### 906 **Advanced Quantitative Methods in** Criminal Justice Research

Fall. 3(3-0) RB: (CJ 887 and STT 421) or introductory statistics course. R: Open only to graduate students in Criminal Justice.

Applications of quantitative techniques to criminal justice data. Use of multiple regression and SPSS.

## **Advanced Topics in Criminal Justice** Data Analysis

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (CJ 906) R: Open only to graduate students in Criminal Justice.

Advanced quantitative analysis techniques for criminal justice data.

#### 908 **Advanced Topics in Criminal Justice**

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Criminal Justice.

Intensive study of one subfield of criminal justice. Critical evaluation of the literature.

## **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open only to doctoral students in Criminal Justice.

Doctoral dissertation research.

### **CROP AND SOIL** SCIENCES **CSS**

# **Department of Crop and Soil Sciences** College of Agriculture and Natural Resources

#### **Crop Production** 100

Fall. 3(2-2) R: Open only to students in the Institute of Agricultural Technology. SA: CSS 054 Not open to students with credit in CSS 101 or CSS 054.

Basic principles of crop production including soil fertility, weed control, tillage, cultivar selection, row spacing, crop rotation, and environmental concerns. Seed, crop, and weed identification.

### **Introduction to Crop Science** 101 Fall. 3(2-2)

Principles of crop management, improvement, and agriculture. Water quality issues. sustainable

# **Computer Applications in Agronomy**

Fall. 2(1-2) R: Open only to students in the Natural College of Agriculture and Resources. Not open to students with credit in CSE 101.

Use of computers in agriculture. Basic computer operating systems. Management and use of storage media. Laboratory experience in word processing, spread data bases, programming sheets, languages, networking, and software related to agriculture.

#### 178 Golf Turf Irrigation

Spring. 2(2-2) R: Open only to students in the Institute of Agricultural Technology. SA: CSS 078 Not open to students with credit in CSS 078.

Golf course irrigation systems: installation and maintenance including water management. Offered first ten weeks of semester.

### 181 Pesticide and Fertilizer Application Technology

Fall. 3(2-2) SA: CSS 081

Effective and efficient application of pesticides and fertilizers to turf; pesticide handling, legal, and environment concerns. Calibration of equipment.

#### Forage Crops 201

Fall. 3(2-2)

Forage crop production, management, and utilization. Crop identification. Soil fertilization. Planting and harvesting of grasses and legumes.

## Fundamentals of Soil and Landscape Science

Fall, Spring. 3(2-3) Interdepartmental with Forestry. RB: (CEM 141)

Agricultural and natural resource ecosystems: soil, vegetation and ground water components. Energy, water and nutrient cycles. Soil classification and mapping. Land management and use issues.

## Turfgrass and the Environment

Spring. 2(3-0) P:M: (CSS 232) RB: (CSS 210) R: Open only to students in the Institute of Agricultural Technology.

Pesticide and nutrient fate, site assessment, fuel use, equipment washing systems and criteria for recognizing sensitive sites. Conservation and best management practices to maximize protection of natural resources. Offered first ten weeks of semester.

#### New Horizons in Biotechnology 222

2(2-0) Interdepartmental Fall. with

Entomology.

Perspectives on biotechnology for safer food production, environmental quality, and improved human health. Impacts of biotechnology on the national economy. Political and ethical ramifications of applied biotechnology.

# **Introduction to Turfgrass Management**

Fall. 3(2-2) P:M: (CSS 210 or concurrently) RB: (CSS 110 or CSE 101)

Turfgrass utilization, identification, establishment and management principles. Responses to various

#### **Athletic Field Maintenance** 242

Fall. 2(2-0) P:M: (CSS 232)

Art and science of athletic field maintenance including root-zone modification, traffic wear management, field preparation techniques, wet weather strategies, safety concerns, legal issues, and crisis management. Field trips required.

#### 262 **Turfgrass Management Seminar**

Fall. 1(2-0) A student may earn a maximum of 2 credits in all enrollments for this course. P:M: (CSS 232 or concurrently)

Presentations by individuals involved in turfgrass and golf course management. Topics include golf course construction and operations, preparation for tournaments, and public relations.

## **Turfgrass Practices**

Spring. 2(2-2) P:M: (CSS 232) SA: CSS 067 establishment, Turfgrass renovation, construction principles. Maintenance of golf course turf. Agronomic and management principles applied to golf course maintenance.

