842 Population Genetics, Genealogy and

GenomicsFall. 3(3-0) Interdepartmental with Animal Science; Crop and Soil Sciences; Genetics; Fisheries and Wildlife: Horticulture. RB: Precalculus, basic genetics

Population genetic processes underlying patterns of molecular genetic variation. Genealogical approaches to the study of genomic diversity, phylogenetic reconstruction, and molecular ecology.

Systems Modeling and Simulation

Fall of even years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Resource Development. Administered by Department of Fisheries and Wildlife. P:NM: (STT 422 or STT 442 or STT 464 or GEO 463)

General systems theory and concepts. Modeling and simulation methods. Applications of systems approach and techniques to natural resource management, and to ecological and agricultural esearch

853 Applied Systems Modeling and Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Resource Development; Zoology. Administered by Department of Fisheries and Wildlife. P:NM: (FW 820 or BE 486 or ZOL 851) approval of department. R: Open only to seniors and graduate students

Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modelling approach.

Gender, Justice and Environmental 858 Change: Issues and Concepts Fall of even years. 3(3-0) Interdepartmental

with Fisheries and Wildlife; Anthropology; Resource Development; Sociology. Administered by Department of Fisheries and Wildlife. RB: Background in social science, environmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

Gender, Justice, and Environmental 859 Change: Methods and Application

Fall of odd years. 3(3-0) Interdepartmental with Anthropology; Fisheries and Wildlife; Resource Development; Sociology. Administered by Department of Anthropology. RB: Background in social science, environmental science, or natural resources.

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective and in international/intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data

Economics of Renewable Resources

Spring of odd years. 3(2-2) Interdepartmental with Resource Development. P:NM: (AEC 829 or EC 803 or EC 805)

Applications of economic theory and analysis to renewable natural resources problems. Focus on renewable resource interactions, including multipleuse forestry and agroforestry.

870 **Techniques of Analyzing Unbalanced**

Research Data
Spring. 4(4-0) Interdepartmental with Animal Science; Crop and Soil Sciences; Fisheries and Wildlife: Horticulture. Administered by Department of Animal Science. P:NM: (STT 464) R: Open only to graduate students in the College of Agriculture and Natural Resources. SA: ANS 943 Not open to students with credit in ANS 943.

Linear model techniques to analyze biological research data characterized by missing and unequal number of observations in classes. Simultaneous consideration of multiple factors. Prediction of breeding values and estimation of population parameters from variance and covariance compo-

890

Special ProblemsFall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 7 credits in all enrollments for this course. R: Approval of department: application required.

Advanced individual study in an area of forestry.

891B Selected Topics in Plant Breeding and Genetics

Fall, Spring, Summer. 1 to 2 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Horticulture; Crop and Soil Sciences. Administered by Department of Horticulture. R: Open only to graduate students in Plant Breeding and Genetics or Genetics. Approval of department.

Selected topics in plant breeding.

Plant Breeding and Genetics Seminar 892

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 8 credits in all enrollments for this course. Interdepartmental with Horticulture: Crop and Soil Sciences. Administered by Department of Horticulture.

Experience in review, organization, oral presentation, and analysis of research.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 99 credits in all enrollments for this course.

Master's thesis research.

923 Advanced Environmental and Resource **Economics**

Spring of even years. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Park, Recreation and Tourism Resources; Resource Development. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to esearch and policy.

925 **Environmental and Resource Economics** Research

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Resource Development; Park, Recreation and Tourism Resources; Economics. Administered by Department of Agricultural Economics. P:NM: (AEC 829 and EC 805) SA: AEC 991H

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource

941

Quantitative Genetics in Plant Breeding Spring 6 even years. 3(3-0) Interdepart-mental with Crop and Soil Sciences; Horticulture. Administered by Department of Crop and Soil Sciences. P:NM: (CSS 450 and STT 422)

Theoretical genetic basis of plant breeding with emphasis on traits exhibiting continuous variation. Classical and contemporary approaches to the study and manipulation of quantitative trait loci.

Multivariate Methods in Agriculture and **Natural Resources**

Spring. 4(4-0) Interdepartmental with Animal Science; Fisheries and Wildlife. P:NM: (STT 422 and MTH 314) R: Open only to graduate students in the College of Agriculture and Natural Resources and in the Interdepartmental Graduate Specializations in Ecology and Evolutionary Biology.

Application of multivariate methods to research problems. Hotelling's Ttest, profile analysis, discriminant analysis, canonical correlation, principal components, principal coordinates, correspondence analysis, and cluster analysis.

Doctoral Dissertation ResearchFall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course, R: Open only to Ph.D. students in Forestry.

Doctoral dissertation research

FRENCH FRN

Department of Romance and Classical Languages College of Arts and Letters

Elementary French I

Fall, Spring, Summer. 4(4-1) Not open to students with credit in FRN 150.

Practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

102 **Elementary French II**

Fall, Spring. 4(4-1) P:M: (FRN 101) or designated score on French placement test. Not open to students with credit in FRN 150.

Further practice in using and understanding French to develop listening, speaking, reading, and writing skills. Pronunciation, grammar, vocabulary, and cultural topics.

150 Intensive Review of Elementary French

Fall, Spring. 5(5-1) P:M: Designated score on French placement test. RB: Two years of high school French or the equivalent. R: Open to students with high school credit in French. Not open to students with credit in FRN 101 or FRN 102.

Intensive review of elementary-level French for students who have had at least two years of French at the secondary level and who need to strengthen communication skills and knowledge of French language and culture.

Second-Year French I 201

Fall, Spring. 4(4-0) P:M: (FRN 102 or FRN 150) or designated score on French placement test.

Intermediate-level review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world

202 Second-Year French II

Fall, Spring. 4(4-0) P:M: (FRN 201)

Further review and development of aural comprehension, speaking, reading, and writing skills. Topics in the cultures of the French-speaking world.

250

Intensive Intermediate French Fall, Spring. 6(5-2) P:M: (FRN 102 or FRN 150) or designated score on French placement test. RB: Study Abroad experience in a French-speaking country. R: Approval of department. Not open to students with credit in FRN 201 or FRN 202.

Intensive intermediate-level French. Development of oral comprehensive, speaking, reading and writing skills. Topics in the cultures of the French-speaking world. Strengthen communication skills, crosscultural understanding, critical thinking.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Self-Expression in Writing (W)
Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Writing practice in a variety of forms. Reading of excerpts from French and Francophone literature in order to enrich vocabulary and analyze style. Grammar review.

321 Oral Expression

Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French placement test

Present-day spoken French. Discussions on various aspects of French culture and social interaction, mastery of advanced vocabulary. Readings chosen from current magazines and newspapers and complemented by Web exercises and video materials.

French Phonetics

Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French place-

Analysis of French pronunciation for listening and speaking

340 Introduction to Reading French

Literature (W)
Fall, Spring. 3(3-0) P:M: (FRN 202 or FRN 250) or designated score on French placement test. Completion of Tier I writing requirement.

Close reading and interpretation of French drama, poetry, fiction, and other prose forms.

French Literature in English Translation Spring of even years. 3(3-0) R: Not open to freshmen

Representative works and themes of French litera-

400 Reading French for Graduate Students

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Intensive study of French for graduate students needing a reading knowledge of the language.

Introduction to French Studies I: Metropolitan France Fall. 3(3-0) P:M: (FRN 320 and FRN 340)

Aspects of the culture of France in its many manifestations: literary, artistic, musical, linguistic. Emphasis on historical and social analysis of French cultural artifacts.

Introduction to French Studies II: Francophone Cultures

Spring. 3(3-0) P:M: (FRN 320 and FRN 340) Exploration of French culture in the Francophone world outside metropolitan France.

Advanced Studies in French Language Fall. 3(3-0) P:M: (FRN 320) and (LIN 200 or LIN 401 or ROM 401)

To broaden advanced students' capacities for selfexpression. Accurate form and appropriate expression through translation, composition or creative writing. Examination of contrasting styles of expression in view of developing nuances.

430 French Linguistics

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (FRN 320 and FRN 330) and (LIN 200 or LIN 401 or ROM 401) R: Approval of department.

Key issues in French linguistics and contrastive structures of French and English.

Business French

Fall. 3(3-0) P:M: (FRN 320)

Development of functional business language skills through readings, discussions, and assignments based on materials dealing with the French economic system and France in world trade.

Theme-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)
Organized by themes such as: Francophone

women, the uses of myth, the individual and society. Texts may be of diverse literary and artistic forms and from different historical periods.

History-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)

Organized by century or artistic period. Examination of the historical, intellectual, and artistic climate surrounding texts.

447 Genre-Based Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (FRN 415)

Based on significant literary or artistic genre such as poetry, novel, short story, essay, theater, film or musical theater from either a synchronic or diachronic perspective.

Independent Study 490

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of depart-

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Special Topics in French 491

Fall, Spring. 3(3-0) R: Not open to freshmen or sophomores. Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

492 **Senior Writing Project**

Fall, Spring, Summer. 1(1-0) R: Open only to seniors in French.

Research and preparation of a paper on an interdisciplinary subject that synthesizes at least three areas of a major's undergraduate education. Students work under the supervision of a faculty mem-

800 **Current Approaches to French** Instruction

Fall. 3(3-0)

Theoretical and practical view of methodologies of teaching French.

Evolution of the French Language

Fall of even years. 3(3-0)

Diachronic examination of the monological, morphological, and syntactic developments of French as it evolved from Latin

Topics in French Linguistics

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Key issues in theoretical and applied French linguistics. Syntax, morphology, phonology, and semantics. Foreign language acquisition.

