Descriptions—Park, Recreation and Tourism Resources of

Courses

890. Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 7 credits in all enrollments for this course.

Supervised individual study in an area of parks, recreation, leisure, or tourism.

891. Selected Topics

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Selected topics in park and recreation resources of current interest and importance.

892. Park and Recreation Resources Seminar

Fall, Spring. 1 to 2 credits. A student may earn a maximum of 2 credits in all enrollments for this course.

Current policy issues, problems and research in parks, recreation and tourism.

899. Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to graduate students in Park and Recreation Resources. Approval of department.

923. Advanced Environmental and Resource Economics

Spring of even years. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; and Resource Development. Administered by Agricultural Economics. P: (AEC 829 and EC 805)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to research and policy.

925. Environmental and Resource Economics Research

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Resource Development; and Economics. Administered by Agricultural Economics. P: (AEC 829 and EC 805)

Topics such as contingent or non-market valuation, institutional analysis, pollution prevention, environmental quality and location, recreational demand modeling, and environmental risk management. Research process in environmental and resource economics.

SA: AEC 991H

944. Advanced Research Methods

Summer. 3(3-0) P: PRR 844.

Applications of advanced and specialized research methods to problems in recreation and tourism. Measurement, sampling, and research design.

999. Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Park and Recreational Resources.

PATHOLOGY

PTH

Department of Pathology College of Veterinary Medicine

525. Neuropathology Problem Solving Exercises

Fall, Spring, Summer. 2(0-4) R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. Independent study of 24 neuropathology problem solving exercises.

542. Basic Principles of Pathology

Spring. 2 credits. R: Graduate-professional students in colleges of Human and Osteopathic Medicine.

Fundamental pathologic processes; clinical applications.

551. General Pathology

Spring. 3(2-2) R: Completion of 1 semester of the graduate-professional program in the College of Veterinary Medicine.

Host responses to injury, including cell degeneration, necrosis, disturbances of growth and development, neoplasia, circulatory disturbances and inflammation.

553. Clinical and Systemic Pathology

Fall. 5(4-2) R: Completion of 2 semesters of the graduate-professional program in the College of Veterinary Medicine.

Hematology. Pathology of hematopoietic, lymphatic, digestive, urinary, respiratory, integumentary, cardiovascular, nervous, reproductive, musculoskeletal, endocrine, ocular, and otic systems

608. Pathology Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduateprofessional students in College of Human Medicine or Osteopathic Medicine.

Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

609. Laboratory Medicine Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. P: For graduate-professional students in College of Human Medicine: FMP 602, FMP 608, MED 608, PHD 600. For graduate-professional students in College of Osteopathic Medicine: Completion of Units I and II. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine.

Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

630. Diagnostic Pathology Clerkship

Fall, Spring. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Not open to students with credit in PTH 651 or PTH 652.

Necropsy and surgical and clinical pathology. Interpretation of gross findings and laboratory data.

631. Necropsy Clerkship

Fall, Spring. 3 credits. P: PTH 630. R: Completion of 5 semesters of the graduate-professional program in the College of Veterinary Medicine.

Supervised necropsy. Interpretation and presentation of findings.

632. Problems in Veterinary Pathology

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Completion of 5 semesters in the graduate-professional program in the College of Veterinary Medicine. Approval of department.

Supervised projects involving gross pathology, histopathology, clinical pathology, or molecular pathology.

633. Transfusion Medicine

Fall, Spring. 3 credits. R: Completion of 5 semesters of the graduate-professional program in the College of Veterinary Medicine.

Management of blood donors, blood banking, and cross match technologies. Administration of blood components. Blood typing in large and small animals.

812. Advanced Clinical Chemistry

Spring of even years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology. P: BCH 462, MT 414, MT 416. Biochemical basis of selected pathologic conditions including inborn errors of metabolism, endocrine and other genetic disorders. Emphasis on current diagnostic techniques.

820. Advanced Human Hematology

Fall of even years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology. P: MT 422.

Selected topics in hematology including pathogenesis, mechanisms and morphological pictures. Emphasis on laboratory tests and interpretation of results.

830. Concepts in Molecular Biology

Spring of odd years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology. P: One course in Biochemistry or concurrently.

Techniques and theories of molecular biology, nucleic acid synthesis and isolation, enzymatic digestion and modification, electrophoresis, hybridization, amplification, library construction, and cloning.

840. Advanced Hemostasis

Fall of odd years. 2(2-0) Interdepartmental with Medical Technology. Administered by Medical Technology. P: BCH 462, MT 422.

Physiology, pathophysiology, and laboratory evaluation of hemostatic disorders.

851. Advanced General Pathology

Fall of even years. 3(3-0) P: PTH 852 concurrently. R: Approval of department.

Fundamental concepts of coll injury, inflamma

Fundamental concepts of cell injury, inflammation, and oncogenesis. Mechanisms of disease.

852. Advanced General Pathology Laboratory

Fall of even years. 1(0-2) P: PTH 851 concurrently.

Histopathologic and ultrastructural study of general morphologic patterns of inflammation cell injury and neoplasm.

Courses

Advanced Systemic Pathology

Spring of odd years. 4(3-2) R: Approval of department.

