#### 492 Senior Seminar

Fall, Spring. 1(2-0) R: Open only to seniors in Packaging.

Seminar on current packaging issues, business organization and operations, and accepted practices in a corporate environment.

# Professional Internship in Packaging

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (PKG 322 and PKG 323) R: A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, FIM 493, FW 493, HRT 493, PKG 493, PRM 493, PRR 493, and RD 493. Approval of school; application required.

Supervised professional experience in the field of packaging offered through corporations and other businesses throughout the U.S.

# **Advanced Packaging Dynamics** Spring. 3(2-2) P:NM: (PKG 410)

Shock and vibration. Distribution hazards and product fragility. Cushion performance and package design. Environmental measurement and simulation.

Permeability and Shelf Life Spring. 3(2-2) P:NM: (MTH 124Q and MTH 132 and PKG 322 and PKG 323)

Relationship between the storage life of packaged food and pharmaceutical products and the gas, moisture, and organic vapor permeability of packages in various environments.

#### Instruments for Analysis of Packaging 817 Materials

Fall of even years. 4(3-2) P:NM: (PKG 322 and PKG 323)

Analytical methods for packaging including spectrophotometry and chromatography. Material identification and characterization. Migration and permeation measurements.

# Polymeric Packaging Materials Fall. 4(3-2) P:NM: (PKG 323)

Physical and chemical properties of polymeric materials and structures used in packaging. Relationship of properties to performance.

#### 875 Stability and Recyclability of Packaging Materials

Fall of odd years. 3(3-0) P:NM: (PKG 322 and PKG 323)

Interactions between packaging materials and environments: corrosion, degradation, stabilization, and recycling. Impacts of packaging disposal.

#### 888 Master's Project

Fall, Spring, Summer. 2 credits. R: Open only to master's students in the School of Packaging. Approval of school, application required.

Master's degree Plan B project. Completion of a project related to packaging issues.

# Independent Study in Packaging

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to graduate students in Packaging. Approval of department; application required.

Special investigations of unique packaging prob-

#### Selected Topics 891

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in Packaging.

Selected topics of interest to graduate packaging students.

# Master's Thesis Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in the Packaging major. Master's thesis research

# **Analytical Solutions to Packaging Design**

Spring of even years. 3(3-0) P:NM: (PKG 825) R: Open only to graduate students in the College of Agriculture and Natural Resources or College of Engineering or College of Natural Science. Approval of department; application required.

Analytical and quantitative techniques for packaging design and evaluation.

# Independent Study in Packaging

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Ph.D. students in the School of Packaging. Approval of department; application re-

Special investigations of unique packaging problems

Packaging Seminar Fall. 1(2-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to graduate students in packaging.

Presentations of detailed studies on specialized

aspects of packaging.

# **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open only to Doctoral students in packaging.

Doctoral dissertation research.

# PARK, RECREATION AND TOURISM RESOURCES **PRR**

# Department of Park, Recreation and Tourism Resources College of Agriculture and Natural Resources

#### 100 Recreation in Michigan Natural Resources

Spring. 3(3-0)

The scope and status of Michigan natural resources used for recreation. Historical and philosophical foundations of management and policy. Analysis of contemporary environmental and recreational policy

#### 200 Leisure and Society

Fall, Spring, Summer. 3(3-0)

Leisure and recreation as part of daily life. Leisure as a social, psychological, political, economic and cultural force in the United States.

### **Our National Parks and Recreation** Lands

Fall, Spring, Summer. 3(3-0)

Scope and history of federal recreation lands. Comparisons of national parks to other federal lands. Recreation land management in other nations. Future federal land management options.

# Introduction to Parks, Recreation, and Leisure

Fall, Spring, Summer. 3(3-0)

The scope and management of recreation services and resources. Historical and philosophical foundations. Influence of recreation behavior on state, national, international, economic, political and social

# **Recreation Program Management**

Fall, Spring. 4(3-2)

Programming and leadership principles for planning, management, and evaluation. Program design and conduct to service different clienteles, using leisure education, program development, and small group processes. Field trips required.