## 269

**Turfgrass Strategies** Spring. 2(3-0) P:M: (CSS 232)

Issues in turfgrass management including employee relations, construction, and environmental problems. Offered first ten weeks of semester.

#### 272 **Turfgrass Soil Management**

Fall. 3(2-2) RB: (CSS 043 or CSS 210) Not open to students with credit in CSS 044 or CSS 342.

Impact of fertilization programs on turfgrasses and the environment. Irrigation, drainage, cultivation, topdressing, amendments and pH control of turfgrass soils.

### 282

**Turfgrass Physiology**Spring. 2(3-0) P:M: (CSS 232) RB: (BOT 105) Not open to students with credit in CSS 332

Physiological principles of turfgrass growth and development with emphasis on water relations, light, temperature, respiration, photosynthesis, mineral nutrition, and hormone action. Impact of practices such as mowing, cultivation, and traffic on turfgrass

### 289 Civilizations, Food Crops and the Environment

Fall, Spring. 3(3-0) Interdepartmental with Agriculture and Natural Resources. Administered by Agriculture and Natural Resources. SA: TCC 289

Role of the major food crops in the survival of civilizations and cultures from the past to the present, and the resulting environmental impacts.

### Independent Study in Crop and Soil 290 Science

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the Institute of Agricultural Technology. SA: CSS 057 Not open to students with credit in CSS 057.

Field, laboratory, or library research problems.

#### 292 **Management of Turfgrass Weeds**

Spring. 2(2-2) P:M: (CSS 232) RB: (BOT

biological, and cultural methods of Chemical, Environmental turfgrass weeds. managing considerations in weed management.

## Soil Management and Environmental Impact

Spring. 3(3-0) P:M: (CSS 210)

Management of soil physical and chemical properties for the production of food and fiber. Soil management systems that reduce the environmental impact on soil, water and air resources and maximize crop production potential.

### **Advanced Turf Management** 332

Spring. 3(3-0) P:M: (CSS 232) completion of Tier I writing requirement. 232) and

Effect of light, heat, cold, drought, and traffic on turfgrass growth and development. Impact of practices such as mowing, cultivation, compaction on the growth of grasses.

# **Introduction to Plant Genetics**

Spring. 3(4-0) P:M: (BOT 105 or BS 111) R: Not open to freshmen or sophomores.

Fundamentals of plant genetics with applications to agriculture and natural resources.

## **Environmental Soil Chemistry**

Fall. 3(2-2) P:M: (CEM 143 and CSS 210)
Soil chemistry concepts as they apply to major chemical groups of environmental importance including metals, nitrogen, phosphorus, organic contaminants, and pesticides.

#### 362 **Management of Turfgrass Pests**

Fall. 4(3-2) Interdepartmental with Pathology; Entomology. P:M: (CSS 232)

Chemical, biological, and cultural methods of managing weeds, diseases, and insect pests of turfgrass. Environmental considerations in pest management.

### 370 **Agricultural Cropping Systems** Management

Fall. 3(2-3) P:M: (CSS 101 or CSS 210) and (MTH 103 and MTH 104) or (MTH 110 or MTH 116 or LBS 117) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Interdisciplinary decision making to select crop and production systems based upon soil productivity, climatic adaptation, environmental impacts, and economic constraints.

#### **Crop Physiology** 380

Spring of even years. 3(2-3) P:M: (CSS 101) and (BOT 105 or BOT 301)

Physiological and metabolic function of plants from a whole plant viewpoint. Environmental effects on crop growth, development, and yield.

#### 402 **Principles of Weed Science**

Fall. 3(2-2) RB: (BOT 105 and CEM 143) R: Not open to freshmen or sophomores.

Weed biology and ecology. Cultural, mechanical, biological, and chemical control practices. Herbicide action, selectivity in plants, and effects on environment.

#### Forest and Agricultural Ecology 404

Fall. 3(3-0) Interdepartmental with Forestry. Administered by Department of Forestry. P:M: (CSS 210) and (BOT 105 or BS 110) RB: (ZOL 355)

Ecological interactions crucial to the sustainable management of crop and forest ecosystems. Plant resources, competition, community development and dynamics, biodiversity, primary productivity, nutrient cycling, ecosystem structure and function, and impacts of global environmental change.

### 404L Forest and Agricultural Ecology Laboratory

Fall. 1(0-3) Interdepartmental with Forestry. Administered by Department of Forestry. P:M: (CSS 210) and (BOT 105 or BS 110) and (FOR 404 or concurrently) RB: (ZOL

Field studies and data analysis of ecological processes central to the sustainable management of forest and agricultural resources. Field exercises cover primary production, community structure, soil resources, biodiversity, succession, nutrient cycling, critiques of primary literature. Two weekend field trips required.

