The College of Osteopathic Medicine, established by charter in 1964 as the private Michigan College of Osteopathic Medicine, became a component college of Michigan State University by action of the state legislature in 1969. The college provides a professional osteopathic physician educational program leading to the Doctor of Osteopathic Medicine (D.O.) degree. In addition, the college has a dual degree program that allows students who wish to become medical scientists to pursue a D.O. and a Ph.D. simultaneously. A separate program enables students to complete dual degrees, the D.O. and the Master of Business Administration via the MSU Broad College of Business. The college offers its preclinical education (first two years) at three sites: the East Lansing campus, the Detroit Medical Center, and the Macomb University Center in Clinton Township.

The basic science departments of the college are Biochemistry and Molecular Biology, Microbiology and Molecular Genetics, Pharmacology and Toxicology, and Physiology. Students in these departments may earn M.S. and Ph.D. degrees. A Master of Science degree and graduate certificate are also available in Global Health. The clinical departments are Family and Community Medicine, Neurology and Ophthalmology, Orthopedics, Osteopathic Manipulative Medicine, Osteopathic Medical Specialties, Osteopathic Surgical Specialties, PA Medicine, Pediatrics, Physical Medicine and Rehabilitation, Psychiatry, and Radiology.

The college is integrated with health care systems, community hospitals, federally qualified health centers and clinical practices across the State of Michigan. The college’s Statewide Campus System has been a nationally recognized leader in pre- and postdoctoral medical education.

THE MISSION OF THE COLLEGE

Preparing physicians in the science of medicine, the art of caring and the power of touch with a world view open to all people.

PROFESSIONAL PROGRAM IN OSTEOPATHIC MEDICINE

The College of Osteopathic Medicine at Michigan State University (MSUCOM) offers a professional graduate program leading to the degree of Doctor of Osteopathic Medicine (D.O.). The program is accredited by the Commission on Osteopathic College Accreditation (COCA).

The D.O. program is organized to develop the knowledge, skills, attitudes and behaviors consistent with the competent practice of osteopathic medicine. The four-year program is divided into preclerkship and clerkship phases. In the preclerkship phase, the foundational biomedical sciences and clinical disciplines are presented through an integrated curriculum. Students are introduced to clinical skills, including professional development, data gathering, physical examination, diagnostic reasoning, and osteopathic principles and their application to patient care. Early clinical experiences and patient encounters are interwoven to promote connections. The clerkship phase provides immersive training across core clinical disciplines in the MSUCOM Statewide Campus System, as well as options for elective rotations throughout Michigan and elsewhere. Throughout the program, there is longitudinal integration of the osteopathic core competencies, including development of professionalism and communication skills for interprofessional patient care; strategies for self-directed, lifelong learning; and application of principles of research and scholarly inquiry.

Admission

The science and practice of osteopathic medicine require an understanding of the relationships among the physical, biological, psychological, cultural, and environmental aspects of human behavior. Thus osteopathic education requires preparation in the natural, social, and behavioral sciences and the humanities. Candidates are expected to demonstrate their ability to work and think independently and in a scholarly manner. The mean grade-point average of students who are admitted to the program is 3.5 to 3.6.

Applicants for admission to the first–year class in the college must meet the following minimum requirements:

1. Completion of at least 90 semester credits in a college or university accredited by a regional accrediting commission of higher education.
2. Completion of 8 semester credits of biology with no grade below 2.0, including both course work and laboratory work in general biology or general zoology.
3. Completion of 16 semester credits of chemistry, including three semester credits of biochemistry, with no grade below 2.0.
4. Completion of 6 semester credits of English—including both oral and written English, with no grade below 2.0.
5. The Medical College Admission Test (MCAT) must be taken by the end of September of the year application is being made. Scores cannot be more than 3 years old.
6. Suggested science course electives include anatomy, physiology, microbiology, histology, and statistics at the 300-400 level.
7. Suggested medical humanities and ethics electives include course work in philosophy, history of medicine and medical ethics.

An application must be completed and all official transcripts submitted to the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS). It is highly recommended that the application be submitted no later than June 1 of the application year for students who wish to begin classes the following spring. The Michigan State University College of Osteopathic Medicine forwards to all applicants a secondary application. Early application is essential because the college admits its students on a rolling basis. Michigan State University College of Osteopathic Medicine classes begin in June. Most Admissions Committee reviews are conducted between September and March. Selection of students for the class and for the waiting list is generally completed by early April.

Requirements for the Doctor of Osteopathic Medicine Degree

The standard duration of the D.O. degree program is four years. A student may be granted up to six years to complete all degree requirements, as defined in the MSUCOM Policy for
Retention, Promotion, and Graduation. Specific program requirements leading to conferral of the D.O. degree include:

1. Completion of each required course in the preclerkship and clerkship phase with a passing grade or successful remediation.
2. Passing score on the National Board of Osteopathic Medical Examiners (NBOME) COMLEX-USA Level 1, COMLEX-USA Level 2 Cognitive Evaluation (CE), and COMLEX-USA Level 2 Performance Evaluation (PE) licensure examinations, with no more than three (3) attempts permitted on each examination.
3. Compliance with annual training requirements of the Responsible Conduct of Research (RCR) program.
4. Achievement of the academic requirements and professional conduct expectations of the D.O. program as outlined in the policies and procedures of MSUCOM and MSU.

Preclerkship Curriculum

The preclerkship curriculum consists of 100 required credit hours across seven semesters, representing years one and two of the four-year program. The courses are offered in a predefined sequence. Successful completion of each course in a semester is required to advance to the following semester. The following courses are required:

- **CREDITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTR 510</td>
<td>Clinical Human Gross Anatomy and Palpatory Skills</td>
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<tr>
<td>BMB 516</td>
<td>Metabolic Biochemistry: Nutrients and Products</td>
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<td>BMB 535</td>
<td>Molecular Biology and Medical Genetics</td>
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<td>FCN 640</td>
<td>Principles of Family Medicine I</td>
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<td>FCN 650</td>
<td>Principles of Family Medicine II</td>
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<td>MMG 513</td>
<td>Medical Immunology</td>
<td>2</td>
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<tr>
<td>MMG 532</td>
<td>Medical Microbiology</td>
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<td>OMM 511</td>
<td>Osteopathic Manipulative Medicine I</td>
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<td>OMM 512</td>
<td>Osteopathic Manipulative Medicine II</td>
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<td>OMM 513</td>
<td>Osteopathic Manipulative Medicine III</td>
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<td>OMM 514</td>
<td>Osteopathic Manipulative Medicine IV</td>
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<td>OMM 515</td>
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<td>OST 551</td>
<td>Osteopathic Patient Care I</td>
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<tr>
<td>OST 552</td>
<td>Osteopathic Patient Care II</td>
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<td>OST 553</td>
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<tr>
<td>OST 554</td>
<td>Osteopathic Patient Care IV</td>
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<td>OST 555</td>
<td>Osteopathic Patient Care V</td>
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<tr>
<td>OST 556</td>
<td>Pediatrics I</td>
<td>1</td>
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<tr>
<td>OST 557</td>
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<td>OST 558</td>
<td>Pediatrics III</td>
<td>1</td>
</tr>
<tr>
<td>OST 559</td>
<td>Pediatrics IV</td>
<td>1</td>
</tr>
<tr>
<td>OST 571</td>
<td>Neuromusculoskeletal System</td>
<td>1</td>
</tr>
<tr>
<td>OST 572</td>
<td>Genitourinary System</td>
<td>3</td>
</tr>
<tr>
<td>OST 573</td>
<td>Endocrine System</td>
<td>3</td>
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<tr>
<td>OST 574</td>
<td>Female Reproductive System</td>
<td>3</td>
</tr>
<tr>
<td>OST 575</td>
<td>Gastrointestinal System</td>
<td>6</td>
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<tr>
<td>OST 576</td>
<td>Integumentary System</td>
<td>2</td>
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<tr>
<td>OST 577</td>
<td>Psychopathology</td>
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<tr>
<td>OST 578</td>
<td>Hematopoietic System</td>
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</tr>
<tr>
<td>OST 579</td>
<td>Cardiovascular System</td>
<td>9</td>
</tr>
<tr>
<td>OST 580</td>
<td>Respiratory System</td>
<td>7</td>
</tr>
<tr>
<td>OST 582</td>
<td>Transitions I – Board Preparation</td>
<td>6</td>
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<tr>
<td>OST 583</td>
<td>Geriatrics</td>
<td>1</td>
</tr>
<tr>
<td>OST 598</td>
<td>Evidence-Based Health Science</td>
<td>1</td>
</tr>
<tr>
<td>PHM 564</td>
<td>Basic Principles of Medical Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>PSL 539</td>
<td>Principles of Cell Biology and Pathophysiology</td>
<td>4</td>
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</table>