# Field Work in Park and Recreation Resources

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of

Professional field experience in a park or recreation

## 295 Field Study in Park, Recreation and

**Tourism Resources Delivery Systems** Spring. 2 credits. P:M: (PRR 213 and PRR 215) R: Open only to sophomores or juniors or seniors. Approval of department; application required.

Field course illustrating public, non-profit, and commercial recreation delivery systems. Interrelationships of recreation with natural resources, cultural resources, facilities, and communities. Partnerships and competition among providers. Field trips e-

#### 300B Coaching Sports for Athletes with Disabilities

Spring of even years. 2(2-0) Interdepartmental with Kinesiology; Women's Studies; Forestry; Public Resource Management; Surgery. Administered by Department of Kinesiology. SA: PES 300B

Rules, strategies, and training. Developing and evaluating player skills. Planning, conducting, and evaluating sport practices. Health and safety concerns

#### 302 **Environmental Attitudes and Concepts**

Fall. 3(3-0) P:NM: One ISS course or one PSY course or one SOC course. R: Not open to freshmen.

History of attitudes and values associated with the environment, wilderness, environmentalism, environmental quality, conservation, and preservation. Perceptions and assessment of modern environmental problems.

#### 320 **Human Behavior in Park and Recreation**

**Settings**Spring. 3(3-0) P:NM: One PSY course or one SOC course.

Antecedents, intervening conditions, and outcomes of human behavior in park, recreation, and leisure settings. Interactions between recreation behavior and the natural environment. Problem solving in recreation.

## 351 **Recreation and Natural Resources**

Communication (W)
Fall, Spring. 3(2-2) P:M: (PRR 213) and completion of Tier I writing requirement. R: Open only to students in the Department of Park, Recreation and Tourism Resources. Not open to freshmen.

Principles of communication for recreation and natural resource audiences. Application to various forms of interpretive media including verbal, graphic, and written. Field trips required.

# **Recreation for Special Populations** Spring. 3(3-0) R: Not open to freshmen.

Therapeutic recreation services emphasizing handicapper and geriatric characteristics. Chemical dependency issues. Leisure lifestyle issues. Philosophical foundations and service models. Integration, normalization, inclusion, and empowerment con-

#### 370 **Administration and Operation of Park** and Recreation Systems

Fall. 3(3-0) P:M: (PRR 213 and PRR 215) R: Not open to freshmen or sophomores.

Policy, administration, and operations of park, recreation and tourism organizations.

### Management of Park and Recreation 371

**Agencies and Organizations**Spring. 3(3-0) P:M: (PRR 213 and PRR 215) R: Not open to freshmen or sophomores.

Management concepts and methods. Budgeting, service marketing, and strategic planning in park, recreation and tourism organizations.

# **Professional Seminar**

Fall, Spring. 1(1-0) P:M: (PRR 293) R: Open only to students in the Department of Park, Recreation and Tourism Resources.

Linkage of field work and internship. Integration of course work with professional practice.

#### International Studies in Tourism, Parks 410 and Recreation

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department: application required.

Influence of tourism, parks and recreation on social, economic and political systems. Management of cultural, historical and natural resources as they relate to tourism, parks and recreation.

#### 419 **Applications of Geographic Information** Systems to Natural Resources Management

Spring. 4(2-4) Interdepartmental with Fisheries and Wildlife; Forestry; Geography; Resource Development; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. P:NM: (GEO 221)

The application of geographic information systems, remote sensing, and global positioning systems to integrated planning and management for fish, wildlife, and related resources.

#### 443 Park and Recreation Planning and

Design Concepts Fall, Spring. 4(2-4) P:M: (PRR 351) R: Not open to freshmen or sophomores.

Planning models and design analysis, synthesis, and communication and recreation and tourism subsystem and supply analysis.

# Management of Natural Resource Based Recreation

Fall. 3(3-0) R: Not open to freshmen or sophomores.

The history of natural resource recreation management in the U.S. Techniques for dispersed and developed recreation management. Security of facilities, visitors, and personnel.

# Park Interpretive Services and Visitor Information Systems

Spring. 3(2-2) R: Not open to freshmen or sophomores.