#### 406 Seed Production and Technology

Fall of even years. 3(2-2) P:M: (CSS 101 and CSS 350) R: Not open to freshmen or sophomores.

Principles and practices of field seed production. Crop improvement, variety release, seed production, seed technology and evaluation producing high quality field crop seed. involved

#### 409 Forest Hydrology

Spring. 3(2-2) Interdepartmental with Ŕesource Development. Administered by Department of Forestry. RB: (CSS 210 and MTH 116) or (MTH 104 or LBS 117) R: Not open to freshmen or sophomores.

Science and technology of the hydrologic cycle and water resources in forest, wildland, wetland, and rural watersheds.

### Microbial Ecology 425

Spring. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics. RB: (MMG 301) SA: MPH 425

Microbial population and community interactions. Microbial activities in natural systems, including associations with plants or animals.

## Biogeochemistry

Summer. 3 credits. Given only at W.K. Kellogg Biological Station. Interdepartmental with Microbiology and Molecular Genetics; Geological Sciences; Zoology. Administered Department of Microbiology and Molecular Genetics. RB: (BS 110 or LBS 144 or LBS 148H or BS 111 or LBS 145 or LBS 149H) and (CEM 143 or CEM 251) SA: MPH 426

Integration of the principles of ecology, microbiology, geochemistry, and environmental chemistry. Societal applications of research in aquatic and terrestrial habitats.

### 430

Soil Fertility and Chemistry Spring. 3(2-2) P:M: (CSS 210) R: Not open to freshmen or sophomores.

Application of chemistry to diagnosing and improving soil fertility. Soil amendments including macro- and micro-nutrients. Reducing environmental degradation.

# Soil and Plant Resources for Sustained World Food and Fiber Production

Spring of odd years. 3(3-0) P:M: (CSS 101 and CSS 210)

World food and fiber production capacities related to soil and climatic resources. Management and utilization of genetic resources for sustained production of human foods and animal feeds.

#### 440 Soil Biophysics

Fall of even years. 3(2-2) P:M: (CSS 210) R: Not open to freshmen or sophomores.

Plant growth properties and soil physical conditions which influence productivity. Principles and applications of soil texture, structure, mechanical impedance, aeration and water. Root responses to the environment.

#### 441 Plant Breeding and Biotechnology

even years. Interdepartmental Forestry; Horticulture. P:M: (CSS 350)

Plant improvement by genetic manipulation. Genetic variability in plants. Traditional and biotechnological means of creating and disseminating recombinant genotypes and cultivars.

## Cellular and Molecular Principles and Techniques for Plant Sciences

4(2-6) Interdepartmental Spring. Forestry; Horticulture. RB: (CSS 350 or ZOL

Principles, concepts, and techniques of agricultural plant biotechnology. Recombinant DNA technology, plant molecular biology, transformation, cell tissue, and organ culture in relation to plant improvement.

#### 452 **Watershed Concepts**

Summer. Spring, 3(3-0)Interdepartmental with Resource Development; Biosystems Forestry; Fisheries a Engineering; and Administered by Department of Resource Development. P:M: (RD 324 and ZOL 355) RB: organic chemistry

Watershed hydrology and management. The hydrologic cycle, water quality, aquatic ecosystems and social systems. Laws and institutions for managing water resources.

# Pollutants in the Soil Environment

Fall. 3(3-0) P:M: (CEM 143) and completion of Tier I writing requirement. R: Open only to seniors or graduate students.

Chemical and biological reactions of organic and inorganic pollutants in soils.

#### Statistical Methods for Biologists I 464

Fall. 3(3-0) Interdepartmental with Statistics and Probability; Animal Science.
Administered by Department of Statistics and Probability. RB: (STT 421)

Biological random variables. Estimation population parameters. Testing hypotheses. Linear correlation and regression (prediction). Analyses of counted and measured data to compare several biological groups (contingency tables and analysis of variance).

#### 465 Statistical Methods for Biologists II

Spring. 3(3-0) Interdepartmental with Statistics and Probability, Animal Science. Administered by Department of Statistics and Probability. RB: (STT 464)

reducing Concepts of experimental covariance, complete and incomplete block designs, latin squares, split plots, repeated-measures designs, regression applications, and response surface designs.