Clerkship Curriculum

The clerkship curriculum consists of 133 required credit hours in years three and four of the four-year program. Students may advance to clinical rotations after successful completion of the COMLEX-USA Level 1 examination. During the clerkship curriculum, students will complete 77 credits, among six semesters, of required clinical clerkship core rotation courses and an additional 56 credits, among six semesters, to be selected from available required clinical clerkship elective rotation courses. Core rotation courses are scheduled by the COM Clerkship Office and Base Hospital training site and may occur in different sequences. Most core rotation courses are completed during year three. Two required longitudinal courses span each of the third and fourth year.

**CREDITS**

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>FCM 620</td>
<td>Core Family Medicine Clerkship</td>
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<tr>
<td>FCM 622</td>
<td>Core Family Medicine Sub-Internship</td>
<td>6</td>
</tr>
<tr>
<td>IM</td>
<td>Core Internal Medicine Outpatient Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>IM</td>
<td>Core Internal Medicine In-Patient Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>IM</td>
<td>Core Emergency Medicine Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>IM</td>
<td>Core Internal Medicine Out-Patient</td>
<td>6</td>
</tr>
<tr>
<td>Or</td>
<td>FCM 622 Core Family Medicine Sub-Internship</td>
<td>6</td>
</tr>
<tr>
<td>IM</td>
<td>Core Internal Medicine Sub-Internship</td>
<td>6</td>
</tr>
<tr>
<td>N.O.P. 656</td>
<td>Core Neurology Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>OMM 602</td>
<td>Osteopathic Principles and Practice Clerkship</td>
<td>2</td>
</tr>
<tr>
<td>OSS 651</td>
<td>Core Obstetrics and Gynecology Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>OSS 653</td>
<td>Core Surgery Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>OST 602</td>
<td>Primary Care Ambulatory</td>
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<tr>
<td>OST 603</td>
<td>Core Clinical Concepts</td>
<td>9</td>
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<tr>
<td>OST 604</td>
<td>Essential Clinical Skills for Senior Medical Students</td>
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</tr>
<tr>
<td>PED 600</td>
<td>Core Pediatrics Clerkship</td>
<td>6</td>
</tr>
<tr>
<td>PSC 608</td>
<td>Psychiatry and Behavioral Science Clerkship</td>
<td>6</td>
</tr>
</tbody>
</table>

**Required Clinical Clerkship Core Rotation Courses:**

- **CREDITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTR 685</td>
<td>Directed Study in Clinical Prosection</td>
<td>1 to 6</td>
</tr>
<tr>
<td>FCM 621</td>
<td>Family Medicine Specialty Rotation</td>
<td>1 to 24</td>
</tr>
<tr>
<td>IM</td>
<td>Pathology Clerkship</td>
<td>3 to 6</td>
</tr>
<tr>
<td>IM</td>
<td>Clinical Tropical Medicine Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Cardiology Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Gastroenterology Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Oncology and Hematology Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Pulmonary Disease Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Nephrology Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Medical Critical Care Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Internal Medicine Specialty Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Urgent Care Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine/Wilderness/Austere Medicine Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Pediatric Emergency Medicine Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine Advanced Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine Toxicology</td>
<td>3 to 18</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine Hyperbaric Medicine and Wound Management</td>
<td>3 to 18</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine EMS and Disaster Management</td>
<td>3 to 18</td>
</tr>
<tr>
<td>IM</td>
<td>Emergency Medicine Ultrasound</td>
<td>3 to 18</td>
</tr>
<tr>
<td>N.O.P. 657</td>
<td>Neurology Specialty Clerkship</td>
<td>1 to 24</td>
</tr>
<tr>
<td>OMM 601</td>
<td>Osteopathic Manipulative Medicine Clerkship</td>
<td>1 to 20</td>
</tr>
<tr>
<td>OST 615</td>
<td>Biomedical Research Clerkship</td>
<td>3 to 18</td>
</tr>
<tr>
<td>OST 622</td>
<td>Addiction Medicine</td>
<td>3</td>
</tr>
<tr>
<td>OST 623</td>
<td>Board Preparation</td>
<td>1 to 6</td>
</tr>
<tr>
<td>OST 624</td>
<td>Essentials in Diabetes</td>
<td>3</td>
</tr>
<tr>
<td>OST 685</td>
<td>International Clerkship Rotations</td>
<td>1 to 20</td>
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<tr>
<td>OST 686</td>
<td>Global Health: Mexico – Clinical Immersion</td>
<td>1 to 20</td>
</tr>
<tr>
<td>OST 687</td>
<td>Global Health: Peru – Clinical Immersion</td>
<td>1 to 20</td>
</tr>
<tr>
<td>OST 688</td>
<td>Global Health: Cuba – Clinical Immersion</td>
<td>1 to 20</td>
</tr>
<tr>
<td>OST 689</td>
<td>Global Health: Haiti – Clinical Immersion</td>
<td>1 to 20</td>
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<tr>
<td>OST 690</td>
<td>Global Health: Dominican Republic - Clinical Immersion</td>
<td>1 to 20</td>
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<tr>
<td>PED 601</td>
<td>Pediatric Specialty Clerkship</td>
<td>3 to 24</td>
</tr>
<tr>
<td>PMR 601</td>
<td>Physical Medicine and Rehabilitation Clerkship</td>
<td>1 to 18</td>
</tr>
</tbody>
</table>
The four departments, listed above, offering graduate study programs are responsible to the College of Osteopathic Medicine jointly with other colleges. Whether a student's program is administratively associated with the College of Osteopathic Medicine depends on the nature of the proposed program and the career aspirations. A student accepted for admission by a given unit may apply for association with the College of Osteopathic Medicine.

The College of Osteopathic Medicine partners with the Eli Broad College of Business to offer a Master of Business Administration joint-degree program jointly administered by both colleges. For information about the Doctor of Osteopathic Medicine and Master of Business Administration dual-degree program, contact the Associate Dean in either college.

The College of Osteopathic Medicine cooperates with the Colleges of Human Medicine, Nursing, and Social Science in offering the Master of Public Health in Public Health degree (M.P.H.), which is administered by the College of Human Medicine. For information about the Master of Public Health degree in Public Health, refer to the statement in the College of Human Medicine section of this catalog.

Students who are enrolled in the professional program that leads to the Doctor of Osteopathic Medicine degree may elect specializations in Infancy and Early Childhood. For additional information, refer to the statement on Interdepartmental Graduate Specializations in Infancy and Early Childhood in the College of Social Science section of this catalog.

Master of Science

The Master of Science degree is offered by the departments of Biochemistry and Molecular Biology, Microbiology and Molecular Genetics, Pharmacology and Toxicology, and Physiology.

Attainment of a master's degree requires excellence in scholarly motivation and achievement. The programs for the degree emphasize a broad education and an introduction to research in a chosen field of study.