Orientation, management, and education information systems. Influencing visitor behaviors. Goals and functions of interpretation. Types of services. Nature/visitor center programming and facility design and layout. Historical-cultural interpretation. Field trips required.

# **Resource and Environmental Economics**

Spring. 3(3-0) Interdepartmental with Resource Development; Public Resource Management; Biosystems Engineering. Administered by Department of Resource Development. P:M: (EC 201) P:NM: (RD 302 or PRM 255)

Economics of land and related environmental resources. Production and consumption processes. Resource allocations and scarcity. Market failure and externalities. Market and institutional remedial approaches

## **Natural Resource Economics and Social** 464

Science (W)
Fall. 3(2-2) Interdepartmental with Forestry: Fisheries and Wildlife; Resource Development. Administered by Department of Forestry. P:M: (EC 201 or EC 202) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Application of economic and social science principles and techniques to production and consumption of natural resources. Benefit-cost analysis. Regional impact analysis. Social impact assessment.

# 466

Natural Resources Planning and Policy Spring. 3(2-2) Interdepartmental with estry; Fisheries and Wildlife; Resource Development. Administered by Department of Forestry. R: Open only to seniors or graduate students in the Department of Forestry or Department of Fisheries and Wildlife or Department of Park, Recreation and Tourism Resources or Department of Resource Development

Scientific, environmental, social, and institutional factors affecting planning and policy-making. Focus on ecosystem-based planning and policy issues through development of a multiple-use plan. Case

# **Programming in Therapeutic Recreation** Fall. 3(3-0) P:M: (PRR 362)

Comprehensive and individual program planning methods. Standards of practice, quality assurance, interview techniques, professional ethics, and terminology. Field trips required.

#### 468 **Therapeutic Recreation Techniques**

Spring. 3(3-0) P:M: (PRR 467)

Health care documentation. Leisure education. Facilitation techniques. Assistive recreation devices. Principles of pharmacology related to therapeutic recreation. Professional and certification issues.

# **Commercial Recreation and Tourism Enterprises**

Fall. 3(3-0) P:M: (EC 201 and PRR 371) R: Not open to freshmen or sophomores.

Management and operation of resort, recreation, and tourism enterprises. Emphasis on small business. Strategic planning, feasibility studies, market assessment, and quality assurance.

## **Community and Natural Resource Based** Tourism

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Developing and sustaining tourism. Environmental, social, and economic considerations. Roles and responsibilities of agencies and organizations. mpact management. Tourism-based community and rural development.

# **Evaluation in Parks and Recreation**

Fall. 3(2-2) P:M: (STT 200 or STT 201 or STT 315 or PSY 295 or PLS 201) and (PRR 370 and PRR 371) R: Open only to seniors or graduate students.

Evaluation concepts, approaches, and methods. Evaluation in management and administrative func-

# Legal Aspects of Parks, Recreation, and 485

Fall. 3(3-0) P:M: (PRR 370 and PRR 371) R: Open only to seniors or graduate students

Legal concepts in management and operation of public and private programs, areas and facilities. Tort liability and risk management planning. Rights and behavior constraints of clientele. Legal foundations of authority.

# Seminar in Zoo and Aquarium Science

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. Interdepartmental with Zoology; Fisheries and Wildlife. Administered by Department of Zoology. R: Approval of department.

Scientific writing and oral presentations related to zoo and aquarium studies.

#### 490 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department; application required.

Individualized readings and research compatible with students' interests and abilities under the guidance of a faculty member.

# 491 Special Topics in Park and Recreation

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department; application required.

Group studies for advanced undergraduate students having special interests in Park and Recreation

#### 493 Professional Internship in Park.

Recreation and Tourism Resources
Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course, P:M: (PRR 393) and PRR 293) R: Open only seniors in the Department of Park, Recreation and Tourism Resources. Approval of department; application required. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses:: ABM 493, AEE 493, ANR 493, ANS 493, CSS 493, FIM 493, FW 493, HRT 493, PKG 493, PRM 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to park, recreation and tourism resources.

#### 815 Park and Recreation Program Services Fall. 3(3-0)

Concepts, theories, and philosophies of leisure and recreation. Role and function of delivery systems in communities. Management of the program-planning process and provision of recreation services to diverse groups.