#### 470 Soil Resources

Fall. 3(2-3) RB: (CSS 210) R: Not open to freshmen or sophomores.

Evaluation of the properties, genesis, and classification of soil resources to assist in making land-use decisions. Field trips required.

### 477 Pest Management I: Pesticides in Management Systems

Interdepartmental 3(3-0) Entomology; Fisheries and Wildlife; Horticulture. Administered by Department of Entomology. RB: (CEM 143 or CEM 251) and (BOT 405 and CSS 402) and (ENT 404 or ENT 470 or FW 328)

Chemistry, efficient use, and environmental fate of pesticides. Legal and social aspects of pesticide

### 478 Pest Management II: Biological **Components of Management Systems**

Interdepartmental with Er Entomology; Forestry; Fisheries and Wildlife; Horticulture. Administered by Department of Entomology. P:M: (ENT 404 or ENT 470 or PLP 405 or CSS 402 or FW 328) and completion of Tier I writing requirement.

Principles of host plant resistance and biological control and their relationship to the design of agroecosystems. Classification of insect biological control agents.

### 486 **Biotechnology in Agriculture:**

## **Applications and Ethical Issues**

Fall of even years. 3(3-0) Interdepartmental Horticulture; Forestry; Philosophy. Administered by Department of Horticulture. P:M: (BOT 105 or BS 111) RB: (CSS 350 or ZOL 341) R: Not open to freshmen or sophomores.

Current and future roles of biotechnology in agriculture: scientific basis, applications. Environmental, social, and ethical concerns.

#### **Independent Study** 490

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (CSS 101 or CSS 210) R: Approval of department; application required.

Individual work on field, laboratory, or library research problem of special interest to the student.

#### 491 **Special Topics**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P:M: (CSS 101 or CSS 210) RB:

Topics from crop production, crop physiology, turfgrass management, organic soils, turfgrass soils, soil fertility, plant and soil relationships, genetics, biotechnology, environmental science. sustainable agriculture.

#### 492 Seminar

Fall. 1(1-0) P:M: (CSS 210) and (CSS 342 or CSS 370) and completion of Tier I writing requirement. R: Open only to seniors in the Department of Crop and Soil Sciences.

Synthesis, integration and application of agronomic principles to current issues in agronomy via discussion and oral and written communication.

### Professional Internship in Crop and Soil Sciences

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department; application required. A student may earn a maximum of 6 credits for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, EEP 493, FIM 493. FW 493. HRT 493. PKG 493. PLP 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to Crop & Soil Sciences and **Environmental Soil Sciences** 

#### 494 International Agriculture Seminar

Spring of odd years. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. P:M: Completion of Tier I writing requirement.

Global food, soil and water resources issues.

# Herbicide Action and Metabolism

Spring of odd years. 2(2-0)

Properties and characteristics of herbicides. Processes involved in herbicide action, transport, and fate in plants and soils.

#### 819 **Advanced Plant Breeding**

Fall. 3(3-0) Interdepartmental with Horticulture; Forestry. Administered by Department of Horticulture. RB: (CSS 450

and STT 422)
Genetic expectations resulting from breeding strategies with cross- and self-pollinated crop plants. Germplasm collections, mapping populations, and modifications of reproductive biology useful for crop improvement.

### 820 Plant Reproductive Biology and Polyploidy

Spring. 1 credit. Interdepartmental with Horticulture; Forestry; Plant Pathology; Plant Biology. Administered by Department of Horticulture. RB: Introductory Genetics and Plant Biology

Genetic processes underlying variations in plant reproductive biology and polyploidy and the utilization of these characteristics in plant breeding.

#### 821 **Crop Evolution**

Spring of odd years. 1 credit Interdepartmental with Horticulture; Forestry; Plant Pathology; Plant Biology. Administered by Department of Horticulture. RB: Introductory Genetics and Plant Biology Cultural and biological aspects of the evolution of domestic plants.

#### 822 **Historical Geography of Crop Plants**

Spring of odd years. 1 credit. Interdepartmental with Horticulture; Horticulture; Forestry; Plant Pathology; Plant Biology. Administered by Department of Horticulture. RB: Introductory Genetics and Plant Biology

Development and spread of the major crop species.

### 825

Clay Mineralogy and Soils Genesis

vears. 4(3-2) Spring of even years. 4(3-2) Interdepartmental with Geological Sciences. R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Mineral structures. X-ray diffraction, pedogenic processes, and mineral transformations and stability.

