884 Outreach in Fisheries, Wildlife and

Natural Resources Management Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife, RB: Previous course in communications recommended.

Theory, research, practice and current issues in using outreach in fisheries, wildlife and natural resource management.

Independent Study in Agricultural and Extension Education

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

891 Selected Topics in Agricultural and Extension Education Fall, Spring, Summer. 1 to 3 credits. A stu-

dent may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Agricultural and Extension Education.

Contemporary issues and problems in agricultural and extension education.

Professional Field Experience in

Agricultural and Extension Education
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to graduate students in Agricultural and Extension Education.

Practice, observation, and analysis through field experiences.

898

Master's Applied Project Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 5 credits in all enrollments for this course. R: Open only to master's students in the Agricultural and Extension Education major.

Master's Plan B applied project.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments for this course, R: Open only to master's students in the Agricultural and Extension Education major.

Master's thesis research.

models throughout the world.

International Development Education in 901 Agriculture and Natural Resources Spring of odd years. 3(3-0)

Systems of agricultural and extension education in different countries. Philosophical and structural differences and similarities of selected countries and

902 Advanced Educational Leadership in Agriculture and Natural Resources

Spring. 3(3-0) P:NM: (AEE 802) Not open to students with credit in AEE 912.

Advanced management and administration practices within agriculture and natural resources programs.

Advanced Educational Research in **Agriculture and Natural Resources**Fall of odd years. 3(3-0) P:NM: (AEE 807

and STT 421)

Selection and development of research instruments and quantitative data analysis for educational research in agriculture and natural resources

aan Advanced Independent Study in Agricultural and Extension Education

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

Advanced Selected Topics in

Agricultural and Extension Education Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Contemporary issues and problems in agricultural and extension education.

Advanced Professional Field Experience in Agricultural and Extension Education

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.

Practice, observation, and analysis through field experiences.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Agricultural and Extension Education.

Doctoral dissertation research.

ANTHROPOLOGY **ANP**

Department of Anthropology College of Social Science

101 Introduction to Anthropology

Fall, Spring, Summer. 3(3-0)

Human culture worldwide and throughout human history. Major subfields, methods, theories, and issues. World cultural diversity. Culture and world problems.

Sociocultural Diversity 201

Fall, Spring, Summer. 3(3-0)

Origins and diversity of cultural systems. Theories of culture. Patterns of kinship. Religious, economic, and political institutions.

Biocultural Evolution

Fall, Spring, Summer. 3(3-0)

Nature and function of culture and its relationship to human biology. Principles of change from hominid origins to present.

Introduction to Archaeology

Fall. 3(3-0) SA: ANP 360

Theory, methodology, and techniques of archaeology. Applications to questions about past human behavior. History and concepts of archaeology as an anthropological subdiscipline.

Gender Relations in Comparative Perspective

Spring. 3(3-0)

Gender relations in different cultures. Economic and domestic division of labor between the sexes as a factor underlying power differentials.

264 **Great Discoveries in Archaeology**

Spring. 3(3-0)

Great discoveries in archaeology that have captured the public's imagination and shaped Western thought, from Olduvai Gorge and Stonehenge to Macchu Pichu.

Women and Health: Anthropological and International Perspectives

Fall. 3(3-0)

Cross cultural perspectives on the health implications of differing life circumstances for women. Women as health-care consumers and providers. Health and women's life cycles.

280 The Anthropological Film

Spring. 4(3-2)

Ethnographic film as a record of vanishing cultures, as a tool for ethnological analysis, and as a source of perspectives on different cultures and variability within cultures

Social and Cultural Analysis

Fall, Spring. 4(4-0) P:M: (ANP 101 or ANP 201) and completion of Tier I writing eauirement.

Major theoretical traditions of cultural anthropology. Functionalism, symbolism, structuralism, and contemporary developments.