# The Economics of Environmental Resources

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Resource Development. Administered by Department of Agricultural Economics.

Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, conservation, development, and global environmental issues.

#### **Recreation and Tourism Economics** 840 Fall. 3(3-0)

Economic concepts in public and private sector recreation and tourism decisions. Non-market valuation techniques. Regional economic impact. Demand and supply. Forecasting consumption trends. Financial and benefit cost analysis.

### 841 Park and Recreation Administration and Policy Fall. 3(3-0)

Administration and management of park and recreation services in urban and rural environments. Policy development and evaluation. Planning, financing, staffing, operating and evaluating organizational structures.

#### Parks and Protected Areas Policy and 842 Management

Spring of even years. 3(3-0)

History of policies related to parks and protected areas. Current state and federal policies and agencies. Interaction between policy and management. Current US and international issues and applications

#### 844 Research Methods in Recreation, Parks, and Tourism

Spring. 3(3-0)

Recreation research needs, techniques, assessment and application. Management problems and decision making.

#### The Law and Leisure Services 848

Spring. 3(3-0)

Risk control. Legal audits. Human rights mandates. Legal information systems. Contracts and participant forms. Intentional tort and negligence concepts. Personnel legal processes.

## 870 Park, Recreation and Natural Resources Marketing Fall. 3(3-0) R: Open only to graduate stu-

dents in the Department of Park, Recreation and Tourism Resources or Department of Resource Development or Department of Forestry or Department of Fisheries and Wildlife

Integration of marketing concepts and methods into agency planning and decision making.

# Leisure, Travel and Tourism

Fall. 3(3-0)

Modern concepts of leisure, travel, and tourism. Historical antecedents and current concepts of leisure, travel, and tourism.

# Case Studies in Park and Recreation Resources

Spring. 3(3-0)

Integrated approach to policy, planning, and management problems.

#### 890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 7 credits in all enrollments for this course.

Supervised individual study in an area of parks, recreation, leisure, or tourism.

#### 891 Selected Topics

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Selected topics in park and recreation resources of current interest and importance

### Park and Recreation Resources Seminar Fall, Spring. 1 to 2 credits. A student may 892

earn a maximum of 2 credits in all enrollments for this course.

Current policy issues, problems and research in parks, recreation and tourism.

#### 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in the Park, Recreation and Tourism Resources major. Approval of department.

Master's thesis research.

#### 923 Advanced Environmental and Resource **Economics**

Spring of even years. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Resource Development. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to esearch and policy.

#### 925 **Environmental and Resource Economics** Research

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Resource Development: Economics, Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805) SA: AEC 991H

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource

#### 944 Advanced Research Methods

Summer. 3(3-0) P:NM: (PRR 844)

Applications of advanced and specialized research methods to problems in recreation and tourism. Measurement, sampling, and research design.

#### **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course, R: Open only to Ph.D. students in Park and Recreational Resources

Doctoral dissertation research.

# **PATHOBIOLOGY** AND DIAGNOSTIC INVESTIGATION

PTH

# Department of Pathobiology and Diagnostic Investigation **College of Veterinary Medicine**

# **Neuropathology Problem Solving**

Fall, Spring, Summer. 2(0-4) R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medi-

Independent study of 24 neuropathology problem solving exercises.

#### Basic Principles of Pathology 542

Spring. 2 credits. R: Graduate-professional students in colleges of Human and Osteopathic Medicine.

Fundamental pathologic processes; clinical applications

#### 551 **General Pathology**

Spring. 3(2-2) R: Completion of Semester 1 of the graduate professional program in the College of Veterinary Medicine.

Host responses to injury, including cell degeneration, necrosis, disturbances of growth and development, neoplasia, circulatory disturbances and nflammation

#### 553 Clinical and Systemic Pathology

Fall. 5(4-2) R: Completion of Semester 2 of the graduate professional program in the College of Veterinary Medicine.

Hematology. Pathology of hematopoietic, lymphatic, digestive, urinary, respiratory, integumentary, car-diovascular, nervous, reproductive, musculoskeletal, endocrine, ocular, and otic systems.