In addition to meeting the requirements of the University, students must meet the requirements specified below.

Admission

Admission to a master's degree program may be granted to a student who has a record of academic excellence and is acceptable to a unit and the college. Units may require applicants to take and submit the results of the Graduate Record Examination. An undergraduate major or its equivalent in an appropriate subject–matter field is required. Normally, a grade–point average of at least 3.00 in previous academic work is required for admission to regular status. Students with incomplete records, incomplete interpretation of available records, or minor deficiencies may be admitted to provisional status.

Requirements for the Degree

A major advisor is appointed, and a guidance committee may be appointed, with the consent of the student to help the
student plan a program of study and research. A copy of the approved program is filed with the unit and the college. The minimum number of credits required for the master's degree is 30, including 4 credits of master's thesis research for students enrolled under Plan A. A maximum of 10 credits may be authorized for thesis research. Upon the completion of the program and a report or thesis on the research, the student takes a final oral examination conducted by a faculty committee appointed by the unit chairperson. A committee report, including recommendations about further graduate study by the student, is filed with the unit chairperson and the dean.

Time Limit

The time limit for the completion of the master's degree is six calendar years from the beginning of the first semester in which credit was earned toward the degree.

Doctor of Philosophy

Attainment of the Doctor of Philosophy degree requires excellence in scholarship and comprehensive knowledge in a chosen field of study. Programs for the degree emphasize training for original research and teaching in a specialized aspect of the chosen field of study, the development of independent and creative thinking, and the completion of a dissertation that represents a new and significant contribution to knowledge. The departments of the college which offer programs leading to the Doctor of Philosophy degree are Biochemistry, Microbiology, Pharmacology and Toxicology, and Physiology.

In addition to meeting the requirements of the University, students must meet the requirements specified below.

The College of Natural Science administers an interdepartmental doctoral degree program in cell and molecular biology and an interdepartmental doctoral degree program in genetics.

Admission

Admission to a doctoral program may be granted to a student who has a record of academic excellence and is acceptable to a unit and the college. Units may require applicants to take and submit the results of the Graduate Record Examination. Normally, a grade–point average of at least 3.00 in previous academic work is required for admission to regular status. Students with incomplete records, incomplete interpretation of available records, or minor deficiencies may be admitted to provisional status.

A master's degree in an appropriate subject–matter field may be required for admission to a doctoral program. If a student is admitted without a master's degree, course credits equivalent to those earned for a master's degree are required as part of the doctoral program.

Guidance Committee

The guidance committee files a report with the unit. For the purpose of evaluating the final oral examination and the dissertation, the guidance committee may be supplemented by two additional faculty members appointed by the dean. A committee report, bearing the vote and signature of each member and the comments by any dissenting member, is filed with the unit and the college.

GLOBAL HEALTH

Master of Science

The Master of Science degree in Global Health is an interdisciplinary degree administered by the College of Osteopathic Medicine in partnership with faculty from the Colleges of Arts and Letters, Communication Arts and Sciences, Nursing, Social Science, and Veterinary Medicine. The program stresses the interconnectedness of the animal, environment and human health and is applicable to a broad range of health professionals such as medical, nursing, or veterinary medicine as well as individuals interested in a holistic view of global health. The program prepares individuals to both manage and lead as global health professionals. Individualized programs of study can be tailored to accommodate individuals with a broad range of academic and professional experience and interests. The program is available online only.

In addition to meeting the requirements of the University and the College of Osteopathic Medicine, students must meet the requirements below.

Admission

To be considered for admission to the Master of Science degree in Global Health, an applicant must submit the following:

1. A transcript showing a completed undergraduate degree.
2. A personal statement describing interest and experience in global health, including career goals.
3. A resume or curriculum vitae.
4. A test of English language proficiency for students for whom English is not a first language.

Requirements for the Master of Science Degree in Global Health

The Master of Science degree in Global Health is available online only and only under Plan B (non-thesis). Students must complete 30 credits as specified below:

<table>
<thead>
<tr>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. All of the following courses (27 credits):</td>
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<td>CREDITS</td>
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<td>9.</td>
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</tbody>
</table>
2. Complete 3 credits from the following courses:

CAS 826 Health Communication for Diverse Populations 3
OST 686 Global Health: Mexico – Community Medicine and Mayan Culture in the Yucatan 3
OST 687 Global Health: Peru Medical Service 3
OST 688 Global Health: Cuban Healthcare Delivery System 3
OST 689 Global Health: Haiti – Introduction to Global Health and Culture 3
OST 690 Global Health: Dominican Republic – Healthcare Delivery System and Culture 3
OST 691 Global Health: Guatemala – Tropical Medicine and Infectious Disease 1
OST 692 Global Health: Turkish Healthcare Delivery System and Culture 3
OST 693 Global Health: Korean Healthcare Delivery System 3
OST 694 Global Health: One Health in Nepal 3
OST 830 Independent Study in Global Health 1 to 3

3. Successfully complete a capstone professional paper.

GRADUATE CERTIFICATE IN GLOBAL HEALTH

The Graduate Certificate in Global Health is an interdisciplinary certificate administered by the College of Osteopathic Medicine in partnership with faculty from the Colleges of Arts and Letters, Nursing, and Veterinary Medicine. The certificate stresses the interconnectedness of the animal, environment and human health and is applicable to a broad range of health professionals such as medical, nursing, or veterinary medicine as well as individuals interested in a holistic view of global health. The certificate prepares individuals to both manage and lead as global health professionals. Individualized programs of study can be tailored to accommodate individuals with a broad range of academic and professional experience and interests. The certificate is available online only.

Admission

To be considered for admission to the Graduate Certificate in Global Health, an applicant must submit the following:

1. A transcript showing a completed undergraduate degree.
2. A personal statement describing interest and experience in global health, including career goals.
3. A resume or curriculum vitae.
4. A test of English language proficiency for students for whom English is not a first language.

Requirements for the Graduate Certificate in Global Health

The certificate program is available online only. Students must complete 9 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CAS 826 Health Communication for Diverse Populations</td>
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<tr>
<td>OST 686 Global Health: Mexico – Community Medicine and Mayan Culture in the Yucatan</td>
<td>3</td>
</tr>
<tr>
<td>OST 687 Global Health: Peru Medical Service</td>
<td>3</td>
</tr>
<tr>
<td>OST 688 Global Health: Cuban Healthcare Delivery System</td>
<td>3</td>
</tr>
<tr>
<td>OST 689 Global Health: Haiti – Introduction to Global Health and Culture</td>
<td>3</td>
</tr>
<tr>
<td>OST 690 Global Health: Dominican Republic – Healthcare Delivery System and Culture</td>
<td>3</td>
</tr>
<tr>
<td>OST 691 Global Health: Guatemala – Tropical Medicine and Infectious Disease</td>
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<td>OST 692 Global Health: Turkish Healthcare Delivery System and Culture</td>
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<td>OST 693 Global Health: Korean Healthcare Delivery System</td>
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<tr>
<td>OST 694 Global Health: One Health in Nepal</td>
<td>3</td>
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<tr>
<td>OST 830 Independent Study in Global Health</td>
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Dual Degree Medical Scientist Training Program

The Dual Degree Medical Scientist Training Program is a special program for students who want to earn both a professional medical doctoral degree (Doctor of Osteopathic Medicine) and a graduate research doctoral degree (Doctor of Philosophy). The program seeks to meet a national need for physicians who are proficient in research as well as in medicine, and who will pursue careers as faculty members in medical schools and institutes.

The program is designed to select, educate, and train highly motivated students having outstanding research and academic qualifications. Trainees pursue medical and graduate studies in parallel, meet regularly with peers in seminars, and engage in medical and graduate level courses and clerkships, as well as in research with highly qualified mentors.