Pathological aspects of the nervous, endocrine, cardiovascular, respiratory, urinary, genital, musculoskeletal, integumentary and special sense systems.

Advanced Clinical Pathology 854.

Spring of even years. 3(3-0) P: PTH 540, PTH 552, PTH 609, PTH 651. R: Approval of department. Hematology including anemias, leukocyte responses and hemostasis. Clinical chemistry including tests to evaluate organs.

855. **Essentials of Scientific** Communication

Fall of odd years. 2(2-0) R: Approval of department.

Preparation, editing, and review of research manuscripts and grants. Critique of oral presentations. Illustrations of research data and thesis preparation. Philosophy and methods of research.

Correlative Diagnostic Pathology Fall, Spring, Summer. 3(0-6) R: Approval of de-

partment.

Diagnosis of animal diseases by necropsy, biopsy, or clinical pathology. Correlation of diagnostic test results with history, laboratory data and morphologic findings. Compilated and formal presentation of findings.

858. Pathology of Avian Diseases

Spring of even years. 2(2-0) R: Approval of department.

An overview of disease and pathology affecting domestic poultry, pet birds, and wild birds.

859. Avian Histopathology Laboratory

Spring of even years. 1(0-2) R: Approval of department.

Recognition and description of microscopic lesions of avian diseases.

Problems in Veterinary Pathology

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. Faculty supervised work on an experimental, theoretical or applied problem in veterinary pathology.

Problems in Pathology

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enroll $ments\ for\ this\ course.\ R:\ Approval\ of\ department.$ Faculty supervised work on an experimental, theoretical or applied problem in pathology.

892. Pathology Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Presentation and discussion of current topics in pathology by departmental graduate students, faculty or outside speakers.

Master's Thesis Research

Fall, Spring, Summer. 1 to 10 credits. A student may earn a maximum of 10 credits in all enrollments for this course. R: Approval of department.

Investigating the Lung

Fall of even years. 3(3-0) Interdepartmental with Large Animal Clinical Sciences; and Physiology. Administered by Large Animal Clinical Sciences. R: Open only to M.S. and Ph.D. students in Large Animal Clinical Sciences, Small Animal Clinical Sciences, Physiology, and Pathology. Approval of department.

Classic and current concepts of respiratory structure and function in health and disease. Mechanisms of lung injury.

Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Admission to doctoral program in Pathology.

Ambulatory Care Clerkship

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course. Interdepartmental with Family Practice; and Medicine. Administered by Family Practice. P: FMP 602. R: Open only to graduate-professional students in College of Human Medicine.

Continuous and comprehensive patient care under supervision of appropriate physicians.

620. **Directed Studies**

Fall, Spring, Summer. 1 to 30 credits. A student may earn a maximum of 30 credits in all enrollments for this course. P: PED 600. R: Open only to graduate-professional students in the College of Osteopathic Medicine. Approval of department. Study in general or specialty pediatrics.

PEDIATRICS AND HUMAN DEVELOPMENT

PHD

PEDIATRICS

Department of Pediatrics

PED

College of Osteopathic Medicine **Special Problems in Pediatrics**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 48 credits in all enrollments for this course. R: Open only to graduateprofessional students in the College of Osteopathic Medicine. Approval of department.

Experimental, theoretical, or applied problems under faculty direction.

600. **Pediatrics Clerkship**

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduateprofessional students in the colleges of Osteopathic Medicine and Human Medicine upon completion of Units I and II.

Practical clinical exposure in the area of pediat-

602. **Primary Care Ambulatory** Clerkship

Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine; Internal Medicine; Osteopathic Surgical Specialities; Psychiatry; and Family and Community Medicine. Administered by Osteopathic Medicine. P: Successful completion of the preclerkship requirements in College of Osteopathic Medicine Units I and II.

A 24-week ambulatory care continuity experience involving 12 weeks in a multidisciplinary environment (family medicine, pediatrics, and internal medicine), 6 weeks in family medicine and 6 weeks in specialty areas (internal medicine, surgery, and obstetrics and gynecology). Didactic sessions are scheduled concurrently.

Department of Pediatrics and Human Development College of Human Medicine

523. **Genetics for Medical Practice**

Summer, 1(1-0) Interdepartmental with Biochemistry. R: Graduate-professional students in colleges of Human Medicine and Osteopathic Medicine.

Basic principles of genetics for medical students.

524. Genetics Clinic

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: PHD 523. R: Graduateprofessional students in colleges of Human and Osteopathic Medicine.

Role of genetics in health care delivery under the direction of a faculty member.

591. Special Problems in Human Development

Fall, Spring, Summer, 1 to 6 credits, A student may earn a maximum of 12 credits in all enrollments for this course. R: Graduate-professional students in colleges of Human and Osteopathic

Work under the direction of a faculty member on an experimental, theoretical, or applied problem.

Pediatric Specialty Clerkship

Fall, Spring, Summer. 6 to 24 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to graduateprofessional students in College of Human Medicine. Completion of preclinical CHM curriculum. Multidisciplinary approach to children and their families in a health care setting. Integrated biological, behavioral, and clinical sciences in assessing and planning children's health care needs.