literacy

Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters or College of Education or approval of department.

Concepts and procedures for designing, evaluating, and conducting applied research in English

875 The Teaching of English Language and Literature: Reading Theory

Spring. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Integration of the teaching of reading and writing. Application of research to the teaching of reading.

876 The Teaching of English Language and Literature: Writing Theory

Spring. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Integration of the teaching of writing and reading. Application of research to the teaching of writing and composition.

885 History of Literary Criticism

Fall. 3(3-0) R: Open only to graduate students in the College of Arts and Letters or approval of department.

Major traditions, concepts, terminologies, and problems in the history of literary criticism from classical antiquity to the early 20th century.

886 Modern Criticism

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Modern and postmodern critical theory. Structuralism and poststructuralism. Psychological, feminist, Marxian, formalist, post-colonial and historicist critical discourse.

890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Special project, directed reading, and research

Special project, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891 Special Topics in American Literature

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

896 Practicum in English Language and Literature

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Supervised graduate practicums, observations, or internships in the teaching of English language and literature.

898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in English. Approval of department.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

955 Studies in Shakespeare

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in Shakespeare studies of critical and current interest

975 The Reading Process and the Concept of

Literacy
Spring. 3(3-0) R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

Contributions of language and literacy studies to research into the reading process and definitions of literacy.

980 Studies in Rhetoric

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

Historical and theoretical perspectives on the traditions of rhetoric.

990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in English. Approval of department

Approval of department.

Special project, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

991A Topics in English Language Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

A major issue in the study of English such as language planning in the United States, power and status in English discourse, or literary applications of linguistic analysis.

991B Topics in Comparative Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages. R: Open only to Ph.D. students. Approval of department.

Critical approaches to genre, periodization, and influence in English and other literatures.

991C Topics in African American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ENG 850) R: Approval of department.

Analysis of contemporary controversies in African American literary studies.

991D Topics in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Linguistics and Languages; Romance Languages.

Authors, movements, and cultures of the literature of Africa and the African diaspora.

992 Seminar in American Studies

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

American literature in a the context of popular and fine arts, the history of ideas, or the history of social movements.

992A Seminar in English Education

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or College of Education or approval of department.

The teaching of English literature, language, and composition.

992C Seminar in Earlier English Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Special problems in English literature, beginnings to 1660

992D Seminar in Later English Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to doctoral students in the College of Arts and Letters or approval of department.

British literature 1660-1900. Culture and society, periodization and genres.

992E Seminar in 20th Century English Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in College of Arts and Letters or approval of department.

Literature of Great Britain, Ireland, and other Anglophone countries, exclusive of the United States.

992F Seminar in American Literature to 1900

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Issues in American literature of critical and current interest.

992G Seminar in 20th Century American Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

A particular problem, topic, theme, genre, issue, or period in twentieth century American literature.

992I Seminar in Literary Form and Theory

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department.

Theories of periodization, genre, form, signification, and cultural production which influence the study of literature and language.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the English major.

Doctoral dissertation research.

ENGLISH AS A ESL SECOND LANGUAGE

Department of Linguistics and Germanic, Slavic, Asian and **African Languages** College of Arts and Letters

Intensive English for Non-Native **Speakers**

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090A

Explanation and intensive practice of English skills. Focus on beginning grammar, speaking, listening, reading, and writing.

Intensive English for Non-Native 090B Speakers

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090B

Explanation and intensive practice of English skills. Focus on intermediate grammar, speaking, listening, reading, and writing.

090C Intensive English for Non-Native **Speakers**

Fall, Spring. 0(20-0) R: Approval of English Language Center. SA: ENG 090C

Explanation and intensive practice of English skills. Focus on advanced grammar, speaking, listening, reading, and writing.

ENTOMOLOGY ENT

Department of Entomology College of Agriculture and **Natural Resources College of Natural Science**

Applied Entomology for Ornamentals and Turf

Fall of odd years. 3(2-2) RB: Interest or experience in ornamentals and turf production systems. R: Open only to students in the Institute of Agricultural Technology. Not open to students with credit in ENT 111.

Arthropod pests of woody ornamentals and turf grasses. Groups and species of importance to northern Michigan.

111 **Basics of Applied Entomology**

Spring. 2(2-1) R: Open only to students in the Institute of Agricultural Technology. SA: AT 057 Not open to students with credit in FNT 110 or AT 057

Basic insect biology, principles of integrated pest management, and the major pests of field crops, woody ornamentals, other perennials, turf, and commercial greenhouses. Offered first ten weeks of semester.

205 Pests, Society and Environment

Fall, Spring. 3(3-0) Interdepartmental with Plant Pathology.

Nature of pests and their impact on society. Principles of integrated pest management in relation environmental quality and sustainable

222

New Horizons in Biotechnology Fall. 2(2-0) Interdepartmental with Crop and Soil Sciences. Administered by Department of Crop and Soil Sciences.