Anthropology of Social Movements

Fall. 3(3-0) P:M: (ANP 101 or ANP 201) How social movements within different cultures

around the world organize, create or impede change on the basis of class, religion, race, ethnicity, language, and territory.

322 Peasants and Social Change in the **Developing World**

Spring. 3(3-0) P:M: (ANP 101 or ANP 201)
Cross-cultural perspective on patterns and variations in peasant systems worldwide. Social mechanisms with which they respond to change.

330 Race, Ethnicity, and Nation: Anthropological Approaches to

Collective Identity
Spring. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 215) Not open to students with credit in SOC 215.

Understanding race and ethnicity. Models analyzing racial, ethnic, and national identities; boundaries; and collective identities and differentiations. Case studies from cultures worldwide.

340 Introduction to Physical Anthropology

Problems, data, and methods of physical anthropology. Human genetics, hominid evolution, primate studies, human osteology, and human diversity. Field trips at the student's expense may be required.

Paleolithic Archaeology 361

Fall. 3(3-0) P:M: (ANP 101 or ANP 264 or ANP 203 or ISS 220)

Stone Age archaeology from the dawn of tool making to the specialized hunters and cave artists of the late Ice Age.

Rise of Civilization

Spring. 3(3-0) P:M: (ANP 101 or ANP 203 or ISS 220 or ANP 202)

Archaeological evidence for the appearance and development of the world's earliest prehistoric civilizations. The nature of complex societies and the comparative evolution of states.

370

Culture, Health, and Illness Spring. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 210 or ISS 215) and completion of Tier I writing requirement.

Cross-cultural perspectives on the definition and treatment of illness

Revolution and Social Change in Latin 410

Fall of even years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 330C)

Comparative examination of sociocultural changes leading to and created by major revolutions in Latin

411 North American Indian Ethnography Spring of odd years. 3(3-0) P:M: (ANP 101

or ANP 201)

Social and cultural patterns of North American Indian societies. History, economy, politics, social organization, religion, and social change.

Social and Cultural Status of Latinos in the U.S.

Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or SOC 100 or ISS 215) and completion of Tier I writing requirement.

Social and cultural history of Chicanos, Puerto Ricans, Cubans and Central Americans in the United States and their contributions to American society.

Anthropology of South Asia Fall of even years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 210 or ISS 215)

Anthropology of India, Pakistan, Nepal, Bangladesh, and Sri Lanka. Religion, social organization, village life, urban structures, economic organization, history, and social change.

China: Culture and Society 415

Fall of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 330B)

Socioeconomic and cultural continuity and change from traditional civilization to the contemporary state and the communist period. Village and urban society and their relationships.

Anthropology of Southern Africa 416

Fall of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 330A)

Structure and organization of major cultures. Transformations caused by global, national, and local forces

420 Language and Culture

Fall, Spring. 3(3-0) Interdepartmental with English. P:M: (ANP 101 or ANP 201 or ANP 320) and completion of Tier I writing eauirement.

Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Crosscultural communication.

422 **Religion and Culture**

Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 210) and completion of Tier I writing requirement.

The anthropology of religion and the symbolic analysis of ritual. Theoretical and ethnographic literature.

Psychological Anthropology

Spring of even years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 210 or ISS 215)

Cross-cultural perspectives on culture and personality. Enculturation, life-cycle, person and self, emotion and cognition, mental illness.

424 **Culture and Economic Behavior**

Fall of even years. 3(3-0) P:M: (ANP 101 or ANP 201 or SOC 100 or EC 202 or ISS 225) Relationship of economy to sociocultural phenomena in pre-capitalist and dependent capitalist socie-

Urban Anthropology 426

Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 320)

The anthropological approach to urban issues. Cross-cultural perspectives on the informal economy, power, ideology, and community.

Environments of International Enterprise Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 215)

Anthropological commentary on (1) issues stemming from disparate cultures and objectives of transnational organizations and host countries; and (2) cultural and power issues that affect activity in international, inter-organizational business relationships.

