### 437 Design Implementation

Fall. 3(0-6) P:NM: (LA 331) R: Open only to seniors in the Landscape Architecture or Horticulture major. C: LA 443 concurrently, LA 480 concurrently.

Development of a complete package of contract documents for a representative site development project, including construction plans, bid documents, and specifications.

## Golf Course Planning and Design

Fall of even years. 3(3-0) Interdepartmental with Urban Planning. Administered by Department of Geography. P:NM: (LA 342) R: Open only to seniors or graduate students in Urban and Regional Planning or Urban and Regional Planning-Urban Studies or Landscape Architecture.

History, planning, and design of the golf course as a component of the community. Environmental, regulatory, technical, and financing issues.

Community Project Design I Fall. 5(2-6) P:NM: (LA 342) R: Open only to majors in Landscape Architecture or Urban and Regional Planning. Approval of department. C: LA 437 concurrently, LA 480 concurrently.

Development of design solutions for medium scale site development projects focusing on moderately complex design programs and problems.

## Community Project Design II

Spring. 5(2-6) P:NM: (LA 443) R: Open only to majors in Landscape Architecture.

The community systems planning process. Application of multiple use theory and techniques. Integration of project demands and community infrastruc-

## 445

Advanced Project Design Spring. 4(0-8) P:NM: (LA 444 and LA 480) R: Open only to seniors in Landscape Architecture.

Application of design theory to complex site devdopment projects in community settings. Interaction of human activities, sites, and end uses. Use of community feedback.

### Regional Environmental Design 446

Fall. 3(0-6) P:NM: (LA 444) R: Open only to seniors in Landscape Architecture or approval of department.

Theory and tools in regional environmental design and their application to site facilities, assignment of land use, and management of landscape structure with special emphasis on spatial identity, visual quality, and environmental modeling. Human dimensions to landscape change.

# **Professional Practice (W)**

Fall. 3(2-2) P:M: Completion of Tier I writing requirement. R: Open only to seniors or graduate students in Landscape Architecture. C: LA 437 concurrently, LA 443 concurrently.

Principles and procedures of professional office practice. Organization and management of offices, personnel, and projects. Ethical and legal issues.

## Historic Preservation and Preservation 483 Planning in the U.S.

Fall. 4(4-0) Interdepartmental with Urban Planning. Administered by Department of Geography. R: Not open to freshmen or sophomores. Approval of department.

History and philosophy of the preservation of buildings, structures, and objects significant to the heritage of this nation. Preservation as a planning tool for local governments.

## 490

Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 7 credits in all enrollments for this course. R: Open only to students in Landscape Architecture. Approval of department.

Individual investigation of landscape architecture topics in the interest areas of the Landscape Architecture faculty.

## Senior Research Seminar (W)

Spring. 3(2-2) P:M: Completion of Tier I writing requirement. R: Open only to seniors or graduate students in Landscape Architec-

Contemporary issues of relevance to the profession.

## Internship in Landscape Architecture

Fall, Spring, Summer. 2 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to seniors in Landscape Architecture or approval of department.

Supervised experience in approved public agencies and professional offices.

## Special Topics in Landscape Architecture

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors in Landscape Architecture or approval of department.

Selected subjects in landscape architecture derived from emerging issues and topics.

### 498 Internship in Zoo and Aquarium Science

Fall, Spring, Summer. 3 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Zoology; Fisheries and Wildlife. Administered by Department of Zoology. R: Open only to juniors or seniors. Approval of department.

Application of zoological experience in a zoo or aquarium setting outside the university.

## LARGE ANIMAL **CLINICAL SCIENCES** LCS

# **Department of Large Animal Clinical Sciences** College of Veterinary Medicine

# **Hazard Analysis and Critical Control Points in Production Medicine**

Spring. 2(2-0) R: Not open to freshmen. Not open to graduate-professional students in the College of Veterinary Medicine.