# **Techniques in Cytogenetics**

Fall of odd years. 1(0-3) Interdepartmental with Forestry; Horticulture.

Preparation of chromosomes from commercially important plants for cytogenetic analysis.

## **Advanced Microbial Ecology**

Fall of even years. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics.

Functional roles of microorganisms, their population dynamics and interactions, and their mechanisms of evolutionary change in natural communities, laboratory experiments, and mathematical models.

### 832 **Environmental and Natural Resource** Law

3(3-0) Interdepar ce Development; Fall. Interdepartmental Agricultural Resource Economics; Forestry; Geography. Administered by Department of Resource Development. RB: (RD 430)

Origin and development of environmental law. Theories of power, jurisdiction, sovereignty, property interests, pollution, and other bases for legal controls of natural resources. Common law and constitutional limitations on governmental power.

## **Confocal Microscopy**

Fall, Spring. 2(2-2) Interdepartmental with Natural Science. Administered by Natural Science

Confocal imaging, theory and practice. Basic optics. Lasers. Light paths for transmission, florescence and reflection. Image quality, analysis and processing.

#### Soil Physics 840

Fall of odd years. 3(2-3) R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Physical properties of soil including texture, structure, consistency, aeration, moisture content, and temperature. Quantitative measurement of plant growth. Agronomic and engineering practices.

### Soil Microbiology 841

Spring of even years. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics. RB: (MMG 425) SA: MPH 841

Ecology, physiology, and biochemistry microorganisms indigenous to soil.

### Population Genetics, Genealogy and Genomics

Fall. 3(3-0) Interdepartmental with Forestry; Animal Science; Genetics; Fisheries and Wildlife; Horticulture. Administered by Department of Forestry. RB: Pre-calculus, basic genetics

Population genetic processes underlying patterns of genetic variation. molecular Genealogical approaches to the study of genomic diversity, phylogenetic reconstruction, and molecular ecology.

### 850

Soil Chemistry
Spring. 3(3-3) R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Ion activities, ionic exchange and equilibrium reactions. Soil pH, macro- and micronutrients, saline soils and availability of nutrients to plants.

#### 853 **Plant Mineral Nutrition**

Fall of odd years. 3(3-0) Interdepartmental with Horticulture. RB: (BOT 301)

Inorganic ion transport in plant cells and tissues. Physiological responses and adaptation to problem soils. Genetic diversity in nutrient uptake and use by plants. Physiological roles of elemental nutrients in crop growth.

#### 863 **Mineral-Water Interactions**

Spring of odd years. Interdepartmental with 4(3-2) Geological Sciences. Administered by Department of Geological Sciences. R: Open only to graduate students in Crop and Soil Sciences or Geological Sciences or Geography.

Mineralogy, petrology and geochemistry of fluid-rock reactions in geologic, sedimentary and geochemical cycles. Rock and mineral weathering, soil formation, genesis and burial diagenesis of sediments and sedimentary rocks, and metamorphism.

## **Organic Chemistry of Soils**

Spring of odd years. 2(2-0)

Chemistry of natural and anthropogenic organic substances in soils.

### 870 **Techniques of Analyzing Unbalanced** Research Data

4(4-0) Interdepartmental with Spring. Animal Science; Forestry; Fisheries and Wildlife; Horticulture. Administered by Department of Animal Science. RB: (STT 464) R: Open only to graduate students in the College of Agriculture and Natural Resources. SA: ANS 943 Not open to students with credit in ANS 943.

Linear model techniques to analyze biological research data characterized by missing and unequal number of observations in classes. Simultaneous consideration of multiple factors. Prediction of breeding values and estimation of population variance and from parameters covariance components.

#### Independent Study 890

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Individual study on field, laboratory, or library research.

#### 891 **Current Topics in Ecology and Evolution**

Summer. 1 credit. Given only at W.K. Kellogg Biological Station. A student may earn a maximum of 8 credits in all enrollments for this course Zoology; Plant Interdepartmental with Biology. Administered by Department of Zoology.

Presentation and critical evaluation of theoretical and empirical developments by visiting scientists.

## Selected Topics in Plant Breeding and Genetics

Fall, Spring, Summer. 1 to 2 credits. student may earn a maximum of 6 credits in enrollments for this course. Interdepartmental with Horticulture; Forestry. Administered by Department of Horticulture. R: Open only to graduate students in Plant Breeding and Genetics or Genetics. Approval of department.

Selected topics in plant breeding.