Ethnographic Field Methods Spring. 3(3-0) P:M: (ANP 101 or ANP 201) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Field research in cultural anthropology. Research design, participant observation, relationship of techniques to methods, and ethics.

Culture, Resources, and Power

Fall of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ISS 225 or ISS 315) SA: ANP 425

Contemporary anthropological perspectives on culture as it relates to power and the use of resources. Anthropological analysis of related contemporary issues.

Gender, Environment and Development

Fall of odd years. 3(3-0) P:M: (ANP 101 or ANP 201) RB: Course work in international development and/or gender studies.

Relationship among processes of environmental change, development and gender differentiation. Anthropological perspectives. Case studies of major theoretical approaches. Gendered participation environmental movements, organizations.

Hominid Fossils

Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 202 or ANP 340 or ISS 220)

Theories of human evolution during the past five million years fossil evidence.

Osteology and Forensic Anthropology Spring of even years. 4(3-2) P:M: (ANP 202

or ANP 340 or CJ 210 or ISS 220)

Human bone and skeletal biology and analysis. Methods of forensic anthropology. Analysis of skeletal remains, forensic pathology, and forensic achaeology.

442

Genes and DiversityFall of odd years. 3(3-0) P:M: (ANP 101 or ANP 202 or BS 110 or LBS 144 or ISS 220)

Controversies over the contributions of nature and nurture to biological diversity. Issues of gender differences and the race concept.

African Archaeology

Fall of even years. 3(3-0) P:M: (HST 360 or ANP 203 or ANP 202 or ISS 220)

The archaeological sequence in Africa from the dawn of the Paleolithic to the late Iron Age. Key sites and the interpretation of archaeological evi-

451

European Prehistory Spring of even years. 3(3-0) P:M: (ANP 101 or ANP 203 or ANP 202 or ISS 220)

Patterns of change in technology, subsistence, economy, settlement, social organization, and political complexity from the earliest human occupation through the Iron Age. Major issues in European archaeology.

North American Prehistory Spring of odd years. 3(3-0) P:M: (ANP 101 or ANP 201 or ANP 202 or ANP 203 or ISS

Characteristics and processes of North American prehistory on a regional level. Economic, social, political and technological change through time.

Mesoamerican Prehistory Fall of odd years. 3(3-0) P:M: (ANP 101 or ANP 203 or ANP 202 or ISS 220 or ANP 264)

Emergence and development of civilizations from first occupation to Spanish Conquest. Use of achaeology, ethnohistory, and history. Major theories of plant domestication and state evolution.

Public Archaeology

Fall of even years. 3(3-0) P:M: (ANP 203 or ANP 202 or ISS 220)

Federal and state legislation and regulations governing archaeology and historic preservation. Major agencies responsible for compliance.

461 Method and Theory in Historical Archaeology

Fall of odd years. 3(3-0) P:M: (ANP 203) Theory and methodology in historical archaeology and its relation to history and anthropology.

Frontiers and Colonization in Historical Archaeology

Spring of even years. 3(3-0) P:M: (ANP 203) Cultural dynamics and historical archaeological research in frontier and colonizing situations. European expansion in North America.

Laboratory Methods in Archaeology Spring of odd years. 3(2-2) P:M: (ANP 203 or ANP 464)

Preparation and preservation of archaeological data. Conservation, cleaning, cataloguing, and classification. Analysis of lithics, ceramics, faunal and floral remains, metals, and glass.

464

Field Methods in Archaeology Summer. 2 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: (ANP 101 or ANP 202 or ANP 203)

Field research. Survey, excavation, mapping, data recording, and field laboratory procedures.

470

Food, Hunger and Society
Fall of even years. 3(3-0) P:M: (ANP 101 or
ANP 201 or ANP 202 or ANP 270 or BS 110 or LBS 144 or HNF 150)

Cultural, economic, social, and ecological factors affecting the production and use of food. Relationship of culture to hunger.