Animal disease and health in relation to livestock production, food safety and public health. Production medicine and the ability to develop hazard analysis critical control points (HACCP) strategies for animal disease management.

## 610 **Problems in Large Animal Clinical** Sciences

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine or approval of department.

Advanced clinical training in a problem related to large animal clinical sciences.

## Research Problems in Large Animal 611

Clinical Sciences
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine or approval of department.

Research related to a large animal specialty

## Off-Campus Problems in Large Animal Clinical Sciences

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of Semester 5 of the graduate-professional program in the College of Veterinary Medicine. Approval of department.

Advanced clinical-phase training in an off-campus setting in a specific problem related to large animal clinical sciences, for which on-campus training is not available. The students specific training objective will be developed and approved from both an oncampus liaison and the off-campus liaison.

### Equine Clinical Clerkship I 620

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Supervised practice in equine medicine and surgery. Diagnosis, prognosis, treatment, and disease prevention. Required clerkship.

# **Equine Practice Clerkship**

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Supervised, off-campus experience in an assigned veterinary practice. Regular equine farm calls. Afterhours emergencies. Veterinary practice management

### 622 **Equine Clinical Clerkship II**

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:NM: (LCS 620) R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Advanced general training in equine medicine and surgery.

## 623 **Equine Musculoskeletal Diseases** Clerkship

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Techniques and procedures used for the diagnosis and management of equine musculoskeletal diseases. Hospital and field cases.

## **Equine Theriogenology Clerkship** 624

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Emphasis on diagnostic methods utilized in equine reproduction.

### 625 **Equine Herd Health Clerkship**

Fall, Spring. 3 credits. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Establishing and maintaining equine herd health programs. Reproduction, parasite control, immunization, and diagnostic medicine and surgery in the

#### 626 Advanced Equine Surgery

Fall, Spring, Summer. 3 credits. P:NM: (LCS 620 and LCS 622) R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medi-

Advanced, in-depth training in overall surgical management of equine surgical patients. Emphasis on breeds used for racing or sport.

## 627

Advanced Equine Medicine
Spring. 3 credits. P:NM: (LCS 620) R:
Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Advanced, in-depth training in the medical management of equine patients. Emphasis on neonates.

## 628 Techniques in Equine Anesthesia and Surgery

Fall, Spring, Summer. 3 credits. P:NM: (LCS 620 and LCS 622 and LCS 640) R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Advanced equine anesthesia and surgery. Preoperative care of University-owned equids, induction of anesthesia, and performance of minor surgical procedures.

## 630 **Food Animal Medicine and Surgery** Clerkship

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Principles of diagnosis, treatment and prevention of diseases in food and fiber animals. Provides in-clinic and on-farm experience. Required clerkship.

# Food Animal Practice Clerkship

Fall, Spring, Summer. 3 credits. R: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Supervised, off-campus experience in an assigned veterinary practice. Regular food animal farm calls. After-hours emergencies. Veterinary practice man-

## 632 Advanced Food Animal Medicine and

Surgery Clerkship Fall, Spring, Summer. 3 credits. P:NM: (LCS 630) R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

In-depth, supervised food animal medicine and surgery.

# 633

**Dairy Production Medicine Clerkship** Fall, Spring, Summer. 3 credits. P:NM: (LCS 630 and LCS 643) or permission of course moderator R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Dairy farm and herd health management. Record keeping, general management, housing, nutrition.

#### 634 Swine Production Medicine Clerkship

Fall, Spring. 3 credits. P:NM: Permission of course moderator R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Swine diseases and related production problems encountered in swine herd health programs.

## **Advanced Dairy Production Medicine**

Fall, Spring, Summer. 3 credits. P:NM: (LCS 633 and LCS 643) or permission of course moderator R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Topics related to enhancing profitability, decreasing disease, and improving management of dairy farms.

## **Beef Production Medicine**

Fall. 3 credits. P:NM: (LCS 630 or LCS 631) and (LCS 643) or permission of course moderator. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Veterinary management of production and health of beef cattle. Optional visits to out-of-state facilities may be offered.