807 Topics in the Development of French Culture

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

French culture through the history of ideas, through the evolution of institutions, or through literature and the related arts

810 Studies in Medieval French Literature.

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Works of major writers of the French Middle Ages.

815 Studies in 16th-Century French

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major prose writers and poets of the Renaissance and Reformation.

820 French Literature of the 17th Century

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Works of major writers of the seventeenth century.

Studies in 18th-Century French 825 Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Works of major writers of the French Enlightenment.

830 Studies in 19th Century Literature

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Major authors and selected topics in poetry, prose, and drama of the nineteenth century.

835 Studies in 20th Century Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course

Spiritual, intellectual, psychological, and aesthetic conflicts in texts with world-wide impact.

840 French Quebecois Literature

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Major authors and selected topics in the poetry, prose, and drama of Quebec.

Francophone Third World Literature

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Leading figures, themes, and movements of Francophone literatures outside France. The colonial period, Negritude, satire, commitment and revolution, and problems of independence.

890

Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891

Special Topics in FrenchFall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty for graduate students on a group study basis.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department.

Doctoral dissertation research.

GENERAL BUSINESS AND BUSINESS LAW **GBL**

Department of Finance The Eli Broad College of **Business and The Eli Broad Graduate School of Management**

Introduction to Business Law

Fall, Spring. 3(3-0) R: Open only to students in programs for which GBL 323 is a cataloglisted requirement. Not open to students with credit in GBL 395 or GBL 395H.

Introduction to the legal system. Basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regula-

395 Law, Public Policy, and Business

Fall, Spring, Summer. 3(3-0) R: Open only to juniors or seniors in the College of Business. Not open to students with credit in GBL 395H or GBL 323.

Structure of the legal system. Legal environment of business: constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business.

Law, Public Policy, and Business -

Honors (W)
Fall. 3(3-0) P:M: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Honors College. Not open to students with credit in GBL 395.

Structure of the legal system and basic concepts of constitutional law, torts, contracts, and product liability. Administrative law and government regulation of business.

420 Role of Law and Lawyers in Society (W)

Fall, Spring. 3(3-0) P:M: (GBL 395 or GBL 395H) and completion of Tier I writing lequirement. R: Open only to seniors or approval of department.

Law and its relationship to economics, business, and social justice. Comparative law. Legislative and judicial processes. The role of lawyers. Overview of legal education.

Hospitality Law

Fall, Spring. 3(3-0) P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students in The School of Hospitality Business.

Legal aspects of hospitality industry, including contracts and sales, torts, commercial paper, and oganization. Dynamics of the changing work force and employment discrimination. Franchising.

Law of Commercial Transactions

Spring. 3(3-0) R: Open only to seniors or graduate students in Accounting.

Law of contracts and sales, commercial paper, secured transactions, consumer credit, and debtorcreditor relationships.

International Law and Business

Spring. 3(3-0) P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate stu-

The impact of international law on business practices. Government regulation of international busi-

480 **Corporate and Professional Social**

Responsibility
Spring. 3(3-0) P:M: (GBL 395) R: Open only to seniors or graduate students.

Institutionalization of American working life, large business institutions, and the law. Control of large business institutions. Social obligations of corporations and professions. Impact of institutional values on individual values.

Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (GBL 395 or GBL 395H) R: Open only to seniors or graduate students. Approval of department.

Program of observation and work in selected business firms and government. Supervised independent research on selected legal topics.

491

Topics in Business LawFall of even years. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. P:M: (GBL 395 and GBL 395H)

Current and emerging issues in business law to supplement and enrich existing courses.

Legal Environment of Business

Fall, Spring. 3(3-0) R: Open only to students in the Professional Accounting, Master of Business Administration programs, and to students in programs for which GBL 848 is a catalog-listed requirement.

The legal, political, and social environment of business and the structural framework in which law functions.

Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:NM: (GBL 848) R: Open only to graduate students in Business. Approval of department.

Faculty-supervised independent study.

GENETICS GEN

College of Natural Science

800 **Genetics Seminar**

Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Critical analysis of current literature. Student presentations

Eukaryotic Molecular Genetics 835

Spring. 3(3-0) Interdepartmental with Microbiology and Molecular Genetics. Administered by Department of Microbiology and Molecular Genetics, P:NM: (BMB 462 and ZOL 341) R: Open only to graduate students in the colleges of Agriculture and Natural Resources, Engineering, Human Medicine, Natural Science, Osteopathic Medicine, and Veterinary Medicine.

Gene structure and function in animals, plants, and fungi. Basic aspects of modern human genetics and the genetic basis for disease. Molecular genetic analyses. Eukaryotic modeling systems.