History of Anthropological Theory

Fall of even years. 3(3-0) P:M: (ANP 201 or ANP 202 or ANP 203) and (ANP 320 or ANP 321 or ANP 322 or ANP 330 or ANP 340 or ANP 361 or ANP 363 or ANP 370)

The 18th, 19th and early 20th century foundations of anthropological theory. Major contemporary theoretical approaches.

Anthropology-ANP

489

Anthropology Capstone Course (W)
Fall. 3(3-0) P:M: (ANP 201 and ANP 202)
and completion of Tier I writing requirement. R: Open only to seniors in the Anthropology maior.

Integration of the subdivisions of anthropology. Differences between anthropology and other approaches in the social sciences. Future directions of anthropological inquiry.

490 Independent Study

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Topics in Anthropology 491

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course, P:M: (ANP 101 or ANP 201 or ANP 203) P:NM: or one 300-level anthropology course.

Selected topics in sociocultural anthropology, achaeology, physical anthropology, anthropological linguistics, or medical anthropology.

Transnational Processes and Identities (D)

Fall of odd years. 3(3-0)

Critique of anthropological theories of transnationalism and globalization, modernity, diaspora, public culture, and ethnic identity.

Language and Cultural Meaning Spring of odd years. 4(3-2) P:NM: (ANP 820

420) R: Open only to graduate students. Intellectual history of 20th century linguistic thinking. Saussure's influence on cultural anthropology. Poststructuralist approaches.

822 Religion and Ritual

Fall of even years. 3(3-0) R: Open only to graduate students in Anthropology.

Cross-cultural comparison of religious beliefs, vaues, and practices in traditional and developing cultures. Religious institutions in cultural systems. Anthropological theories of religion and culture.

International Development and Sustainability

Spring of odd years. 3(3-0) Interdepartmental with Resource Development; Political Science. Administered by Department of Resource Development.

Environmental, economic, political, legal, management, and cultural components of sustainable development.

829 **Research Methods in Cultural** Anthropology

Spring of even years. 3(3-0) R: Open only to graduate students in Anthropology. One course in Statistics.

Methodological underpinnings. Project design, field strategies, research techniques, and methods of data analysis.

Seminar in Cultural Ecology
Fall of even years. 3(3-0) R: Open only to graduate students. Approval of department.

Anthropological theories for understanding culture as system of mediation between humans and environment. Cultural ecological approaches applied to sociocultural change and stability.

Class and Ethnicity in Social 832 Differentiation

Fall of odd years. 3(3-0) R: Open only to graduate students. Approval of department.

Anthropological theories on nature and sources of social differentiation and inequality within cultures and ethnic communities. Class and ethnic identity in cultural contexts

Ethnographic Analysis

Spring of odd years. 3(3-0) R: Approval of department.

Methodological and theoretical issues in the analysis of the ethnographic monograph.

Medical Anthropology I: Overview

Fall. 3(3-0) R: Approval of department.

Anthropological approaches to the study of sickness, disease, and healing. Medical anthropology as a subdiscipline.

Medical Anthropology II: Theoretical and **Applied Issues**

Spring. 3(3-0) P:NM: (ANP 834) R: Approval of department.

Seminar in the description and analysis of themes in medical anthropology.

Theories of Sociocultural Change

Spring of odd years. 3(3-0)

Theoretical and methodological issues. Major theorists and models.

Seminar in Economic Anthropology

Spring of even years. 3(3-0) P:NM: (ANP 424) or approval of department. R: Open only to graduate students in Anthropology.

Central research topics in the economic anthropology of peasant societies. Dependent capitalist formation and marginal sectors.

Age and Gender Fall of odd years. 3(3-0) R: Open only to graduate students.

Cultural construction of age and gender. Effects on the individual and society.

840 **Biocultural Evolution**

Spring. 3(3-0) RB: One course in human evolution. R: Open only to graduate students in the Department of Anthropology.

Major contemporary issues in evolutionary theory, taxonomy, and the evolution of biology and culture.