Perspectives on biotechnology for safer food production, environmental quality, and improved human health. Impacts of biotechnology on the national economy. Political and ethical ramifications of applied biotechnology.

Introduction to Earth System Science

Fall. 3(3-0) Interdepartmental with Plant Biology; Geological Sciences; Zoology; Sociology. RB: Completion of one course in biological or physical science.

Systems approach to Earth as an integration of geochemical, geophysical, biological and social components. Global dynamics at a variety of spatiotemporal scales. Sustainability of the Earth system.

Management of Turfgrass Pests

Fall. 4(3-2) Interdepartmental with Crop and Pathology. Sciences: Plant Administered by Department of Crop and Soil Sciences. Pi.M: (CSS 232)

Chemical, biological, and cultural methods of

managing weeds, diseases, and insect pests of turfgrass. Environmental considerations in pest management.

Directed Studies

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Individual field or laboratory research, or review of published literature, on a topic of interest.

Insects: Success in Biodiversity

Fall. 4(3-4) P:M: (BS 110) or (BOT 105 and

Biological adaptations of insects to the environment. Evolution, behavior, ecology, metamorphosis, classification, importance to humans, and pest management.

Diseases and Insects of Forest and 407 Shade Trees

Spring. 4(3-3) Interdepartmental with Plant Pathology; Plant Biology. Administered by Department of Plant Pathology. P:M: (PLB 105 or BS 110 or LBS 144 or LBS 148H) and (PLB 218 or FOR 204 or HRT 211) and completion of Tier I writing requirement. SA: **BOT 407**

Diseases, insects, and environmental problems affecting trees in forests, parks, suburbs, and nurseries. Methods of control.

Apiculture and Pollination

Fall. 2(1-2)

Biology of bees and their relationship to flowers, pollination and crop production.

Advanced Earth System Science

Spring. 3(2-2) Interdepartmental with Plant Biology; Geological Sciences; Zoology; Sociology. P:M: (ENT 319)

Systems science theory applied to analysis of the biological, geological, physical, and social causes and consequences of global changes. Issues of sustaining the Earth system.

422 **Aquatic Entomology**

Fall of odd years. 3(2-3) Interdepartmental with Fisheries and Wildlife; Zoology. P:M: (BS 110) SA: ENT 420

Biology, ecology and systematics of aquatic insects in streams, rivers and lakes. Field trips and aquatic insect collection required.

Concepts of Biological Information Systems

Spring. 3(3-0) Interdepartmental with Resource Development. R: Open only to seniors or graduate students.

approach to managing Systems biological information using computer technology.

460

Medical and Veterinary Entomology Spring of even years. 3(2-3) P:M: (BS 110) R: Not open to freshmen or sophomores.

Insects and other organisms related to human and animal health. Ectoparasites, ecology of vectorborne diseases, epidemiology, and management of arthropod vectors.

Biomonitoring of Streams and Rivers

Summer of even years. 3(2-3) Given only at Kellogg Biological Interdepartmental with Fisheries and Wildlife. P:M: (BS 110)

Practical field and lab rapid bioassessment methodologies used to sample and assess the biota of streams and rivers. Sampling and identification of fish, macroinvertebrates and other biota will be emphasized.

470 General Nematology (W)

Spring of odd years. 3(2-3) P:M: (BS 110) or (BS 111 and BS 111L) and completion of Tier I writing requirement.

Biology of nematodes with special reference to the influence of phytoparasitic, entomopathogenic, animal parasitic, microbiotrophic and marine species on human ecology.

477 Pest Management I: Pesticides in **Management Systems**

Fall. 3(3-0) Interdepartmental with Crop and Soil Sciences; Fisheries and Wildlife; Horticulture. RB: (CEM 143 or CEM 251) and (BOT 405 and CSS 402) and (ENT 404 or ENT 470 or FW 328)

Chemistry, efficient use, and environmental fate of pesticides. Legal and social aspects of pesticide use.

Pest Management II: Biological 478 **Components of Management Systems**

years. Spring of even 3(2-3)Interdepartmental with Crop and Soil Sciences; Forestry; Fisheries and Wildlife; Horticulture. P:M: (ENT 404 or ENT 470 or PLP 405 or CSS 402 or FW 328) and completion of Tier I writing requirement.

Principles of host plant resistance and biological control and their relationship to the design of agroecosystems. Classification of insect biological control agents.

Tropical Biology 485

3(3-0) Spring. Interdepartmental Zoology; Plant Biology. Administered by Department of Zoology. P:M: (ZOL 355) R: Open only to juniors or seniors.

Tropical biota emphasizing evolutionary and ecological principles compared across tropical ecosystems.