## **Small Ruminant Medicine**

Fall, Spring, Summer. 3 credits. (LCS 643) or permission of course moderator R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Health care to small ruminants on an individual and flock or herd basis. Emphasis on sheep.

# Large Animal Anesthesia Clerkship

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Concepts and supervised practice in large animal anesthesiology.

## Food Animal Theriogenology

Fall, Spring, Summer. 3 credits. (LCS 630 and LCS 643) or permission of course moderator R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Techniques for evaluating the reproductive performance of food animal individuals and populations. Emphasis on cattle. Farm visits.

## **Food Animal Fundamentals** 643

Spring. 3 credits. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Skills related to food animal veterinary practice.

# **Ruminant Nutrition Clerkship**

Summer. 3(2-1) R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Application of basic nutrition principles to commercial dairy, beef, and sheep feeding systems. Estim ation of nutrient requirements and evaluation of diets and feeding management. Ration formulation and nutritional assessment. Problem solving and field work required.

## 646

**Equine Neonatal Medicine Clerkship**Summer. 3 credits. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Principles of breeding farm management and diagnosis and treatment of equine neonatal disorders. Supervised, in-clinic experience. Elective clerkship.

## Veterinary Preceptorship

Fall, Spring, Summer. 3 credits. P:NM: (LCS 620 or LCS 621 or LCS 630 or LCS 631) R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Applied large animal clinical science in private practices. Supervised off-campus experience.

## **Government and Corporate Veterinary Practice**

Spring. 3 credits. R: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Preparation for employment in government and corporate veterinary practice.

## Special Problems in Large Animal Surgery

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences. Approval of department.

Elective work in surgical research problems stu-

### 811 Special Problems in Large Animal Medicine

Fall, Spring, Summer, 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical

Sciences. Approval of department.
Elective work in medicine related research problems student's interest.

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences or Small Animal Clinical Sciences. Approval of department.

Presentation and discussions of current topics by graduate students, faculty, or outside speakers.

# **Experimental Surgical Techniques for** Animal Research Fall of odd years. 2(1-2) P:NM: B.S. degree.

R: Open only to graduate students. Approval of department.

Humane treatment of research animals. Anesthesia, aseptic surgical techniques. Instrumentation for surgery, suture materials and patterns. Tissue handling and wound healing.

## 829 **Design and Conduct of Epidemiological** Studies and Clinical Trials

Spring. 3(2-2) Interdepartmental with Epidemiology. P:NM: (VM 533) or approval of department. R: Open only to graduate students in the colleges of Human Medicine, Osteopathic Medicine, or Veterinary Medi-

Applied analytical methods in experimental design. Assessment of health and disease status of animal and human populations. Risk assessment and interpretation of clinical trials.

#### Master's Thesis Research 200

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences

Master's thesis research.

**Investigating the Lung** Fall of even years. 2(2-0) Interdepartmental with Physiology; Pathology. R: Open only to graduate students.

Integrative biology of the lung; structure and function; molecular, cellular, and organ responses to

## 999

**Doctoral Dissertation Research**Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to doctoral students in Large Animal Clinical Sciences.

Doctoral dissertation research

401 Augustan and Early Imperial Prose
Fall of odd years. 3(3-0) P:M: (LTN 302)
Augustan and Early Imperial prose writers. Livy, Augustus, Tacitus, Petronius, Suetonius, and others.

Imperial Poetry Spring of even years. 3(3-0) P:M: (LTN 302) Poets of the Empire: Lucan, Seneca, Persius, Jwenal, Silius Italicus, Statius, and others.

## Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of depart-

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

## 499

**Senior Thesis**Fall, Spring. 3 credits. P:M: (LTN 402) R: Approval of department.

Senior thesis under the direction of a faculty memher

# **LATIN**

# LTN

# LIN

# **Department of Romance** and Classical Languages College of Arts and Letters

Elementary Latin I Fall. 4(4-0) R: No previous experience in Latin or designated score on Latin placement test

Fundamentals of vocabulary, grammar, and syntax. Translation of elementary readings.