A student who is interested in this program should contact the office of the associate dean for research and advanced study in the College of Osteopathic Medicine.

For additional information, refer to the statement on Special Programs in the Graduate Education section of this catalog.

Postdoctoral Research Training

Postdoctoral training increasingly is necessary for students who want to pursue careers in biomedical research. The college offers individualized programs for such advanced graduate study in most of its units. Postdoctoral training is normally obtained with a faculty member who is established and productive in a particular area of research. Application, acceptance, and program are arranged by the student and the faculty member with the concurrence of the unit chairperson. Students who hold either the Ph.D or the D.O. degree are encouraged to consider further training in research, which may provide an alternative to a second doctoral degree as preparation for a career as a medical educator and scientist. Substantive financial aid is available competitively through fellowships and traineeships awarded to the student directly and associateships provided by the faculty member from a grant or contract. Usually, postdoctoral research training requires two years or more, and accomplishment is evidenced in the publication of articles in refereed scientific journals.

Facilities for Research and Service

In addition to its disciplinary departments and interdisciplinary programs, the College provides certain specialized facilities such as the Carcinogenesis Laboratory, and the Department of Osteopathic Manipulative Medicine. Students who are pursuing Doctor of Philosophy degrees may make arrangements through their major departments to study in these facilities. Postdoctoral study in these facilities may be arranged with an appropriate faculty member.

Administration of Research and Graduate Study

A graduate study advisory committee represents the College faculty and provides advice and recommendations to the Dean on graduate study in the college. The Institute for Research and Advanced Study serves to promote and foster research and graduate and postdoctoral study in the college. This Institute provides general information about predoctoral and postdoctoral study and refers interested
persons to appropriate units or facilities for more specific information. This Institute also offers assistance in applying for extramural grants, contracts, and fellowships.

The Office for Graduate Medical Education and the Office of Continuing Medical Education, respectively, provide for medical postdoctoral clinical training and for continuing medical education customarily associated with professional certification and licensing requirements.

DEPARTMENT of BIOCHEMISTRY and MOLECULAR BIOLOGY

Erich Grotewold, Chairperson

GRADUATE STUDY

The Department of Biochemistry and Molecular Biology is administered jointly by the colleges of Osteopathic Medicine, Human Medicine, and Natural Science. These colleges offer Master of Science and Doctor of Philosophy degree programs with a major in biochemistry and molecular biology. In addition, the College of Natural Science offers a Doctor of Philosophy degree program in biochemistry and molecular biology—environmental toxicology along with options for dual majors in a variety of disciplines. For additional information about the department and its graduate degree programs, refer to the statement on the Department of Biochemistry and Molecular Biology in the College of Natural Science section of this catalog.

BIOMOLECULAR SCIENCE GATEWAY - FIRST YEAR

Students are encouraged to apply for admission to the Ph.D. program through the BioMolecular Science Gateway – First Year, where students choose a doctoral major from any of six Ph.D. programs: biochemistry and molecular biology, cell and molecular biology, genetics and genome sciences, microbiology and molecular genetics, pharmacology and toxicology, or physiology. For additional information refer to the College of Natural Science section of this catalog.

DEPARTMENT of FAMILY and COMMUNITY MEDICINE

Amy Jane Keenum, Chairperson

Family medicine is medical care provided by a primary care physician who becomes a partner with all family members. This approach to medical practice embraces the concept of, and concern for, the whole patient and the impact of the patient’s environment upon health. This practitioner stresses health maintenance, diagnoses illness, undertakes treatment, institutes short- and long-term follow-up care, and makes appropriate referrals to other health care providers.

The goal of family medicine is to develop a competent practitioner who can provide total medical care. The curriculum is built on the philosophy of early and continued exposure to both the clinical and didactic aspects of medicine through reinforcement and integration of classroom learning to clinical practice. Student physicians are introduced to a variety of health care settings through clinical training programs designed to provide them with a broad base of skills required to function in the field of family medicine.

The department, a unit within the College of Osteopathic Medicine, is committed to conducting research in both clinical and medical educational settings. Departmental research is broad-based and support for student research is an integral part of the departmental mission.

DEPARTMENT of MICROBIOLOGY and MOLECULAR GENETICS

Victor DiRita, Chairperson

GRADUATE STUDY

The Department of Microbiology and Molecular Genetics is administered jointly by the colleges of Osteopathic Medicine, Human Medicine, Natural Science, and Veterinary Medicine. All four of these colleges offer a Master of Science degree in microbiology and molecular genetics and a Doctor of Philosophy degree in microbiology and molecular genetics. In addition, the College of Veterinary Medicine offers a Doctor of Philosophy degree program with a major in microbiology—environmental toxicology. For additional information about the department and its graduate degree programs, refer to the statement on the Department of Microbiology and Molecular Genetics in the College of Natural Science section of this catalog.

BIOMOLECULAR SCIENCE GATEWAY - FIRST YEAR

Students are encouraged to apply for admission to the Ph.D. program through the BioMolecular Science Gateway – First Year, where students choose a doctoral major from any of six Ph.D. programs: biochemistry and molecular biology, cell and molecular biology, genetics and genome sciences, microbiology and molecular genetics, pharmacology and toxicology, or physiology. For additional information refer to the College of Natural Science section of this catalog.
DEPARTMENT of NEUROLOGY and OPHTHALMOLOGY

David Kaufman, Chairperson

The Department of Neurology and Ophthalmology, established July 1, 2000, is an outgrowth of the former neuro-ophthalmology unit that has existed on campus since 1986. The department lead is through the College of Osteopathic Medicine. It offers accredited residency programs in neurology; fellowship programs in neuro-ophthalmology, stroke, neuro-intervention, neurophysiology, epilepsy, and neuro-epidemiology; and clinical and research programs for medical and graduate students. The Department has Accreditation Council for Graduate Medical Education (ACGME) approval for its neurology residency and subspecialty fellowships. It also provides academic oversight for multiple ophthalmology residency programs statewide.

Its broad research portfolio is supported by multiple National Institutes of Health (NH) grants and other extramural funding. Major themes of the department’s research are to use the eyes as a model for brain disease. It also has major research interest in stroke, neuro-intervention, muscle and peripheral nerve disease, neuro-degenerative disease, epilepsy, sports concussion and demyelinating disease. The department shares research and clinical faculty with affiliated clinical and research laboratories on the MSU campus, state and worldwide including sub-Saharan Africa.

The clinical responsibilities of the department are fulfilled by on campus neurologists and neuro-ophthalmologists who have subspecialty training in a number of different disciplines of neurology. To enrich its research, clinical and educational programs, the department also collaborates with numerous clinicians statewide, nationally and internationally. MSU’s International Neurology, Psychiatry and Epidemiology Programs (INPEP) are administered through this unit and has outposts in several countries in sub-Saharan Africa.

DEPARTMENT of ORTHOPEDICS

Douglas P. Dietzel, Chairperson

The Department of Orthopedics is administered jointly by the colleges of Osteopathic Medicine and Human Medicine. The College of Osteopathic Medicine is the primary administrative unit. The Department of Orthopedics aims to provide the best care with all aspects of bone, joint disorders, and orthopedic disease processes. We seek advanced understanding and treatment options of these conditions through research and other scholarly work, and educate the next generation of physicians, scientists, and providers in the field both locally and globally. The department’s responsibilities include: preclinical and clinical medical student teaching, preclinical and clinical physician assistant student teaching, Primary Care and Orthopedic Surgery residency training, Primary Care Sports Medicine Fellowship training, Physical Medicine and Rehabilitation Sports Medicine Fellowship training, and Physician Extender Resident training.