Physical Anthropology Spring of odd years. 3(3-0) R: Approval of department.

Controversies in biological anthropology. History of physical anthropology and current theoretical perspectives. Critical approaches to research design.

Human Osteology

Fall of even years. 5(4-2) R: Approval of department.

Human bone biology, skeletal anatomy, and osteological analysis.

Nutritional Anthropology Spring of odd years. 3(3-0) P:NM: (ANP 470) or approval of department.

Food, foodways, and nutrition in different cultural systems. Production, storage, processing, and consumption. The social significance of eating, foods, and body image. Research methods.

850 Principles of Archaeological Analysis

Spring of odd years. 3(3-0) P:NM: (GEO 465) or approval of instructor. R: Open only to graduate students.

Formal, spatial, and temporal dimensions of achaeological research design. Appropriate analytic techniques.

Evolution of Civilization

Spring of even years. 3(3-0) R: One 300- or 400-level archaeology course and approval of department.

Major anthropological theories of the emergence and development of civilizations. Role of archaeological data in formulating, testing, and refining

Archaeological Theory 854

Fall of even years. 3(3-0) R: One 300- or 400-level archaeology course and approval of department.

Archaeological theory and the nature of the archaeological record. Use of archaeological data to test social theories of past human behavior.

855 The Roots of Contemporary Anthropological Theory

Fall. 3(3-0)

Development of contemporary anthropological theory from 18th and 19th centuries. Major paradigms in current anthropology.

Gender, Justice and Environmental Change: Issues and Concepts

Fall of even years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Forestry; Resource Development; Sociology. Administered by Department of Fisheries and Wildlife. RB: Background in social science, env ironmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

Gender, Justice, and Environmental Change: Methods and Application

Fall of odd years. 3(3-0) Interdepartmental with Forestry; Fisheries and Wildlife; Resource Development; Sociology. RB: Background in social science, environmental science, or natural resources.

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective and in international/intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

867

Archaeological Theory Spring of odd years. 3(3-0) Interdepartmental with Sociology.

Sociocultural consequences of development programs on populations, communities, and regions in developing and industrial societies. Theory, purposes, methods, outcomes, and uses of social impact analysis.

Issues in Contemporary Archaeology

Fall of odd years. 3(3-0) RB: One 300 or 400 level archaeology course. R: Open only to graduate students in the Department of Anthropology. Approval of department.

Theories, issues, problems, and methodological innovations affecting the conduct of research in archaeology.

890A Individual Readings

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course, R: Open only to graduate students. Approval of department.

Advanced study, based on prior preparation, under faculty direction.

890B Individual Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. R: Approval of department.

Graduate student projects under faculty direction.

892

Seminar in Anthropology
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in Anthropology. Approval of department.

Studies in selected fields

Internship in the Professional Applications of Anthropology Fall, Spring, Summer. 1 to 3 credits.

Supervised professional experience in federal or state agencies, nonprofit organizations, or corporations related to the professional practice of anthro-

894 Forensic Anthropology Internship in Forensic Pathology Fall, Spring, Summer. 1 to 4 credits. A stu-

dent may earn a maximum of 4 credits in all enrollments for this course. P:M: (ANP 842) RB: graduate coursework in human anatomy and skeletal biology
Supervised professional internship in postmortem

analysis. Students will attend autopsies and learn procedures that are relevant for forensic anthropology. Individual research project.

Master's Thesis Research 899

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to graduate students in Anthropology. Approval of department.

Master's thesis research.

Management and Resource 901

Anthropology
Spring of even years. 2(6-0) R: Approval of department

Issues in the practice of anthropology, including the ethical, effective, and efficient conduct and management of applied research in cultural anthropology and archaeology in the private sector, in non-profit agencies, and in government.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department.

Doctoral dissertation research.

ARABIC

ARB

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

101 Elementary Arabic I

Fall. 4(4-1)

Basic standard Arabic, Speaking, listening comprehension, reading and writing, with emphasis on developing oral proficiency skills.