Elementary Latin II Spring. 4(4-0) P:M: (LTN 101) or designated score on Latin placement test.

Continued study of the fundamentals of vocabulary, grammar, and syntax. Translation of elementary readings.

#### 201 Latin Prose

Fall. 4(4-0) P:M: (LTN 102) or designated score on Latin placement test.

Intermediate-level Latin prose based on readings of such authors as Sallust, Livy, and Cicero.

# Latin Poetry

Spring. 4(4-0) P:M: (LTN 201)

Intermediate-level Latin poetry of the Republic and Augustan periods.

### 290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

# Republican Prose and Poetry (W)

Fall of even years. 3(3-0) P:M: (LTN 202) and completion of Tier I writing requirement. Cicero, Caesar, Sallust, Plautus, Terence, Catullus, and Lucretius.

### Augustan Poetry (W) 302

Spring of odd years. 3(3-0) P:M: (LTN 202) and completion of Tier I writing requirement. Poetry of Virgil, Horace, Propertius, Tibullus, and Ovid

# LINGUISTICS

# **Department of Linguistics** and Germanic, Slavic, Asian and African Languages College of Arts and Letters

## Languages of the World Spring. 3(3-0)

Survey of world linguistic diversity: language and

dialect, language families, diversification, and language death. Survey of major languages, language types, and writing systems. Bilingualism and multilingualism. Case studies concerning relation of language and nationhood, education, and religion.

# Introduction to Language

Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.

Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.

# Women and Language

Fall. 3(3-0) Interdepartmental with Women's Studies.

Women and language in societies around the world. Issues such as status and verbal politeness, importance of names, gender differences in language use, women's multilingualism, sexist language, gendered language development in children.

# Special Topics in Linguistics

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Postcolonial Literature and Theory Fall, Spring. 3(3-0) Interdepartmental with English; Romance Languages. Administered by Department of English. P:M: Completion of Tier I writing requirement. P:NM: 3 credits of literature. SA: LL 360

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

### 401 Introduction to Linguistics

Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.

Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

# **History of Linguistics**

Spring. 3(3-0) P:M: (LIN 200 or LIN 401)

Origin and development of linguistic studies from ancient Greece to the present. Foundation for the understanding of contemporary issues in linguistics and in society.

# Introduction to Phonetics and Phonology Fall, Spring. 3(3-0) P:M: (LIN 200 or LIN

Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.

### Writing Systems 428

Fall of odd years. 3(3-0) P:M: (LIN 200 or LIN 401)

Writing systems of the world and their history and organization in the context of linguistic science. Special attention is given to the typology of these systems and the ways they relate to the structure of spoken language.

# Morphological and Syntactic Phenomena Fall. 4(4-0) P:M: (LIN 424 or concurrently) 431

Structure of words, phrases, clauses, and sentences. Relations among words. Examples from languages of the world, and formal methods for their

## 434

Introduction to Syntax
Fall, Spring. 3(3-0) P:M: (LIN 200 or LIN 401)

Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

### 437 **Semantics and Pragmatics**

Fall. 3(3-0) P:M: (LIN 200 or LIN 401)

Semantic properties and relations. Entailment, ambiguity, theories of word and sentence meaning, and logical form. Topics in pragmatics, such as presup position, conversational implicature, speech acts.

# **Historical Linguistics**

Fall. 3(3-0)

Types of linguistic change and the methods used by linguists to study the historical development of languages and language families.

# 450

Child Language Acquisition Spring. 3(3-0) P:M: (LIN 200 or LIN 401) Linguistic issues, perspectives and research on the acquisition of language by children. Phonology, lexicon, morphology, syntax, semantics. Universal principles, variation, contexts, Implications for elated disciplines.

## Neurolinguistics

Fall. 3(3-0) P:M: (LIN 200 or LIN 401) Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.