DEPARTMENT of OSTEOPATHIC MANIPULATIVE MEDICINE

Lisa A. DeStefano, Chairperson

The Department of Osteopathic Manipulative Medicine represents a specialty discipline within the College of Osteopathic Medicine. The primary responsibility of the department is to provide instruction to osteopathic medical students in the areas of osteopathic principles, practices and methods as part of their preparation for the practice of osteopathic medicine. This responsibility is fulfilled through the delivery of classroom, laboratory, hospital, and clinic programs that provide quality education and experience. The department also participates in the Statewide Campus System, providing clinical training at both the predoctoral and postgraduate medical education levels. In addition, the department is committed to research, high quality patient care, and continuing medical education programs to improve the quality, recognition, and delivery of osteopathic health care to the public.

DEPARTMENT of OSTEOPATHIC MEDICAL SPECIALTIES

Mary Jo Hughes, Chairperson

The Department of Osteopathic Medical Specialties is organized to represent general internal medicine and its major subspecialties in the College of Osteopathic Medicine. In addition, emergency medicine is housed as a section in the department. The basic responsibility of this department is to lead the education of students via a systems biology approach in the maintenance of health and in the recognition and treatment of disease, participate in the curriculum across the continuum of years 1-4 by participation and leadership in course offerings, maintenance of clinical practice venues in which to educate medical students, and participation and leadership in the education of adult learners through the continuum of graduate medical education and beyond. Department members also participate in the administration of the college and university where appropriate. The department is committed to clinical and basic science research on a local, national and international level; the development of continuing
medical educational programs for the profession and the public; and to the broad mission of improved and efficient medical care.

DEPARTMENT of
OSTEOPATHIC SURGICAL SPECIALTIES

W. Britt Zimmerman, Chairperson

The Department of Osteopathic Surgical Specialties (OSS) include the divisions of anesthesiology, general surgery, obstetrics and gynecology, orthopedics, podiatry, and urology. The MSU Center for Orthopedic Research (MSUCOR) is a research-focused group of faculty. Medical students are trained in the surgical specialties through systems courses and hospital/office-based training. Students are provided with a broad-based surgical curriculum within our Statewide Campus System (SCS) with postgraduate training in the multiple surgical specialties. In addition, OSS is committed to developing and assisting with research programs, community health services, and state and national quality initiatives. These contribute to improving the quality and efficacy of health services for residents in Michigan and the wider community.

DEPARTMENT of
PA MEDICINE

John McGinnity, Director

The Department of PA Medicine in the College of Osteopathic Medicine at Michigan State University offers a 27-month curriculum leading to a Master of Science Degree in PA Medicine. PAs are medical professionals who diagnosis illness, develop and manage treatment plans, prescribe medication, and often serve as a patient’s principal healthcare provider. PAs practice in every medical specialty and collaborate in a team-based environment to provide medical care to a diverse patient population.

The curriculum leading to the degree includes four semesters of classroom and laboratory course work, and three semesters of community-based clinical courses. The curriculum is divided into two components: the preclinical curriculum, presented in the first four semesters which focuses on the basic medical sciences and detailed coverage of the human body systems, and the development of clinical skills required to practice medicine; and the clinical curriculum during the final three semesters of the 27-month PA Medicine program which includes clinical training in community hospitals, clinics, and private practice offices affiliated with the Michigan State University College of Osteopathic Medicine PA Medicine from across the State of Michigan.

In addition to meeting the requirements of the University and the College of Osteopathic Medicine, students must meet the requirements below.

PA MEDICINE

Admission
To be considered for admission to the Master of Science degree in PA Medicine, an applicant must submit the following:
1. The MSU Graduate School application.
2. The CAPSA (Central Application Service for Physician Assistants) application.
3. A transcript showing a completed undergraduate degree.
4. A personal statement describing interest and experience in PA Medicine, including career goals.
5. Three letters of reference.
6. A test of English language proficiency for students for whom English is not a first language. The minimum requirement TOEFL score may vary from the general university requirements. The exam must be taken by May 1 of the application cycle year and the score received by June 15 of the same year. A score of 100 on the iBT (Internet based testing) must be attained.
7. A transcript showing completion of prerequisite courses in anatomy, biochemistry, developmental psychology, English composition, general chemistry, human physiology microbiology with laboratory, and statistics. Students are allowed only two course retakes.

Students will be evaluated by an MSU College of Osteopathic Medicine PA Medicine screening team who will employ a rubric inclusive of the evaluation of academic performance, interview outcome, extracurricular experiences, letters of recommendation, and personal statements to determine eligibility for admission. Membership in professional organizations are preferred, but not required. Final admission decisions will be determined by the screening team which consists of PA Medicine and College of Osteopathic Medicine faculty, as well as community healthcare providers.

Requirements for the Master of Science Degree in PA Medicine

The Master of Science degree in PA Medicine is available only under Plan B (non-thesis). Students must complete 108 credits as specified below:
1. Complete all of the following courses (108 credits):
   - PA 801 PEAK Study Skills 1
   - PA 810 Clinical Human Anatomy 8
   - PA 828 Genetics 2
   - PA 832 Microbiology 2
   - PA 839 Pathophysiology 2
   - PA 851 Physical Examination I 3
   - PA 852 Physical Examination II 3
   - PA 853 Physical Examination III 3
   - PA 854 Physical Examination IV 3
   - PA 855 Procedures and Diagnostics I 1
   - PA 856 Procedures and Diagnostics II 1
   - PA 857 Procedures and Diagnostics III 2
   - PA 858 Procedures and Diagnostics IV 2
   - PA 864 Pharmacology 2
   - PA 871 Medicine I 3
   - PA 872 Medicine II 4
   - PA 873 Medicine III 4
   - PA 874 Medicine IV 4
   - PA 880 Medical History and Documentation 3
   - PA 881 Medical Ethics 2
   - PA 882 Primary Care Applications 2
   - PA 883 Introduction to Clinical Rotations 1
   - PA 884 Business of Healthcare 2
   - PA 900 Pediatrics Clinical Practicum 4

CREDITS
DEPARTMENT of
PEDIATRICS

Joel S. Greenberg, Chairperson

The Department of Pediatrics, a unit of the College of Osteopathic Medicine, is concerned with the health care of the developing infant, child, and adolescent. The primary responsibility of the department is to educate osteopathic students, interns, residents and physicians with didactic and clinical experiences in osteopathic medicine as they relate to this age group. The Department of Pediatrics has a commitment to develop primary care physicians who are responsive to the needs of the community.

The department is involved in many phases of primary pediatric care both locally and throughout the state. It has specialists in pediatric infectious disease and genetics and pediatricians with special interests in sports medicine, attention deficit hyperactivity disorder, asthma, adolescent medicine, substance abuse, and chronic diseases which have broadened the scope of the department. Faculty members are involved in scholarly and research activities which provide opportunities for students and residents to participate in these areas.

DEPARTMENT of
PHARMACOLOGY and
TOXICOLOGY

Anne McLaren Dorrance, Chairperson

The Department of Pharmacology and Toxicology is administered jointly by the colleges of Human Medicine, Osteopathic Medicine, and Veterinary Medicine. The College of Veterinary Medicine is the primary administrative unit. All three colleges offer a Master of Science degree program in Laboratory Research in Pharmacology and Toxicology, a Doctor of Philosophy degree program in Pharmacology and Toxicology, and a Graduate Certificate in Safety Pharmacology. The College of Osteopathic Medicine offers an online Master of Science degree program in Pharmacology and Toxicology, an online Master of Science degree program in Integrative Pharmacology, and an online Graduate Certificate program in Safety Pharmacology. In addition, the College of Veterinary Medicine offers a Doctor of Philosophy degree program with a major in pharmacology and toxicology—environmental toxicology.

The department is responsible for teaching the fundamental and applied aspects of pharmacology and toxicology and offers courses at the undergraduate, professional, and graduate levels.

A Minor in Pharmacology and Toxicology is available to undergraduates through the College of Veterinary Medicine.