Elementary Arabic II

Spring. 4(4-1) P:M: (ARB 101)

Further work on speaking, listening comprehension, reading and writing of standard Arabic, with continued emphasis on developing oral proficiency skills.

Second-Year Arabic I Fall. 4(4-0) P:M: (ARB 102)

Intermediate-level work on speaking, listening comprehension, reading and writing of standard Arabic, with increased emphasis on reading and culture.

202 Second-Year Arabic II

Spring. 4(4-0) P:M: (ARB 201)

Further intermediate-level work on speaking, listening comprehension, reading and writing standard Arabic, with continued increased emphasis on reading and culture.

Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

490

Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

Special Topics in Arabic Studies

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

ARTS AND LETTERS AL

College of Arts and Letters

ROIAL Freshman Seminar

Fall. 2(2-0) R: Open only to ROIAL students. Academic life as a Residential Option in Arts and Letters (ROIAL) student. The nature and roles of the arts and humanities in individual and community lives. Special topics and activities focused on the arts and humanities and designed to build commu-

Arts and Humanities First-Year Seminar 192

Fall, Spring. 4(4-0) P:M: (ATL 1004) or designated score on English placement test. SA: AL 192H Not open to students with credit in AL 192H or ATL 110 or ATL 115 or ATL 120 or ATL 125 or ATL 130 or ATL 135 or ATL 140 or ATL 145 or ATL 150 or ATL 195H or LBS 133 or MC 111 or MC 112.

Theme based exploration of connections across arts and humanities disciplines. Development of skills necessary for successful study of arts and humanities. Significant writing component including drafting, revising, and editing compositions to develop skills in narration, persuasion, analysis, and documentation. Fulfills Tier I writing requirement.

Arts and Humanities First-Year Seminar

Fall, Spring. 4(4-0) P:NM: Designated score on English placement test. R: Open only to freshman Honors College students or approval of college. Not open to students with credit in AL 192 or ATL 110 or ATL 120 or ATL 125 or ATL 130 or ATL 135 or ATL 140 or ATL 145 or ATL 150 or ATL 195H or LBS 133 or MC 111 or MC 112 or ATL 115.

Theme based exploration of connections across arts and humanities disciplines. Development of skills necessary for successful study of arts and humanities. Significant writing component including drafting, revising, and editing compositions to develop skills in narration, persuasion, analysis, and documentation. Fulfills Tier I writing requirement.

Cultural Difference and Study Abroad Fall, Spring. 3(3-0)

Tools for understanding and interacting with individuals from different cultural backgrounds. Awareness of and sensitivity to cultural difference and the role of language study in understanding cultural difference. Preparation for continued study of and exposure to different cultures and languages through study abroad.

Writing Tutorial

Fall, Spring. 2(1-2) P:NM: Grade of 1.0 or 1.5 in Tier I writing course. C: IAH 201 con-

currently.

Development of writing skills involved in learning and in thinking about and critically reading complex texts.

Career Strategies for Arts and Letters Students

Fall. 1(2-0) RB: Declared major preference in the College of Arts and Letters. R: Open only to undergraduates in the College of Arts and Letters.

Identify, explore, and prepare for suitable career options. Topics include self-assessment, career development strategies, and job search skills.

291

ROIAL Sophomore Seminar Fall. 2(2-0) P:M: (AL 191) R: Open only to ROIAL students. Not open to freshmen.

Continuation of the Freshman Seminar (AL 191). The role of art in different cultures. What "humanities" means in different cultures and communities and the ways in which the arts and humanities contribute to making us all part of a global community. Expansion from the role of arts and humanities in local communities to comparative study of "arts" and "humanities" across cultures.

Introduction to Ancient Studies

Fall. 2(1-2) Interdepartmental with Classical Studies; History of Art; History.

Methods and current trends in the study of the Greek and Roman world. Visits to library and museum collections