### 892 **Plant Breeding and Genetics Seminar**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all this enrollments for course Interdepartmental with Horticulture; Forestry. Administered by Department of Horticulture

Experience in review, organization, oral presentation, and analysis of research.

#### 893 **Selected Topics**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in College of Agriculture and Natural Resources, College of Engineering, or College of Natural Science.

Selected topics in crop and soil sciences of current interest and importance.

## Master's Thesis Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in Crop and Soil Sciences.

Master's thesis research.

### 921 **Contemporary Statistical Models in** Biology

Fall of odd years. 3(3-0) RB: (STT 465) or approval of department. Working knowledge of SAS.

Estimating functions. Growth models, generalized linear models, linear and non-linear mixed models. Field experiments with spatial trends. Longitudinal data. Modeling in the presence of spatial and temporal correlations.

## Quantitative Genetics in Plant Breeding

بند. س years. with Spring 2(1-2) even of Interdepartmental Forestry; Horticulture. RB: (CSS 819 and STT 464)

Theoretical and genetic basis of statistical analysis of quantitative traits using genetic markers. Computational tools for the study of quantitative

#### 999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in Crop and Soil Sciences

Doctoral dissertation research.

#### EARTH SCIENCE ES

# **Department of Geological Sciences College of Natural Science**

## Laboratory Investigations in Earth Science

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Laboratory techniques and investigations in geological sciences or oceanology.

# Special Problems in Earth Science

Fall, Spring, Summer. 1 to 4 credits. student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Individual faculty directed study on topics in earth

### **ECONOMICS** FC

# **Department of Economics** College of Social Science

# **Introduction to Microeconomics**

Fall, Spring, Summer. 3(3-0) Not open to students with credit in EC 251H.

Economic institutions, reasoning and analysis. Consumption, production, determination of price and quantity in different markets. Income distribution, market structure and normative analysis.

# **Introduction to Microeconomics**

Fall, Spring. 3(2-2) Not open to students with credit in EC 201 or EC 251H.

reasoning Microeconomic Determination of price and quantity in different markets. Income distribution, market structure, and normative analysis. Extensive use of computer exercises and internet technology.

#### 202 **Introduction to Macroeconomics**

Fall, Spring, Summer. 3(3-0) Not open to students with credit in EC 252H.

Determinants of Gross National Product, unemployment, inflation and economic growth. National income accounting and fiscal policy. Aggregate demand, supply management and monetary policy.

# **Economics Principles Using Calculus**

Fall. 3(3-0) P:M: (MTH 133 or MTH 153H or MTH 126) Not open to students with credit in EC 201 or EC 202.

A combined microeconomics and macroeconomics course. Emphasis on topics of interest in engineering and management, such as discounting, cost-benefit analysis, innovation, externalities, and the role of government regulation.

## Microeconomics and Public Policy

Fall, Spring. 4(4-0) Not open to students with credit in EC 301.

Theories of consumer behavior, production and cost. Output and price determination in competition and monopolies. Welfare economics, general equilibrium, externalities, and public goods.

## **Macroeconomics and Public Policy**

Fall, Spring. 3(3-0) P:M: (EC 201 and EC 301) or (EC 251H) Not open to students with credit in EC 302.

Theory of national income, unemployment, inflation and economic growth and its application to economic analysis and policy.

### 293 **Cooperative Education for Business** Students

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for course. Interdepartmental with Marketing and Supply Chain Management; Accounting; Finance; Management; Business. Administered by Hospitality Department of Marketing and Supply Chain Management. R: By permission of the Department only.

Integration of pre-professional educational employment experiences in industry government with knowledge and processes taught in government with howevery and processes described the student's academic program. Educational employment assignment approved by the Department of Marketing and Supply Chain Management.

#### Intermediate Microeconomics 301

Fall, Spring, Summer. 3(3-0) P:M: (EC 201) RB: (EC 202) Not open to students with credit in EC 251H.

Theories of consumer choice, production, cost, perfect competition, and monopoly. Welfare economics, general equilibrium, externalities and public goods.

#### 302 **Intermediate Macroeconomics**

Fall, Spring, Summer. 3(3-0) P:M: (EC 201 and EC 202) Not open to students with credit in EC 252H.

National income accounting. Determination of aggregate output, employment, price level, and inflation rate. Policy implications.

## Economic Thought I

Fall. 3(3-0) P:M: (EC 201 or EC 251H) and (EC 202 or EC 252H) SA: EC 403

Forerunners of classical economics. Classical economic thought from Adam Smith to J.S. Mill. The socialist reaction.