GRADUATE STUDY

The graduate programs in Pharmacology and Toxicology are primarily designed to prepare students for careers in research, teaching, and related activities. Research interests range from the effects of drugs and chemicals on macromolecules to their actions in humans. Research strengths include neuropharmacology, neurotoxicology, cardiovascular pharmacology, cancer pharmacology and prevention, environmental toxicology, drug discovery, drug receptor pharmacology, gastrointestinal pharmacology, immunopharmacology, immunotoxicology, and integrative pharmacology.

The online Master of Science programs are designed for individuals who are seeking additional academic qualifications which will facilitate their advancement in their place of employment or enhance their competitiveness for admission to other advanced degree programs regardless of their geographic location or work schedule.

SAFETY PHARMACOLOGY

Graduate Certificate

The Graduate Certificate in Safety Pharmacology is an online program designed to train individuals in safety pharmacology, a distinct scientific discipline that incorporates the concepts of pharmacology, physiology, and toxicology. Students will examine the potential undesirable pharmacodynamic effects of substances on physiological functions in the cardiovascular, central nervous, and respiratory systems. The program follows the International Conference on Harmonisation (ICH) guidelines for safety pharmacology and is aligned with FDA regulations. By providing advanced science knowledge and training in safety pharmacology guidelines, students will be prepared to face the challenges of risk-benefit assessments required for evaluation of drug safety.

Admission

To be considered for admission to the Graduate Certificate in Safety Pharmacology, students must:
1. Have a bachelor’s degree with at least one course in biology and one course in chemistry.
2. Write a reflective essay about why this certificate program would be well-suited for their future work.
The Master of Science degree in Integrative Pharmacology is especially suited to those persons who have a medical doctorate or who are concurrently enrolled in a medical or veterinary program. Students must meet the requirements specified below. Applicants will be accepted into the program after review of application materials by an admissions committee from the college of Osteopathic Medicine, Human Medicine, or Veterinary Medicine, students must meet the requirements specified below.

Admission

The program leading to the Master of Science degree is usually restricted to those persons who have a medical doctorate or who are concurrently enrolled in a medical doctoral program.

Requirements for the Master of Science Degree in Laboratory Research in Pharmacology and Toxicology

The Master of Science in Laboratory Research in Pharmacology and Toxicology serves to broaden the scope of professional training to encompass scientific inquiry. The student must complete 31 credits under Plan A (with thesis) as approved by the student’s guidance committee.

INTEGRATIVE PHARMACOLOGY

The Master of Science degree in Integrative Pharmacology is an online program designed to train individuals in whole animal and organ systems-level pharmacology as well as to develop knowledge in business acumen. The program provides advanced science and practical knowledge in integrative pharmacology and is designed for individuals who seek career advancement and leadership roles in academic, government or industrial laboratories. The Master of Science degree in Integrative Pharmacology is especially suited to those individuals with some professional experience in laboratory research, but all graduates of biology or chemistry programs will benefit. Course work provides freedom to explore those physiological systems that will allow students to continue to build upon their current research endeavors, while providing skills to interface with colleagues in regulatory affairs, production, and marketing. All courses are offered online in order to provide full opportunity for students regardless of their geographic location or work schedules.

Master of Science

In addition to meeting the requirements of the university and of the College of Osteopathic Medicine, students must meet the requirements specified below.

Admission

Applicants who are currently enrolled in an accredited college or university, with at least 3 credits in a biological science. Preference will be given to applicants with undergraduate degrees in biology, chemistry or related sciences and who are currently employed in an academic, government or industrial laboratory. A letter of intent outlining the student’s interests and professional goals and two letters of recommendation are required for consideration for admission.

Requirements for the Graduate Certificate in Safety Pharmacology

Students must complete a minimum of 11 credits from the following courses (11 credits):

1. All of the following courses (7 credits):
   - PHM 819 Principles of Drug-Tissue Interactions 2
   - PHM 858 Drug Development Process 3
   - PHM 840 Safety Pharmacology 2

2. At least 4 credits chosen from the following courses (4 credits):
   - PHM 431 Pharmacology of Drug Addiction 3
   - PHM 450 Introduction to Chemical Toxicology 3
   - PHM 881 Principles of Drug-Tissue Interactions 3
   - PHM 812 Neuropharmacology 3

3. Create an electronic portfolio.

LABORATORY RESEARCH IN PHARMACOLOGY AND TOXICOLOGY

Master of Science

In addition to meeting the requirements of the university and of the colleges of Osteopathic Medicine, Human Medicine, or Veterinary Medicine, students must meet the requirements specified below.

Admission

The program leading to the Master of Science degree is usually restricted to those persons who have a medical doctorate or who are concurrently enrolled in a medical doctoral program.

Requirements for the Master of Science Degree in Laboratory Research in Pharmacology and Toxicology

The Master of Science in Laboratory Research in Pharmacology and Toxicology serves to broaden the scope of professional training to encompass scientific inquiry. The student must complete 30 credits under Plan A (without thesis).

1. All of the following courses (14 credits):
   - PHM 813 Cardiovascular Pharmacology and Toxicology 3
   - PHM 819 Principles of Drug-Tissue Interactions 2
   - PHM 832 Academic and Research Integrity 1
   - PHM 830 Experimental Design and Data Analysis 3
   - PHM 832 Applied Integrative Pharmacology Laboratory 3
   - PHM 850 Communications for Scientists 2
   - PHM 895 Applied Project in Integrative Pharmacology 3 or 4
   - PHM 982 Master of Science Capstone Literature Review 2

2. One of the following courses (2 to 6 credits):
   - PHM 881 Principles of Drug-Tissue Interactions 3
   - PHM 830 Experimental Design and Data Analysis 3
   - PHM 832 Applied Integrative Pharmacology Laboratory 3

3. Science electives (as needed to total 31 credits for the degree with a minimum of 4 credits at the 800-level):
   - BLD 830 Concepts in Molecular Biology 2
   - HM 803 Epidemiology and Public Health 3
   - HM 806 Environmental Factors of Health 3
   - HM 833 Introduction to Pharmaceutical Counterfeiting and Public Health 3
   - PHM 430 Human Pharmacology 3
   - PHM 431 Pharmacology of Drug Addiction 3
   - PHM 450 Introduction to Chemical Toxicology 3
   - PHM 461 Tropical Medicine Pharmacology 2
   - PHM 480 Prevention of Infectious Diseases 3
   - PHM 490 Pharmacotherapy of Human Viral Infections 2
   - PHM 811 Global Health: Pharmacology and Toxicology Perspective 3
   - PHM 813 Cardiovascular Pharmacology and Toxicology 2
   - PHM 817 Neurotoxicology 2
   - PHM 818 Practical Pharmacokinetics/Pharmacodynamics Modeling and Simulation in Drug Development 1
   - PHM 823 Current Topics in Pharmacology and Toxicology 1
   - PHM 828 Concepts in Carcinogenesis 2
   - PHM 829 Neuropharmacology 2
Academic Standards

Students enrolled in the Master of Science degree in Integrative Pharmacology are expected to maintain a minimum cumulative grade-point average of 3.0. A student who does not maintain a 3.0 grade-point average will be placed on probation. Students will be given one year of enrollment to achieve a 3.0 cumulative grade-point average, otherwise, dismissal from the program may result.

PHARMACOLOGY AND TOXICOLOGY

Master of Science

The program is designed to train individuals in molecular, cellular and organ systems pharmacology and provides advanced science knowledge in pharmacology and toxicology for individuals who are seeking additional academic qualifications that will facilitate their advancement in their place of employment and enhance their competitiveness for admission to degree programs. Online courses provide full opportunity for students regardless of their geographic location, work schedules, or family responsibilities.

In addition to meeting the requirements of the university and of the College of Osteopathic Medicine, students must meet the requirements specified below.

Admission

Applicants will be accepted into the program after review of application materials by an admissions committee from the department. A member in the Department of Pharmacology and Toxicology will serve as the student’s academic advisor and will assist the student in planning a program of study related to the student’s interests and professional goals.

Applicants must:
1. have completed a bachelor’s degree from an accredited institution.
2. have earned at least 3 credits in chemistry and 3 credits in biological science.
3. submit a letter of intent outlining the student’s interests and professional goals.
4. submit two letters of recommendation.
5. present evidence of competency in English if English is not the first language. Competency may be assessed with the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Michigan English Language Assessment Battery (MELAB) scores.

Preference will be given to applicants with undergraduate degrees in biology, chemistry, or related sciences.

Requirements for the Master of Science Degree in Pharmacology and Toxicology

The Master of Science degree program is available only under Plan B (without thesis) and is offered entirely online. The student must complete 31 credits as approved by the student’s advisor. Optional concentrations are available in pharmacology and in toxicology. The student must:

1. Complete all of the following core courses (10 credits):
   - PHM 819 Principles of Drug-Tissue Interactions 2
   - PHM 822 Academic and Research Integrity 1
   - PHM 830 Experimental Design and Data Analysis 3
   - PHM 850 Communications for Scientists 2
   - PHM 982 Master of Science Capstone Literature Review 2
2. Complete up to 21 credits, a minimum of 7 credits of 800-level PHM courses and a maximum of 9 credits of 400-level courses, of science electives chosen from the following:
   - BLD 830 Concepts in Molecular Biology 2
   - HM 803 Epidemiology and Public Health 3
   - HM 806 Environmental Factors of Health 3
   - HM 833 Introduction to Pharmaceutical Counterfeiting and Public Health 3
   - PHM 430 Human Pharmacology 3
   - PHM 439 Pharmacology of Drug Addition 3
   - PHM 450 Introduction to Chemical Toxicology 3
   - PHM 461 Tropical Medicine Pharmacology 2
   - PHM 483 Chemotherapy of Infectious Diseases 3
   - PHM 492 Pharmacotherapy of Human Viral Infections 2
   - PHM 811 Global Health: Pharmacology and Toxicology Perspective 2
   - PHM 813 Cardiovascular Pharmacology and Toxicology 3
   - PHM 817 Neurotoxicology 2
   - PHM 818 Practical Pharmacokinetics/Pharmacodynamics Modeling and Simulation in Drug Development 1
   - PHM 823 Current Topics in Pharmacology and Toxicology 1
   - PHM 828 Concepts in Carcinogenesis 2
   - PHM 829 Neuropharmacology 2
   - PHM 831 Endocrine Pharmacology and Toxicology 2
   - PHM 833 Gastro-Intestinal and Liver Pharmacology and Toxicology 2
   - PHM 834 Respiratory Pharmacology and Toxicology 2
   - PHM 835 Biopharmaceuticals: From Development to Manufacturing 3
   - PHM 837 Autonomic Pharmacology 2
   - PHM 838 Pharmacogenomics 2
   - PHM 840 Safety Pharmacology 2
   - PHM 841 Cellular and Molecular Toxicology 3
   - VM 812 Food Safety Toxicology 3
3. Complete no more than 5 credits of professional electives:
   - BLD 842 Managing Biomedical Laboratory Operations 2
   - PHM 851 Intellectual Property and Patent Law for Biomedical Sciences 2
   - PHM 854 Leadership and Team-Building for Biomedical Research 2
   - PHM 855 The Business of Biomedical Research Organizations 2
   - PHM 857 Project Management 2
   - PHM 858 Drug Development Process 3
4. Completion of a final examination or evaluation.

Students who wish to complete a Pharmacology concentration must complete all core courses listed in item 1. above and the following:

1. Complete 8 credits from the following:
   - HM 833 Introduction to Pharmaceutical Counterfeiting and Public Health 3
   - PHM 430 Human Pharmacology 3
   - PHM 431 Pharmacology of Drug Addition 3
   - PHM 813 Cardiovascular Pharmacology and Toxicology 3
   - PHM 829 Neuropharmacology 2
   - PHM 834 Respiratory Pharmacology and Toxicology 2
   - PHM 835 Biopharmaceuticals: From Development to Manufacturing 3
   - PHM 837 Autonomic Pharmacology 1
2. Other elective science courses:
   - BLD 830 Concepts in Molecular Biology 2
   - HM 803 Epidemiology and Public Health 3
COLLEGE OF OSTEOPATHIC MEDICINE

HM 806 Environmental Factors of Health 3
PHM 450 Introduction to Chemical Toxicology 3
PHM 461 Tropical Medicine Pharmacology 3
PHM 483 Chemotherapy of Infectious Diseases 3
PHM 817 Neurotoxicology 2
PHM 828 Concepts of Carcinogenesis 2
PHM 831 Endocrine Pharmacology and Toxicology 2
PHM 833 Gastro-Intestinal and Liver Pharmacology and Toxicology 2
PHM 840 Safety Pharmacology 2
PHM 841 Cellular and Molecular Toxicology 3
VM 812 Food Safety Toxicology 3

3. Professional Elective Courses (not more than 5 credits):
BLD 842 Managing Biomedical Laboratory Operations 2
PHM 851 Intellectual Property and Patent Law for Biomedical Sciences 2
PHM 854 Leadership and Team-Building for Biomedical Research 2
PHM 855 The Business of Biomedical Research Organizations 2
PHM 857 Project Management 2
PHM 858 Drug Development Process 3

Students who wish to complete a Toxicology concentration must complete all core courses listed in item 1. above and the following:

1. Complete 8 credits from the following:
HM 806 Environmental Factors of Health 3
PHM 450 Introduction to Chemical Toxicology 3
PHM 817 Neurotoxicology 2
PHM 828 Concepts in Carcinogenesis 2
PHM 841 Cellular and Molecular Toxicology 3
VM 812 Food Safety Toxicology 3

2. Other elective science courses:
BLD 830 Concepts in Molecular Biology 2
HM 803 Epidemiology and Public Health 3
HM 833 Introduction to Pharmaceutical Counterfeiting and Public Health 3
PHM 430 Human Pharmacology 3
PHM 431 Pharmacology of Drug Addiction 3
PHM 461 Tropical Medicine Pharmacology 2
PHM 483 Chemotherapy of Infectious Diseases 3
PHM 813 Cardiovascular Pharmacology and Toxicology 3
PHM 829 Neuropharmacology 2
PHM 831 Endocrine Pharmacology and Toxicology 2
PHM 833 Gastro-Intestinal and Liver Pharmacology and Toxicology 2
PHM 834 Respiratory Pharmacology and Toxicology 2
PHM 835 Biopharmaceuticals: Development to Manufacturing 3
PHM 837 Autonomic Pharmacology 1
PHM 840 Safety Pharmacology 2

3. Professional Elective Courses (not more than 5 credits):
BLD 842 Managing Biomedical Laboratory Operations 2
PHM 851 Intellectual Property and Patent Law for Biomedical Sciences 2
PHM 854 Leadership and Team-Building for Biomedical Research 2
PHM 855 The Business of Biomedical Research Organizations 2
PHM 857 Project Management 2
PHM 858 Drug Development Process 3

Academic Standards

Students enrolled in the Master of Science degree in Pharmacology and Toxicology are expected to maintain a minimum cumulative grade-point average of 3.0. A student who does not maintain a 3.0 grade-point average will be placed on probation and given one year of enrollment to achieve a 3.0 cumulative grade-point average, or dismissal from the program may result.

Doctor of Philosophy

The principal objective of the departmental Doctor of Philosophy (PhD) program is to prepare students for pharmacology- and toxicology-related careers.

In addition to meeting the requirements of the university and of the colleges of Osteopathic Medicine, Human Medicine, or Veterinary Medicine, students must meet the requirements specified below.

Admission

Admission to the doctoral program is conducted by the BioMolecular Science Gateway. An applicant to the program must hold a bachelor’s degree from an accredited four-year institution. Applicants who hold a master’s degree may also apply.

Requirements for the Doctor of Philosophy Degree in Pharmacology and Toxicology

During the first two years of the program, the primary objective is to provide students with a firm foundation and a broad background from which they may specialize in a more sharply delineated aspect of the discipline. This objective is accomplished in two ways: (1) specific course requirements including biometry, physiology, biochemistry, and pharmacology and (2) laboratory rotations with two different faculty members during the first year.

The comprehensive preliminary examination is given by the end of the second year. It consists of a written examination and an oral presentation of the dissertation proposal to the student's dissertation committee.

The potential areas of specialization for dissertation research are limited to those areas which are afforded by the research interests of the faculty.

Approximately four and one-half calendar years of study beyond the bachelor's degree are needed to meet the requirements.

Students must complete the following required courses for the degree:

CREDITS

1. All of the following courses (10 credits):
PHM 801 Fundamental Principles of Pharmacology and Toxicology 3
PHM 802 Cellular, Molecular and Integrated Systems Pharmacology 3
PHM 803 Chemical Disposition in Mammals 1
PHM 816 Integrative Toxicology: Mechanisms, Pathology and Regulation 3

2. One of the following courses (3 or 4 credits):
PHM 827 Physiopharmacology of Excitable Cells 4
PSL 828 Cellular and Integrative Physiology I 3
PSL 829 Cellular and Integrative Physiology II 3

3. One of the following courses (3 credits):
BMB 801 Molecular Biology 3
BMB 802 Metabolic Regulation and Signal Transduction 3

4. The following course (24 to 36 credits):
PHM 999 Doctoral Dissertation Research 24 to 36

5. Successfully defend the doctoral dissertation.

Academic Standards

A candidate must maintain at least a 3.0 grade in all required PHM courses.

BIOMOLECULAR SCIENCE GATEWAY - FIRST YEAR

Students are encouraged to apply for admission to the Ph.D. program through the BioMolecular Science Gateway – First Year, where students choose a doctoral major from any of six Ph.D. programs: biochemistry and molecular biology, cell and molecular biology, genetics and genome sciences, microbiology and molecular genetics, pharmacology and toxicology, or physiology. For additional information refer to the College of Natural Science section of this catalog.
PHARMACOLOGY AND TOXICOLOGY—ENVIRONMENTAL TOXICOLOGY

Doctor of Philosophy

For information about the Doctor of Philosophy degree program in pharmacology and toxicology—environmental toxicology, refer to the statement on Doctoral Program in Environmental and Integrative Toxicological Sciences in the Graduate Education section of this catalog.

DEPARTMENT of PHYSICAL MEDICINE and REHABILITATION

James R. Sylvain, Chairperson

Specialists in Physical Medicine and Rehabilitation (PM&R) are dedicated to the restoration of function for individuals who are impaired or disabled by trauma, disease or congenital disorder. The mission of PM&R physicians (physiatrists) is to restore hope and freedom in persons with disability by helping them achieve the highest level of function that can be realized for themselves, their families and for society-at-large.

The faculty, allied health professionals and staff in the Department of PM&R are involved in the education of medical students in the colleges of Osteopathic Medicine and Human Medicine. They provide local, statewide and national education and service programs for osteopathic physiatrists and related healthcare professionals including online courses and community education programs on disability and rehabilitation.

Services provided through the Department of PM&R include admissions and consults in both acute and sub-acute inpatient rehabilitation facilities and multiple subspecialty outpatient clinics including traumatic brain injury, spinal cord injury, stroke, electrodiagnostics, muscular dystrophy, menigomyelocele, medical acupuncture, spasticity and neurolysis, osteopathic manipulation and interventional pain management.

The Department of PM&R conducts research for the advancement of physiatric techniques, knowledge and the development of diagnostic and treatment modalities for neuromusculoskeletal disorders. Current areas of research include peripheral nerve diagnosis, sports concussion, osteopathic manipulation and cervical spine biomechanics and hemiparetic arm movement following stroke.

The Department of PM&R conducts a graduate medical education residency program in physical medicine and rehabilitation which is accredited by the American Osteopathic Association (AOA) and the American Medical Association (AMA). The department also conducts post-residency fellowships in electrodiagnosis, interventional pain management and sports medicine.

DEPARTMENT of PHYSIOLOGY

Charles Leroy Cox, Chairperson

GRADUATE STUDY

The Department of Physiology is administered jointly by the colleges of Osteopathic Medicine, Human Medicine, Natural Science, and Veterinary Medicine. All four of these colleges offer a Master of Science degree program in molecular, cellular, and integrative physiology and Doctor of Philosophy degree program in molecular, cellular, and integrative physiology. In addition, the College of Natural Science offers a Doctor of Philosophy degree program with a major in physiology—environmental toxicology. For additional information about the department and its graduate degree programs, refer to the statement on the Department of Physiology in the College of Natural Science section of this catalog.

Division of Human Pathology

The Division of Human Pathology is administered by the Department of Physiology.

PHYSIOLOGY—ENVIRONMENTAL TOXICOLOGY

Doctor of Philosophy

For information about the Doctor of Philosophy degree program in physiology—environmental toxicology, refer to the statement on Multidepartmental Doctoral Programs in Environmental Toxicology in the Graduate Education section of this catalog.

BIOMOLECULAR SCIENCE GATEWAY - FIRST YEAR

Students are encouraged to apply for admission to the Ph.D. program through the BioMolecular Science Gateway – First Year, where students choose a doctoral major from any of six Ph.D. programs: biochemistry and molecular biology, cell and molecular biology, genetics and genome sciences, microbiology and molecular genetics, pharmacology and toxicology, or physiology. For additional information refer to the College of Natural Science section of this catalog.
DEPARTMENT of PSYCHIATRY

Jed Gary Magen, Chairperson

The Department of Psychiatry is administered jointly by the colleges of Human Medicine and Osteopathic Medicine. The College of Human Medicine is the primary administrative unit. The department plays a major role in integrating the behavioral sciences with the biological sciences and with clinical science elements of the professional programs of these colleges. The department’s responsibilities include: preclinical and clinical medical student teaching, psychiatry residency training, professional continuing medical education (CME), collaborating in graduate medical and psychiatric education with affiliated institutions, developing programs on CME for physicians, contributing to CME programs for other mental health care disciplines, patient care, and research. Areas of research emphasis include: neurocognitive dysfunctions secondary to malaria and AIDS, trace minerals in HIV-infected individuals, and developing research programs including some in collaboration with other clinical departments. The department has extensive telepsychiatry services to multiple sites around the state of Michigan.

DEPARTMENT of RADIOLOGY

Kevin Robinson, Chairperson

The Department of Radiology is jointly administered by the Colleges of Osteopathic Medicine and Human Medicine. The Department provides basic and clinical education in anatomy and diagnostic imaging including radiology, ultrasound, magnetic resonance, CT, women’s imaging and nuclear medicine. Department faculty have special skills and interests in management, health policy, and medical decision-making. In the College of Osteopathic Medicine, faculty participate in the Systems sequence, deliver RAD 610 as a required course, and provide radiology and anatomy content for several Statewide Campus System residency courses. Other electives are offered in both colleges, including clerkships in radiology and nuclear medicine at affiliated hospitals. The department sponsors a visiting professor program for residents, interns, and medical students. The department directs an osteopathic residency program through a hospital in Garden City, Michigan. Research interests include molecular imaging, imaging physics bioengineering, fMRI, sports physiology and regenerative medicine. More information about the department can be found at www.rad.msu.edu.

Division of Human Anatomy

The Division of Human Anatomy is administered by the Department of Radiology.